Math 002-11, Test I, (Chapters: 4 and 5) Instructor: Sayed Omar, Term 163 Page 1 of 4

Serial #: ID:

Name:

Question #	1	2	3	4	5	6	7	8	9	
Points	5	5	8	5	6	6	5	5	5	
Student's Score										Total: ${50}$ ${100}$

Q1. (5 points): Given $f(x) = \frac{5x+1}{x-2}$, then $f^{-1}\left(\frac{3}{2}\right)$ is equal to

Solution:
$$f^{-1}\left(\frac{3}{2}\right) = a \implies f(a) = \frac{3}{2} \implies \frac{5a+1}{a-2} = \frac{3}{2} \implies 3a-6 = 10a+2 \implies -8 = 7a \implies \boxed{a = -\frac{8}{7}}$$

$$f^{-1}\left(\frac{3}{2}\right) = -\frac{8}{7}$$

Q2. (5 points): If $f(x) = \left(\frac{2}{3}\right)^{2-3x}$ is written as $f(x) = ka^x$, then 8a - 27k = ?

Solution:
$$f(x) = \left(\frac{2}{3}\right)^{2-3x} = \left(\frac{2}{3}\right)^2 \cdot \left(\frac{2}{3}\right)^{-3x} = \frac{4}{9} \cdot \left(\frac{3}{2}\right)^{3x} = \frac{4}{9} \cdot \left(\frac{3^3}{2^3}\right)^x = \frac{4}{9} \cdot \left(\frac{27}{8}\right)^x = ka^x$$

$$k = \frac{4}{9}$$
 and $a = \frac{27}{8}$

$$8a - 27k = 8\left(\frac{27}{8}\right) - 27\left(\frac{4}{9}\right) = 27 - 12 = 15$$

Q3. (8 points): For functions $f(x) = -\log_{1/2}(x+2)$

(a): find the asymptote

(b): find, if any, the x – intercept and the y – intercept

(c): find the domain

(d): sketch the graph of f(x)

(e): find the inverse function $f^{-1}(x)$

Solution: (a): Vertical Asymptote: $x+2=0 \implies x=-2$

(b): To find the *x*-intercept, put y = 0:

$$0 = -\log_{1/2}(x+2)$$

$$0 = \log_{1/2}(x+2)$$

$$\left(\frac{1}{2}\right)^0 = x + 2$$

$$1 = x + 2$$

$$x = -1$$

$$x$$
-intercept = $(-1, 0)$

To find the y-intercept, put x = 0:

$$y = -\log_{1/2}(0+2) = -\log_{1/2} 2 = \log_{1/2} 2^{-1} = 1 \implies y - \text{intercept} = (0,1)$$

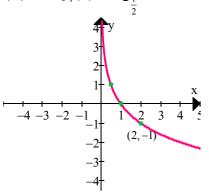
(c):
$$x+2>0 \Rightarrow x>-2 \Rightarrow D_f=(-2,\infty)$$

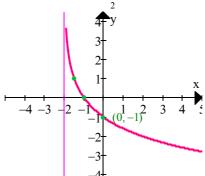
Math 002-11, Test I, (Chapters: 4 and 5) Instructor: Sayed Omar, Term 163 Page 2 of 4

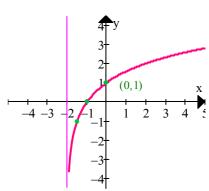
$$f_1(x) = \log_{\frac{1}{2}} x$$

$$f_2(x) = \log_{\frac{1}{2}}(x+2)$$

$$f(x) = -\log_{1/2}(x+2)$$







(e):
$$y = -\log_{1/2}(x+2)$$

$$-y = \log_{1/2}(x+2)$$

$$\left(\frac{1}{2}\right)^{-y} = x+2 \quad \text{(By definition of logarithm)}$$

$$\left(\frac{1}{2}\right)^{-x} = y+2 \quad \text{(Interchange variables)}$$

$$y = \left(\frac{1}{2}\right)^{-x} - 2 \quad \Rightarrow \quad y = 2^{x} - 2 \quad \Rightarrow \quad f^{-1}(x) = 2^{x} - 2$$

Q4. (5 points): $A = 2^{\log_8 125}$ and $B = (\log_{\sqrt{2}} 9) \cdot (\log_3 \sqrt{8})$, find B + A = ? (Show your work)

Solution: $A = 2^{\log_8 125} = 2^{\frac{\log_2 125}{\log_2 2^3}} = 2^{\frac{1}{3}\log_2 125} = 2^{\log_2(5^3)^{1/3}} = 5$ $\log_{\sqrt{2}} 9 = \frac{\log_2 9}{\log_2 \sqrt{2}} = \frac{2\log_2 3}{1/2} = 4\log_2 3$

$$\log_3 \sqrt{8} = \frac{\log_2 \sqrt{8}}{\log_2 3} = \frac{\log_2 (2^3)^{1/2}}{\log_2 3} = \frac{3/2}{\log_2 3}$$

$$B = (\log_{\sqrt{2}} 9) \cdot (\log_3 \sqrt{8}) = 4\log_2 3 \cdot \frac{3/2}{\log_2 3} = 6$$

$$B + A = 6 + 5 = 11$$

Q5. (5 points): Solve $\log(x + 6) - \log(x + 2) = \log x$

Solution: Textbook 4.5 Example 6, Page 442:

$$\log(x+6) - \log(x+2) = \log x$$

$$\log \frac{x+6}{x+2} = \log x$$
Quotient property
$$\frac{x+6}{x+2} = x$$
Property of logarithms
$$x+6 = x(x+2)$$
Multiply by $x+2$. (Section 1.6)
$$x+6 = x^2+2x$$
Distributive property
$$x^2+x-6=0$$
Standard form (Section 1.4)
$$(x+3)(x-2)=0$$
Factor. (Section R.4)
$$x=-3$$
or $x=2$
Zero-factor property (Section 1.4)

The proposed negative solution (x = -3) is not in the domain of $\log x$ in the original equation, so the only valid solution is the positive number 2, giving the solution set {2}.

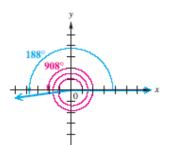
Math 002-11, Test I, (Chapters: 4 and 5) Instructor: Sayed Omar, Term 163 Page 3 of 4

06. (6 points): Find the angles of least positive measure coterminal with each angle.

(b) -75°

- (a) 908°
- (b) -75°
- (c) -800°

Solution: Textbook 5.1 Example 5:



(a) 908°

Find the angles of least possible positive measure coterminal with each angle.

(c) -800°

► EXAMPLE 5 FINDING MEASURES OF COTERMINAL ANGLES

Solution

(a) Add or subtract 360° as many times as needed to obtain an angle with measure greater than 0° but less than 360°. Since

$$908^{\circ} - 2 \cdot 360^{\circ} = 188^{\circ}$$

an angle of 188° is coterminal with an angle of 908°. See Figure 11.

- (b) Use a rotation of $360^{\circ} + (-75^{\circ}) = 285^{\circ}$. See Figure 12.
- (c) The least integer multiple of 360° greater than 800° is

$$360^{\circ} \cdot 3 = 1080^{\circ}$$
.

Add 1080° to -800° to obtain

$$1080^{\circ} + (-800^{\circ}) = 280^{\circ}.$$

Figure 11

Q7. (5 points): Find $\sin \theta$ and $\cos \theta$. Given $\tan \theta = \frac{4}{3}$ and θ is in quadrant III.

Solution: Textbook 5.2 Example 11, page 495

Find sin θ and cos θ , given that tan $\theta = \frac{4}{3}$ and θ is in quadrant III.

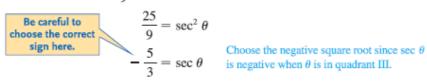
Solution Since θ is in quadrant III, $\sin \theta$ and $\cos \theta$ will both be negative. It is tempting to say that since $\tan \theta = \frac{\sin \theta}{\cos \theta}$ and $\tan \theta = \frac{4}{3}$, then $\sin \theta = -4$ and $\cos \theta = -3$. This is *incorrect*, however, since both $\sin \theta$ and $\cos \theta$ must be in the interval [-1, 1].

We use the Pythagorean identity $\tan^2 \theta + 1 = \sec^2 \theta$ to find $\sec \theta$, and then the reciprocal identity $\cos \theta = \frac{1}{\sec \theta}$ to find $\cos \theta$.

$$\tan^2 \theta + 1 = \sec^2 \theta$$

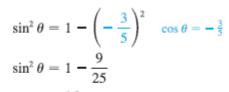
$$\left(\frac{4}{3}\right)^2 + 1 = \sec^2 \theta \qquad \tan \theta = \frac{4}{3}$$

$$\frac{16}{9} + 1 = \sec^2 \theta$$



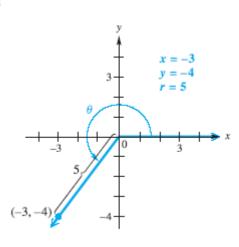
 $-\frac{3}{5} = \cos \theta$ Secant and cosine are reciprocals.







 $\sin \theta = -\frac{4}{5}$. Choose the negative square root.



Math 002-11, Test I, (Chapters: 4 and 5) Instructor: Sayed Omar, Term 163 Page 4 of 4

Q8. (5 points): Find all values of angle θ that has the given function value, if θ is in the interval $[0^{\circ}, 360^{\circ})$.

(a):
$$\cos \theta = -\frac{\sqrt{2}}{2}$$
 (b): $\sin \theta = \frac{\sqrt{3}}{2}$ (c): $\tan \theta = -1$ (d): $\sec^2 \theta = 2$

(b):
$$\sin \theta = \frac{\sqrt{3}}{2}$$

(c):
$$\tan \theta = -1$$

(d):
$$\sec^2 \theta = 2$$

Solution:

(a):
$$\cos \theta = -\frac{\sqrt{2}}{2} \implies \theta = 135^\circ, 225^\circ$$

(b):
$$\sin \theta = \frac{\sqrt{3}}{2} \implies \theta = 60^{\circ}, 120^{\circ}$$

(c):
$$\tan \theta = -1$$
 $\Rightarrow \theta = 135^{\circ}, 315^{\circ}$

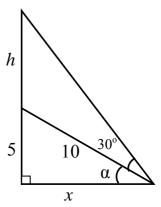
(d):
$$\sec^2 \theta = 2$$
 \Rightarrow $\sec \theta = \pm \sqrt{2}$ \Rightarrow $\theta = 45^\circ, 135^\circ, 225^\circ, 315^\circ$

Q9. (5 points): Find the distance h in the following figure is



B)
$$5\sqrt{3}$$

E)
$$\frac{10}{3}$$



Solution:

$$\sin \alpha = \frac{5}{10} = \frac{1}{2} \implies \alpha = 30^{\circ}$$

$$\cos \alpha = \frac{x}{10}$$

$$x = (10)\cos 30^\circ = 10\left(\frac{\sqrt{3}}{2}\right) = 5\sqrt{3} \implies \boxed{x = 5\sqrt{3}}$$

$$\tan 60^{\circ} = \frac{5+h}{r}$$

$$\sqrt{3} = \frac{5+h}{5\sqrt{3}}$$

$$5+h=15 \implies \boxed{h=10}$$