Chapter 18 Temperature, Heat, and The First Law Of Thermodynamics

Thermodynamics

Thermodynamics is the study and applications of the thermal energy (or internal energy) of systems.

1. Temperature

Temperature is one of the seven SI base quantities. In physics, we measure temperature on the **kelvin scale**.

The lower limit of temperature is taken as the zero of the kelvin scale (0 K). Room temperature is nearly 290 K, above the absolute zero.

The properties of many bodies changes as their temperature changes, such as volume and resistivity.

We can use any of these properties to build an instrument that measures temperature.

The figure shows such an instrument. The number on it increases with temperature increase and decreases when the temperature decreases. The instrument is not calibrated , and the number on it have no physical meaning yet. This device is a **thermoscope** but not a **thermometer**.



Suppose that we put the thermoscope (body T) into contact with another body (body A), where the entire system is in an insulating box.

The number on the thermoscope rolls by until it comes to rest (at 137.04, say). The two bodies are now said to be in **thermal equilibrium** with each other.

We conclude that bodies T and A must be at the same temperature.



Suppose that we next put body T into contact with body B, and find that the two bodies come to thermal equilibrium at the same reading (137.04).

We conclude that bodies T and B are at the same temperature.

Are bodies A and B in thermal equilibrium?

According to experiments, yes.

This experimental fact is summed up in the **zeroth** law of thermodynamics



"If bodies A and B are each in thermal equilibrium with a third body T, then A and B are in thermal equilibrium with each other."

In other words, every body has a property called a **temperature**. When two bodies are in thermal equilibrium, their temperature are equal, and vice versa.



In the Celsius scale (centigrade scale) temperatures are measured in degrees. A Celsius degree has the same size as the kelvin. The zero of the Celsius scale is shifted to a more convenient value. A Celsius temperature $T_{\rm C}$ and a Kelvin temperature T are related by

$$T_{\rm C} = T - 273.15^{\circ}.$$

Note that we don't use the degree symbol ° with Kelvin readings.

The Fahrenheit scale, has a smaller degree that the Celsius scale and a different zero of temperature. The two scales are related by

$$T_{\rm F} = \frac{9}{5} T_{\rm C} + 32^{\circ}.$$

We use letters C and F with ° <u>on the number</u> to express equivalence of temperature measurements on both scales. For example,

 $0^{\circ}C = 32^{\circ}F$,

means 0° on the Celsius scale corresponds to 32° on the Fahrenheit scale.

However, we use letters C and F with $^{\circ}$ <u>on the letter</u> to express the difference of temperature. For examples,

$$5 C^{\circ} = 9 F^{\circ},$$

means that a temperature difference of 5 Celsius degrees is equivalent to a temperature difference of 9 Fahrenheit degrees.

CHECKPOINT 1

The figure here shows three linear temperature scales with the freezing and boiling points of water indicated. (a) Rank the degrees on these scales by size, greatest first. (b) Rank the following temperatures, highest first: 50° X, 50° W, and 50° Y.



(a) All tie.(b) 50°X, 50°Y, then 50°W.

Example 1: Suppose you come across old scientific notes that describe a temperature scale called Z on which the boiling point of water is 65.0°Z and the freezing point is 14°Z. To what temperature on the Fahrenheit scale would a temperature of T = -98.0°Z correspond? Assume that the Z scale is linear; that is, the size of a Z degree is the same everywhere on the Z scale. T = -98.0°Z



The differences between the boiling and melting points on both scales give that

 $79.0 \, \text{Z}^\circ = 180.0 \, \text{F}^\circ$.

T is 84.0 Z° below the freezing point. Therefore, T is below the freezing point of the Fahrenheit scale by

 $\frac{180.0 \text{ F}^{\circ}}{79.0 \text{ Z}^{\circ}} 84.0 \text{ Z}^{\circ} = 191 \text{ F}^{\circ}.$

Thus,

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T = 32.0^{\circ} \text{ F} - 191 \text{ F}^{\circ} = -159^{\circ} \text{F}.
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Linear Expansion

An increase in the temperature of a metal rod of length L by an amount ΔT results in an increase ΔL in the rod's length, given by

 $\Delta L = L\alpha \ \Delta T,$

where α is the **coefficient of linear expansion**. Its SI unit is K⁻¹ or C^{o-1}.

Volume Expansion

Because all the dimensions of a solid expand with temperature, the solid's volume expands as well. An increase of ΔT in the temperature of a solid or liquid of volume V results in an increase ΔV in volume given by

 $\Delta V = V\beta \ \Delta T.$

where β is the **coefficient of volume expansion** of the solid or liquid. β is related to α by

$$\beta = 3\alpha$$
.

Water is an exceptional liquid. Between 0° and 4°C, water expands as the temperature decreases.

CHECKPOINT 2

The figure here shows four rectangular metal plates, with sides of L, 2L, or 3L. They are all made of the same material, and their temperature is to be increased by the same amount. Rank the plates according to the expected increase in (a) their vertical heights and (b) their areas, greatest first.

(a) 2 & 3, 1, then 4.(b) 3, 2, then 1 & 4.



 $\Delta L = L\alpha \ \Delta T,$

Example 2: On a hot day in Las Vegas, an oil trucker loaded 37 000 L of diesel fuel. He encountered cold weather on the way to Payson, Utah, where the temperature was 23.0 K lower than in Las Vegas, and where he delivered his entire load. How many liters did he deliver? The coefficient of volume expansion for diesel fuel is $9.50 \times 10^{-4}/\text{C}^{\circ}$, and the coefficient of linear expansion for his steel truck tank is $11 \times 10^{-6}/\text{C}^{\circ}$.

The decrease ΔV in the volume of the fuel is

 $\Delta V = V\beta \Delta T = (37\ 000\ \text{L})(9.50\ \times\ 10^{-4}/\text{C}^\circ)(-23.0\ \text{K}) = -808\ \text{L}.$

Thus, the amount he delivered is

 $V_{\rm del} = V + \Delta V = 37\ 000\ L - 808\ L = 36\ 190\ L.$

5. Temperature and Heat

Consider a system with temperature T_S in an **environment** of temperature T_E . If T_S is not equal to T_E then T_S will change (T_E can change too) until $T_S = T_E$.

The change in temperature is due to a change of the thermal energy of the system because of energy transfer between the system and environment.

The transferred energy is called heat Q.

Q is <u>positive</u> when energy is transferred to (absorbed by) a system, and <u>negative</u> when energy is transferred from (released by) a system.

5. Temperature and Heat

When $T_S > T_E$, energy is transferred from the system to the environment and thus Q < 0.

When $T_S < T_E$, energy is transferred <u>to</u> the system <u>from</u> the environment and thus Q > 0.

When $T_S = T_E$, there is no energy transfer and Q = 0.



5. Temperature and Heat

Heat is defined as the energy transferred between a system and its environment because of a temperature difference that exists between them.

Remember that energy can also be transferred between a system and its environment as a work W.

Heat and work are not intrinsic properties of the system. They only describe the transfer of energy into or out of a system.

The SI unit of heat is the **joule**, since heat is energy.

Other common units of heat are the **British thermal units** (Btu) and the **calorie**, where

 $1 \text{ cal} = 3.968 \times 10^{-3} \text{Btu} = 4.1868 \text{ J}.$

Heat Capacity

The **heat capacity** C is the proportionality constant between the heat Q absorbed or released and the resulting temperature change ΔT :

$$Q = C\Delta T = C(T_f - T_i).$$

C has the unit of energy per degree or energy per kelvin.

Warning: The word "capacity" has nothing to do with the amount of energy contained or with an upper limit of energy transfer.

Specific Heat

Two objects made of the same material will have heat capacities proportional to their masses. Thus, it is more convenient to define a "heat capacity per unit mass" or **specific heat** c.

In terms of the specific heat c, we write

$$Q = cm\Delta T = cm(T_f - T_i).$$

The table shows the specific heats of some substances at room temperature. For example, for water,

$$c = 1.00 \frac{\text{cal}}{\text{g} \cdot \text{c}^{\circ}} = 1.00 \frac{\text{Btu}}{\text{lb} \cdot \text{F}^{\circ}} = 4186.8 \frac{\text{J}}{\text{kg} \cdot \text{K}}$$

| | | | Molar |
|----------------------|---------------|------|---------------|
| | | | Specific |
| | Specific Heat | | Heat |
| | cal | J | J |
| Substance | g·K | kg∙K | $mol \cdot K$ |
| Elemental | | | |
| Solids | | | |
| Lead | 0.0305 | 128 | 26.5 |
| Tungsten | 0.0321 | 134 | 24.8 |
| Silver | 0.0564 | 236 | 25.5 |
| Copper | 0.0923 | 386 | 24.5 |
| Aluminum | 0.215 | 900 | 24.4 |
| Other Solids | | | |
| Brass | 0.092 | 380 | |
| Granite | 0.19 | 790 | |
| Glass | 0.20 | 840 | |
| Ice $(-10^{\circ}C)$ | 0.530 | 2220 | |
| Liquids | | | |
| Mercury | 0.033 | 140 | |
| Ethyl | | | |
| alcohol | 0.58 | 2430 | |
| Seawater | 0.93 | 3900 | |
| Water | 1.00 | 4187 | |

CHECKPOINT 3

A certain amount of heat Q will warm 1 g of material A by 3 C° and 1 g of material B by 4 C°. Which material has the greater specific heat?

Material A

$$Q = cm\Delta T$$
$$c = \frac{Q}{m\Delta T}$$

Molar Specific Heat

Sometimes it is more convenient to specify an amount of substance in mole (mol), where

 $1 \text{ mol} = 6.02 \times 10^{23}$ elementary units.

When quantities are expressed in moles, molar specific heats must replace specific heats. In terms of the molar specific heat c_{mol} , we write

$$Q = c_{\rm mol} n \Delta T = c_{\rm mol} n \big(T_f - T_i \big),$$

where n is the number of moles in the sample.

Heat of Transformation

When heat is absorbed by a solid or liquid sample, the temperature of the sample does not necessarily rise. The sample may change **phase** instead.

To melt a solid into a liquid, energy is required to free the molecules from their rigid structure. The process is reversed in freezing a liquid.

To vaporize a liquid into a gas, like melting, energy is required to free the molecules from their clusters. The process is reversed in condensing a gas.

The amount of heat per unit mass required to completely change the phase of a sample is called the **heat of transformation** L. Thus, when a sample of mass m completely undergoes a phase change, the total energy transferred is

$$Q = Lm.$$

Heat of Transformation

When the phase change is from liquid to gas or from gas to liquid, L is called the heat of vaporization L_V . For water at its normal boiling or condensation temperature,

$$L_V = 539 \frac{\text{cal}}{\text{g}} = 40.7 \frac{\text{kJ}}{\text{mol}} = 2256 \frac{\text{kJ}}{\text{kg}} = 2256 \frac{\text{J}}{\text{g}}.$$

When the phase change is from solid to liquid or from liquid to solid, L is called the heat of fusion L_F . For water at its normal freezing or melting temperature,

$$L_F = 79.5 \frac{\text{cal}}{\text{g}} = 6.01 \frac{\text{kJ}}{\text{mol}} = 333 \frac{\text{kJ}}{\text{kg}} = 333 \frac{\text{J}}{\text{g}}.$$

Table 18-4

Heat of Transformation

| Γ | | Melting | Boiling | |
|-----------|-------------------|------------------------------|-------------------|------------------------------------|
| Substance | Melting Point (K) | Heat of Fusion L_F (kJ/kg) | Boiling Point (K) | Heat of Vaporization L_V (kJ/kg) |
| Hydrogen | 14.0 | 58.0 | 20.3 | 455 |
| Oxygen | 54.8 | 13.9 | 90.2 | 213 |
| Mercury | 234 | 11.4 | 630 | 296 |
| Water | 273 | 333 | 373 | 2256 |
| Lead | 601 | 23.2 | 2017 | 858 |
| Silver | 1235 | 105 | 2323 | 2336 |
| Copper | 1356 | 207 | 2868 | 4730 |



Example 3: A copper slug whose mass m_c is 75 g is heated in a laboratory oven to a temperature T of 312°C. The slug is then dropped into a glass beaker containing a mass $m_w = 220$ g of water. The heat capacity C_b of the beaker is 45 cal/K. The initial temperature T_i of the water and the beaker is 12°C. Assuming that the slug, beaker, and water are an isolated system and the water does not vaporize, find the final temperature T_f of the system at thermal equilibrium.

The heat transfers are related to the temperature changes by

 $Q_w = c_w m (T_f - T_i),$ $Q_b = C_b (T_f - T_i),$ $Q_c = c_c m_c (T_f - T_{ic}).$

Because the system is isolated

 $Q_w + Q_b + Q_c = 0.$

Subsisting we obtain

$$c_w m(T_f - T_i) + C_b(T_f - T_i) + c_c m_c(T_f - T_{ic}) = 0.$$

Solving for T_f gives

$$T_{f} = \frac{c_{c}m_{c}T_{ic} + (C_{b} + c_{w}m_{w})T_{i}}{c_{w}m_{w} + C_{b} + c_{c}m_{c}}$$

= $\frac{(0.0923 \text{cal/g} \cdot \text{C}^{\circ})(75 \text{ g})(312^{\circ}\text{C}) + [45 \text{cal/K} + (1.00 \text{ cal/g} \cdot \text{C}^{\circ})(220 \text{ g})](12^{\circ}\text{C})}{(1.00 \text{ cal/g} \cdot \text{C}^{\circ})(220 \text{ g}) + 45 \text{ cal/K} + (0.0923 \text{cal/g} \cdot \text{C}^{\circ})(75 \text{ g})}$
= 20°C.

With $T_f = 19.9^{\circ}C ~(\approx 20^{\circ}C)$,

 $Q_w = 1670 \text{ cal},$ $Q_b = 342 \text{ cal},$ $Q_c = -2020 \text{ cal}.$

These heats add up to zero, apart form the rounding errors.

Example 4:

(a) How much heat must be absorbed by ice of mass m = 720 g at -10° C to take it to the liquid state at 15° C?

We need heat Q_1 to bring the ice to its melting temperature:

 $Q_1 = c_{ice} m (T_f - T_i) = (2220 \text{ J/kg} \cdot \text{K})(0.720 \text{ kg})[0 - (-10^{\circ}\text{C})] = 15.98 \text{ kJ}.$ We need heat Q_2 to melt the ice:

 $Q_2 = L_F m = (333 \text{ kJ/kg})(0.720 \text{ kg}) = 239.8 \text{ kJ}.$

We need heat Q_3 to heat the water to 15° C:

 $Q_3 = c_w m (T_f - T_i) = (4186.8 \text{ J/kg} \cdot \text{K})(0.720 \text{ kg})[15^{\circ}\text{C} - 0] = 45.22 \text{ kJ}.$

The total heat required is therefore

 $Q_1 + Q_2 + Q_3 = 15.98 \text{ kJ} + 239.8 \text{ kJ} + 45.22 \text{ kJ} = 300 \text{ kJ}.$

(b) If we supply the ice with a total energy of only 210 kJ (as heat), what are the final state and temperature of the water?

After heating the ice to the melting point, the remaining heat is

$$Q_{\rm rem} = 210 \, \rm kJ - 15.98 \, \rm kJ = 194 \, \rm kJ.$$

The mass of the ice melted by the remaining heat is

$$m = \frac{Q_{\rm rem}}{L_F} = \frac{194 \text{ kJ}}{333 \text{ kJ/kg}} = 580 \text{ g}.$$

The mass of the remaining ice is 720 g - 580 g = 140 g.

Lets us look in some detail at how energy can be transferred as heat and work between a system and its environment.

Let us consider the system shown in the figure, where a gas is confined to a cylinder with a movable piston.

The pressure multiplied by the piston's area balances the weight of the lead shot.

The walls of the cylinder are insulating.

The bottom of the cylinder is a thermal reservoir of adjustable temperature.



The system (the gas) starts from an **initial state** described by p_i , V_i and T_i .

You want to change the system to a **final state** described by p_f , V_f and T_f .

The process of changing the system from state i to state f is called a **thermodynamic process**.



During such a process, heat can be transferred to (Q > 0) or from (Q < 0) the system.

Also, work can be done by the system to raise the piston (W > 0) or lower it (W < 0).

If you remove a few lead shot, the gas pushes on the piston and move it upward through a differential displacement $d\vec{s}$ with a force $\vec{F} = p\vec{A}$.

The differential work dW done by the gas is then

$$dW = \vec{F} \cdot d\vec{s} = (pA)ds = p(A \, ds)$$
$$= p \, dV,$$

where dV is the differential change in the volume of the gas.



If the gas volume changes from V_i to V_f , the total work done by the gas is

$$W = \int_{i}^{f} dW = \int_{V_{i}}^{V_{f}} p dV.$$

During the volume change, the pressure and temperature may also change.

We need to know how p changes with V (that is p(V)) during the process to evaluate the integral.

There are many ways to take the system from state i to state f.









To sum up, a system can be taken from a given initial state to a given final state by an infinite number of processes.

Heat may or may not be involved.

In general, the work W and and heat Q differ for different processes: W and Q are **path-dependent quantities**.

CHECKPOINT 4

The p-V diagram here shows six curved paths (connected by vertical paths) that can be followed by a gas. Which two of the curved paths should be part of a closed cycle (those curved paths plus connecting vertical paths) if the net work done by the gas during the cycle is to be at its maximum positive value?



c and e.

8. The First Law of Thermodynamics

We have seen that, when a system changes from state i to state f, both Q and W depend on the nature of the thermodynamic process involved.

However, the quantity Q - W is (experimentally) the same for all processes. It depends only on the initial and final states of the system; it is **path independent**.

The quantity Q - W must represent a change in some intrinsic property of the system. We call this property the internal energy E_{int} . We thus write

$$\Delta E_{\rm int} = E_{\rm int,f} - E_{\rm int,i} = Q - W.$$

This equation is called the **first law of thermodynamics**: "The internal energy E_{int} of a system tends to increase if energy is added as heat Q and tends to decrease if energy is lost as work W done by the system."

8. The First Law of Thermodynamics

The first law of thermodynamics is an extension of the principle of energy conservation to systems that are not isolated, in which energy can be transferred into or out of the system as either work W or heat Q.

We assume in the first law of thermodynamics that there is no change in the potential energy or kinetic energy of the system $\Delta U = \Delta K = 0$.

Recall that the work W here is the work done <u>by</u> the system.

8. The First Law of Thermodynamics

CHECKPOINT 5

The figure here shows four paths on a p-V diagram along which a gas can be taken from state i to state f. Rank the paths according to (a) the change ΔE_{int} in the internal energy of the gas, (b) the work W done by the gas, and (c) the magnitude of the energy transferred as heat Q between the gas and its environment, greatest first.



(a) All the same(b) 4, 3, 2, then 1.

(c) 4, 3, 2, then 1.

$$\Delta E_{\rm int} = Q - W$$

Here are four thermodynamics processes:

1. Adiabatic processes

An adiabatic process is one that occurs rapidly or in an isolated system so that there is no transfer of energy as heat.

Putting Q = 0 in the first law of thermodynamics yields

$$\Delta E_{\rm int} = -W.$$

The internal energy is decreased by the amount of work done by the system.

1. Adiabatic processes

The figure shows an idealized adiabatic process. The system is isolated; no heat can enter or leave the system.

The only way energy can enter the system is by work. If we remove some lead shot letting the gas expands, positive work is done by the system and the internal energy of the system decreases.

If, instead, we add lead shot and compress the gas, negative work is done by the system and the energy of the system increases.



2. Constant-volume (isochoric) processes

If the volume of the system is held constant, W = 0.

Putting W = 0 in the first law of thermodynamics yields

$$\Delta E_{\rm int} = Q.$$

The internal energy is increases if it absorbs heat (Q > 0), and decreases if the system releases heat (Q < 0).

3. Cyclical processes

If the system's initial and final states are the same, no intrinsic property of the system is changed and $\Delta E_{int} = 0$.

The first law of thermodynamics becomes

Q = W.

The net work done is exactly equal to the net amount of heat transferred.

4. Free Expansions

These are processes in which no heat transfer occurs and no work is done on or by the system.

Setting Q = W = 0 in the first law of thermodynamics gives

$$\Delta E_{\rm int}=0.$$

The figure shows such an expansion.



The First Law of Thermodynamics: Four Special Cases

| Process | Restriction | Consequence |
|-----------------|--------------------------|---------------------------|
| Adiabatic | Q = 0 | $\Delta E_{\rm int} = -W$ |
| Constant volume | W = 0 | $\Delta E_{\rm int} = Q$ |
| Closed cycle | $\Delta E_{\rm int} = 0$ | Q = W |
| Free expansion | Q = W = 0 | $\Delta E_{\rm int} = 0$ |

CHECKPOINT 6

For one complete cycle as shown in the p-V diagram here, are (a) ΔE_{int} for the gas and (b) the net energy transferred as heat Q positive, negative, or zero?

(a) Zero.(b) Negative.

$$\Delta E_{\rm int} = Q - W$$

Example 5: Let 1.00 kg of liquid water at 100°C be converted to steam at 100°C by boiling at standard atmospheric pressure (which is 1.00 atm or 1.01 $\times 10^5$ Pa) in the arrangement of the figure. The volume of that water changes from an initial value of 1.00 $\times 10^{-3}$ m³ as a liquid to 1.671 m³ as steam.

(a) How much work is done by the system during this process?

$$W = \int_{V_i}^{V_f} p dV = p \int_{V_i}^{V_f} dV = p (V_f - V_i)$$

= (1.01 × 10⁵ Pa)(1.671 m³ - 1.00 × 10⁻³ m³)
= 169 kJ.



(b) How much energy is transferred as heat during the process?

 $Q = mL_v = (1000 \text{ g})(2256 \text{ J/g}) \approx 2260 \text{ kJ}.$

(c) What is the change in the system's internal energy during the process?

 $\Delta E_{int} = Q - W = 2256 \text{ kJ} - 169 \text{ kJ} = 2090 \text{ kJ}.$



Now we describe how heat transfers. There are three main heat transfer mechanism:

- (1) Conduction.
- (2) Convection
- (3) Radiation.

Conduction

If a region in a sample is hotter, the vibration amplitudes of atoms and electrons of that region become relatively higher. These increased vibrational amplitudes are passed via collisions from atom to atom during collisions. This results in an increase in the temperature of the colder regions.

Consider the situation shown in the figure. Experimentally, the conduction rate P_{cond} is

$$P_{\text{cond}} = \frac{Q}{t} = kA \frac{T_H - T_C}{L},$$

where k is the **thermal conductivity**. Its SI unit is W $/(m \cdot K)$.

 $P_{\rm cond}$ can be recast as

$$P_{\rm cond} = A \frac{T_H - T_C}{R},$$

where $R \equiv L/k$, is the **thermal resistance** to conduction (*R*-value).



 $T_H > T_C$

| Substance | $k (W/m \cdot K)$ | |
|--------------------|-------------------|--|
| Metals | | |
| Stainless steel | 14 | |
| Lead | 35 | |
| Iron | 67 | |
| Brass | 109 | |
| Aluminum | 235 | |
| Copper | 401 | |
| Silver | 428 | |
| Gases | | |
| Air (dry) | 0.026 | |
| Helium | 0.15 | |
| Hydrogen | 0.18 | |
| Building Materials | | |
| Polyurethane foam | 0.024 | |
| Rock wool | 0.043 | |
| Fiberglass | 0.048 | |
| White pine | 0.11 | |
| Window glass | 1.0 | |

Some Thermal Conductivities

Conduction Through a Composite Slap

Consider the situation shown in the figure. Let us assume that the transfer is a steady state process (that is, the temperatures everywhere in the slab and the rate of energy transfer do not change with time).

The conduction rates through the two faces of the slap is the same:

$$P_{\text{cond}} = k_2 A \frac{T_H - T_X}{L_2} = k_1 A \frac{T_X - T_C}{L_1}.$$

Eliminating T_X yields

$$P_{\text{cond}} = A \frac{T_H - T_C}{L_1/k_1 + L_2/k_2} = A \frac{T_H - T_C}{R_1 + R_2}$$



 $\frac{\text{Conduction Through a Composite Slap}}{\text{For a slab consisting of }n \text{ materials}}$ $P_{\text{cond}} = A \frac{T_H - T_C}{\frac{L_1}{k_1} + \frac{L_2}{k_2} + \frac{L_3}{k_3} + \dots + \frac{L_n}{k_n}},$ $= A \frac{T_H - T_C}{R_1 + R_2 + R_3 + \dots + R_n}.$



CHECKPOINT 7

The figure shows the face and interface temperatures of a composite slab consisting of four

materials, of identical thicknesses, through which the heat transfer is steady. Rank the materials according to their thermal conductivities, greatest first.

25

b & d, a then c.

$$P_{\text{cond}} = kA \frac{T_H - T_C}{L}$$
$$k = \frac{LP_{\text{cond}}}{A (T_H - T_C)}$$

Example 6: The figure shows the cross section of a wall made of white pine of thickness L_a and brick of thickness L_d $(=2.0L_a)$, sandwiching two layers of material with identical unknown thicknesses and thermal conductivities. Indoors The thermal conductivity of the pine is k_a and that of the brick is k_d (= 5.0 k_a). The face area A of the wall is unknown. Thermal conduction through the wall has reached the steady state; the only known interface temperatures are $T_1 = 25^{\circ}$ C, T_2 $= 20^{\circ}$ C, and $T_5 = -10^{\circ}$ C. What is interface temperature T_4 ?



The conduction rates through the pine wood is

$$P_{\rm a} = k_a A \frac{T_1 - T_2}{L_a},$$

and through the brick is

$$P_{\rm d} = k_d A \frac{T_4 - T_5}{L_d}.$$

We know that $P_a = P_d$. This gives

$$T_{4} = \frac{k_{a}L_{d}}{k_{d}L_{a}}(T_{1} - T_{2}) + T_{5}$$

= $\frac{(k_{a})(2.0L_{a})}{(5.0 k_{a})L_{a}}(25^{\circ}\text{C} - 20^{\circ}\text{C}) + (-10^{\circ}\text{C})$
= $-8.0^{\circ}\text{C}.$



Convection

When a fluid comes in contact with a hotter object, the temperature of the part of the fluid that is in contact with the hot object increases. That part of the fluid expands and thus becomes less dense and lighter than the surrounding cooler fluid. Thus, buoyant forces cause the hotter part to rise and some of the surrounding cooler fluid then flows so as to take the place of the rising warmer fluid, and the process can then continue.



SINGLE CONVECTION CELL

Radiation

An object of surface area A and temperature T (on the surface) emits electromagnetic radiation (called thermal radiation) at the rate

$$P_{\rm rad} = \sigma \varepsilon A T^4$$

where $\sigma = 5.6704 \times 10^{-8} \text{ W/(m^2 \cdot K^4)}$ is the **Stefan-Boltzmann constant**. ε is called the **emissivity** of the surface, which has a value between 0 and 1.



Radiation

If an object is in an environment of uniform temperature T_{env} , the object absorbs energy (thermal radiation) at the rate

$$P_{\rm abs} = \sigma \varepsilon A T_{\rm env}^4$$
.

The object's net rate P_{net} of energy exchange due to thermal radiation is

$$P_{\rm net} = \sigma \varepsilon A (T_{\rm env}^4 - T^4).$$

Read sample problem 18.07 on page 538.