

2. Web Engineering Fundamentals

1. Introduction
2. Requirements Analysis
3. Web Modeling
4. Web Architectures
5. Web Accessibility

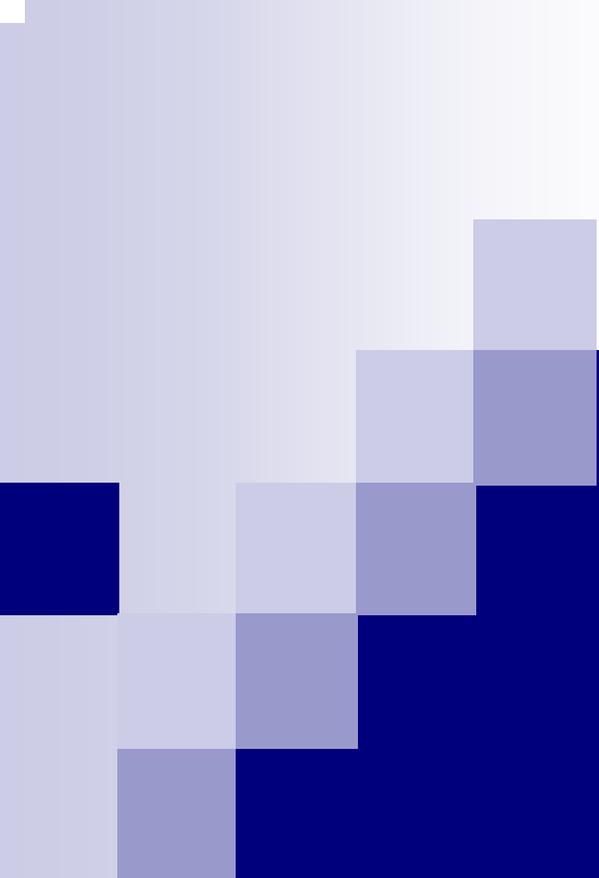
Resources

■ Book

- Kappel, G., Proll, B. Reich, S. & Retschitzegger, W. (2006). **Web Engineering, 1st ed.** Hoboken, NJ: Wiley & Sons. ISBN: 04700-1554-3.

■ Online material

- INFSCI 2955: Web Engineering
- Department of Information Science and Telecommunications, University of Pittsburgh
- Website: <http://www.sis.pitt.edu/~jgrady/>



2.1 Introduction to Web Engineering

What is Web Engineering?

- “The application of systematic and quantifiable approaches to cost-effective analysis, design, implementation, testing, operation, and maintenance of high-quality Web applications.” – Kappel *et al.*
- Extends *Software Engineering* to Web applications, but with Web-centric approaches.

Defining Web Applications

- A *Web application* is a system that utilizes W3C standards & technologies to deliver Web-specific resources to clients (typically) through a browser.
 - A strict definition that ensures software and UI aspects of the Web are examined carefully
- Technology + interaction.
 - Web site with no software components?
 - Web services?

The Case for Web Engineering

- Application development on the Web remains largely *ad hoc*.
 - Spontaneous, one-time events
 - Individual experience
 - Little or no documentation for code/design
- Short-term savings lead to long-term problems in operation, maintenance, usability, etc.
- Because Web apps are so interdependent, the problem is compounded.

The Case for Web Engineering (cont.)

■ Root Causes of poor design

- Development as an authoring activity
- Development is “easy”
- Techniques that *should not* be used are misapplied.
- Techniques that *should* be used are *not*.

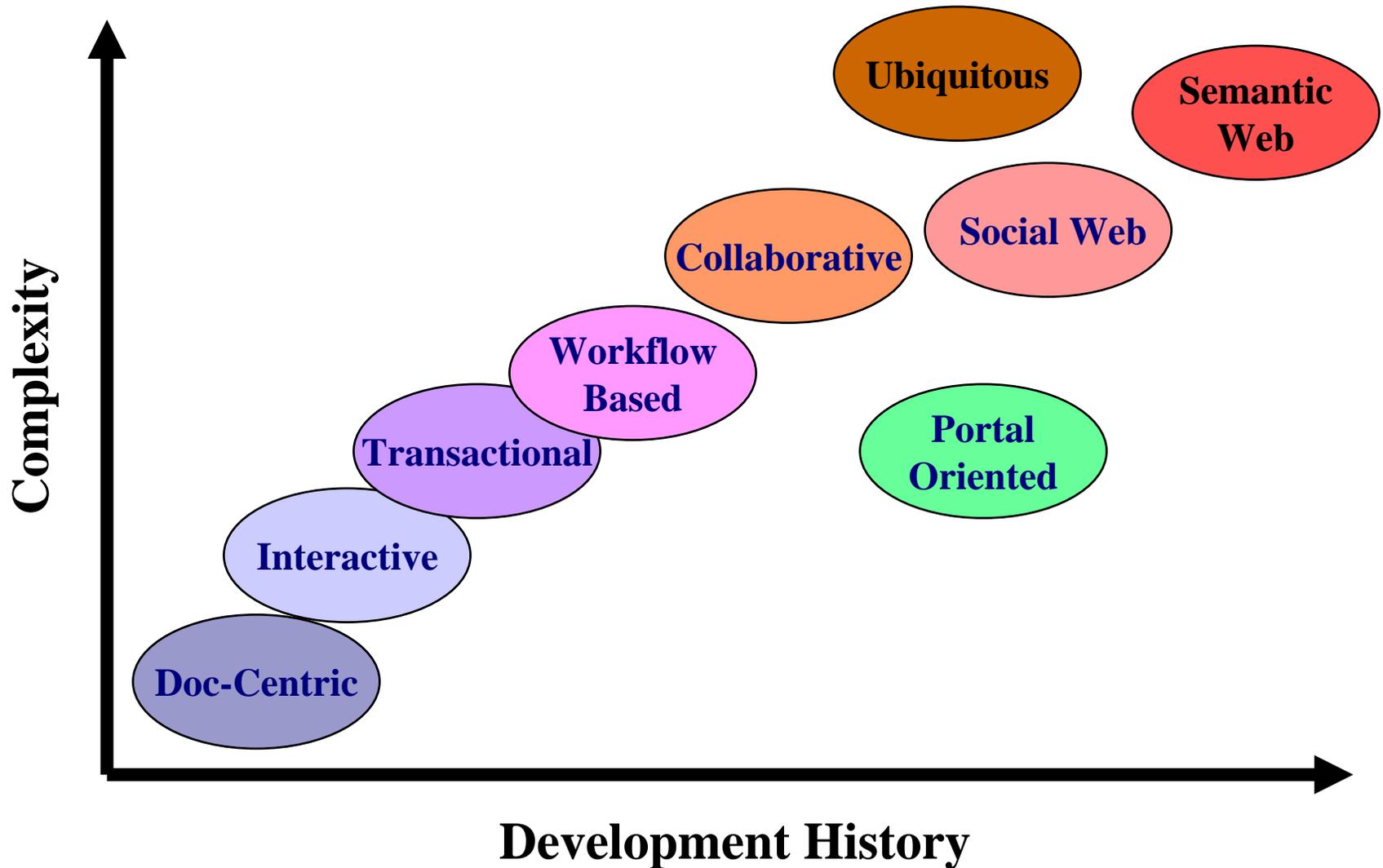
■ Particularly alarming given...

- Most projects are now Web-based
- More “mission-critical” apps moving to the Web

The Case for Web Engineering (cont.)

- Top project pitfalls (Cutter, 2000)
 - 84% - Failure to meet business objectives
 - 79% - Project schedule delays
 - 63% - Budget overrun
 - 53% - Lack of functionality
- Web Engineering's solution:
 - Clearly defined goals & objectives
 - Systematic, phased development
 - Careful planning
 - Iterative & continuous auditing of the entire process

Categories of Web Applications



Document-Centric Web sites

- Precursors to Web applications
- Static HTML documents
- Manual updates
- Pros
 - Simple, stable, short response times
- Cons
 - High management costs for frequent updates & large collections
 - More prone to inconsistent/redundant info
- Example: static home pages

Interactive & Transactional

- Come with the introduction of CGI and HTML forms
- Simple interactivity
- Dynamic page creation
 - Web pages and links to other pages generated dynamically based on user input
- Content updates -> Transactions
 - Decentralized
 - Database connectivity
 - Increased complexity
- Examples: news sites, booking systems, online banking

Workflow-Based Applications

- Designed to handle business processes across departments, organizations & enterprises
- Business logic defines the structure
- The role of Web services
 - Interoperability
 - Loosely-coupled
 - Standards-based
- Examples: B2B & e-Government
- High complexity; autonomous entities

Collaborative & Social Web

- Unstructured, cooperative environments
 - Support shared information workspaces to create, edit and manage shared information
- Interpersonal communication is paramount
- Classic example: Wikis
- The Social Web
 - Anonymity traditionally characterized WWW
 - Moving towards *communities of interest*
 - *Examples:* Blogs, collaborative filtering systems, social bookmarking (e.g., del.icio.us)
 - Integration with other forms of web applications (e.g., NetFlix)

Portal-Oriented

- Single points-of-entry to heterogenous information
 - Yahoo!, AOL.com, portal.kfupm.edu.sa
- Specialized portals
 - Business portals (e.g., employee intranet)
 - Marketplace portals (horizontal & vertical)
 - Community portals (targeted groups)

Ubiquitous

- Customized services delivered anywhere via multiple devices
- HCI is critical
 - Limitations of devices (screen size, bandwidth?)
 - Context of use
- Still an emerging field; most devices have single focus:
 - Personalization
 - Location-aware
 - Multi-platform delivery

Semantic Web

- Berners-Lee: Information on the Web should be readable to machines, as well as humans.
- Using metadata and ontologies to facilitate knowledge management across the WWW.
- Content syndication (RSS, Atom) promotes re-use of knowledge
- Is the Semantic Web even possible?

Characteristics of Web Apps

- How do Web applications differ from traditional applications?
- Or, another way, what Software Engineering methods & techniques can be adapted to Web Engineering?
- 3 dimensions of the ISO/IEC 9126-1 standard
 - Product
 - Usage
 - Development

Characteristics - Product

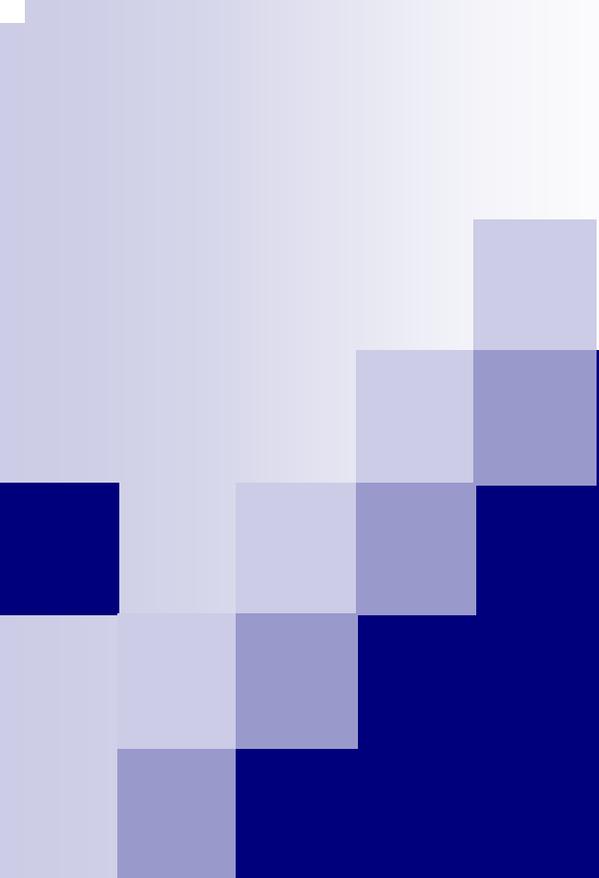
- Product-related characteristics constitute the “building blocks” of a Web application
- Content
 - Document character & multimedia (# of dimensions?)
 - Quality demands: current, exact, consistent, reliable
- Navigation Structure (Hypertext)
 - Non-linearity
 - Potential problems: Disorientation & cognitive overload
- User interface (Presentation)
 - Aesthetics
 - Self-explanation

Characteristics - Usage

- Much greater diversity compared to traditional non-Web applications
 - Users vary in numbers, cultural background, devices, h/w, s/w, location etc
- Social Context (Users)
 - Spontaneity - scalability
 - Heterogeneous groups
- Technical Context (Network & Devices)
 - Quality-of-Service
 - Multi-platform delivery
- Natural Context (Place & Time)
 - Globality
 - Availability

Characteristics - Development

- The Development Team
 - Multidisciplinary – print publishing, s/w devt, marketing & computing, art & technology
 - Community (including Open Source)
- Technical Infrastructure
 - Lack of control on the client side
 - Immaturity
- Process
 - Flexibility
 - Parallelism
- Integration
 - Internal – with existing legacy systems
 - External – with Web services
 - Integration issues: correct interaction, guaranteed QoS



2.2 Requirements Engineering

Overview

- Introduction to Requirements Engineering
- Fundamentals
- Specifics in Web Engineering
- Principles
- Adapting traditional Requirements Engineering to Web applications

Introduction

- *Requirements Engineering (RE)* – the principles, methods, & tools for eliciting, describing, validating, and managing project goals and needs.
- Given the complexity of Web apps, RE is a critical initial stage, but often poorly executed.
- What are the consequences?
 - Inadequate software architectures
 - “Unforeseen” problems
 - Budget overruns
 - Production delays
 - “That’s not what I asked for”
 - Low user acceptance

Why Define Requirements?

- The authors build their case:
 - Bell & Thayer (1976) – Requirements don't define themselves.
 - Boehm (1981) – Removal of mistakes post hoc is up to *200 times* more costly.
 - The Standish Group (1994) – 30% of project fail before completion & almost half do not meet customer requirements
 - Unclear objectives, unrealistic schedules & expectations, poor user participation

Fundamentals of RE - 1

- Identify and involve (if possible) the *stakeholders*
 - Those that directly influence the requirements
 - Customers, users, developers
- What are their expectations?
 - May be misaligned or in conflict.
 - May be too narrowly focused or unrealistic.
- Already, one can see RE as more of an art than a science.

Fundamentals of RE - 2

- IEEE 601.12 definition of *requirement*:
 - 1) Solves a user's problem
 - 2) Must be met or possessed by the system to satisfy a formal agreement
 - 3) Documented representation of conditions in 1 and 2
- Keys to requirement definition:
 - Negotiation
 - Scenario-based discovery
 - Clear definition of context and constraints

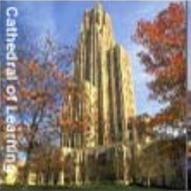
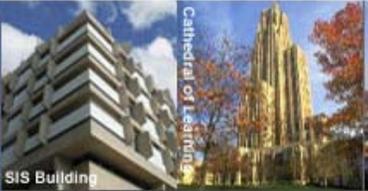
Fundamentals of RE - 3

- Objectives, objectives, objectives
 - Advertising
 - Customer service
 - Business transactions
- Audience, audience, audience
 - The designer is not the audience
 - Audience segmentation
 - User interviews and testing
- What about the Competition?
 - Other web sites
 - Other forms of advertising and transactions

Example: SIS Website

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Next Information Session - May 14, 2007



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Congrats to Graduates!



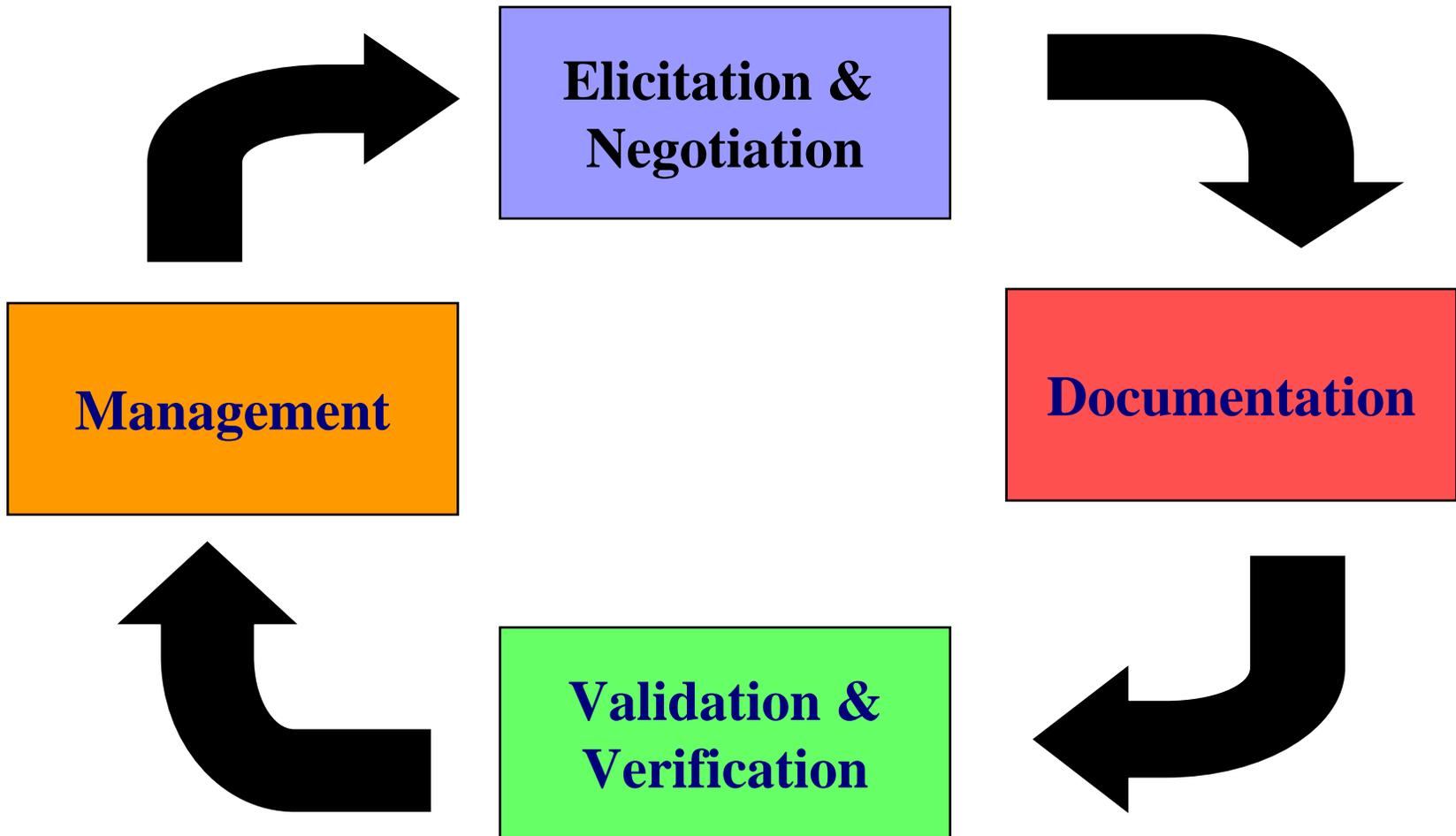
The School of Information Sciences is proud to congratulate the graduates of the Class of 2007! The School recognized the 331 students who graduated from June 2006 through April 2007 on April 29, 2007. These amazing students now join the SIS alumni, who number 11,257 worldwide. On April 29th, the School hosted a Recognition Ceremony for all graduates; followed by the Commencement Ceremony hosted by the University. [More...](#)

Telecommunications and Distributed Systems



SIS introduces a new track of study in the MSIS program – Telecommunications and Distributed systems – that will give you the skills and knowledge to deploy, design and manage distributed applications across networked systems. Employers are seeking graduates who can design and manage client-server and peer-to-peer systems, manage network-based information

Summary - RE Activities



Specifics in Web Engineering

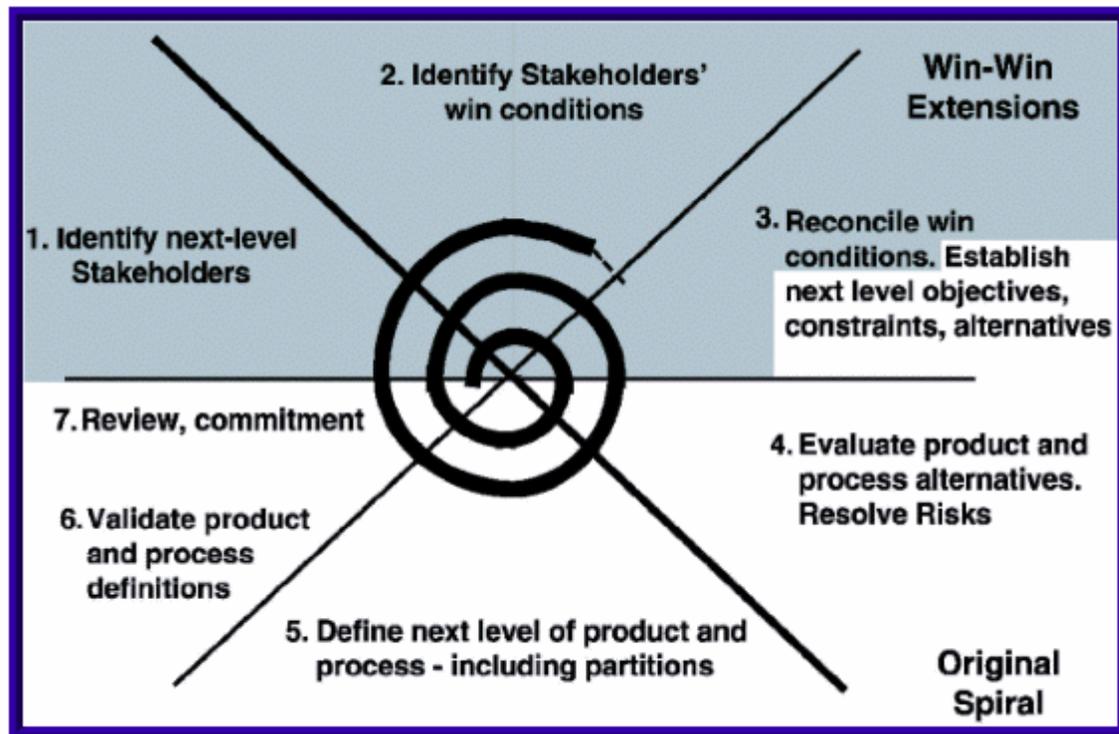
- Is RE for the Web really that different than RE for conventional software?
- Some would argue “no”, but many aspects of Web applications suggest otherwise
- 10 distinguishing characteristics
 - Multidisciplinary
 - Unavailability of stakeholders
 - Rapidly changing requirements & constraints

Specifics in Web Engineering - 2

- 10 distinguishing characteristics (cont.)
 - Unpredictable operational environment
 - Integration of legacy systems
 - Constrained by existing system
 - Constrained by \$\$\$
 - Quality aspects
 - User interface quality
 - Content quality
 - Developer inexperience
 - Firm delivery dates

Principles for RE

- Inspired by the win-win spiral model (Boehm, 1996)



Source: <http://www.stsc.hill.af.mil/Crosstalk/2001/12/boehm3.gif>

Principles for RE - 2

■ Understanding the system context

- Web apps are always a component of a larger entity
- Why do we need the system?
- How will people use it?

■ Involving the stakeholders

- Get all groups involved.
- Balance – one group's gain should not come at the expense of another.
- Repeat the process of identifying, understanding and negotiating.

Principles for RE - 3

- Iteratively define requirements
 - Requirements need to be consistent with other system aspects (UI, content, test cases)
 - Start with key requirements at a high level; basis for:
 - Feasible architectures
 - Key system use cases
 - Initial plans for the project
 - As the project progresses, requirements can become more concrete.

Principles for RE - 4

- Focusing on the System Architecture
 - The “solution space” – existing technologies & legacy systems – defines the “problem space.”
 - The architecture *must* be considered in the elicitation stage.
 - Refine requirements and architecture iteratively with increasing level of detail.

Principles for RE - 5

■ Risk Orientation

- Risk management is at the heart of the analysis process.
- What are the greatest risks?
 - Integration issues w/ legacy systems
 - Expected vs. actual system quality
 - Inexperience of developers
- How to mitigate risks?
 - Prototyping (avoid IKIWISI)
 - Show changes to customer iteratively
 - Integrate existing systems sooner than later

Adapting RE to Web Applications

- There isn't one single "right way" to RE among the many methods, techniques, tools, etc. available.
- For your Web application project, ask the following questions:
 - What are the critical requirements?
 - How should requirements be documented?
 - What tools should be use, if any?

Adapting – Requirement Types

- Taxonomies (e.g. IEEE 830) exist that describe *functional* and *non-functional* requirements.
 - *Functional* – describes the capability's purpose (e.g., the ability to transfer money between user accounts.)
 - *Non-functional* – describes the capability's properties (e.g., the system can handle 1,000 concurrent users)

Adapting – Requirement Types

- Non-functional requirement types
 - Content
 - Quality (6 Types)
 - Functionality
 - Reliability
 - Usability
 - Efficiency
 - Maintainability
 - Portability

Adapting – Requirement Types

- Non-functional requirement types (continued)
 - System Environment
 - User Interface
 - Self-explanatory & intuitive
 - Usage-centered design
 - Evolution
 - Project Constraints

Adapting – Documentation

- 4 categories of notation
 - *Stories* – Plain-language scenarios; understandable to non-technical persons.
 - *Itemized Requirements* – Plain-language lists of requirements
 - *Formatted Requirements* – Accurately-defined, but allow for plain-language descriptions
 - Ex. Use case scenarios in UML
 - *Formal Specifications* – Expressed in formal syntax & semantics; rarely used in Web applications.

Adapting – Documentation

- So, what's best for a Web development project?
 - Low to medium accuracy is suitable for Web apps; formal specifications very rarely required.
 - Keep elicitation and management of requirements low.
 - Scalability is (most likely) important.
 - Formatted requirements (i.e. use cases) are heavily used.

Adapting – Tools

■ Requirements Elicitation

- EasyWinWin (the author's software)
- Book: *Getting to Yes: Negotiating an Agreement Without Giving in* by Fisher, Ury, Patton (1994)

■ Requirements Validation

- Online feedback (Web surveys)

■ Requirements Management

- Database system – traceability, versioning

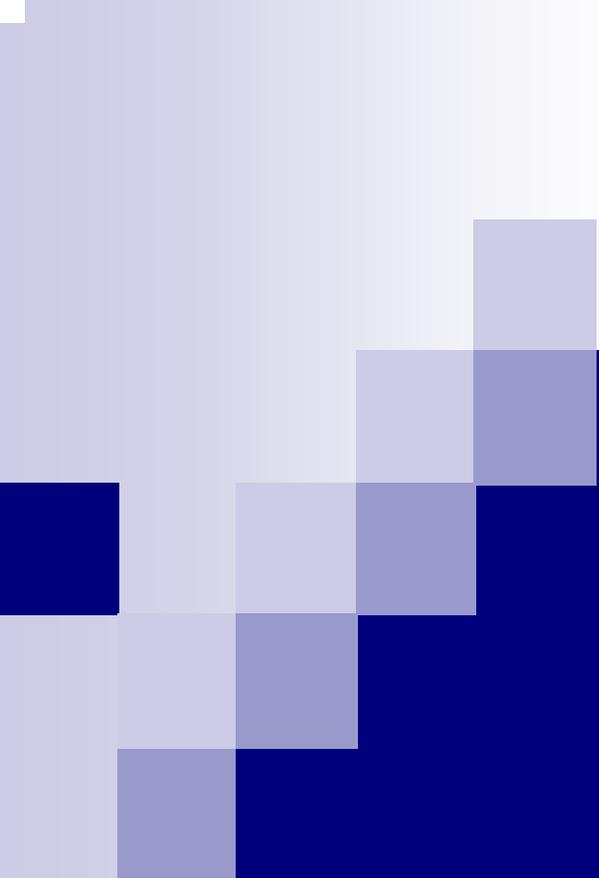
Challenges with Stakeholders

■ McConnell (1996)

- Users don't know what they want.
- Lack of commitment.
- Ever-expanding requirements.
- Communication delays.
- Users don't take part in reviews.
- Users don't understand the technology.
- Users don't understand the process.

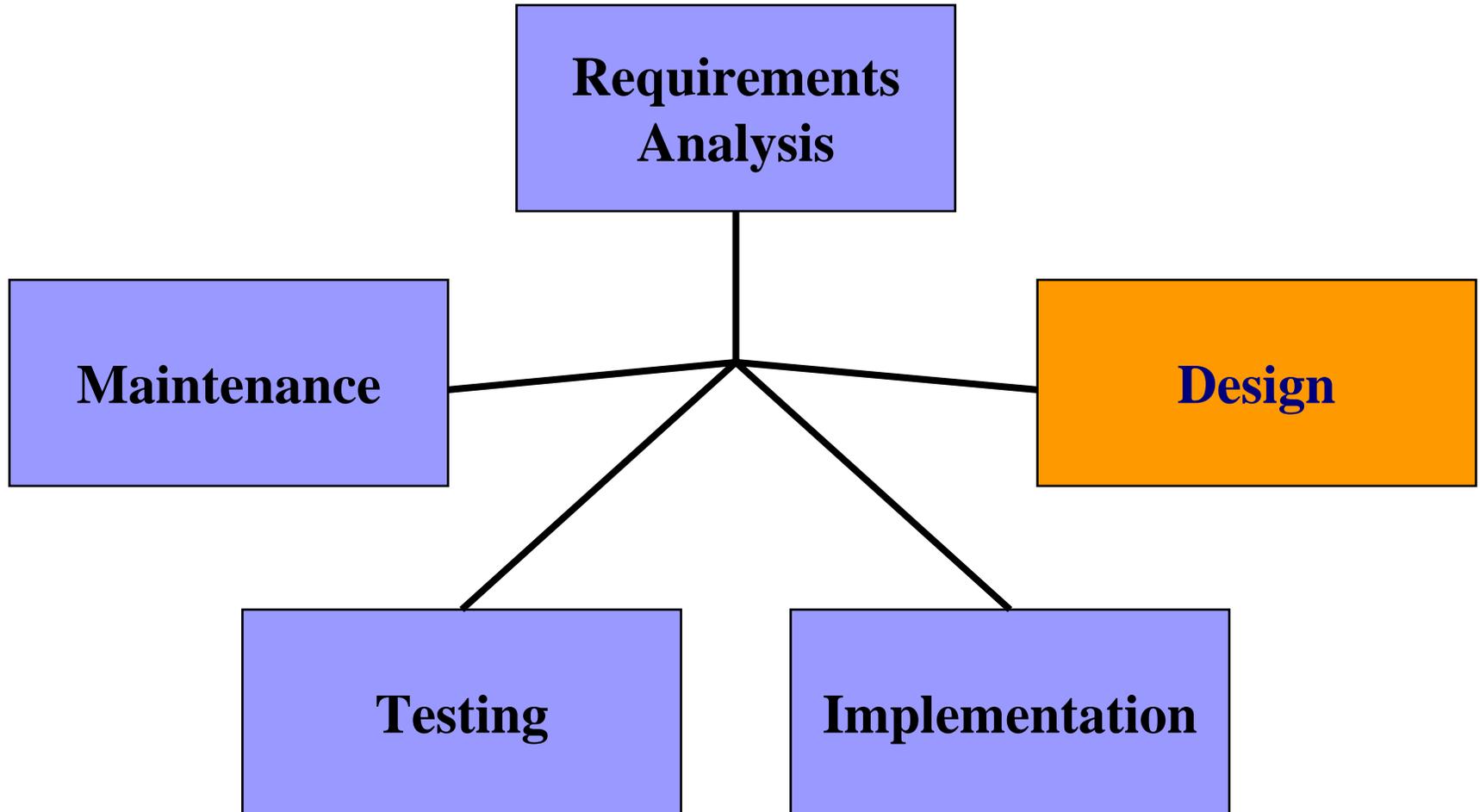
Challenges with Developers

- Users and engineers/developers speak different “languages”.
- The tendency to “shoe-horn” the requirements into an existing model
 - Saves time for developers, but results may not meet user’s needs.
- Engineers & developers are also asked to do RE, but sometimes lack people skills and domain knowledge



2.3 Modeling Web Application

Summary – Web Engineering



Why Create Models?

- Define an abstract view of a real-world entity
 - Finding & discovering objects/concepts in a domain
 - Assigning responsibilities to objects
- Tool of thought
 - Reduce complexity
 - Document design decisions
- Means of communication

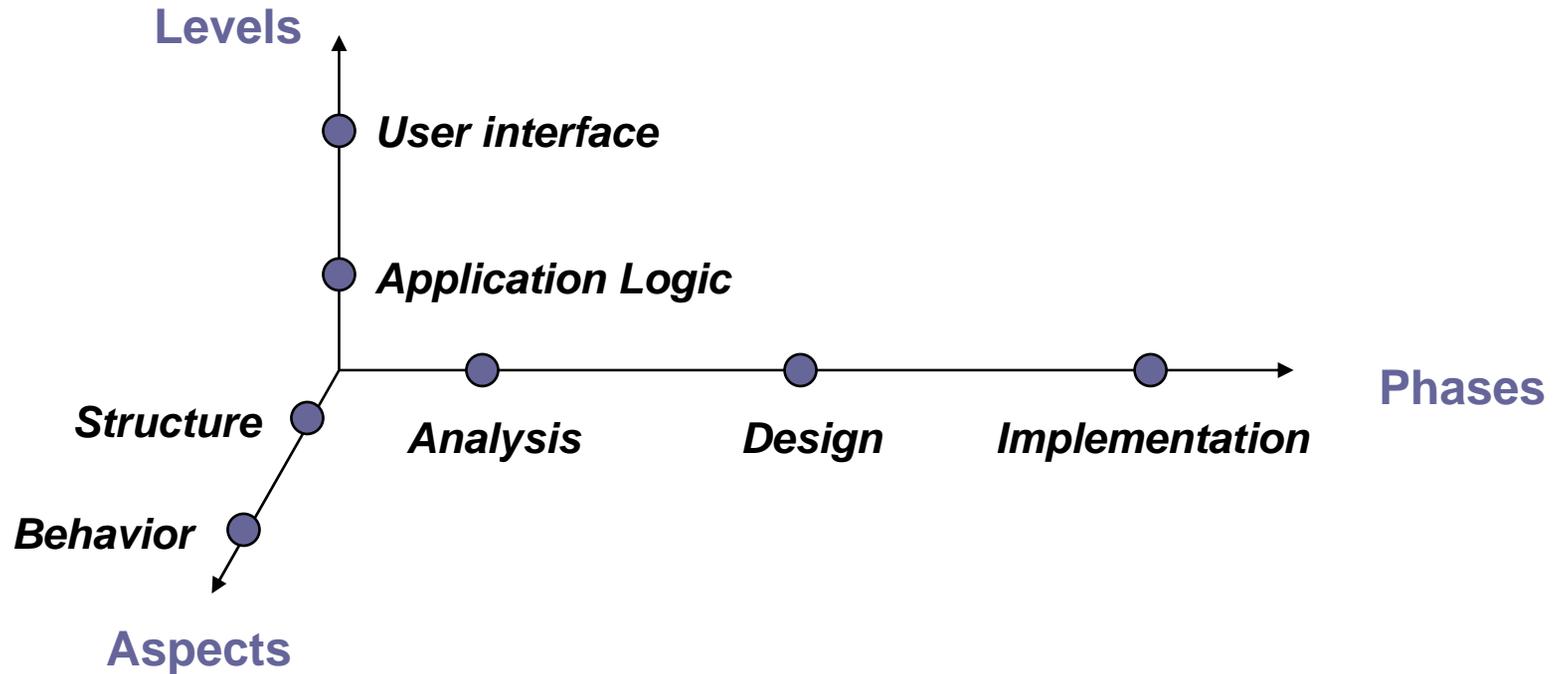
Web Modeling

- Modeling static & dynamic aspects of content, hypertext, and presentation.
- We focus on *object-oriented* analysis & design
 - *Analysis*: Finding & discovering objects/ concepts in a domain
 - *Design*: Defining software objects & how they interact to fulfill requirements.
- Key skill: Assigning responsibilities to objects

Assigning Responsibilities

- Responsibilities are *obligations* or specific behaviors related to its role.
- What does an object *do*?
 - Doing something itself
 - Pass actions (messages) to other objects
 - Controlling & coordinating the activities in other objects
- What does an object *know*?
 - Private, encapsulated data
 - Its related objects
 - Items it can derive or calculate

Software Application Modeling

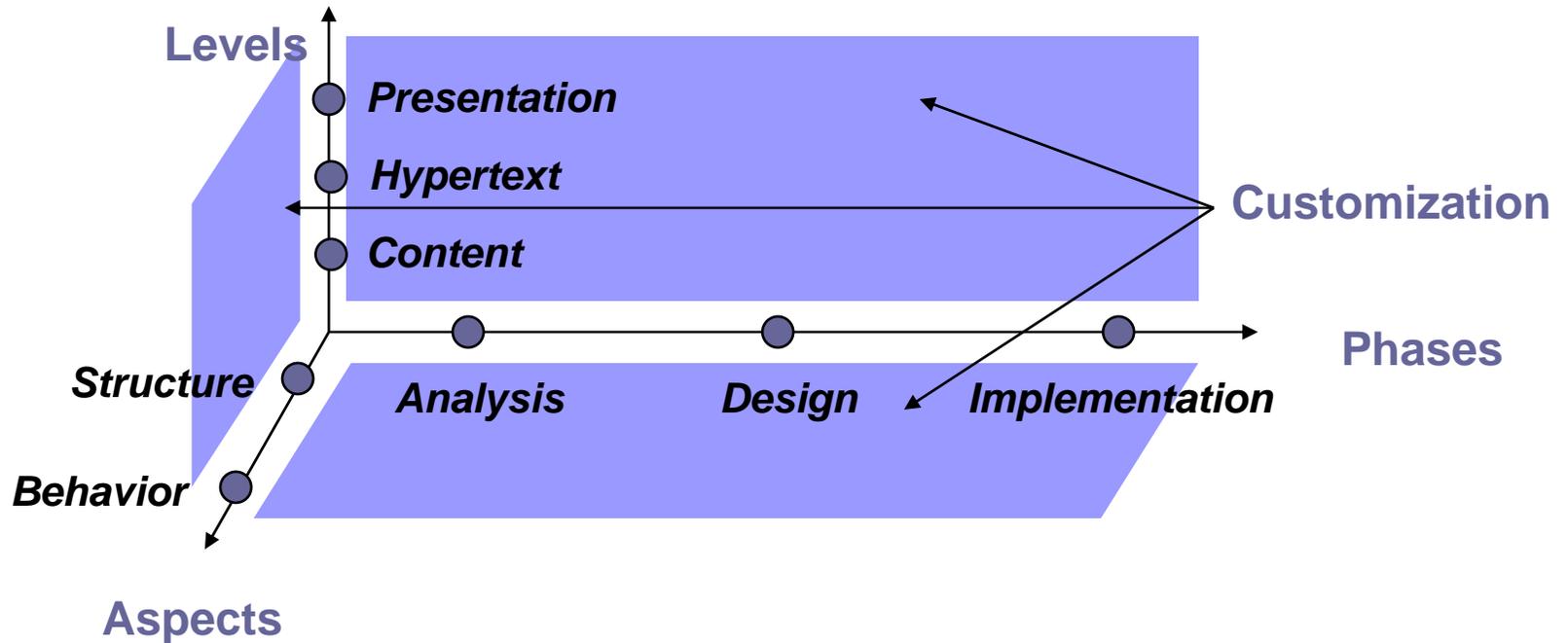


- *Levels* – the “how” & “what” of an application
- *Aspects* – objects, attributes, and relationships; function & processes
- *Phases* – Development cycle

Unified Modeling Language (UML)

- “The Unified Modeling Language is a visual language for specifying and documenting the artifacts of systems.” [OMG03a]
- Language of choice (and ISO standard) for *diagramming notation* in OO development.
 - *Structural* – Class diagrams
 - *Behavioral* – Use Case diagrams, State machine diagrams

Web Application Modeling



- *Levels* – Information, node/link structure, UI & page layout separate.
- *Aspects* – Same as Software Applications
- *Phases* – Approach depends upon type of application
- *Customization* – Context information

Web Application Modeling

- For Web-centric modeling, we will employ the UML Web Engineering (UWE) notation.
 - <http://www.pst.ifi.lmu.de/projekte/uwe/>
 - Relies on Object Management Group (OMG) standards – (i.e., UML-compliant)
 - Comprehensive modeling tool
 - Supports semi-automatic generation of code

Requirements Modeling

- Serves as a bridge between Requirements & Design phases
- *Uses cases* – functional requirements written as a collection of related success & failure scenarios.
 - *Scenario* – a sequence of actions & interactions between actors and a system.
- Preferred means of modeling requirements
 - Written descriptions are easy to understand
 - Emphasize the users goals and perspective

Use Cases

- Defining valid use cases:
 - *The Boss Test* – measurable value
 - *The EBP Test* – one person, one place, one time
 - *The Size Test* – more than one step
- Which is a valid use case?
 - Negotiate a Supplier Contract
 - Handle Returns
 - Log In
 - Move Piece on Game Board

Use Cases

■ Critical components

- *Use Case Name* – starts with a verb
- *Level* – “user-goal” or “subfunction”
- *Primary Actor* – the user whose goal is fulfilled
- *Stakeholders & Interests* – Who cares, and what do they want?
- *Preconditions* – What must be true at the start
- *Success Guarantee* – defines the successful completion of the use case for all stakeholders

Use Case – Example 1

- Use Case 1: Create User
- Scope: University or business network
- Level: user goal
- Primary Actor: user (system administrator)
- Stakeholders and Interests:
 - System Administrator: Wants control over users' access to system resources.
 - New User: Wants access to system resources for communication, business, and research.
 - Organization: Wants security and controlled access of organization resources, data, intellectual property; wants employees/students to have appropriate system access to fulfill the goals of the organization.
- Preconditions: User is identified, authenticated, and has opened administration tool
- Success Guarantee: New user account is created and saved. Username and password grant the new user access to network.

Use Case – Example 1 [cont.]

■ Main Success Scenario:

1. System requests input for username & password
2. User enters username & password
3. System requests other identifiable user information (ex. real name, SSN#, address)
4. User enters other identifiable user information
5. System verifies username & password
6. System stores new user information
7. System displays success message
8. System presents user options

Use Case Guidelines

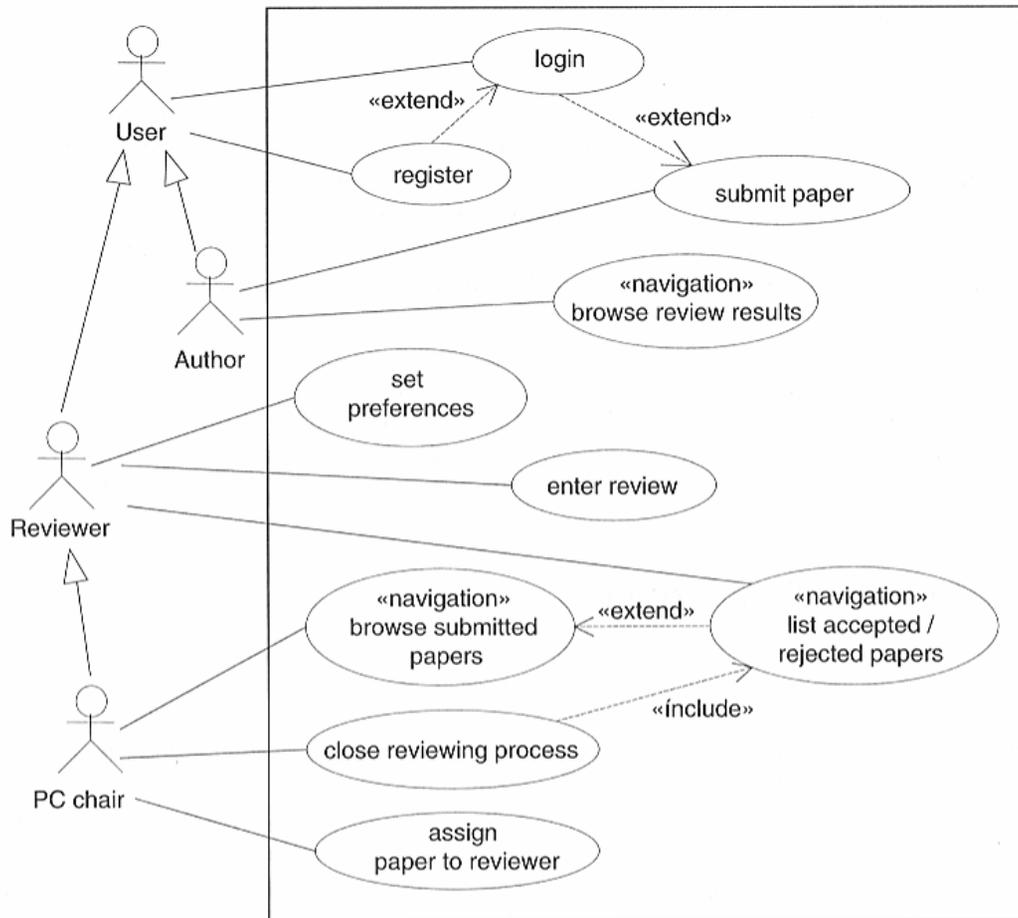
- Use short sentences
- Delete “noise” words
 - NO : “*The* System authenticates...”
 - YES: “System authenticates...”
- Avoid technology-specific terms (initially, at least)
 - NO : “Cashier swipes Product ID across scanner.”
 - YES: “Cashier enters Product ID.”

Use Case Diagrams

- Provide a graphical overview of a system's use cases, its external actors, and their relationships
- Use case diagrams are NOT requirements!
- Can be used for functional & hypertext requirements
 - Same model (UWE/authors' approach)
 - Use “<<navigation>>” annotation to distinguish hypertext from functional

Use Case Diagram - Example

■ Conference Paper Submission System



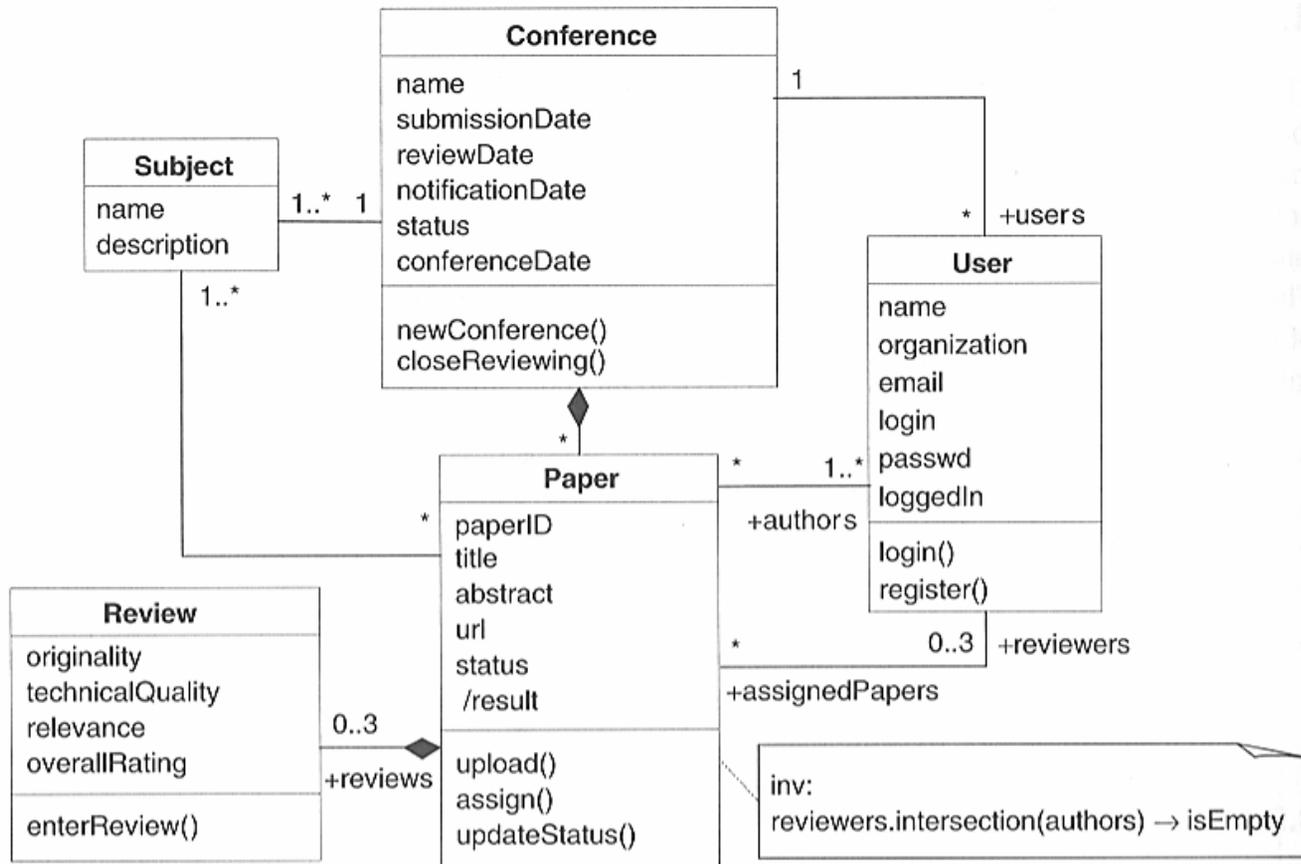
Source: Web Engineering – Kappel et al.

Content Modeling

- *Purpose:* To model the information requirements of a Web application
 - Diagramming the structural (i.e., information objects) & behavioral aspects of the information.
 - NOT concerned with navigation.
- Primary Models
 - Class diagrams – enough for static applications.
 - State machine diagrams – captures dynamic aspects

Class Diagram – Example 1

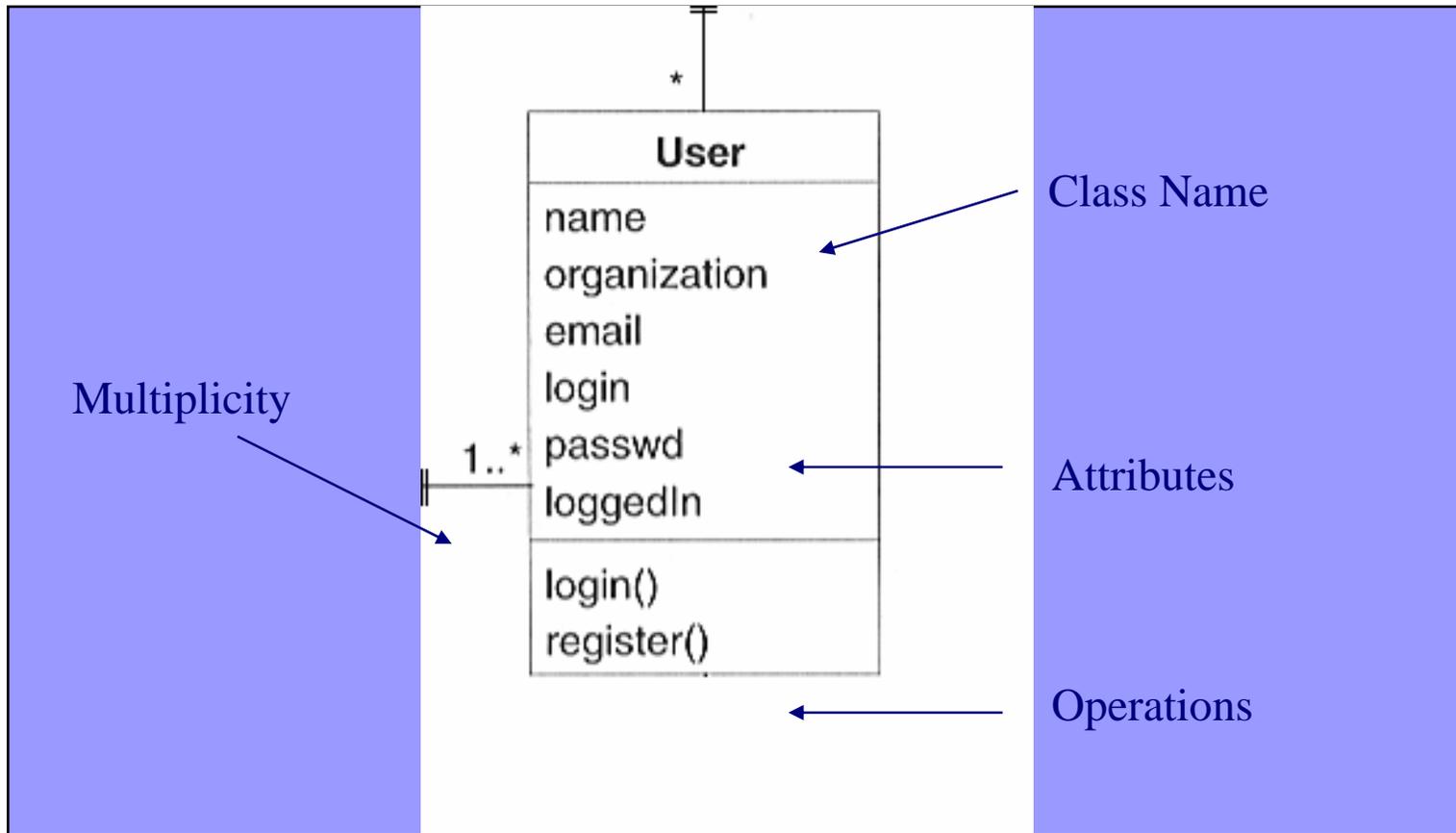
■ Conference Paper Submission System



Source: *Web Engineering – Kappel et al.*

Class Diagrams

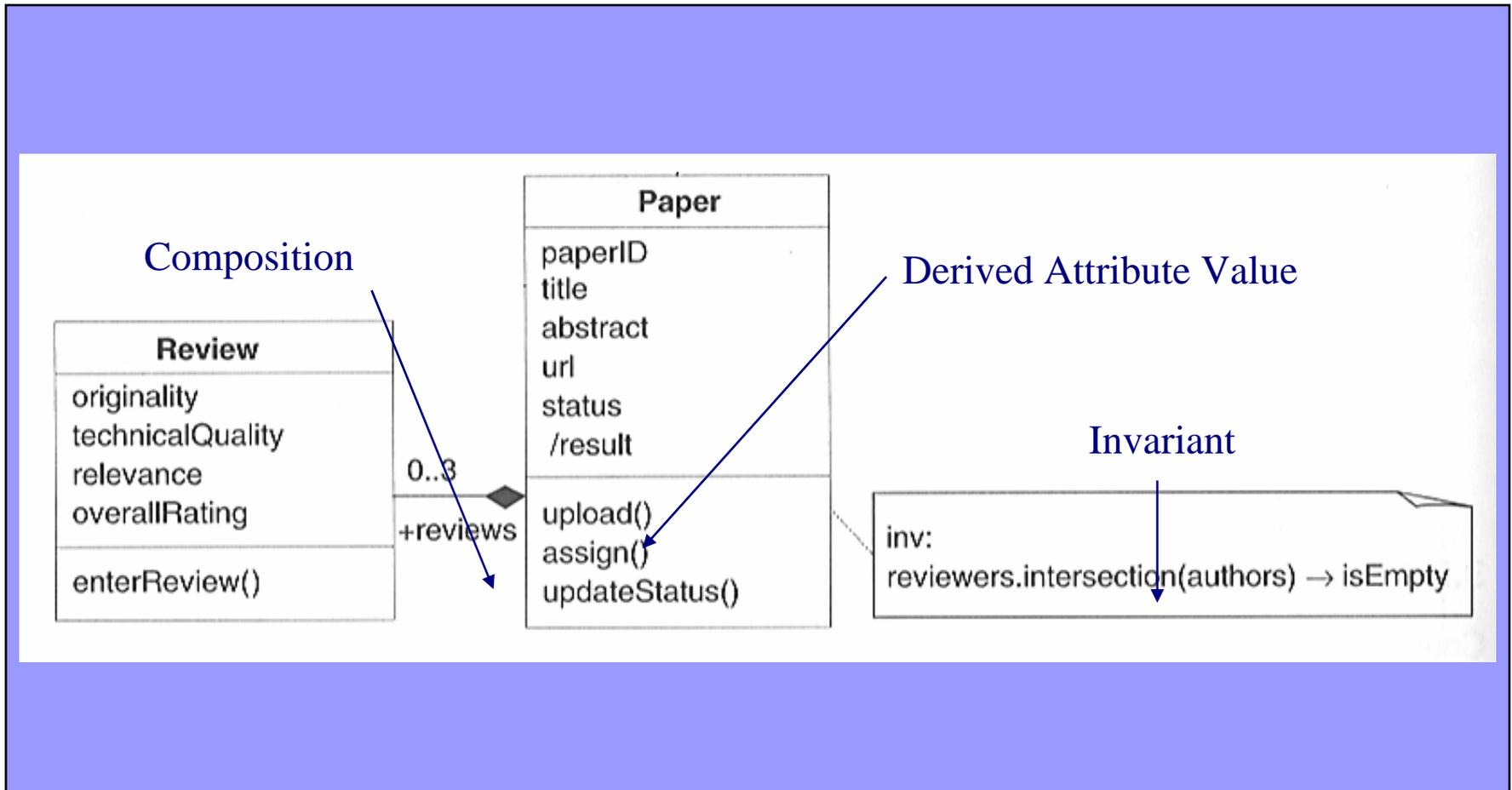
■ Notations



Source: Web Engineering – Kappel et al.

Class Diagrams

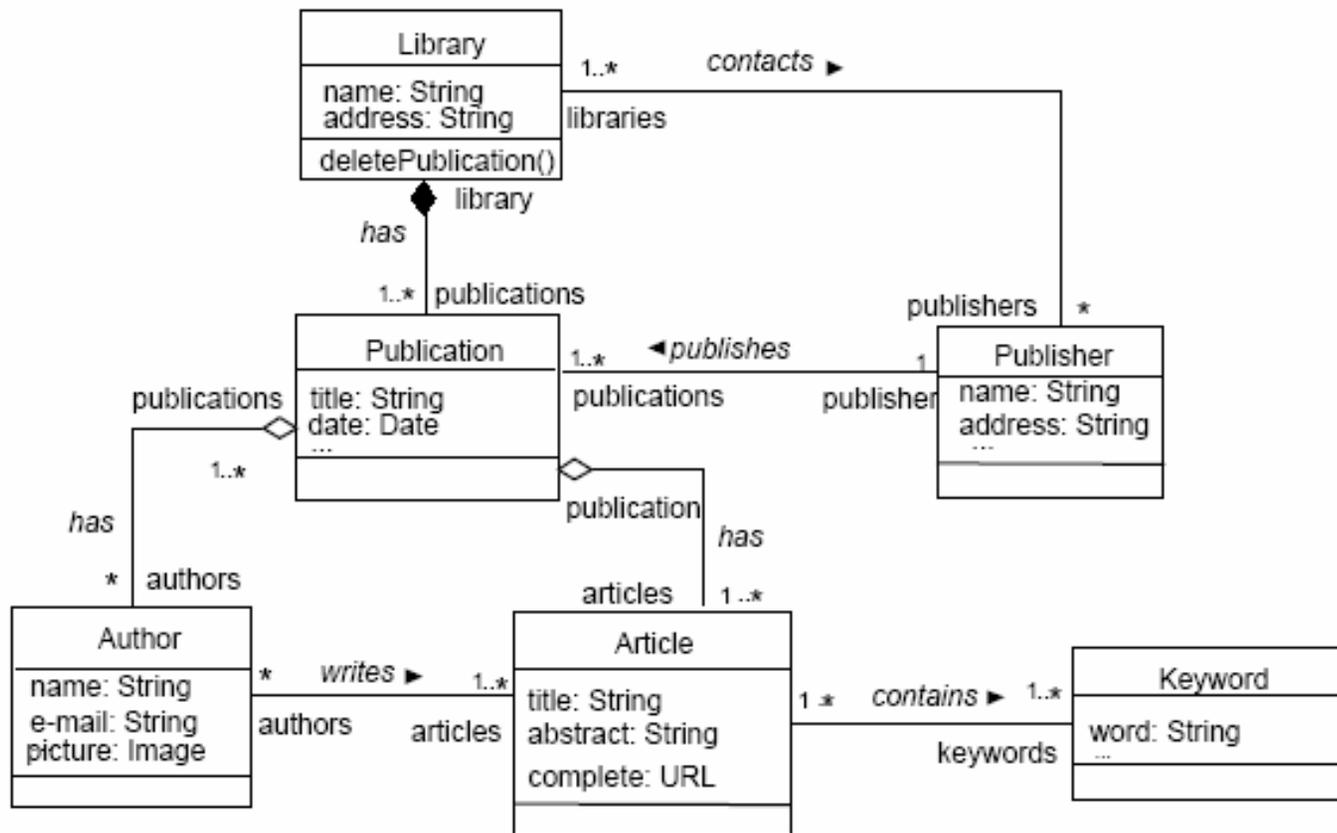
■ Notations (continued)



Source: Web Engineering – Kappel et al.

Class Diagram – Example 2

■ Online Library Application

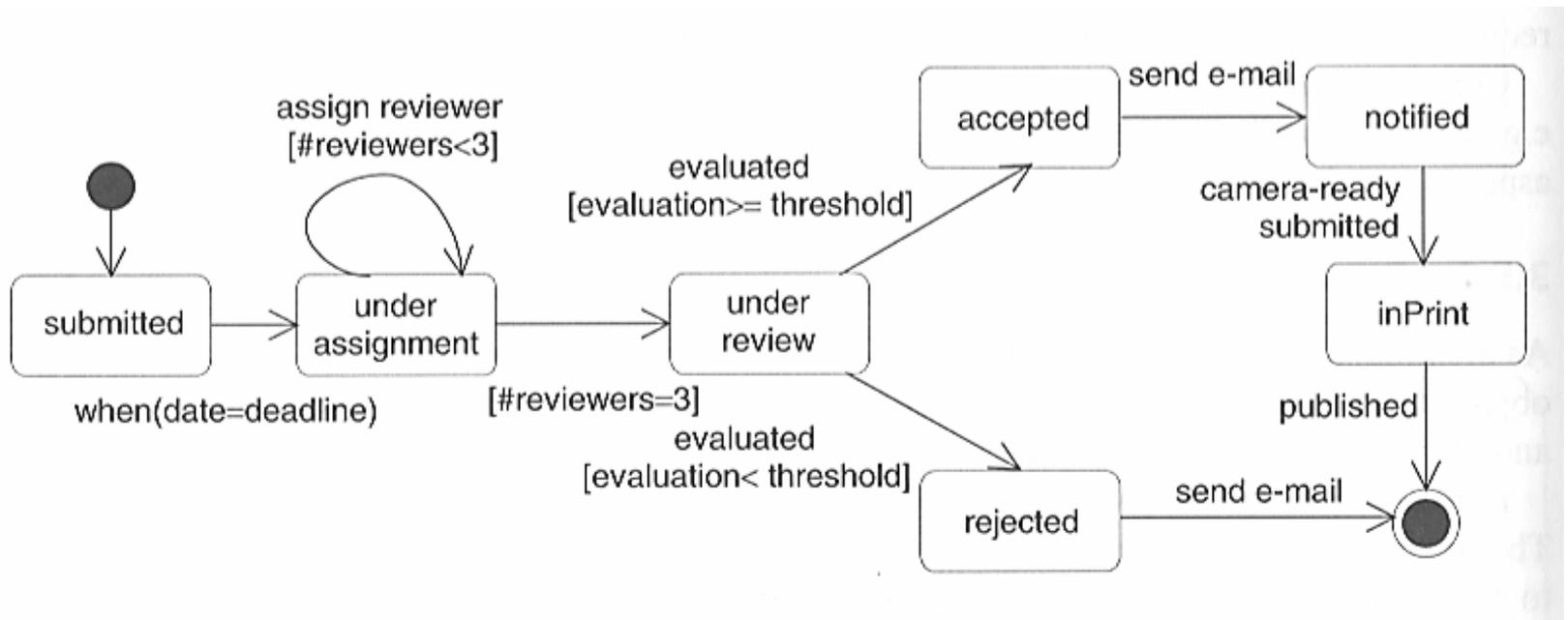


Source: *Web Engineering – Kappel et al.*

State Machine Diagrams

- For dynamic Web applications, they depict important *states* and *events* of objects, and how objects behave in response to an event (*transitions*)
- Show the life-cycle of an object.
- Used only for state-dependent objects
- For pure UML modeling, can be very useful for hypertext models (next section).

State Machine Diagram - Example



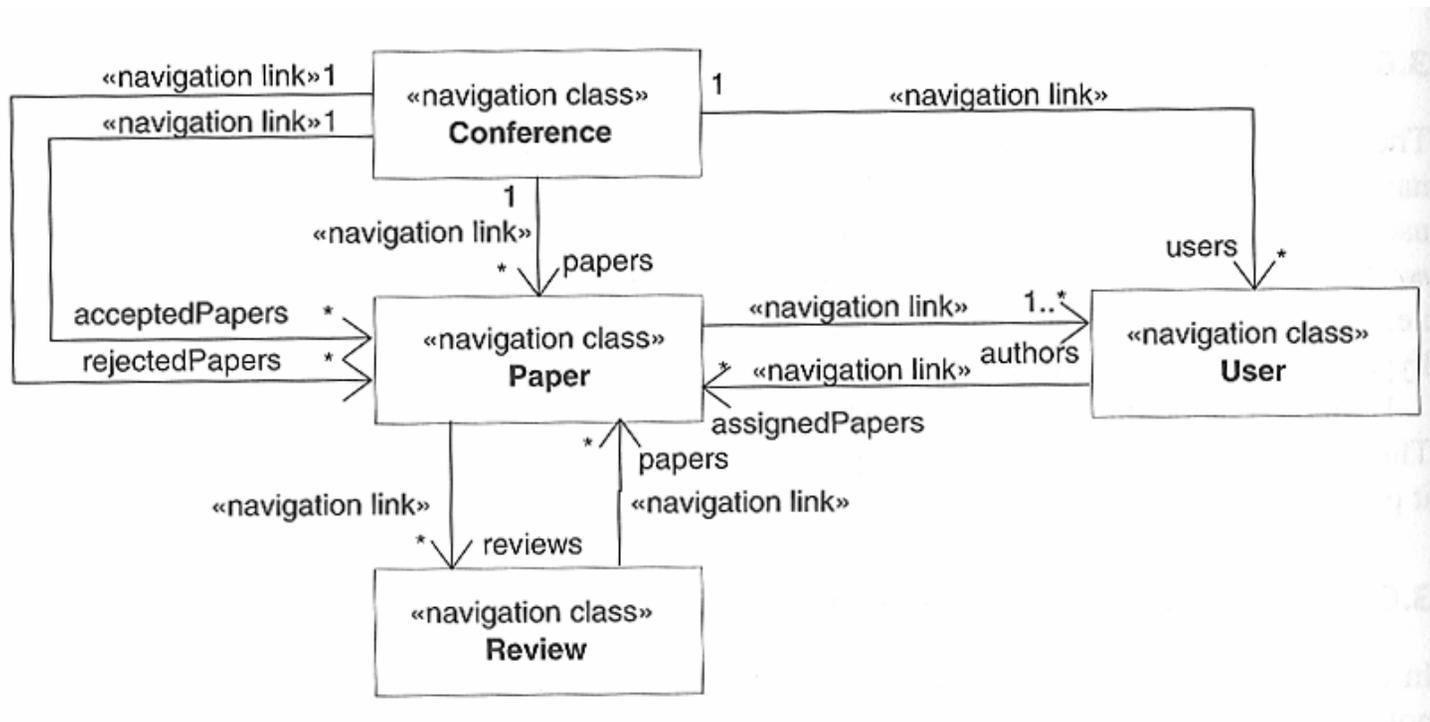
Source: Web Engineering – Kappel et al.

Hypertext Modeling

- *Purpose*: To model the navigation paths available to users.
- **Artifacts**
 - Hypertext Structure Model – navigating among classes
 - Access Model – UML-compliant site map
- Focuses on the structure of the hypertext & access elements.
- Use “<<navigation class>>” annotation to distinguish from content classes.

Hypertext Structure Model

■ Conference Paper Submission System



Source: *Web Engineering – Kappel et al.*

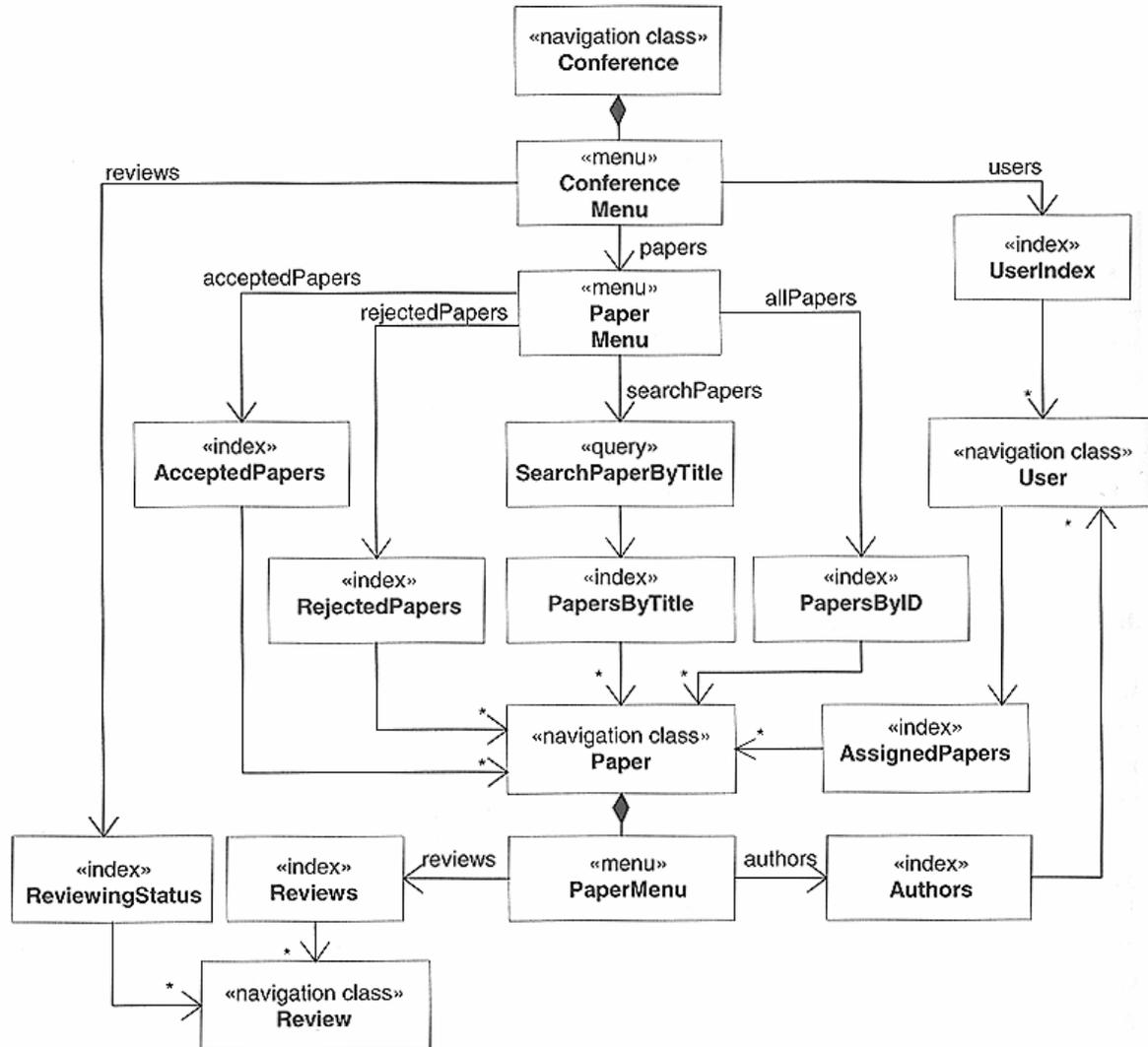
Link Classification Types

- UWE
 - Navigation vs. Process vs. External
- HDM
 - Structural vs. Perspective vs. Application
- WebML
 - Contextual vs. Non-contextual
 - Intra-page vs. Inter-page
- OO-H
 - I, T, R, X, S-links

Access Model

- Hypertext structure models describe *navigation*, but not *orientation*.
- Access models describe both through *Navigation patterns*, used to consistently describe conventional elements.
 - <<index>> (list)
 - <<guided-tour>> (sequential links)
 - <<menu>>, <<query>>

Access Model - Example



Source: Web Engineering – Kappel et al.

Presentation Modeling

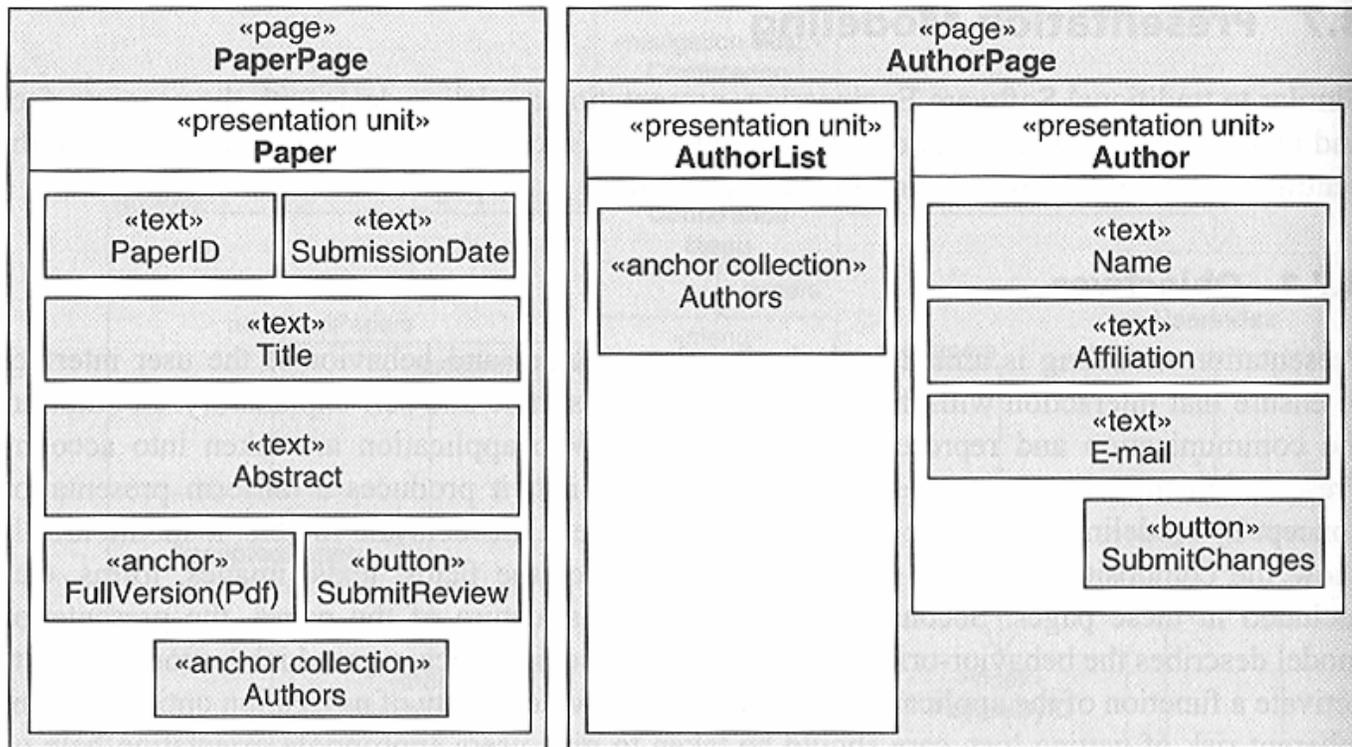
- *Purpose*: To model the look & feel of the Web application at the page level.
- The design should aim for *simplicity* and *self-explanation*.
- Describes presentation structure:
 - Composition & design of each page
 - Identify recurring elements (headers/footers)
- Describes presentation behavior:
 - Elements => Events

Levels of Presentation Models

- *Presentation Page* – “root” element; equivalent to a page container.
- *Presentation Unit*
 - A fragment of the page logically defined by grouping related elements.
 - Represents a hypertext model node
- *Presentation Element*
 - A unit’s (node’s) informational components
 - Text, images, buttons, fields

Composition Model - Example

■ Paper and Author Page Templates

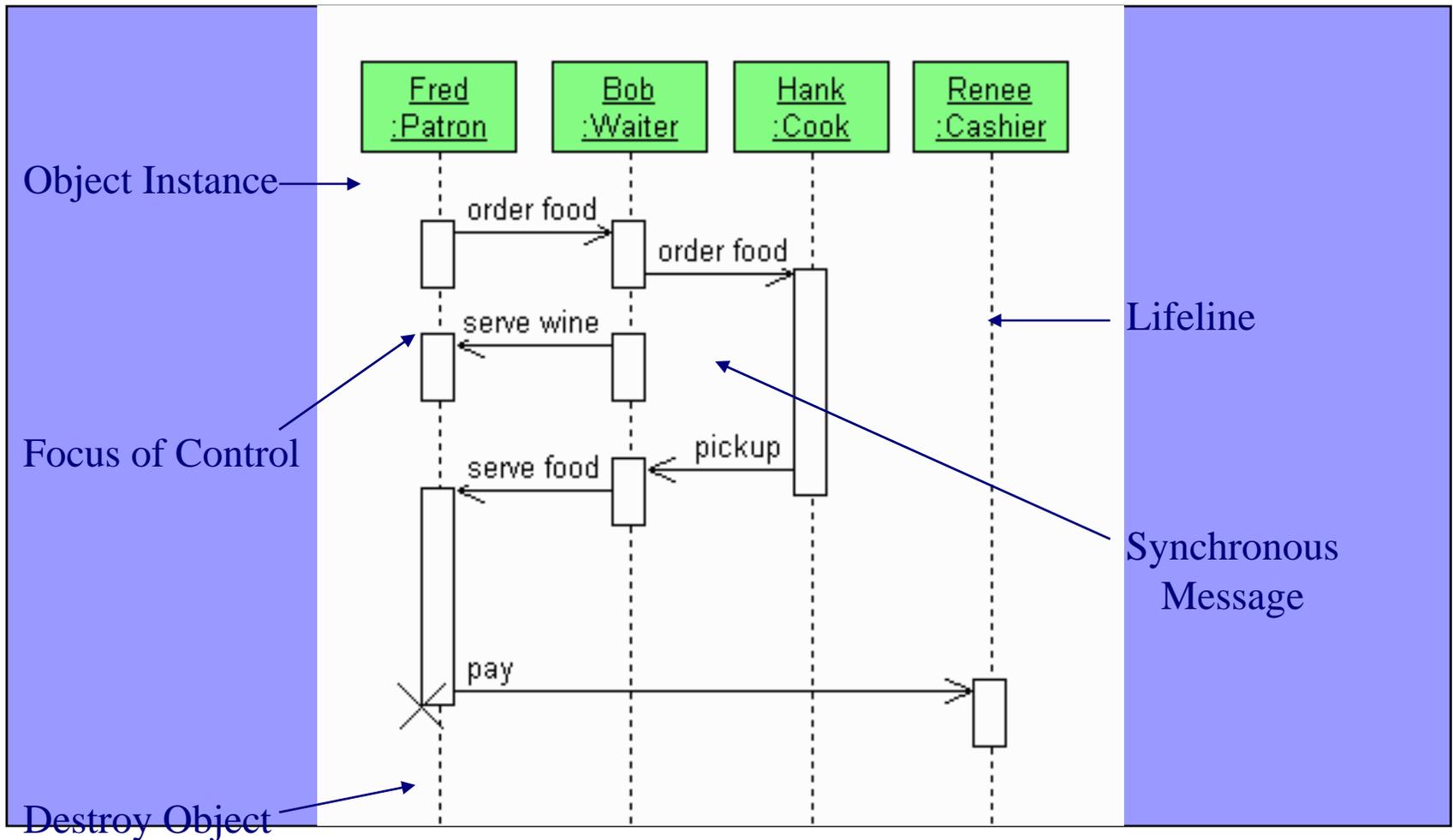


Source: Web Engineering – Kappel et al.

Sequence Diagrams

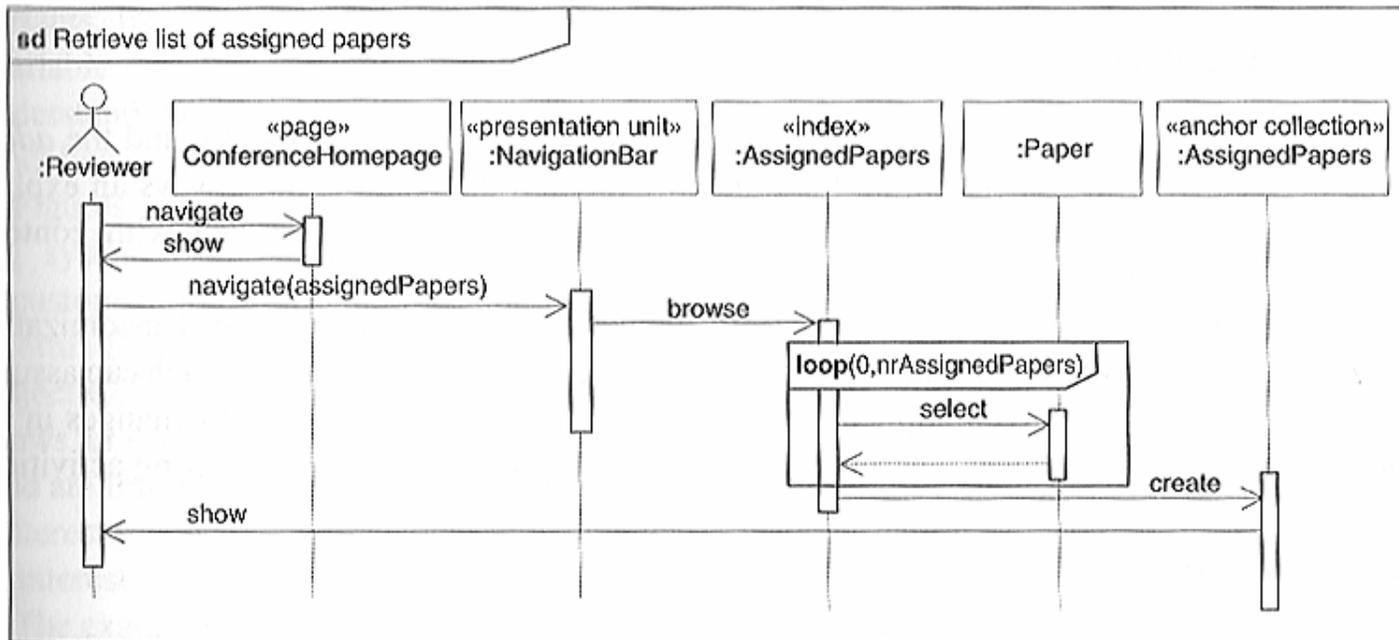
- *Purpose:* Depicts sequential interactions (i.e., the flow of logic) between objects in an application over time.
 - What messages, what order, & to whom.
 - Ex.: Object A calls method of Object B
 - Ex.: Object B passes method call from Object A to Object C.
- *Result:* Dynamic system interactions diagrammed in a “fence” format.

Sequence Diagram - Notation



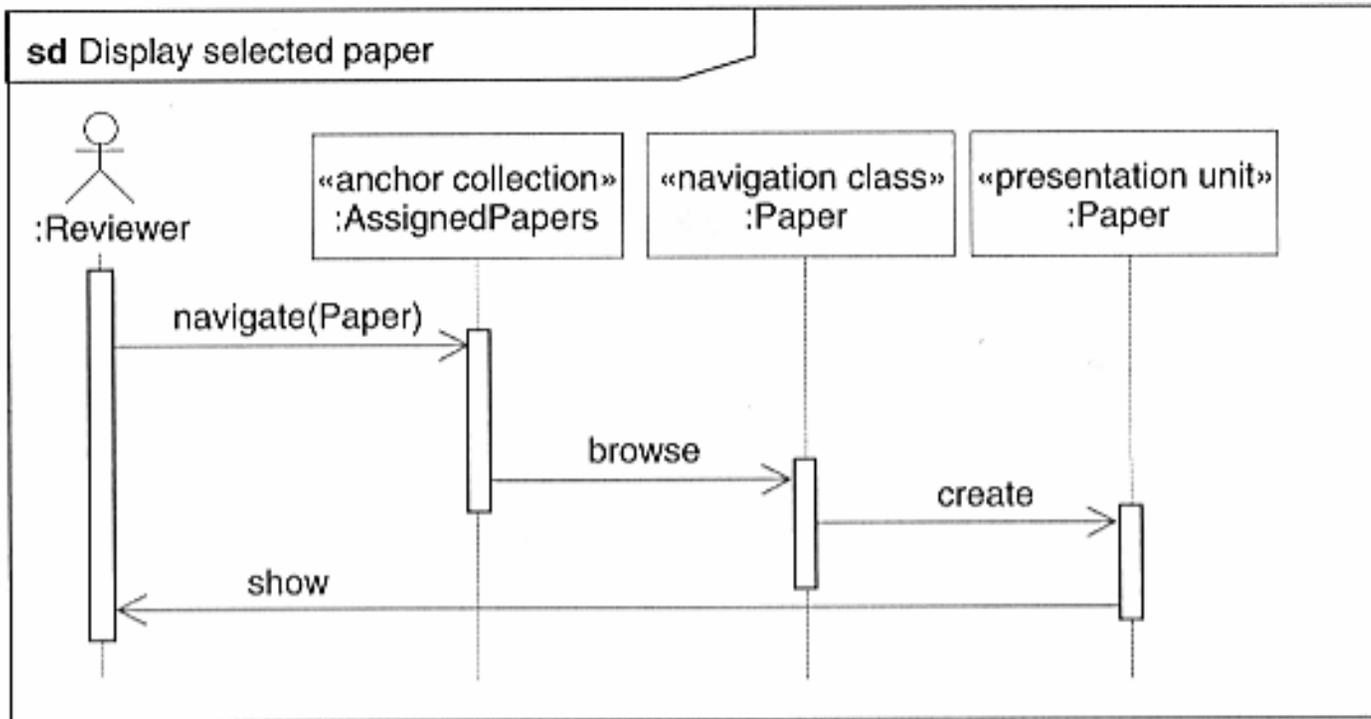
Source: Wikipedia – Sequence Diagram

Sequence Diagram – Example 1



Source: Web Engineering – Kappel et al.

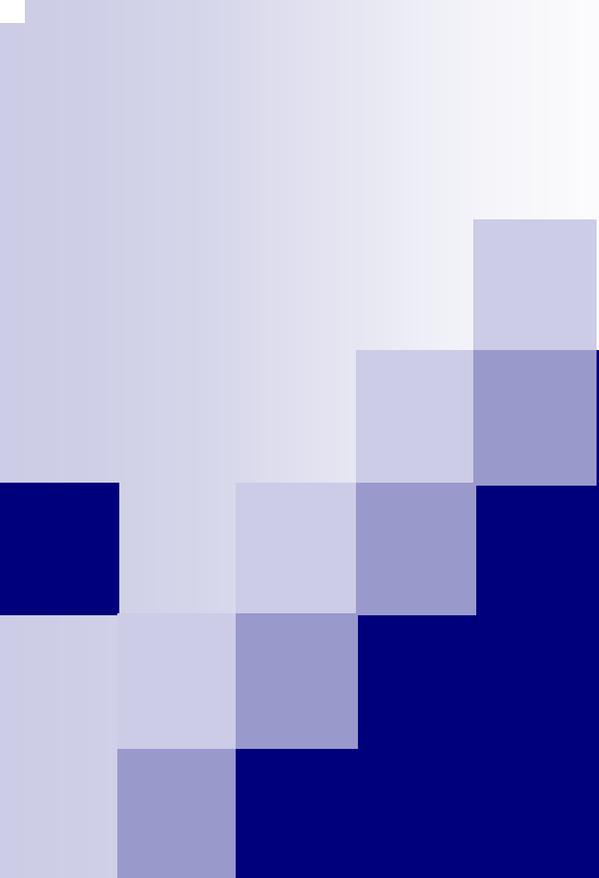
Sequence Diagram – Example 2



Source: Web Engineering – Kappel et al.

Modeling Methods

- We've primarily discussed Object-Oriented Modeling (e.g., UML), but there are other methodologies:
 - Data-Oriented (Hera, WebML)
 - Hypertext-Oriented (HDM)
 - Software-Oriented (WAE)
- Choosing a method depends on system purpose, focus, and requirements



2.4 Web Architectures

Overview

- Architecture defined
- Developing architectures
- Types of architectures
- Generic Web Architecture
- Layered-aspect architectures
- Data-aspect architectures

Architecture Defined

- Define “software architecture”
 - <http://www.sei.cmu.edu/architecture/definitions.html>
 - *“Software architecture is the set of design decisions which, if made incorrectly, may cause your project to be cancelled.”* – Eoin Woods
- Authors focus on 5 key attributes of software architectures
 - Structure, Elements, Relationships
 - Analysis => Implementation
 - Multiple viewpoints (conceptual, runtime, process & implementation)
 - Understandable
 - Framework for flexibility

Developing Architectures

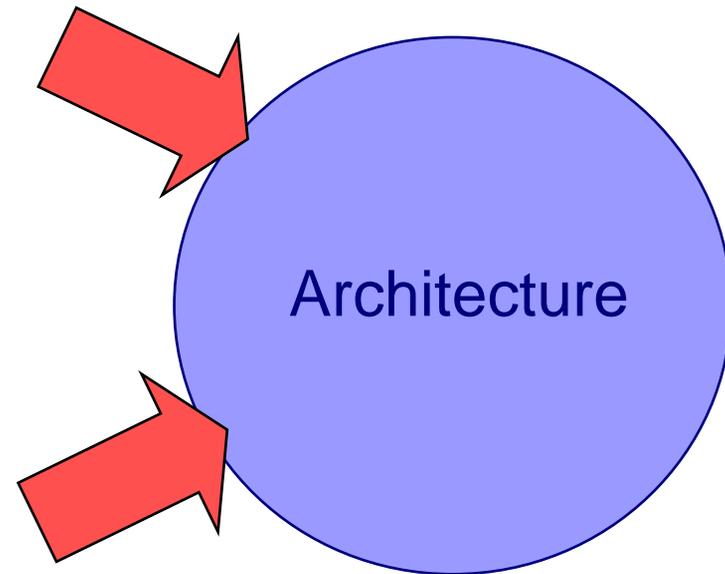
■ Influences on Architectures

Functional Requirements

- Clients
- Users
- Other Stakeholders

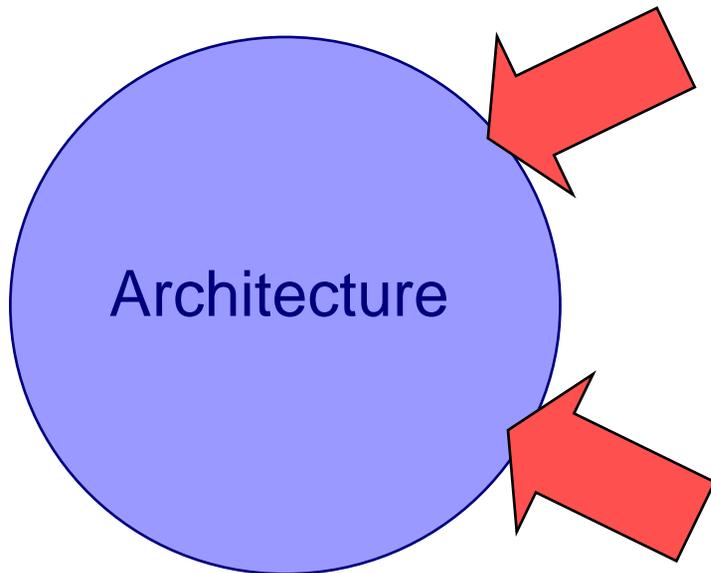
Experience with

- Existing Architecture
- Patterns
- Project Management
- Other?



Developing Architectures

■ Influences on Architectures (continued)



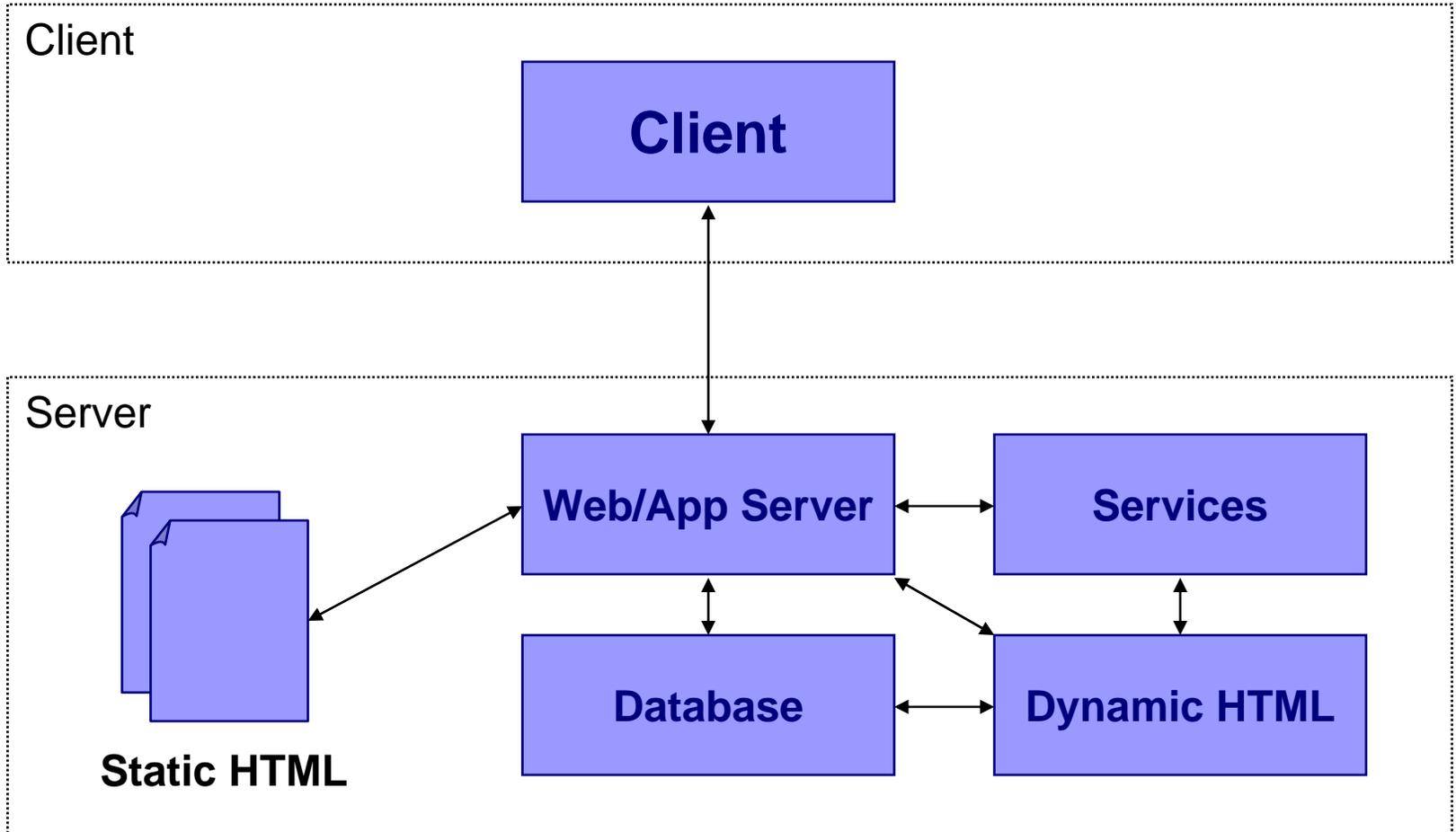
Quality considerations with

- Performance
- Scalability
- Reusability
- Other?

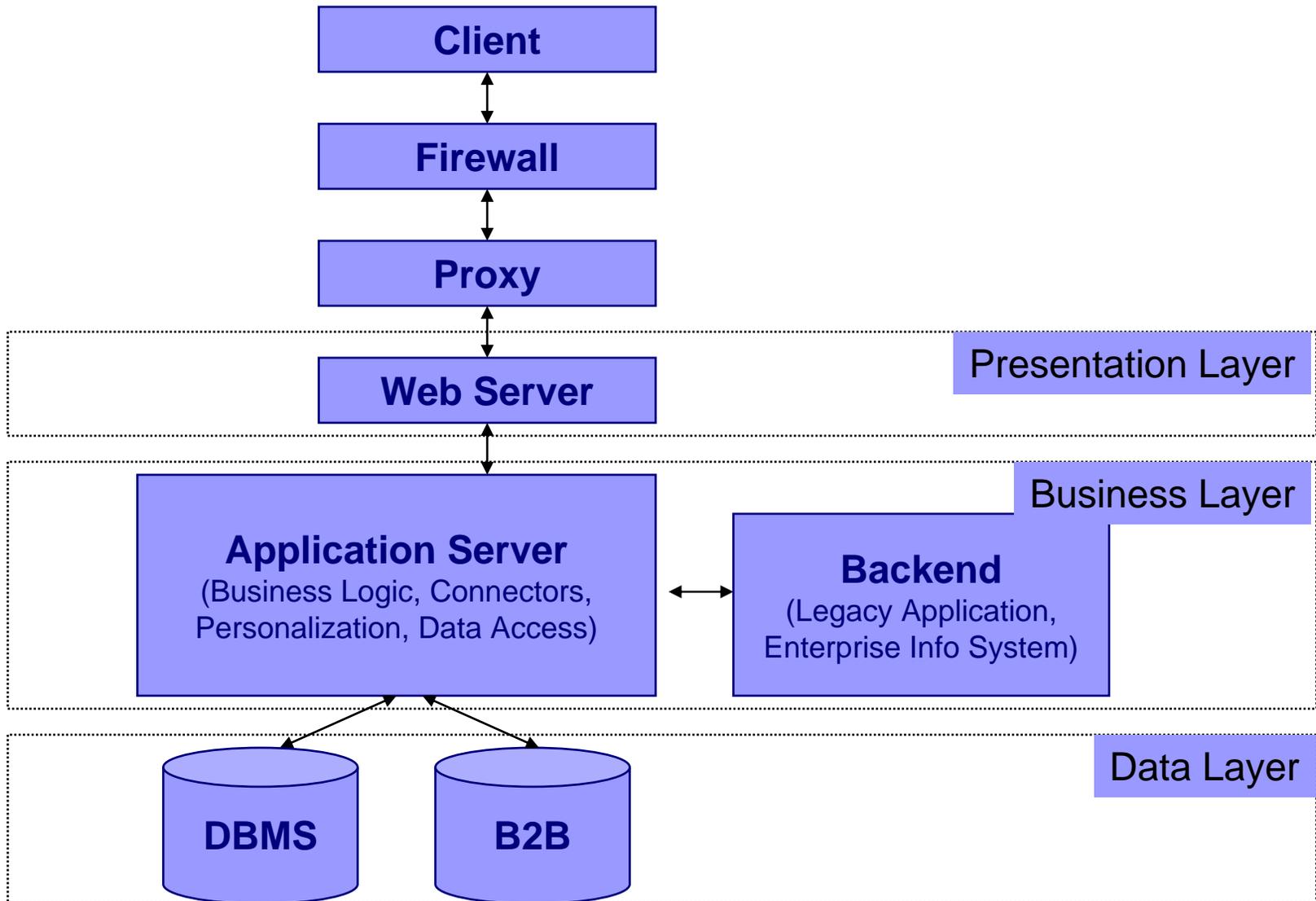
Technical Aspects

- Operating System
- Middleware
- Legacy Systems
- Other?

Client/Server (2-Layer)



N-Layer Architectures



Why an N-Layer Architecture?

- Separating services in business layer promotes re-use different applications
 - Loose-coupling – changes reduce impact on overall system.
 - More maintainable (in terms of code)
 - More extensible (modular)
- Trade-offs
 - Needless complexity
 - More points of failure

More on Proxies

- Originally for *caching* data
- Can also server other roles:
 - Link Proxy
 - *Persistent URL*'s – maps the URL the client sees to the actual URL.
 - *AJAX* – allows data from a 2nd server to be accessed via a client script.
 - History Proxy
 - HTTP is stateless - navigation history cannot be shared across multiple websites.
 - Multiple companies can access a server-side cookie (e.g. DoubleClick)

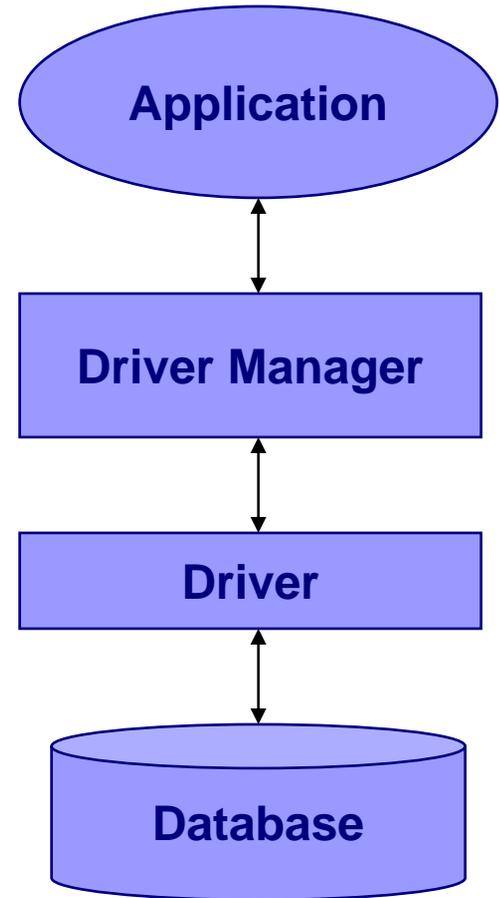
Integration Architectures

- Enterprise Application Integration (EAI)
- Web Services
- Portals/Portlets
- Challenges/Pitfalls
 - Cannot separate logic & data in legacy systems
 - Incompatible schemes
 - Poor documentation
 - Measuring performance/scalability

Data-Aspect Architectures

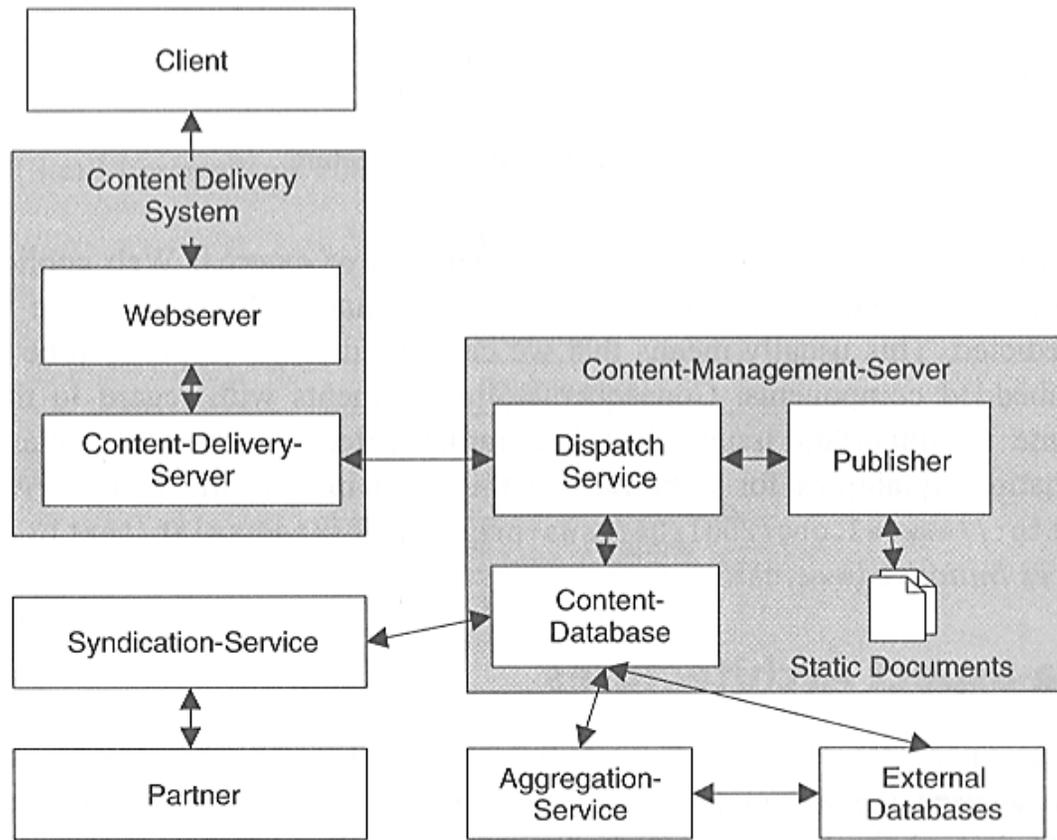
- Data can be grouped into either of 3 architectural categories:
 1. Structured data of the kind stored in DBs
 2. Documents of the kind stored in document management systems
 3. Multimedia data of the kind stored in media servers

- Structured data (JDBC/ODBC)
 - Accessed either directly via a web extension (for 2-tier) or over app server (for n-tier).
 - Since DB technology are highly mature, they are easy to integrate
 - Easy to implement
 - APIs are available to access DBs (e.g., JDBC, ODBC)



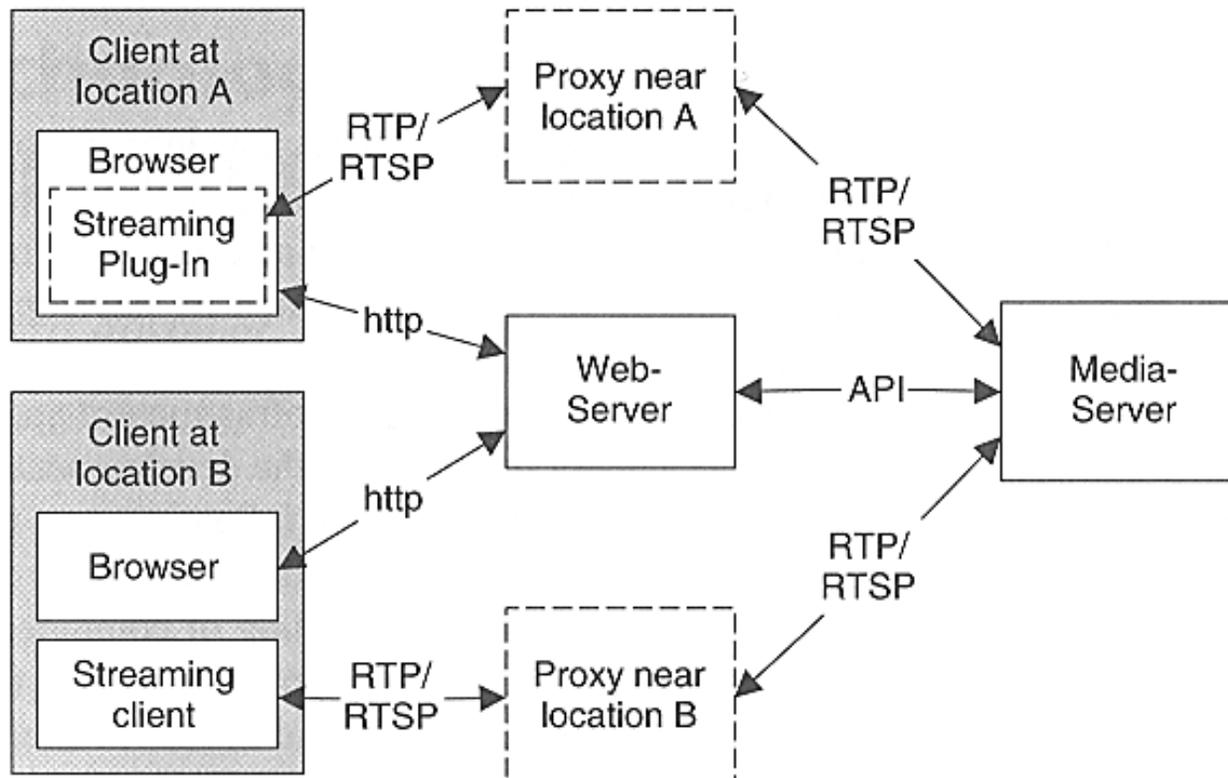
Data-Aspect Architectures

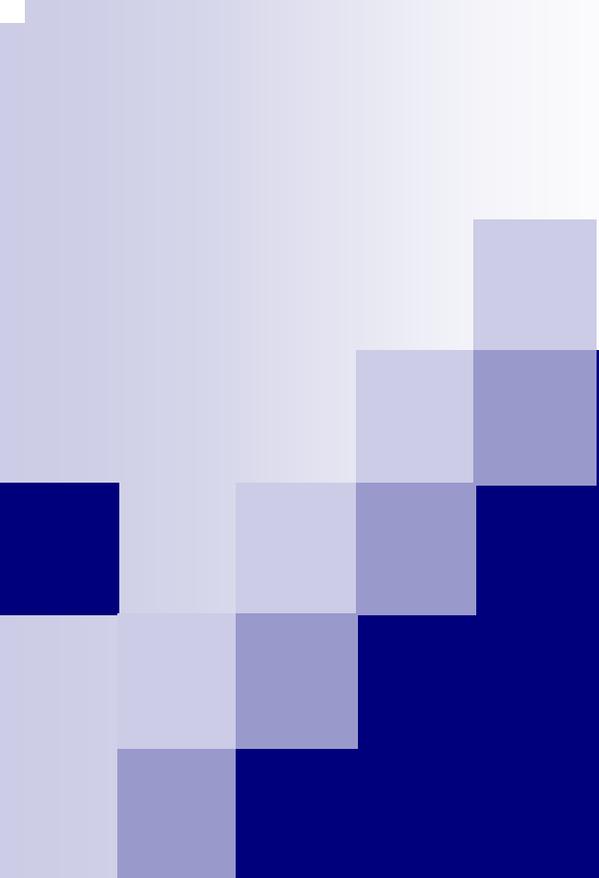
■ Web Document Management



Data-Aspect Architectures

- Web Multimedia Management: Point-to-point





2.5 Web Accessibility

Overview

- The Case for Usability
- Defining Web Usability
- General Design Guidelines
- Usability Engineering
- Web Accessibility in Depth

Why is Usability Important?

- “Mission critical” Web applications
- Poor design leads to lost time, productivity
- Your website speaks for your organization
 - Customers have choices
 - Easy come, easy go
- Diverse contexts
 - Proliferation of web-enabled devices
 - Increasing adoption by special needs groups – ex. seniors

Top 7 Gripes

- Contact information – address or phone number is buried
- Search function is not visible or unclear as to functionality
- No easy way to get back to critical points
- Pages that should load fast don't (e.g. Main page or key link page)
- Slow page loads are not incremental
- “What's new” is old
- Back button requires a repost of data

Example: SIS Website

Site Map | SIS Home

School of Information Sciences @ University of Pittsburgh



Academics

- Admissions
- Financial Aid
- Pitt Calendar
- Courses

People

- Faculty
- Staff
- Students
- Alumni

About SIS

- Welcome
- Missions
- SIS Council
- Archives
- Brochures
- Giving
- Contact Us
- FAQs

Undergraduate Program

- Concentrations

Graduate Programs

- Information Science & Technology
 - Tracks of Study
- Library & Information Science
 - Specializations
 - FastTrack MLIS
 - WISE
- Telecommunications
 - Specializations

Prospective Students

Current Students

Resources

- Research Centers
- Computing Labs

New Student Orientation Packets, Fifth Floor IS Building

Next Information Session - May 14, 2007



Want to learn more about:

- The degree programs offered at the School of Information Sciences
- Admissions and Financial Aid Opportunities at SIS
- Careers in the Information professions?

Each month, faculty, staff and students offer you the opportunity to learn about SIS: the degree programs, the faculty, ongoing research, and particulars about life in the School. You'll be able to tour our labs and facilities, see demonstrations and visit classes. [More...](#)

Students Honored



Each year, the School and the SIS Alumni Society offer a number of awards to recognize the outstanding academic and service contributions of our students. These outstanding students, nominated by faculty from all degree programs, were lauded at

Congrats to Graduates!



The School of Information Sciences is proud to congratulate the graduates of the Class of 2007! The School recognized the 331 students who graduated from June 2006 through April 2007 on April 29, 2007. These amazing students now join the SIS alumni, who number 11,257 worldwide. On April 29th, the School hosted a Recognition Ceremony for all graduates; followed by the Commencement Ceremony hosted by the University. [More...](#)

Telecommunications and Distributed Systems



SIS introduces a new track of study in the MSIS program – Telecommunications and Distributed systems – that will give you the skills and knowledge to deploy, design and manage distributed applications across networked systems. Employers are seeking graduates who can design and manage client-server and peer-to-peer systems, manage network-based information

Usability Defined

- ISO/IEC standard definition (1998):
 - “[T]he extent to which a product can be used by specified *users* within a specified usage *context* to achieve specified *goals effectively, efficiently, and satisfactorily.*”
- Usability engineering is an ongoing, but critical process
 - Define user and task models
 - Iteratively test and reevaluate
 - User-based vs. expert methods

Defining Usability in Web Apps

- Traditional software usability specifics do not necessarily carry over to the Web:
 - People use your application *immediately*.
 - No manual or trainers
 - No salespeople
- How to categorize users?
 - First-time or returning?
 - Expert or novice?
 - Broadband or dial-up?
 - Desktop or mobile?

Human Information Processing

■ Human cognition places a critical role in user interface design.

□ Perception

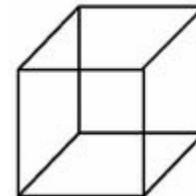
- Positioning, grouping, arranging
- Perceiving shapes and relationships

□ Memory

- Limitations of working memory
- Chunking, 7 ± 2 (Miller)

□ Attention

- Focusing on one aspect
- Movement, color schemes



General Design Guidelines

- Design guidelines represent best practices
- OK for “general” users
 - Normal cognitive ability
 - Normal audiovisual abilities
- Some guidelines may be inappropriate for audience members with special needs.
 - Ex. Navigation elements for schizophrenics
- More rigorous usability engineering techniques should be employed (later in lecture.)

Guidelines – Response Times

- As response times increase, user satisfaction decreases
 - Anything greater than 3 seconds, and the user becomes aware she's waiting
 - After 10 seconds, user gives up
- Optimize, or minimize graphics
- Consider breaking up large pages.
- `` - use “width” & “height” attributes
- Don't forget your dial-up audience!
 - Home page size should be < 50Kb
 - Provide warnings (MPG – 2.5Mb)
- <http://www.websiteoptimization.com/services/analyze/wso.php>

Guidelines – Efficiency

- Minimize distance between clickable elements (while keeping effective sizing)
- Avoid frequent changes between mice and keyboards
- Tab-friendly for text-based browsers
- Minimize clicks to accomplish tasks (rule of thumb: no more than 4 clicks)
- Not so good: <http://www.brown.edu>

Guidelines – Colors

- Colors have different meaning depending on your audience
 - Cultural differences
 - Domain-specific meanings
 - Warm vs. cool colors
- Minimize the number of colors
- Avoid extreme hues, highly saturated colors
- How does your site look on a CRT? LCD?
- Supplement colors with other visual aids for those with limited color vision.

Guidelines – Text Layout

- Screen vs. Paper
- Consider different window sizes
 - Avoid multiple columns
 - Avoid fixed width
- Readability
 - Sans-serif for screen, serif for print
 - Avoid patterns, low-contrast background
 - Short paragraphs
- Allow for user-selected font-sizes

Guidelines – Page Structure

- Display considerations
- Use relative positioning over absolute.
- Vertical scrolling is fine; horizontal scrolling is NOT.
- Important elements should **ALWAYS** be visible.
- Make page print-friendly or provide alternative style and print button.
- Not-so-good: <http://www.arngren.net>

Guidelines – Navigation

- Provide your user with a mental model of the site ASAP.
 - Intuitive navigation elements
 - Site map
 - Breadcrumbs
- Pulldown menus?
 - Pros: Efficient use of space
 - Cons: Key information is hidden
- Not-so-good: [Brown Univ. \(circa 2005\)](#)

Guidelines – Multicultural

- Location is typically not a constraint on the Web.
- “Lowest common denominator” applies:
 - Avoid over-expressive colors
 - Symbols
 - Language
 - Information representation (date/time formats)
- Present form elements consistently
- Self-selection?

Guidelines – Establishing Trust

- Loyalty is fleeting, but instilling confidence during a transaction is highly critical
- Ways to build trust:
 - About us
 - Easy-to-access Contact Information
 - Interaction mechanisms (FAQ, chat rooms)
 - Security & privacy policies
 - Exchange and warranty policies
 - Customer relations management

Guidelines – Animations & Icons

- Remember human attention – animations are typically distracting
 - Draw attention to an important function
 - Explain something
- Iconography should be used to support navigation understanding
 - Map to commonly-known metaphors
 - Use redundant text and “alt” text!
 - Not appropriate for (some) cognitive-impaired users
- Not-so-good: <http://www.globalaigs.org/>

Guidelines – Consistency

- Consistency keeps learning to a minimum; users don't want to have to think!
- Identity can be set by consistent components
 - Header: home, logo, navigation, search, help
 - Footer: author, modification, contact
- Consistent design helps users avoid getting lost, especially when jumping to different sub-units of an organization.

Usability Engineering

- Consists of 4 phases that are essentially parallel to the Web Engineering process
 - Requirements Analysis
 - Design
 - Implementation
 - Operation

User-Centered vs. Usage-Centered

| Phase | Focal Points | |
|--|--|---|
| | <i>User-Centered</i> <i>(Traditional)</i> | <i>Usage-Centered</i> <i>(Web)</i> |
| <i>Requirements</i> | Meetings, interviews, focus groups | Competitive analysis; Task analysis & models |
| <i>Design & Implementation</i> | User requirements Direct user participation | Models Inspection & remote testing |
| <i>Operation</i> | Training, evaluation of help-desk logs | Log file analysis; server stats; user feedback analysis |

Requirements Analysis

- Systems Analyst & Usability Expert take the lead:
 - Competitive Analysis
 - Define qualitative/quantitative goals
 - Information, Entertainment, Exchange (Siegel)
 - Make them concrete and testable!
 - User-centered: build user profiles
 - Usage-centered
 - Task analysis
 - Ease-of-use or Ease-of-learning?

Interaction and Design

- Initially, the Interface Designer builds a *conceptual* model
 - Based on core use cases
 - Shows the basic structure
- Getting feedback from potential users
 - Storyboards & Paper Mock-ups
 - Card-sorting (Navigation)
- Usability expert provides input after this first round.

Interaction and Design

- Designer and coders can then elaborate on the details
- Additional user testing:
 - *Prototypes* – exhibit some functionality
 - *Usability Tests* – real context, real tasks.
- Remote usability testing
 - Sample of representative users
 - Client-Logging software
 - Web-cams if possible
 - Better external validity & lower costs(?)

Coding and Post-Deployment

- Usability Expert assumes the role of the Quality Assurance manager.
 - Consistency?
 - Observed guidelines & standards?
 - Adhered to (current) requirements?
- Bring same users back in for testing, if possible.
- Document, document, document!

More on Web Accessibility

- People with disabilities are adopting the Web in greater numbers.
- Tim Berners-Lee stressed universal access to the Web as essential.
- 20% of the world's population have disabilities in at least one of the senses.
- *Key take-aways:*
 - Designing for special needs doesn't necessarily require reinventing your application.
 - Doing so can also help "general" users

Web Accessibility Initiative (WAI)

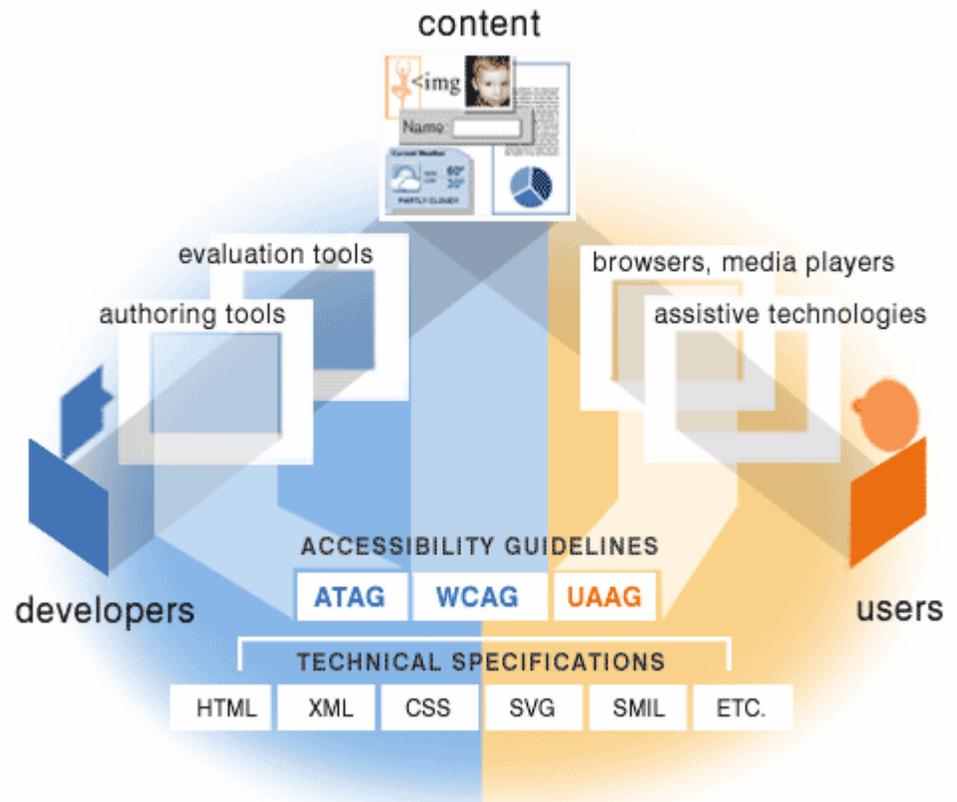
- Web Content Accessibility Guidelines 1.0 (WCAG, 1999) published by the W3C's WAI

- 3 Priorities

- 1) Must
- 2) Should
- 3) May

- Defines Groups

- WCAG 2.0?



Special Needs Groups

- WAI identifies the following special needs groups:
 - Visual
 - Hearing
 - Physical (Motor)
 - Speech
 - Cognitive
 - Age-related

Visual Considerations

- High-contrast color schemes
- Large font sizes; ability to change fonts
- Use alt attributes!
- <label-for> tags in forms
- Avoid frames
- Access key attributes, and rapid tabbing
- Many software packages for text-to-speech
 - Some integrate with browsers
 - OK Firefox plug-in: FireVox
- Good example: <http://www.afb.org>

Aural Considerations

- Captioning audio and video
 - Synchronized Multimedia Integration (SMIL)
 - Good QuickTime, RealAudio Support
 - W3C standard
- Complement text with simple images
- Clear, simple language

Physical (Motor) Considerations

- May require specialized hardware
 - Mice
 - Keyboards
 - Voice Recognition
- Avoid elements that require time-dependent responses or precise mouse movements.
- Access key attributes
- Consistent tab ordering in forms.

Cognitive Considerations

- Most neglected of the groups
 - Little research in terms of Web usability
 - “Reinvent the wheel” mentality
- Typically have trouble dealing with abstractions
 - keep things concrete
- Still a relatively new research field
 - Approaches may vary.
 - No distracting elements
 - Emphasis on consistent navigation
 - High-contrast; large font sizes

Helpful Tools & Resources

■ Development

- Firefox Developer Toolbar
(<http://chrispederick.com/work/web-developer/>)

■ Testing

- <http://webxact.watchfire.com> (Bobby)
- <http://www.webaim.org> (WAVE tool)

■ Section 508 of the Rehabilitation Act

- <http://www.section508.gov>