

# COE 502/CSE 661 Syllabus – Fall 2007

## Parallel Processing Architectures

Computer Engineering Department  
College of Computer Sciences & Engineering  
King Fahd University of Petroleum & Minerals

**Professor:** Muhamed Mudawar, Room 22/328, Phone 4642  
**Office Hours:** SMW 10 am – 12 noon or by appointment  
**Course URL:** <http://www.ccse.kfupm.edu.sa/~mudawar/cse661>  
**Email:** [mudawar@ccse.kfupm.edu.sa](mailto:mudawar@ccse.kfupm.edu.sa)

### Catalog Description

Introduction to parallel processing architectures, sequential, parallel, pipelined, and dataflow architectures. Vectorization methods, optimization, and performance. Interconnection networks, routing, complexity, and performance. Small-scale, medium-scale, and large-scale multiprocessors. Data-parallel paradigm and techniques. Multithreaded architectures and programming. The students are expected to carry out research projects in related field of studies.

**Prerequisites:** COE 308 or equivalent.

### References

John Hennessy and David Patterson, *Computer Architecture: A Quantitative Approach*, Fourth Edition, Morgan Kaufmann Publishers, 2006, ISBN: 0-12-370490-1

David E. Culler, Jaswinder Pal Singh, with Anoop Gupta, *Parallel Computer Architecture: A Hardware/Software Approach*, Morgan Kaufmann Publishers, 1999, ISBN: 1-55860-343-3.

### Course Description

This course provides an in-depth study of the design, engineering, and evaluation of modern parallel computers. It begins with an overview of the field focusing on the convergence of many diverse architectural approaches. It extracts fundamental design issues: naming, replication, synchronization, latency, overhead, and bandwidth and explores these across the spectrum of modern machines. It studies small-scale shared memory multiprocessors in some detail. It then examines scalable multiprocessors thoroughly, including realizing programming models via network transactions, directory-based cache coherence, and interconnection network design. There will be a term project resulting in a research paper.

### Course Topics

#### Introduction to Parallel Architectures

- Why Parallel Architectures
- Diversity and Convergence of Parallel Architectures
- Fundamental Design Issues

#### Parallel Programming and Workload-Driven Evaluation

- The Parallelization Process
- Workload-Driven Evaluation

## **Cache Coherent Bus-Based Multiprocessors**

- Cache Coherence and Bus Snooping
- Design Space for Snooping Protocols
- Single-Level Caches with an Atomic Bus
- Multilevel Cache Hierarchies
- Split-Transaction Bus Design

## **Memory Consistency**

- Sequential Consistency
- Relaxed memory consistency models

## **Synchronization**

- Mutual Exclusion, Event, and Barrier Synchronization
- Algorithms for locks and barriers

## **Directory-Based Cache Coherent Multiprocessors**

- Directory-Based Approaches
- Memory-Based Directory Protocols
- Cache-Based Directory Protocols
- Hierarchical Coherence

## **Vector Processors**

- Vector Programming Model
- Vector Instruction Set and its advantages
- Vector Arithmetic Execution
- Vector Memory System

## **Interconnection Networks**

- Organizational Structure
- Topologies
- Routing
- Switch Design
- Flow Control
- Communication Performance

## **Paper Assignment**

Selected papers will be assigned throughout the semester. A two-page summary should be submitted for each assigned paper. The main points and contributions should be identified and discussed. Students will take turn presenting papers. Each presentation will not exceed 20 min.

## **Research Project**

A research project will be conducted during the semester in groups of two or three students. A subject should be first selected and surveyed. Papers should be reviewed about the selected subject. A simulation should be conducted and performance results should be obtained. Your work should be reported in the form of a research paper. A 20-minute presentation will be given to each group during the last week of the semester.

## **Grading Policy**

Assignments and Presentations:	10%
Research Project:	40%
Midterm Exam:	25%
Final Exam:	25%