

EXERCISE 12

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|------|------|------|-------|
| 1. B | 4. A | 7. C | 10. C |
| 2. D | 5. D | 8. D | 11. B |
| 3. A | 6. C | 9. D | 12. C |

TOEFL EXERCISE (Skills 10-12)

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|------|------|------|-------|
| 1. D | 4. C | 7. C | 10. A |
| 2. C | 5. B | 8. D | 11. C |
| 3. C | 6. A | 9. C | 12. D |

TOEFL POST-TEST

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. D | 11. D | 21. B | 31. C | 41. B |
| 2. A | 12. A | 22. C | 32. D | 42. D |
| 3. C | 13. B | 23. A | 33. A | 43. A |
| 4. A | 14. A | 24. C | 34. B | 44. D |
| 5. B | 15. C | 25. D | 35. C | 45. B |
| 6. A | 16. C | 26. A | 36. A | 46. C |
| 7. C | 17. D | 27. C | 37. C | 47. A |
| 8. C | 18. C | 28. B | 38. D | 48. C |
| 9. B | 19. A | 29. C | 39. A | 49. C |
| 10. D | 20. D | 30. D | 40. D | 50. B |

STRUCTURE AND WRITTEN EXPRESSION

DIAGNOSTIC PRE-TEST

- | | | | | |
|------|------|------|-------|-------|
| 1. C | 4. C | 7. D | 10. B | 13. D |
| 2. B | 5. D | 8. C | 11. A | 14. D |
| 3. A | 6. A | 9. C | 12. C | 15. B |
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- | | |
|----------------------------|-----------------------------|
| 16. B <i>get</i> | 29. D <i>building ships</i> |
| 17. B <i>is</i> | 30. B <i>knows</i> |
| 18. C <i>mainly</i> | 31. B <i>collected</i> |
| 19. B <i>it's or it is</i> | 32. D <i>discovered</i> |
| 20. C <i>their</i> | 33. D <i>their</i> |
| 21. B <i>structure</i> | 34. A <i>look</i> |
| 22. B <i>hours</i> | 35. C <i>nor</i> |
| 23. C <i>thin</i> | 36. C <i>eye</i> |
| 24. C <i>them</i> | 37. B <i>recorded</i> |
| 25. B <i>vary</i> | 38. D <i>highly</i> |
| 26. B <i>provided</i> | 39. B <i>have</i> |
| 27. A <i>Many</i> | 40. D <i>our</i> |
| 28. C <i>cold</i> | |

EXERCISE 1

- | | |
|-------------------------------|--|
| 1. I missing verb | (could be <u>friend is</u>) |
| 2. C | |
| 3. I missing subject | (could be <u>he</u> accidentally dropped) |
| 4. I missing verb | (paying could be <u>paid</u>) |
| 5. C | |
| 6. I missing subject | (could be <u>he</u> practiced) |
| 7. C | |
| 8. I missing verb | (could be <u>student in the class is</u>) |
| 9. I missing subject and verb | (could be <u>He is</u> walking) |
| 10. C | |

EXERCISE 2

- | | |
|-------------------------------|-------------------------------------|
| 1. C | |
| 2. I missing subject | (could be <u>the students</u> need) |
| 3. I missing verb | (could be <u>are</u> unclear) |
| 4. C | |
| 5. I missing subject | (could be <u>they</u> eat) |
| 6. I missing subject | (could be <u>he</u> was) |
| 7. C | |
| 8. I missing subject and verb | (could be <u>It is</u> in a box) |
| 9. I missing subject | (could be <u>she</u> ran) |
| 10. C | |

EXERCISE (Skills 1-2)

- | | |
|-------------------------------|--|
| 1. I missing subject | (could be <u>we</u> discussed) |
| 2. C | |
| 3. I missing verb | (could be <u>trees are</u>) |
| 4. C | |
| 5. I missing subject | (could be <u>He</u> pleasantly greets) |
| 6. I missing subject and verb | (could be <u>He is</u> in the office) |
| 7. C | |
| 8. I missing subject and verb | (could be <u>She</u> panicked in a moment) |
| 9. I missing verb | (could be <u>is</u> circling) |
| 10. C | |

TOEFL EXERCISE (Skills 1-2)

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. A | 7. D | 9. B |
| 2. C | 4. D | 6. C | 8. C | 10. C |

EXERCISE 3

- | | |
|-------------------|-------------------------------|
| 1. C | |
| 2. I double verb | (are lying and should go) |
| 3. I missing verb | (could be <u>is</u> bringing) |
| 4. C | |
| 5. C | |
| 6. I missing verb | (could be <u>is</u> creating) |
| 7. I double verb | (is sailing and is leaving) |
| 8. C | |
| 9. I missing verb | (ending could be ended) |
| 10. C | |

EXERCISE 4

- | | |
|-------------------|---------------------------------|
| 1. I double verb | (is served and is) |
| 2. C | |
| 3. C | |
| 4. I double verb | (are listed and are) |
| 5. C | |
| 6. I missing verb | (could be <u>apartment is</u>) |
| 7. C | |
| 8. C | |
| 9. I double verb | (was blown and was cut) |
| 10. C | |

EXERCISE (Skills 3-4)

- | | |
|-------------------|------------------------------------|
| 1. C | |
| 2. I missing verb | (could be <u>is</u> taking) |
| 3. I double verb | (were sent and arrived) |
| 4. C | |
| 5. I double verb | (are growing and need) |
| 6. C | |
| 7. C | |
| 8. I missing verb | (could be <u>are</u> trying) |
| 9. I double verb | (are completing and will graduate) |
| 10. C | |

TOEFL EXERCISE (Skills 3-4)

1. D 3. B 5. D 7. A 9. B
2. C 4. B 6. A 8. B 10. C

TOEFL REVIEW EXERCISE (Skills 1-4)

1. A 3. B 5. A 7. C 9. A
2. D 4. D 6. C 8. A 10. B

EXERCISE 5

1. C
2. I missing verb (could be it was difficult)
3. I missing subject (could be so we decided)
4. C
5. I missing connector (could be but he did not feel)
6. C
7. I missing comma (should be broke, so)
8. I extra subject (omit it)
9. C
10. I missing connector (could be today, and it)

EXERCISE 6

1. C
2. I missing verb (could be lines were)
3. I missing connector (could be Although this type of medicine)
4. C
5. I missing subject (could be whether it is)
6. I extra connector (omit while)
7. C
8. I missing comma (should be desert, many plants)
9. C
10. I missing subject (could be you will have a much better time)

EXERCISE (Skills 5-6)

1. C
2. I extra connector (omit After or before)
3. I missing connector (could be Because the report needed)
4. C
5. I missing verb (could be so planes were)
6. C
7. I missing verb (could be ship was leaving)
8. I missing subject (could be and the teacher must approve it)
9. I missing comma (should be served, the diners)
10. C

TOEFL EXERCISE (Skills 5-6)

1. D 3. B 5. C 7. C 9. C
2. B 4. C 6. A 8. D 10. A

TOEFL REVIEW EXERCISE (Skills 1-6)

1. A 3. C 5. D 7. C 9. C
2. B 4. B 6. D 8. B 10. A

EXERCISE 7

1. C
2. I missing subject (could be I should pick up)
3. I unnecessary inversion (should be where the computer lab was located)
4. C
5. I missing verb (could be if it is going to rain)
6. C
7. I unnecessary inversion (should be what you want to do)
8. I missing subject (could be how she wanted)
9. C
10. I unnecessary inversion (should be why the mail was not delivered)

EXERCISE 8

1. C
2. I extra subject (omit it)
3. C
4. I missing verb (could be who was in her class)
5. I unnecessary inversion (should be what happened)
6. C
7. C
8. I extra subject (omit it)
9. C
10. I missing verb (could be what was in the box)

EXERCISE (Skills 7-8)

1. I missing verb (could be It is doubtful)
2. I extra subject (omit he)
3. C
4. I unnecessary inversion (should be what needs to be done)
5. I unnecessary inversion (should be when the movie started)
6. C
7. I missing verb (could be which was the best game)
8. I missing subject (could be that she needed)
9. C
10. C

TOEFL EXERCISE (Skills 7-8)

1. C 3. A 5. D 7. D 9. C
2. C 4. B 6. C 8. B 10. B

TOEFL REVIEW EXERCISE (Skills 1-8)

1. C 3. C 5. D 7. D 9. C
2. A 4. A 6. B 8. D 10. B

EXERCISE 9

1. C
2. I unnecessary inversion (should be whom you recommended)
3. I missing subject (could be which you lent me)
4. C
5. I missing verb (could be that you gave me was incorrect)
6. I unnecessary inversion (should be which she caused)
7. C
8. I missing subject (could be whom I have not seen)
9. I incorrect connector (whom should be which or that)
10. C

EXERCISE 10

1. C
2. I extra subject (omit he)
3. I missing verb (could be that is barking)
4. C
5. I unnecessary inversion (should be the landlord who owns the buildings)
6. I extra subject (omit it)
7. C
8. I incorrect connector (which could be who or that)
9. I extra subject (omit they)
10. C

EXERCISE (Skills 9-10)

1. I missing subject (could be *that they have cooked*)
2. C
3. C
4. I missing verb (could be *that was in the backyard*)
5. I missing verb (could be *wanted to take was high*)
6. C
7. I missing verb (could be *around the dinner table talked a lot*)
8. C
9. I incorrect connector (which could be *whom or that*)
10. I extra subject (omit *they*)

TOEFL EXERCISE (Skills 9-10)

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. C | 7. D | 9. D |
| 2. D | 4. B | 6. A | 8. B | 10. A |

TOEFL REVIEW EXERCISE (Skills 1-10)

- | | | | | |
|------|------|------|------|-------|
| 1. A | 3. B | 5. C | 7. D | 9. A |
| 2. D | 4. C | 6. A | 8. D | 10. C |

EXERCISE 11

1. C
2. I *needs* should be *need*
3. I *is* should be *are*
4. C
5. I *are* should be *is*
6. C
7. C
8. I *does* should be *do*
9. C
10. C

EXERCISE 12

1. C
2. I *are* should be *is*
3. C
4. I *is* should be *are*
5. C
6. I *were* should be *was*
7. I *needs* should be *need*
8. C
9. C
10. I *was* should be *were*

EXERCISE 13

1. I *are* should be *is*
2. C
3. C
4. I *have* should be *has*
5. I *appear* should be *appears*
6. C
7. I *are* should be *is*
8. I *have* should be *has*
9. I *have* should be *has*
10. I *know* should be *knows*

EXERCISE (Skills 11-13)

1. C
2. I *are* should be *is*
3. C
4. I *are* should be *is*
5. I *are* should be *is*
6. C
7. I *is* should be *are*
8. I *were* should be *was*
9. C
10. I *taste* should be *tastes*

TOEFL EXERCISE (Skills 11-13)

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|---------------------|----------------------------|
| 1. A <i>knows</i> | 6. A <i>have</i> |
| 2. B <i>are</i> | 7. C <i>was</i> |
| 3. C <i>comes</i> | 8. C <i>are</i> |
| 4. A <i>present</i> | 9. C <i>is</i> |
| 5. A <i>has</i> | 10. C <i>were affected</i> |

TOEFL REVIEW EXERCISE (Skills 1-13)

- | | |
|------------------|---------------------------|
| 1. D | 6. B omit <i>it</i> |
| 2. C | 7. B <i>is</i> |
| 3. D | 8. C <i>supplies</i> |
| 4. A | 9. C <i>which or that</i> |
| 5. D <i>fill</i> | 10. B <i>were</i> |

EXERCISE 14

1. I *deliciously* should be *delicious*
2. C
3. I *elegance* should be *elegant*
4. C
5. I *played* should be *playing*
6. C
7. C
8. I *continuation* should be *continue*
9. C
10. I *to rest* should be *some rest*

EXERCISE 15

1. I *telling* should be *told*
2. C
3. I *or* should be *and*
4. C
5. I should be *nor for her ability*
6. I *interest* should be *interesting*
7. C
8. I *or* should be *nor*
9. C
10. I omit *goes*

EXERCISE (Skills 14-15)

1. C
2. I *in nursing* should be *a nurse*
3. C
4. I *strength* should be *strong*
5. I *receiving* should be *received*
6. I *or* should be *nor*
7. I *seeming* should be *seemed*
8. I *description* should be *descriptive*
9. C
10. I should be *on the driveway*

TOEFL EXERCISE (Skills 14-15)

- | | |
|--------------------------|-----------------------|
| 1. C <i>popular</i> | 6. C <i>banned</i> |
| 2. C <i>phonological</i> | 7. B <i>rarity</i> |
| 3. B <i>applying</i> | 8. D <i>visitors</i> |
| 4. D <i>water</i> | 9. D <i>outfitted</i> |
| 5. C <i>too messy</i> | 10. D <i>or</i> |

TOEFL REVIEW EXERCISE (Skills 1-15)

- | | |
|-------------------|---------------------|
| 1. B | 6. B <i>ranges</i> |
| 2. D | 7. D <i>chilled</i> |
| 3. C | 8. A <i>glorify</i> |
| 4. A | 9. D <i>but</i> |
| 5. B <i>gases</i> | 10. C <i>has</i> |

EXERCISE 16

- I *hearing* should be *heard*
- C
- I *believe* should be *believed*
- I *find* should be *found*
- C
- C
- I *ran* should be *run*
- I *saw* should be *seen*
- C
- I *offer* should be *offered*

EXERCISE 17

- I *study* should be *studying*
- C
- I *allow* should be *allowing*
- I *teach* should be *taught*
- C
- C
- I *swim* should be *swimming*
- I *keep* should be *kept*
- C
- C

EXERCISE 18

- C
- I *leaves* should be *leave*
- I *sat* should be *sit*
- I *asking* should be *ask*
- C
- I *lies* should be *lie*
- I *forgot* should be *forget*
- I *snowing* should be *snow*
- I *bought* should be *buy*
- C

EXERCISE (Skills 16-18)

- I *became* should be *become*
- I *list* should be *listed*
- I *receive* should be *receiving*
- I *feel* should be *felt*
- C
- C
- I *taking* should be *taken*
- I *had* should be *have*
deliver should be *delivered*
- I *wrote* should be *written*
- I *be* should be *been*
drive should be *driven*

TOEFL EXERCISE (Skills 16-18)

- | | |
|---------------------|-------------------------|
| 1. D <i>built</i> | 6. C <i>defend</i> |
| 2. C <i>risen</i> | 7. A <i>inaugurated</i> |
| 3. C <i>contain</i> | 8. B <i>become</i> |
| 4. A <i>named</i> | 9. D <i>based</i> |
| 5. C <i>been</i> | 10. B <i>identify</i> |

TOEFL REVIEW EXERCISE (Skills 1-18)

- | | |
|---------------------|------------------------|
| 1. D | 6. B <i>is</i> |
| 2. D | 7. B <i>supplied</i> |
| 3. A | 8. B <i>fame</i> |
| 4. C <i>be used</i> | 9. B <i>has</i> |
| 5. D <i>emptier</i> | 10. C <i>published</i> |

EXERCISE 19

- I *people* should be *person*
- C
- I *piece* should be *pieces*
- C
- I *routes* should be *route*
- C
- I *questions* should be *question*
- C
- C
- I *kind* should be *kinds*

EXERCISE 20

- C
- I *risk* should be *risks*
- C
- I *choice* should be *choices*
- I *amount* should be *number*
- C
- C
- I *less* should be *fewer*
- I *times* should be *time*
- C

EXERCISE (Skills 19-20)

- I *culture* should be *cultures*
- I *much* should be *many*
- C
- C
- I *law* should be *laws*
- C
- I *cents* should be *cent*
- I *mistake* should be *mistakes*
- C
- I *amount* should be *number*

TOEFL EXERCISE (Skills 19-20)

- | | |
|---------------------|--------------------------|
| 1. B <i>many</i> | 6. B <i>people</i> |
| 2. D <i>sides</i> | 7. B <i>mzch</i> |
| 3. D <i>amounts</i> | 8. B <i>millionaires</i> |
| 4. C <i>times</i> | 9. C <i>fewer</i> |
| 5. A <i>artist</i> | 10. C <i>lariquages</i> |

TOEFL REVIEW EXERCISE (Skills 1-20)

- | | |
|-------------------|------------------------|
| 1. B | 6. C <i>are</i> |
| 2. C | 7. B <i>ta-steless</i> |
| 3. A | 8. C <i>village</i> |
| 4. B <i>be</i> | 9. C <i>allow</i> |
| 5. A <i>Fewer</i> | 10. A <i>threaded</i> |

EXERCISE 21

- C
- I *she* should be *her*
- I *Her* should be *She*
- C
- C
- I *I* should be *me*
- C
- I *they* should be *them*
- I *she* should be *her*
- C

EXERCISE 22

- I *hers* should be *her*
- C
- I *yours* should be *your*
- C
- C
- C
- I *Theirs* should be *Their*
- I *your* should be *yours*
- C
- I *yours* should be *your*

EXERCISE 23

- I *them* should be *him* or *her*
- C
- I *it* should be *they*
- I *he* should be *it*
- I *she* should be *they*
- C
- I *it* should be *them*
- C
- C
- I *their* should be *her*

EXERCISE (Skills 21–23)

- I *I* should be *me*
- C
- I *it* should be *its*
- C
- C
- C
- I *his* should be *him*
- I *they* should be *them*
- I *it* should be *them*
- C

TOEFL EXERCISE (Skills 21–23)

- | | |
|------------------|-------------------|
| 1. C <i>them</i> | 6. C <i>her</i> |
| 2. D <i>its</i> | 7. D <i>we</i> |
| 3. D <i>his</i> | 8. C <i>he</i> |
| 4. C <i>it</i> | 9. B <i>their</i> |
| 5. D <i>they</i> | 10. C <i>she</i> |

TOEFL REVIEW EXERCISE (Skills 1–23)

- | | |
|-----------------------|--------------------|
| 1. A | 6. D <i>his</i> |
| 2. B | 7. C <i>were</i> |
| 3. B | 8. D <i>or</i> |
| 4. B <i>appointed</i> | 9. B <i>is</i> |
| 5. C <i>branches</i> | 10. D <i>their</i> |

EXERCISE 24

- I *unusually* should be *unusual*
- C
- I *poor* should be *poorly*
- C
- I *careful* should be *carefully*
- C
- C
- I *sad* should be *sadly*
- C
- I *loud* should be *loudly*

EXERCISE 25

- I *gorgeously* should be *gorgeous*
- C
- I *rapid* should be *rapidly*
- C
- I *careful* should be *carefully*
- I *unhappily* should be *unhappy*
- C
- C
- I *easily* should be *easy*
- I *slow* should be *slowly*

EXERCISE (Skills 24–25)

- I *delicately* should be *delicate*
- C
- I *powerful* should be *powerfully*
- C
- C
- I *simply* should be *simple*
- I *rude* should be *rudely*
- C
- C
- C

TOEFL EXERCISE (Skills 24–25)

- | | |
|--------------------------|-------------------------|
| 1. B <i>impossible</i> | 6. C <i>extensively</i> |
| 2. D <i>periodically</i> | 7. D <i>unhealthy</i> |
| 3. D <i>elliptical</i> | 8. D <i>strategic</i> |
| 4. B <i>bright</i> | 9. A <i>successful</i> |
| 5. D <i>electrical</i> | 10. B <i>specially</i> |

TOEFL REVIEW EXERCISE (Skills 1–25)

- | | |
|----------------------|----------------------------------|
| 1. A | 6. C <i>used</i> |
| 2. B | 7. C <i>climb</i> |
| 3. C | 8. D <i>it's</i> or <i>it is</i> |
| 4. A <i>abrasive</i> | 9. D <i>insufficient</i> |
| 5. A <i>ways</i> | 10. C <i>has</i> |

TOEFL POST-TEST

- | | | | | |
|--------------------------|---------------------------|------|-------|-------|
| 1. A | 4. B | 7. B | 10. B | 13. C |
| 2. C | 5. D | 8. A | 11. D | 14. C |
| 3. C | 6. A | 9. B | 12. B | 15. A |
| 16. C <i>are</i> | 29. B <i>dependent</i> | | | |
| 17. C <i>centuries</i> | 30. C <i>rapidly</i> | | | |
| 18. C <i>and</i> | 31. C <i>needs</i> | | | |
| 19. A <i>her</i> | 32. C <i>he</i> | | | |
| 20. A <i>simplest</i> | 33. B <i>gland</i> | | | |
| 21. C <i>reached</i> | 34. D <i>regurgitates</i> | | | |
| 22. A <i>usually</i> | 35. B <i>occur</i> | | | |
| 23. A <i>established</i> | 36. A <i>number</i> | | | |
| 24. C <i>disappears</i> | 37. B <i>become</i> | | | |
| 25. D <i>them</i> | 38. C <i>combine</i> | | | |
| 26. C <i>and</i> | 39. A <i>highly</i> | | | |
| 27. A <i>broken</i> | 40. C <i>its</i> | | | |
| 28. A <i>many</i> | | | | |