Learning outcomes

After completing this section, you will inshaAllah be able to

- 1. an idea about the meaning and definition of limit
- 2. get an idea about the meaning of one-sided limit
- 3. know the meaning of existence of limit
- 4. understand and compute infinite limits
- 5. find vertical asymptotes of a function

• We learn by an example

Example: To understand $\lim_{x \to 1} \frac{x^3 - 1}{x - 1}$

- We use the graph of the function and a table of values near x=1
- By graph



Note: The function $y = \frac{x^3 - 1}{x - 1}$ is not defined at x=1. In fact the circle 'o' in the graph indicates that this point is missing from the graph.

Question

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What happens to the values of

y = \frac{x^3 - 1}{x - 1} as x gets closer to 1
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• By table

A table of values of the function near x=1 is

					-		•				
х	0.5	0.75	0.9	0.99	0.999	1	1.001	1.01	1.1	1.25	1.5
у	1.750	2.313	2.710	2.970	2.997	not	3.003	3.030	3.310	3.813	4.750
						defined					

- Conclusion: As the values of x get closer and closer to 1, we see that the values of y get closer and closer to 3.
- That means $\lim_{x \to 1} \frac{x^3 1}{x 1} = 3.$

See class explanation for more understanding

(Specially "Run-and-Hit idea")

2.2,

Understanding the definition of limit



See example 1 done in class

2.2₃



- From the graph we have:
 - ▶ When we approach 0 from the left side, the value of f(x) approaches -1.
 - > When we approach 0 from the right side, the value of f(x) approaches 1.
- We describe this situation by saying
 - ➤ The limit of f(x) is -1 as x approaches 0 from left and write as lim f(x) = -1, and

 ➤ The limit of f(x) is 1 as x approaches 0 from right and write as
 lim f(x) = 1

Q. Will we always get different answers of left and right limits?Ans. No. Check what happened in example 1 above.

Meaning of existence of a limit

• We see from above that some time the left side & right side limit will be same, and some time these will be different.



- Q: Does $\lim_{x\to 0} f(x)$ exist?
- Q. Does $\lim_{x \to 1} f(x)$ exist?

See examples 2, 3 done in class





factorization

2.2₆



See examples 8, 9 done in class

Note

usefulness of

factorization

End of 2.2