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Question Statistics

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Assessment title: **Q17+Q18+Q19**

Question title: q11F071

Using differentials, $(8.06)^{(2/3)}$ can be approximated to:

- a. 4.01
- b. 4.02
- c. 4.03
- d. 3.98
- e. 4.08

Response Summary

Answer	Value	Frequency Distribution
a.	0.00%	11 (16.7%) 
b.	100.00%	37 (56.1%) 
c.	0.00%	7 (10.6%) 
d.	0.00%	8 (12.1%) 
e.	0.00%	3 (4.5%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	26 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 
71-80	0 
81-90	0 
91-100	34 

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	56.67	100.00	33.33	66.67	56.67%	100.00%	49.97%

Question title: q12F071

The function $f(x) = x - \sqrt{x}$; $0 \leq x \leq 4$ has

- a. absolute maximum 2 and no absolute minimum
- b. absolute maximum 0 and absolute minimum $-1/4$
- c. absolute maximum 2 and absolute minimum $-1/4$
- d. absolute maximum 2 and absolute minimum 0
- e. absolute maximum 4 and absolute minimum $1/4$

Response Summary

Answer	Value	Frequency Distribution
a.	0.00%	4 (6%) 
b.	0.00%	6 (9%) 
c.	100.00%	24 (35.8%) 
d.	0.00%	13 (19.4%) 
e.	0.00%	20 (29.9%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	37 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 
71-80	0 
81-90	0 
91-100	23 

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	38.33	53.33	26.67	26.67	38.33%	0.00%	49.03%

Question title: q18F071

For the graph of the curve $y = 3x^5 - 5x^3 + 3$, which one of the following is FALSE?

- a. The graph has the local minimum at (0, 3).
- b. The graph is increasing over the interval (1, inf).
- c. The graph has the local minimum at (1, 1).
- d. The graph has the local maximum at (-1, 5).
- e. The graph is decreasing over the interval (-1, 1).

Response Summary

Answer	Value	Frequency Distribution
a.	100.00%	30 (44.1%) 
b.	0.00%	9 (13.2%) 
c.	0.00%	9 (13.2%) 
d.	0.00%	9 (13.2%) 
e.	0.00%	11 (16.2%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	30 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 
71-80	0 
81-90	0 
91-100	30 

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	50.00	86.67	0.00	86.67	50.00%	50.00%	50.42%

Question title: q19F071

If c is a number that satisfies the conclusion of the mean value theorem on the interval $[0, 1]$ for the function $f(x) = x^3 + 2x + 1$, then $12c^2 + 1$ is equal to

- a. 3
- b. 5
- c. 7
- d. 2
- e. Undefined (The mean value theorem does not apply)

Response Summary

Answer	Value	Frequency Distribution
a.	0.00%	4 (6%) 
b.	100.00%	46 (68.7%) 
c.	0.00%	1 (1.5%) 
d.	0.00%	1 (1.5%) 
e.	0.00%	15 (22.4%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	18 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 
71-80	0 
81-90	0 

91-100	42	
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N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	70.00	86.67	33.33	53.33	70.00%	100.00%	46.21%

Question title: q22F071

If $y = \tan^{-1}(\operatorname{csch}(\sqrt{x}))$, then $2y' \sqrt{x} =$

- a. $-\operatorname{sech}(\sqrt{x})/\operatorname{csch}(\sqrt{x})$
- b. $-\operatorname{csch}(\sqrt{x})$
- c. $-\operatorname{sech}(\sqrt{x})$
- d. $\operatorname{sech}(\sqrt{x})$
- e. $\operatorname{csch}(\sqrt{x})$

Response Summary

Answer	Value	Frequency Distribution	
a.	0.00%	11 (16.7%)	
b.	0.00%	15 (22.7%)	
c.	100.00%	29 (43.9%)	
d.	0.00%	8 (12.1%)	
e.	0.00%	3 (4.5%)	

Grade Distribution Summary

Grade	Frequency Distribution	
0-10	32	
11-20	0	
21-30	0	
31-40	0	
41-50	0	
51-60	0	
61-70	0	
71-80	0	

81-90	0	
91-100	28	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	46.67	53.33	26.67	26.67	46.67%	0.00%	50.31%

Question title: q23F071

Starting with $x_1 = 1$, the approximation x_3 to the root of the equation $x + \ln x = 0$ obtained by using Newton's method is

- a. $(1 - \ln 2)/3$
 - b. $(1 + \ln 2)/3$
 - c. $1/2$
 - d. $3/5 + (3/5) \ln(2/3)$
 - e. $\ln 2$
-

Response Summary

Answer	Value	Frequency Distribution
a.	0.00%	31 (47%) 
b.	100.00%	25 (37.9%) 
c.	0.00%	2 (3%) 
d.	0.00%	5 (7.6%) 
e.	0.00%	3 (4.5%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	35 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 

71-80	0	
81-90	0	
91-100	25	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	41.67	60.00	20.00	40.00	41.67%	0.00%	49.72%

Question title: q24F081

If M and m are the absolute maximum and the absolute minimum, respectively, of the function $f(x) = x \sqrt{4-x^2}$ on $[-1, 2]$, then $\sqrt{3}M + 4m =$

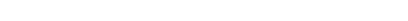
- a. $-2\sqrt{3}$
 - b. $\sqrt{3}$
 - c. $-3\sqrt{3}$
 - d. -3
 - e. 3
-

Response Summary

Answer	Value	Frequency Distribution
a.	100.00%	
b.	0.00%	
c.	0.00%	
d.	0.00%	
e.	0.00%	

Grade Distribution Summary

Grade	Frequency Distribution
0-10	40 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 

61-70	0	
71-80	0	
81-90	0	
91-100	20	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	33.33	66.67	20.00	46.67	33.33%	0.00%	47.54%

Question title: q3F081

The sum of all critical numbers of the function $f(x) = (x^2 + 3x + 2)^{(4/5)}$ is

- a. -9/2
- b. -3
- c. -5/2
- d. -3/2
- e. -7/2

Response Summary

Answer	Value	Frequency Distribution
a.	100.00%	
b.	0.00%	
c.	0.00%	
d.	0.00%	
e.	0.00%	

Grade Distribution Summary

Grade	Frequency Distribution
0-10	20 
11-20	0 
21-30	0 
31-40	0 
41-50	0 

51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	40	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	66.67	86.67	26.67	60.00	66.67%	100.00%	47.54%

Question title: q5F083

The radius of a circle increases from 3 cm to 3.025 cm. Using differentials, the best approximation in the increase of its area is equal to

- a. 0.15 Pi
 - b. 0.75 Pi
 - c. 0.45 Pi
 - d. 0.09 Pi
 - e. 0.18 Pi
-

Response Summary

Answer	Value	Frequency Distribution
a.	100.00%	37 (55.2%) 
b.	0.00%	4 (6%) 
c.	0.00%	12 (17.9%) 
d.	0.00%	5 (7.5%) 
e.	0.00%	9 (13.4%) 

Grade Distribution Summary

Grade	Frequency Distribution
0-10	26 
11-20	0 
21-30	0 
31-40	0 

41-50	0	
51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	34	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
60	56.67	93.33	26.67	66.67	56.67%	100.00%	49.97%

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