# Morphology and Finite-state Transducers Part 2 

# ICS 482: Natural Language Processing 

## Lecture 6

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## بسم الله الرحمن الرحيم

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Morphology and Finite-state Transducers Part 2

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## NLP Credits and Acknowledgment

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An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition
and some modifications from presentations found in the WEB by several scholars including the following

# NLP Credits and Acknowledgment 

If your name is missing please contact me muhtaseb

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## NLP Credits and Acknowledgment

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## Previous Lectures

- 1 Pre-start questionnaire
- 2 Introduction and Phases of an NLP system
- 2 NLP Applications
- 3 Chatting with Alice
- 3 Regular Expressions, Finite State Automata
- 3 Regular languages
- 4 Regular Expressions \& Regular languages
- 4 Deterministic \& Non-deterministic FSAs
- 5 Morphology: Inflectional \& Derivational
- 5 Parsing


## Today’s Lecture

- Review of Morphology
- Finite State Transducers
- Stemming \& Porter Stemmer


## Reminder: Quiz 1 Next class

- Next time: Quiz
- Ch 1!, 2, \& 3 (Lecture presentations)
- Do you need a sample quiz?
- What is the difference between a sample and a template?
- Let me think - It might appear at the WebCt site on late Saturday.


## Introduction

## (English) <br> - Finite State Automata (and Regular Expressions) <br> 

State Machines (no probability)

## English Morphology

- Morphology is the study of the ways that words are built up from smaller meaningful units called morphemes
- morpheme classes
- Stems: The core meaning bearing units
- Affixes: Adhere to stems to change their meanings and grammatical functions
- Example: unhappily


## English Morphology

- We can also divide morphology up into two broad classes
- Inflectional
- Derivational
- Non English
- Concatinative Morphology
- Templatic Morphology


## Word Classes

- By word class, we have in mind familiar notions like noun, verb, adjective and adverb
- Why to concerned with word classes?
- The way that stems and affixes combine is based to a large degree on the word class of the stem


## Inflectional Morphology

- Word building process that serves grammatical function without changing the part of speech or the meaning of the stem
- The resulting word
- Has the same word class as the original
- Serves a grammatical/ semantic purpose different from the original


## Inflectional Morphology in English

on Nouns

- PLURAL -s books
- POSSESSIVE -'s Mary's
on Verbs
- 3 SINGULAR -s s/he knows
- PAST TENSE -ed talked
- PROGRESSIVE -ing talking
- PAST PARTICIPLE -en, -ed written, talked on Adjectives
- COMPARATIVE -er longer
- SUPERLATIVE -est longest


## Nouns and Verbs (English)

- Nouns are simple
- Markers for plural and possessive
- Verbs are slightly more complex
- Markers appropriate to the tense of the verb
- Adjectives
- Markers for comparative and superlative


## Regulars and Irregulars

- some words misbehave (refuse to follow the rules)
- Mouse/mice, goose/geese, ox/oxen
- Go/went, fly/flew
- The terms regular and irregular will be used to refer to words that follow the rules and those that don't.


## Regular and Irregular Verbs

- Regulars...
- Walk, walks, walking, walked, walked
- Irregulars
- Eat, eats, eating, ate, eaten
- Catch, catches, catching, caught, caught
- Cut, cuts, cutting, cut, cut


## Derivational Morphology

- word building process that creates new words, either by changing the meaning or changing the part of speech of the stem
- Irregular meaning change
- Changes of word class

Examples of derivational morphemes in English that change the part of speech

- ful( $\mathrm{N} \rightarrow$ Adj)
- pain $\rightarrow$ painful
- beauty $\rightarrow$ beautiful
- truth $\rightarrow$ truthful
- cat $\rightarrow$ *catful
- rain $\rightarrow$ *rainful
- ment $(\mathrm{V} \rightarrow \mathrm{N})$
establish $\rightarrow$ establishment
- ity (Adj $\rightarrow \mathrm{N})$
- pure $\rightarrow$ purity
- $\quad l y(A d j \rightarrow A d v)$
- quick $\rightarrow$ quickly
- en (Adj $\rightarrow$ V)
- wide $\rightarrow$ widen


## Examples of derivational morphemes in English that change the meaning

- dis-
- appear $\rightarrow$ disappear
- un-
- comfortable $\rightarrow$ uncomfortable
- in-
- accurate $\rightarrow$ inaccurate
- re-
- generate $\rightarrow$ regenerate
- inter-
- act $\rightarrow$ interact


## Examples on Derivational Morphology

$\mathrm{V} \rightarrow \mathrm{N}$

| compute | computer | $\mathrm{N} \rightarrow \mathrm{A}$ |  |
| :--- | :--- | :--- | :--- |
| nominate | nominee | cat | catty, catlike |
| deport | deportation | hope | hopeless |
| computerize | computerization | magic | magical |
| $\mathrm{N} \rightarrow \mathrm{V}$ |  | $\mathrm{V} \rightarrow \mathrm{A}$ |  |
| computer | computerize | love | lovable |
| $\mathrm{A} \rightarrow \mathrm{N}$ |  | $\mathrm{A} \rightarrow \mathrm{V}$ |  |
| furry | furriness | black | blacken |
| apt | aptitude | modern | modernize |
| sincere | sincerity |  |  |

## Derivational Examples

- Verb/Adj to Noun

| -ation | computerize | computerization |
| :--- | :--- | :--- |
| -ee | appoint | appointee |
| -er | kill | killer |
| -ness | fuzzy | fuzziness |

## Derivational Examples

- Noun/ Verb to Adj

| -al | Computation | Computational |
| :--- | :--- | :--- |
| -able | Embrace | Embraceable |
| -less | Clue | Clueless |

## Compute

- Many paths are possible...
- Start with compute
- Computer -> computerize -> computerization
- Computation -> computational
- Computer -> computerize -> computerizable
- Compute -> computee

Templatic Morphology: Root Pattern Examples from Arabic

| Word \& Transliteration | Meaning | Word \& Transliteration | Meaning |
| :---: | :---: | :---: | :---: |
| <naâma> [- ${ }_{\text {[ }}$ ] | He slept | <naâ'ímun> [نانمّا] | Sleeping |
| <yanaâmu> [مُّإ | He sleeps | <munawwamun> [منمّ | Under hypnotic |
| <nam> [ | Sleep | <na'ûmun> [pّؤمٌ | Late riser |
| <tanwçmun> [تنويٌ | Lulling to sleep | <'anwamu> [أنوح][ | More given to sleep |
| <manaâmun> [منا | Dream | <nawwaâmun> [ả ${ }^{\text {an }}$ | The most given to sleep |
| <nawmatun> [نومة] | Of one sleep | <manaâmun> [مْمٌ | Dormitory |
| <nawwaâmatun> [نوامةً | Sleeper | ```<'an yanaâma>[أن \<<``` | That he sleeps |
| <nawmiyyatun> [نوميةٌ | Pertaining to sleep | <munawwamun> [منوّمٌ | hypnotic |

## Morphotactic Models

## - English nominal inflection


-Inputs: cats, goose, geese

- Derivational morphology: adjective fragment adj-root ${ }_{1}$

- Adj-root ${ }_{1}$ : clear, happy, real
- Adj-root $_{2}$ : big, red

Using FSAs to Represent the Lexicon and Do Morphological Recognition

- Lexicon: We can expand each nonterminal in our NFSA into each stem in its class (e.g. adj_root ${ }_{2}=\{$ big, red\}) and expand each such stem to the letters it includes (e.g. red $\rightarrow$ red, big $\rightarrow$ bi g)



## Limitations

- To cover all of English will require very large FSAs with consequent search problems
- Adding new items to the lexicon means recomputing the FSA
- Non-determinism
- FSAs can only tell us whether a word is in the language or not - what if we want to know more?
- What is the stem?
- What are the affixes?
- We used this information to build our FSA: can we get it back?


## Parsing with Finite State Transducers

- cats $\rightarrow$ cat +N +PL
- Kimmo Koskenniemi's two-level morphology
- Words represented as correspondences between lexical level (the morphemes) and surface level (the orthographic word)
- Morphological parsing :building mappings between the lexical and surface levels

|  | $\mathbf{c}$ | $\mathbf{a}$ | $\mathbf{t}$ | $\mathbf{+ N}$ | $\mathbf{+ P L}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{c}$ | $\mathbf{a}$ | $\mathbf{t}$ | $\mathbf{s}$ |  |  |

## Finite State Transducers

- FSTs map between one set of symbols and another using an FSA whose alphabet $\Sigma$ is composed of pairs of symbols from input and output alphabets
- In general, FSTs can be used for
- Translator (Hello:مرحب)
- Parser/generator (Hello:How may I help you?)
- To map between the lexical and surface levels of Kimmo's 2-level morphology
- FST is a 5-tuple consisting of
- Q: set of states $\{q 0, q 1, q 2, q 3, q 4\}$
$-\Sigma$ : an alphabet of complex symbols, each is an i/o pair such that $i \in I$ (an input alphabet) and o $\in \mathrm{O}$ (an output alphabet) and $\Sigma$ is in Ix O
- q0: a start state
- F: a set of final states in Q \{q4\}
$-\delta(q, i: o):$ a transition function mapping $Q \times \Sigma$ to Q
- Emphatic Sheep $\rightarrow$ Quizzical Cow



## FST for a 2-level Lexicon

- Example


| Reg-n | Irreg-pl-n | Irreg-sg-n |
| :--- | :--- | :--- |
| c a t | g o:e o:e s e | go o s e |

## FST for English Nominal Inflection



Combining (cascade or composition) this FSA with FSAs for each noun type replaces e.g. regn with every regular noun representation in the lexicon

## Orthographic Rules and FSTs

- Define additional FSTs to implement rules such as consonant doubling (beg $\rightarrow$ begging), 'e' deletion (make $\rightarrow$ making), 'e’ insertion (watch $\rightarrow$ watches), etc.

| Lexical | f | $\mathbf{0}$ | x | $\mathbf{+ N}$ | +PL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate | f | 0 | x | $\wedge$ | s | $\#$ |
| Surface | f | 0 | x | e | s |  |

- Note: These FSTs can be used for generation as well as recognition by simply exchanging the input and output alphabets (e.g. ^s\#:+PL)


## FSAs and the Lexicon

- First we'll capture the morphotactics
- The rules governing the ordering of affixes in a language.
- Then we'll add in the actual stems


## Simple Rules



## Adding the Words



But it does not express that:
-Reg nouns ending in $-s,-z,-s h,-c h,-x$-> es (kiss, waltz, bush, rich, box) -Reg nouns ending -y preceded by a consonant change the $-y$ to -i

## Derivational Rules

[noun ${ }_{i}$ ] eg. hospital $\left[\right.$ adjal $\left._{a}\right]$ eg. formal [adjous] eg. arduous [verbj] eg. speculate [verb ${ }_{k}$ ] eg. conserve


## Parsing/Generation vs. Recognition

- Recognition is usually not quite what we need.
- Usually if we find some string in the language we need to find the structure in it (parsing)
- Or we have some structure and we want to produce a surface form (production/ generation)


## In other words

- Given a word we need to find: the stem and its class and properties (parsing)
- Or we have a stem and its class and properties and we want to produce the word (production/generation)
- Example (parsing)
- From "cats" to "cat +N +PL"
- From "lies" to


## Applications

- The kind of parsing we're talking about is normally called morphological analysis
- It can either be
- An important stand-alone component of an application (spelling correction, information retrieval)
- Or simply a link in a chain of processing


## Finite State Transducers

- The simple story
- Add another tape
- Add extra symbols to the transitions
- On one tape we read "cats", on the other we write "cat $+\mathrm{N}+\mathrm{PL}$ ", or the other way around.


## FSTs

\section*{Lexical |  | $\mathbf{c}$ | $\mathbf{a}$ | $\mathbf{t}$ | $\mathbf{+}$ | $\mathbf{+ P L}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}



## Transitions



- c:c means read a c on one tape and write a c on the other
- $+N: \varepsilon$ means read $a+N$ symbol on one tape and write nothing on the other
- +PL:s means read +PL and write an s


## Typical Uses

- Typically, we'll read from one tape using the first symbol on the machine transitions (just as in a simple FSA).
- And we'll write to the second tape using the other symbols on the transitions.


## Ambiguity

- Recall that in non-deterministic recognition multiple paths through a machine may lead to an accept state.
- Didn't matter which path was actually traversed
- In FSTs the path to an accept state does matter since different paths represent different parses and different outputs will result


## Ambiguity

- What's the right parse for
- Unionizable
- Union-ize-able
- Un-ion-ize-able
- Each represents a valid path through the derivational morphology machine.


## Ambiguity

- There are a number of ways to deal with this problem
- Simply take the first output found
- Find all the possible outputs (all paths) and return them all (without choosing)
- Bias the search so that only one or a few likely paths are explored


## More Details

- Its not always as easy as
- "cat +N +PL" <-> "cats"
- There are geese, mice and oxen
- There are also spelling/ pronunciation changes that go along with inflectional changes


## Multi-Tape Machines

- To deal with this we can simply add more tapes and use the output of one tape machine as the input to the next
- So to handle irregular spelling changes we'll add intermediate tapes with intermediate symbols


## Spelling Rules and FSTs

| Name | Description of Rule | Example |
| :--- | :--- | :--- |
| Consonant <br> doubling | 1-letter consonant doubled <br> before -ing/-ed | beg/begging |
| E deletion | Silent e dropped before <br> - -ing and -ed | make/making |
| E insertion | e added after $-s,-z,-x$, <br> $-c h,-s h$ before $-s$ | watch/watches |
| Y replacement | $-y$ changes to $-i e$ before <br> $-s$, and to -i before $-e d$ | try/tries |
| K insertion | verbs ending with vowel + <br> $-c$ add $-k$ | panic/panicked |

## Multi-Level Tape Machines



- We use one machine to transducer between the lexical and the intermediate level, and another to handle the spelling changes to the surface tape



## FST for the E-insertion Rule: Intermediate to Surface

- The add an "e" rule as in fox^s\# <-> foxes



## Note

- A key feature of this machine is that it doesn't do anything to inputs to which it doesn't apply.
- Meaning that: they are written out unchanged to the output tape.


## English Spelling Changes



- We use one machine to transduce between the lexical and the intermediate level, and another to handle the spelling changes to the surface tape


## Foxes



## Overall Plan



Surface | $\xi$ | $\mathbf{f}$ | $\mathbf{o}$ | $\mathbf{x}$ | $\mathbf{e}$ | $\mathbf{s}$ |  |  | $\xi$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Final Scheme: Part 1



## Final Scheme: Part 2



## Stemming vs Morphology

- Sometimes you just need to know the stem of a word and you don't care about the structure.
- In fact you may not even care if you get the right stem, as long as you get a consistent string.
- This is stemming... it most often shows up in IR (Information Retrieval) applications


## Stemming in IR

- Run a stemmer on the documents to be indexed
- Run a stemmer on users queries
- Match
- This is basically a form of hashing


## Porter Stemmer

- No lexicon needed
- Basically a set of staged sets of rewrite rules that strip suffixes
- Handles both inflectional and derivational suffixes
- Doesn't guarantee that the resulting stem is really a stem
- Lack of guarantee doesn't matter for IR


## Porter Example

- Computerization
- ization -> -ize computerize
- ize -> $\boldsymbol{\varepsilon}$ computer
- Other Rules
- ing -> $\varepsilon$ (motoring -> motor)
- ational -> ate (relational -> relate)
- Practice: See Poter's Stemmer at Appendix B and suggest some rules for A KFUPM Arabic Stemmer


## Porter Stemmer

- The original exposition of the Porter stemmer did not describe it as a transducer but...
- Each stage is separate transducer
- The stages can be composed to get one big transducer

Human Morphological Processing: How do people represent words?

- Hypotheses:
- Full listing hypothesis: words listed
- Minimum redundancy hypothesis: morphemes listed
- Experimental evidence:
- Priming experiments (Does seeing/ hearing one word facilitate recognition of another?)
- Regularly inflected forms prime stem but not derived forms
- But spoken derived words can prime stems if they are semantically close (e.g. government/govern but not department/depart)


## Reminder: Quiz 1 Next class

- Next time: Quiz
- Ch 1!, 2, \& 3 (Lecture presentations)
- Do you need a sample quiz?
- What is the difference between a sample and a template?
- Let me think - It might appear at the WebCt site on late Saturday.


## More Examples

## Using FSTs for orthographic rules



## Using FSTs for orthographic rules



## Using FSTs for orthographic rules



## Using FSTs for orthographic rules



## Using FSTs for orthographic rules


fox^s\#... we also get to $q 5$ with ' $s$ ' butowe don't want to!

## So why is this transition there?

 ?friend ${ }^{\wedge}$ ship, ?fox ${ }^{\wedge} s^{\wedge} s(=$ foxes's)
fox^s\#...we also get to $q 5$ with ' $s$ ' butawe don't want to!



## Other transitions...



## Other transitions...



## السلام عليكم ورحمة الله

سبحاتك اللهم وبحمدك أشثه أن لا إله إلا أنت أستغفرك وأنوب اليك

