## 8 OUTPUT DESIGN AND FILE PROCESSING

### 8.1 Output Formatting

The print statement we have been using in the previous chapters statement. In list-directed output, the output list determine the previse appearance of printed output. In other words, we have no control ove the crmat of the output. To control the manner in which the output is printed or prduc a FARMAT statement, we must a FORMAT statement label. The modify the PRINT statement by replacing the '*' vit general form of a formatted PRINT statement is

## PRINT K, expression list

The FORMAT statement number $\mathbf{k}$ iden ifies a format to be used by the print statement. The statement number can positive INTEGER constant up to five digits. Recall that statement numbers an placed in columns 1 through 5. The expression list specifies the value(s) to be prited Thegeneral form of the FORMAT statement is

## K FORMAT (specification list)

 program before or afte the associated print statement. The specification list in the FORMAT statement spe fies oth the vertical spacing and the horizontal spacing to be used when printing an ont put. The first character of the specification list, called the carriage contre cha acter is used to control the vertical spacing. The rest of the specification list enssts of various format specifications and controls the horizontal spacing.ORTRA ovides format specifications for blank spaces, integer, real, character and logical ypes. Commas are used to separate specifications in the specification list. Beforent ing the line, the computer constructs each output line internally in a memory area called the output buffer. The length of each line in the buffer is 133 characters. The first character is used to control the vertical spacing and the remaining 132 characters represent the line to be printed. The buffer is filled with blanks before it is used to construct an output line.

The following are some of the carriage control characters used to control the vertical spacing:

- ' ': single spacing (start printing at the next line)
- ' 0 ': double spacing (skip one line then start printing)
- ' - ' : triple spacing (skip 2 lines then start printing)
- '1': new page (move to the top of the next page before printing)
- ' + ': no vertical spacing (start printing at the beginning of the current line irrespective of what was printed before)
The six format specifications presented below allow the control of horizontal spacing. In the following sections we will use

```
....+....1....+....2....+....3....+....4.
```

as a header to the output to indicate the horizontal spacing, Notes that the above line is not part of the output.

### 8.1.1 I Specification

The I specification is used to print integer expressions.
 specification is $\{\mathbf{I} \mathbf{w}\}$, where $\mathbf{w}$ is a positive integer representing the wmoer of positions to be used to print the integer value. To find the mimu nu ber of positions necessary to print a number, we count the number of dits the trteger including the minus sign. For example, if we want to print -25 , the valu of $\mathbf{w}$ should be at least 3 . In the case where the value of $\mathbf{w}$ is more than 3 , the mer -25 printed right-justified. If the value of $\mathbf{w}$ is less than 3, the number -25 nimot be printed and asterisk (*) characters appear in the output. In this case the number asterisks is equal to $\mathbf{w}$.

In other words, to print an integer number using I specification, we start filling the positions from right to left. The ext prions he left of the integer (if any) will be filled with blanks. If the positions are hot enough to represent the number, the positions are filled with asterisks indicating the thecification is not enough to print the integer number.

Example 1: What is the mirmespedication needed to print each of the following integers?
$45,67,-57,1000,123456$
Solution:

Example 2: What will be printed by the following program?

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  | INTEGER M |  |  |
|  | M $=-356$ |  |  |
| 10 | PRINT 10, M |  |  |
|  | FORMAT (' ', I4) |  |  |
|  | END |  |  |

## Solution:

```
. . . .+ . . . .1 . . . . + . . . . 
-356
```

Notice that the carriage control character ' ' did not appear in the output. This characters indicates that the output line is single spacing.
Example 3: If the FORMAT statement in the previous example is modified as follows:
FORMAT ('1', I6)
What will be printed?

## Solution:

The printed output in this case will start on a new page, because of the carriage control character '1':
(new page)
....+....1....+....2....+.....3....+.....4.
-356
Example 4: If the FORMAT statement in the previous example is $m \mathrm{dif}$ ed as follows: FORMAT('-', I3)
What will be printed?

## Solution:

....+....1....+....2....+.....3....+.....4.
***
Notice that the printed output in this caso as two empty lines before the data. The reason is the carriage control character' which means triple spacing. Moreover, the data is printed as three asterisks becons e the format specification I3 is not enough for the number -356 .

Example 5: Assume $K=44$ and $\boldsymbol{\gamma}=12$. The following PRINT statements will produce the shown outputs. | a. | PRINT 10, |
| :--- | :--- |
| 10 | FORMAT (' $\left.{ }^{\prime}, ~ I 4\right)$ |


....+...1....+....2...+.... $3 \ldots+$..... 4 .
$-232$

| e. | PRINT $50, \mathrm{~K} \mathrm{/} \mathrm{M} \mathrm{M}$ |
| :--- | :--- |
| 50 | FORMAT (' $, ~, ~ I 3) ~$ |




....+....1....+....2....+.... $3 . . . .+. . .4$.
-244

### 8.1.2 F Specification

The $\mathbf{F}$ specification is is $\{$ Fw.d $\}$, wher N a positive integer representing the total number of positions to be used to print tha real rumber and $\mathbf{d}$ represents the number of positions to be used to print the fretto al art of the real number. Note that $\mathbf{w}$ must satisfy the relation $\mathrm{w} \geq \mathrm{d}+$
1.

0 find the number of positions needed to print a real number, we count the number of significht digits in the real number including the decimal point and the minus sign. For example, if we want to print -91.35 , we need a total of six positions, two of them to the right of the decimal point, so the specification should be at least F6.2. To print the real number, we count from right to left $\mathbf{d}$ positions and place the decimal point at position $\mathbf{d}+\mathbf{1}$. We start placing the integer part of the real number from right to left and the fractional part of the real number from left to right. The extra positions to the left of the decimal point (if any) are filled with blanks, while the extra positions to the right of the decimal point (if any) are filled with zeros. If the number of positions to the left of the decimal point is not enough to represent the integer part of the real number, all $\mathbf{w}$ positions are filled with asterisks. If the number of positions to the right of the decimal
point is not enough to represent the fractional part of the real number, the number will be rounded to just fill the specified number of decimal positions.
Example 1: What is the minimum $F$ specification needed to print the following real numbers?:

$$
823.67509,0.002, .05,-.05,-0.0008
$$

## Solution:

| Number F specification <br> 823.67509 F 9.5 <br> 0.002 F 5.3 <br> .05 F 3.2 <br> -.05 F 4.2 <br> 98. F 3.0 <br> 98.0 F 4.1 <br> -0.0008 F 7.4 <br> printed by the following progra?  |
| :--- |

Example 2: What will be printed by the following progr

```
REAL X
    X = 31.286
    PRINT 10, X
10 FORMAT('1', F6.3)
    END
```


## Solution:

The printed output on a new page is as follows


Example 3: If the FORMAT stat ment the previous example is modified as follows:


Example 4 If NRMAT statement in the previous example is modified as follows:


Example 5: If the FORMAT statement in the previous example is modified as follows:
FORMAT(' ', F5.3)

What will be printed?

## Solution:

```
...t....1...t....2....t....3....t....4.
```

Example 6: If the FORMAT statement in the previous example is modified as follows: FORMAT(' ', F6.2)
What will be printed?

## Solution:

```
....+...1....+....2...+....3........4.
31.29
```

Example 7: Assume $X=-366.126, \quad Y=6.0$ and $Z=20.97$. The folverng PRT statements will produce the shown outputs.

```
|a.
```



| $\ldots+\ldots . \ldots+\ldots 2 \ldots+\ldots 3 \ldots+\ldots 4$. |
| :--- | :--- |
| -366.126 |


| c | PRINT 30, Z |  |
| :---: | :---: | :---: |
|  | PRINT 35, Y |  |
| 30 | FORMAT (' | F4.1) |
| 35 | FORMAT ('0', | F4.2) |




....+....1....+....2....+....3....+.....4.
15.97

| g. | PRINT 70, ${ }^{\text {a }}$ |
| :---: | :---: |
|  |  |


....+....1..........................4.

| 29.2 |  |
| :--- | :--- |
| i. | PRINT 85, Y |
| 85 | PRINT 85, Z |

```
\ldots..+\ldots...1...+....2....+....3....+....4.
    6.00
    20.97
```

```
j. PRINT 90, Y
90 PRINT 95,', F6.2)
95 FORMAT('-', F6.2)
```

```
....+....1....+....2....+....3....+.....4.
```

    6.00
    20.97

### 8.1.3 X Specification

The $\mathbf{X}$ specification is used to insert blanks between th values antend to print. The general form of this specification is $\mathbf{n X}$, where $\mathbf{n}$ is pos uve integer representing the number of blanks.

Example 1: The following program:

```
REAL A, B
    A = -3.62
    B = 12.5
    PRINT 5, A, B
5 FORMAT(' ', F5.2, F4.1)
    END
```

prints the following output:


```
....+....1....+....2....+....3....+....4.
-3.6212.5
```

The output is not readab because the two printed values are not separated by blanks. If we modify the formatat ment using $\mathbf{X}$ specification as follows:


The $\mathbf{X}$ spec)fication can be used as a carriage control character. The following pairs of FORMAX statements print the same output.

| $10 \quad$ FORMAT (' ' ' I2) |
| :--- |
| is equivalent to |
| $10 \quad$ FORMAT ( $1 \mathrm{X}, \mathrm{I} 2$ ) <br> and <br> $20 \quad$ FORMAT (' $', 2 \mathrm{X}, \mathrm{F} 4.1$ ) |

is equivalent to

## 20 FORMAT (3X, F4.1)

### 8.1.4 Literal Specification

The literal specification is used to place character strings in a FORMAT statement as part of the specification list. The character string must be enclosed between two single quotation marks.
Example 1: What will be printed by the following program?

```
REAL AVG
AVG = 65.2
PRINT 5, AVG
5 FORMAT(' ' ,'THE AVERAGE IS = ', F4.1)
    END
```


## Solution:

```
....+....1....+....2....+....3....+....4.
```

THE AVERAGE IS $=65.2$

Example 2: The following program prints the message FOKTRAN7 on top of a new page.

```
    PRINT 30
30 FORMAT('1', 'FORTRAN77')
    END
```

The output printed at the a new page is:

```
\ldots..+\ldots...1...+....2...+....3....+....4.
FORTRAN77
```


### 8.1.5 A Specification

The $\mathbf{A}$ specification is used to print haraster expressions. The general form of the $\mathbf{A}$ specification is Aw, where $\hat{\mathbf{w}}$ repesen , he length of the character string. If the string has more than $\mathbf{w}$ characters on the le-most $\mathbf{w}$ characters will appear in the output line. On the other hand, if string has fewer than $\mathbf{w}$ characters, its characters are rightjustified in the output lin widanks to the left. The integer $\mathbf{w}$ may be omitted. If $\mathbf{w}$ is omitted, the number oha acters is determined by the length of the character string.
Example 1: Whd wit be p nted by the following program?


Example 2: What will be printed by the following program?

```
CHARACTER TEXT*5
TEXT = 'KFUPM'
PRINT 55, TEXT, TEXT, TEXT
55 FORMAT(' ', A, 3X, A3, 3X, A9)
END
```


## Solution:



### 8.1.6 L Specification

The $\mathbf{L}$ specification is used to print logical expressions. The general form of $\mathbf{L}$ specification is $\mathbf{L w}$. The letter T or F is printed if the logical expression is true or false respectively. The printed letter is right-justified.
Example 1: What will be printed by the following program?


## Solution:


T

Example 2: What will be printed by the following progrdn?


### 8.2 Specification Repetifion: Another Format Feature

If we have consecu dentical specifications, we can replace them by an integer constant follower the identical specification(s) to indicate repetition. For example, the specification $\cdot \mathrm{I} 4,4$, I4 can be replaced by 3 I 4 . Also, the specifications: I2, 3X, I2, $3 \mathrm{X}, \mathrm{I} 2,3 \mathrm{X} \rightarrow 3 \mathrm{a}$ be replaced by 4(I2, 3X). The following pairs of FORMAT statengents clustri te the use of repetition constants:

is equivalent to

## 20 FORMAT(' ',3F5.1,4(5X, IS))

### 8.3 Carriage Control Specification

The carriage control character is normally specified as the first character in the format specification list. It can be specified as a blank or the characters $0,1,-,+$. But in the case where it is not specified as part of the specification list, the first character in the buffer output is taken as the carriage control character. If the first character of the buffer output is one of the carriage control characters (a blank, $0,1,+,-$ ), then the proper action is taken. If the first character is not among the carriage control characters, then the output is system dependent. The following example illustrates a specification st where carriage control character is missing:

## Example:

```
    PRINT 10
10 FORMAT('1995')
    END
```

The output, on a new page, would be as follows:

```
....+....1....+....2....+....3....+....4
```

995

Notice that the first character ' 1 ' was consider as a new page carriage control character.

### 8.4 File Processing

In many applications, the amount of ard ad ard or produced is huge. Providing data interactively is not efficient, thus a different way to handle data is needed, namely, files. Another reason for using files cor es om the repetitive use of the same data every time the program is run; making the da task very tedious. The third reason is that data in many real applications is take or recorded by instruments or devices then used for analysis and computations.

### 8.4.1 Opening\&Files

Before using a fie io input or output, it must be prepared for that operation. Files that are used for input $m$ st exist prior to their usage. To prepare a file for input, the following PE sta cement must precede any read statement from that file:

```
OPEN(UNIT = INTEGER EXPR, FILE = FILENAME, STATUS = 'OLD')
```

where UNIT equals an integer expression in the range of 0 to 99 . Avoid using 5 and 6 as unit numbers since they are already assigned for the keyboard and the screen. The filename is a character string containing the actual name of the file followed by the file extension. In the IBM mainframe, the file name is separated from the file extension by a space and if the extension is omitted, it is assumed to be FILE. Upon opening a file for reading, the reading will take place from the beginning of the file.

Files that are used for output may not exist before being used. If the file does not exist, it will be created whereas if it exists its contents will be erased. To prepare a file for output, the following statement must precede any write statement to that file:

```
OPEN(UNIT = INTEGER EXPR, FILE = FILENAME, STATUS = 'NEW')
```

or
OPEN(UNIT = INTEGER EXPR, FILE = FILENAME, STATUS = 'UNKNOWN')
The second statement is preferred in our system because the first one assumes that the file does not exist and, therefore, if it exists an error occurs.
Example 1: Assume that you want to use file POINTS DATA as an input file. The following statement will then appear before any read statement from the file:

```
OPEN(UNIT = 1, FILE = 'POINTS DATA', STATUS = 'OLD')
```

Example 2: Assume that you want to use file RESULT DATA as an outpr >ile. The following statement will then appear before any write statement to the fi

```
OPEN(UNIT = 1, FILE = 'RESULT DATA', STATUS = 'UNKNOWN')
```


### 8.4.2 Reading from Files

To read from a file, the file must have been opened. The READ starmen will be in the following form:

READ (UNIT, *) VARIABLE LIST
where UNIT is the same value that is used in the op an stament. The rules of reading are exactly the same as the ones you have alread sen the only difference being that data is taken from the file.
Example 1: Find the sum of three exam grak taken file EXAM DATA.
Solution:

```
INTEGER EXAM1, EXAM2, EXAM3, SUM
OPEN(UNIT = 10, FILE = 'EXAM DATA', STATUS = 'OLD')
READ (10, *) EXAM1, EXAM2, EXAM3
SUM = EXAM1 + EXAM2 + EXAM3
PRINT*, SUM
END
```

In many cases, the number data values in a file is not known and we would like to do some calculations th data values the file contains. For these cases, the read statement will logkes forkys:

READ (UNIT, *, END = NUMBER) VARIABLE LIST
where num the abel of the statement where control will be transferred after all the data rom the file is read.
Ex mple 2; Find the average of real numbers that are stored in file NUMS DATA. Assu the we do not know how many values are in the file and that every value is stored on a separate line.

## Solution:

```
REAL NUM, SUM, AVG
INTEGER COUNT
OPEN(UNIT = 12, FILE = 'NUMS DATA', STATUS = 'OLD')
SUM = 0.0
COUNT = 0
333 READ (12, *, END = 999) NUM
    SUM = SUM + NUM
    COUNT = COUNT + 1
    GOTO }33
AVG = SUM / COUNT
PRINT*, AVG
END
```


### 8.4.3 Writing to Files

To write to a file, the file must have been opened using an OPE sta emo and the WRITE statement must be used in the following form:

```
WRITE(UNIT, *) EXPRESSION LIST
```

where UNIT is the same value that is used in the OPEN ratement. T e rules of writing to a file are exactly the same as those of the print stant. Hre * in the WRITE statement indicates that the output is free formatte. If crmat is needed, the format statement number is used instead.
Example: Create an output file CUBES DATA that contains the table of the cubes of integers from 1 to 20 inclusive.

Solution:

```
INTEGER NUM
    OPEN(UNIT = 20, FILE = 'CUBES DATA', STATUS = 'UNKNOWN')
    DO 22 NUM = 1, 20
        WRITE (20, *) NUM, NUM**3
    CONTINUE
    END
```

Format statement could be used with the write statement in the same way it is used with the print statement. The in write statement is replaced with the format statement number.

### 8.4.4 Working $y$ ith Multiple Files

In any pro ram, mos than one file may be open at the same time for either reading or writig. The sam unit number that is used in one file should not be used with any other file in the same program. The number of the files that can be open at the same time is limied by e number of units, which is dependent on the computer you are using.
Example: Create an output file THIRD that contains the values in file FIRST followed by the values in file SECOND. Assume that every line contains one integer number and we do not know how many values are stored in files FIRST and SECOND.

## Solution:

```
INTEGER NUM
OPEN(UNIT = 15, FILE = 'FIRST', STATUS = 'OLD')
OPEN(UNIT = 17, FILE = 'SECOND', STATUS = 'OLD')
OPEN(UNIT = 19, FILE = 'THIRD', STATUS = 'UNKNOWN')
READ(15, *, END = 456) NUM
    WRITE(19, *) NUM
    GOTO 123
456 READ (17, *, END = 789) NUM
    WRITE(19, *) NUM
    GOTO 456
STOP
END
```


### 8.4.5 Closing Files

After using a file in our program, that file must be closed. The op atin sysem of the computer we are using normally closes all the files that are pen the end of the program execution. But in some cases, we may need to read the ata the file more than one time. This can be done by closing the file after enish rgading from it and then re-opening the file to read the same data again. ( e may also need to read from files that were created by our program. This is achieded closing the file as an output file then re-opening it as an input file. The CLOSE s atemen looks as follows:

## CLOSE (UNIT)

where unit is the same value that is used in the open stament. You can only close files that are already open.

### 8.4.6 Rewinding Files

After reading from the file the read g had moves forward towards the end of the file. In certain situations, we mayneed to ro tart reading from the beginning of the file which is done by closing the file thetre-pe in $y$ it again. Another method of doing the same thing is through the REWND statemen.

## REWIND (UNIT)

where unit is the sarreva that is used in the open statement. You can rewind files that are open for eating on $y$.

### 8.5 Expreises 8.5 Exercises on Output Design

1. What wil) be printed by each of the following programs?
```
1. REAL X
    X = 123.8367
    PRINT 10, X, X, X
10 FORMAT(' ', F7.2, 2X, F6.2, F9.5)
    END
```

```
2. INTEGER J, K, N
    K = 123
    J = 456
    N}=78
    PRINT 10, K
    PRINT 11, J
    PRINT 12, N
    FORMAT(' ', I3)
    FORMAT('+', 3X, I3)
    FORMAT('+', 6X, I3)
    END
```

```
3. REAL X1, X2
    INTEGER N1, N2
    READ*, X1, X2
    READ*, N1, N2
    PRINT 10, X1, X2
    PRINT 11, N1, N2
    PRINT 12, X1/X2
10 FORMAT('1',F5.2, 2X, F3.1)
11 FORMAT('0', I3, 2X, I2)
FORMAT('+', 12X, F6.2)
    END
```

Assume the input for the above program is:

```
81.6 9.2
-125 48
```



```
5. LOGICAL FLAG, P, Q
    READ*, P, Q
    FLAG = .NOT. P .AND. .NOT. Q
    PRINT 33, P, 'AND', Q
    PRINT 44, P .OR. Q, FLAG
    FORMAT(' ', L2, 2X, A, L3)
    FORMAT('-', L1, 2X, L1)
    END
```

Assume the input form above program is:

| T |  |
| :---: | :---: |
| 6. | REAL $\mathrm{X}, \mathrm{Y}$ |
|  | INTEGER N |
|  | $\mathrm{X}=25.0$ |
|  | $\mathrm{Y}=-35.0$ |
|  | $\mathrm{N}=-35$ |
|  | PRINT 40, X , SQRT ( X ) |
|  | PRINT 50, Y, ABS (Y) |
|  | PRINT 60, N , $\operatorname{ABS}(\mathrm{N})$ |
| 40 | FORMAT(' ', 'X=', 2X, F4.1, 2X, 'SQUARE ROOT = ', F4.1) |
| 50 | FORMAT(' ', 'Y=', 2X, F5.1, 2X, 'ABSOLUTE VALUE = ',F5.1) |
| 60 | FORMAT (' ', 'N=', 2X, I3, 2X, 'ABSOLUTE VALUE = ', I2) |
|  | END |
| 7. | CHARACTER*6 CITY |
|  | CITY = 'RIYADH' |
|  | PRINT 1, 'THE CAPITAL IS', 2X, CITY |
| 1 | FORMAT (' ', A, 2X, A4) |
|  | END |

```
8. INTEGER ARR(5), K
    READ*, ( ARR(K), K = 1, 5)
    DO 70 K = 1, 5
    PRINT 10, ARR(K)
70 CONTINUE
10 FORMAT(' ', I4)
    END
```

Assume the input for the above program is:

```
10 20 30 40 50
```

```
9. INTEGER ARR (5), K
```

9. INTEGER ARR (5), K
READ*, ( ARR(K), K = 1, 5)
READ*, ( ARR(K), K = 1, 5)
PRINT 10, ( ARR(K), K = 1, 5)
PRINT 10, ( ARR(K), K = 1, 5)
10 FORMAT(' ', 5I2)
10 FORMAT(' ', 5I2)
END
```
    END
```

Assume the input for the program is:

```
10 20 30 40 50
10. INTEGER ARR(5), K
    READ*, ( ARR(K), K = 1, 5)
    PRINT 10, ( ARR(K), K = 1, 5)
10 FORMAT(' ', 5(I2,2X))
    END
```

Assume the input for the program is:


Assume the input for the program is:

| 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

```
13. INTEGER N1, N2
    REAL S1, S2
    READ*, N1, N2
    READ*, S1
    READ*, S2
    READ*, N1
1 FORMAT('0', I4, '+', I2, 2X, '=', I4)
2 FORMAT('' ', A, 3X, F5.2)
FOORMAT('+', 7X, F10.2)
    PRINT 1, N1, N2, N1+N2
    PRINT 2, 'S1', S1
    PRINT 3, S2
    END
```

Assume the input for the program is:

```
37
101 4113 25.0
-30.459 210.0
427.5 48
23
```

2. Indicate the validity of the following statements:
3. The FORMAT statement can be placed any her betwen the declaration statements and the END statement of a FORTRANX program.
4. Two or more PRINT statements can refer the same format statement. For example, if X and Y are real variables then the pliowing program segment:
```
PRINT 5, X
PRINT 5, Y
FORMAT(4X, F5.2)
```

is correct.
3. Complete the following prograrn order to get the required outputs:


The required output is:

```
....+....1....+....2....+....3....+.....4.
    3.10 12 127.7
```

```
3. REAL A,
    INTEGER J
    A = -5.62705
    J = 23
    PRINT 5, A, J
FOORMAT (
    END
```

The required output is:


THE REQUIRED OUTPUT IS:
....+....1....+.... $2 \ldots . .+\ldots 3 . . . .+. . .$.
I LIKE FORTRAN
6. INTEGER Y

REAL X
$\mathrm{X}=-20.2451$
$Y=25$
PRINT 6, X, 'AND', Y
6 FORMAT (
END
The required out ut is:

-20.25 AND 25
4. Nrite a gram segment to print the heading "FORTRAN-77--LANGUAGE" entere at the top of a new page. assume the output line contains 80 characters.
5. Write a program that reads any real number, separates the integer and real parts of the number and prints it in the format shown below. For example, if the input is as follows:
123.45
your formatted output should be as follows:

```
....+....1....+....2....+....3....+....4.
123.450=123+0.450
```

6. Consider the following program


Given the following format statements below:

7. The output of the program given below is as follows


```
....+....1....+....2....+....3....+.... 4.
TEST = -3.527 M=***
M = 2531 TEST = -3.5270
M = -3.53 M=2531
```

Place the proper FORMAT statement nuN with the PRINT statements such that the output is as given above.

```
REAL TEST
INTEGER M
TEST = -3.527
M = 2531
PRINT A , TEST, M
PRINT B , M, TEST
PRINT C , TEST, M
FORMAT (2X, 'TEST = ',F6.3, 2X, 'M=', I3)
FORMAT(2X, 'M = ',F8.2, 2X, 'M=', I4)
FORMAT('0','M =',I5, 2X, 'TEST = ', F7.4)
END
```


### 8.5.2 Exercises on FILES

1. Conside the fllowng statement:
```
READ (8, *, END = 10) A
```

Which of $t$ e following statements is (are) correct about the above statement?

1. The value of A will be read from the area after Assume the input for the program is:.
2. At the end of the file, this read statement will transfer control to statement labeled 10.
3. The value of A will be read from the file linked to unit 8 .
4. Which of the following statements is/are FALSE about files:
5. The statement that assigns unit number 9 to the input file "DATA" is:
```
OPEN (UNIT = 9, FILE = 'DATA', STATUS = 'OLD')
```

2. The OPEN statement for a data file must precede any READ or WRITE statements that uses that file.
3. A statement that reads two numbers from a file may look like:

## READ ( 9, *, END = 31) K, L

4. The OPEN statement for a file should be executed only once in the program.
5. A statement that writes two numbers into a file may look like:
```
PRINT(9, *) K, L
```

6. A file is a collection of data records.
7. A file is usually used only once.
8. A file can be opened at the same time with two different unit pembos.
9. Two files with the same unit number can not be opened at sare time.
10. We store data in files when we do not need them any more.
11. What will be printed by the following programs?
```
1. INTEGER M, K
    OPEN ( UNIT = 10, FILE = 'INPUT DATA', STATUS = 'OLD')
    READ ( 10, *, END = 10) ( M, K = 1,100)
10 PRINT*, M, K-1
    END
```

Assume that the file 'INPUT DATA' contains the followng:

```
1 2 3
4 5
6 7 8 9
6
2. INTEGER J, K 
    DO 50 J=1,100
    READ ( 3,*,END = 60) K
50 CONTINUE
60 PRINT*,'THE VALUES ARE:'
    PRINT*,K,J
    END
```

The conten so the 'FF1' are:

```
20 50 67 45 18 -2 -20
88 66 77 105 55 300
3. INTEGER M
    OPEN ( UNIT = 10, FILE = 'INPUT',STATUS = 'OLD')
    READ (10,*) M
    IF ( M.NE.-1) THEN
        PRINT*,M
        READ (10, *, END = 30) M
        GOTO 20
    ENDIF
    PRINT*, 'DONE'
30 PRINT*, 'FINISHED'
    END
```

Assume that the file 'INPUT' contains the following :

```
3
9
4
-1
4. INTEGER N, K 
READ*,N
DO 10 K=1,N
PRINT*, N
READ (12,*,END = 15) N
10 CONTINUE
PRINT*,N
15 CONTINUE
END
```

Assume the input for the program is:

Given that the file 'INFILE' contains the following data


Assume the input for the program is:
1011
Assume that the file 'INPUT-DAT $\mathrm{A}^{\prime}$ contans the following data

```
4 5
6 7
```

8

What will be written in the fild'OUTPUT DATA' file?

```
6. INTEGER S, T, U
    OPEN ( UNIT = 10, FILE = 'INPUT',STATUS = 'OLD')
10 READ (10, *, END = 30) S, T
    U = S
    T = U
    U = S
    IF ( S.NE.T) THEN
    U = 1
    ELSE
    U = 0
    ENDIF
    GOTO 10
PRINT*, U, S, T
END
```

Assume the file 'INPUT' contains the following data:
$\square$

```
8
7. INTEGER X(6), M, K
    OPEN ( UNIT = 10, FILE = 'INPUT1', STATUS = 'OLD')
    OPEN ( UNIT = 11, FILE = 'INPUT2', STATUS = 'OLD')
    M = 0
10 M = M + 1
    READ (10,*) X(M)
    IF ( X(M).GT.0) GOTO 10
20 M = M + 1
    READ (11,*) X (M)
    IF ( X(M).GT.0) GOTO 20
    PRINT 1, (X (K), K=1,M)
1 FORMAT(' ',I2,I2,I2,I2,I2,I2)
    END
```


Given that the file 'INPUT' contains he fo bowing data

| 5 |
| :--- |
| 2 |
| 4 |
| 0 |

4. A set of three real nuprb are read from the file TEST and the number associated to the file is 10 . The out then written to a new file called REST and the number associated to the Hre is 12. Write a FORTRAN 77 program to do the above operations.
5. Write a FQRTRAD 77 program to copy an old file "TEST1" to a new "TEST2". It is assume that ach line of "TEST1" contains a student ID and his garde out of 100. he number data lines in the old file is not known.
6. 

rite a FDRTRAN 77 program which will read values from a data file, the file name $T$ and its type is DATA.

1. Open the INPUT file.
2. Open a new output file called: ODD DATA.
3. open a new output file called: EVEN DATA. It is not known exactly how many data there is in the INPUT file.
4. Use the read (... END =..) to read the values from the file one by one and
5. If the value is odd, write it in the file: ODD DATA.
6. If the value is even, write it in the file: EVEN DATA.
7. A file called INPUT is assumed to contain an unknown number of lines, however, we know that every line contains exactly two numbers. Write a program that reads each line from file INPUT and prints the smaller of the two numbers in a file called SMALL and the larger in a file called BIG.
8. The following incomplete program was written to compare two files 'INFOR1' and 'INFOR2'. If the data in the files is the same then the program prints the message 'SAME FILES'. Otherwise the program prints 'DIFFERENT FILES'. Each line in both files contain two integer numbers followed by one logical value. Assume both files have the same number of records. Complete the program:
```
    INTEGER X1, X2, X3, X4
    LOGICAL (1) , (2) ,FLAG
    OPEN ( UNIT = 1, FILE = 'INFOR1', STATUS = 'OLD')
                                (3)
    FLAG = (4)
10 READ (1,*,END = (5) ) X1, X2, VAL1
    READ (2,*) X3, X4, VAL2
    IF ( X1.EQ.X3 .AND. (6) ) THEN
        GOTO 10
    ELSE
        FLAG = .FALSE.
    ENDIF
20 IF ( FLAG) THEN
    PRINT*, (7)
    ELSE
    PRINT*, (8)
    ENDIF
    END
```


### 8.6 Solutions to Exercis $S$

### 8.6.1 Solutions to Exercises on Output Design

Ans 1.
1.

3.
(new page)

| $\underset{81.60 \quad 9.2}{\ldots . \ldots+\ldots 2 \ldots+\ldots 3 \ldots+\ldots}$ |  |
| :---: | :---: |
|  |  |
| *** 48 | 8.87 |

4. 
```
....+....1....+.... 2....+....3....+.....4.
-35+0.0IS NOT EQUAL 120.0-25
```

5. 


6.

```
....+....1....+....2....+....3....+....4.
X= 25.0 SQUARE ROOT = 5.0
Y= -35.0 ABSOLUTE VALUE = 35.0
N= -35 ABSOLUTE VALUE = 35
```

7. 


....+....1....+....2....+.....3....+.....4. THE CAPITAL IS RIYA
8.

```
....+....1....+....2....+....3....+....4.
    10
    20
    30
    40
    5 0
```

9. 
```
....+....1....+....2....+....3....+....4.
1020304050
```

10. 


11.

$\ldots \ldots+\ldots .1 \ldots .+\ldots . \ldots 2 \ldots+\ldots .{ }^{2} \ldots+\ldots . .4$.
$10.0 \quad 30.0 \quad 50.0$
$20.0 \quad 40.0 \quad 60.0$
12.
(new page)

```
....+....1....+....2....+....3....+.....4.
DOT PRODUCT = 100.0
```

13. 
```
\ldots..+....1....+....2....+....3....+....4.
23+** = 124
S1 ***** 427.50
```

Ans 2.

1. VALID
2. VALID

Ans 3.
1.


Ans 4.
PRINT 10
10 FORMAT('1', 30X, 'FORTRAN-77--LANGUAGE')
Ans 5.


(a) 10
(b) 30
(c) 20

### 8.6.2 Solutions to Exercises on Files

Ans 1.
23

Ans 2.
$\begin{array}{lllll}4 & 5 & 7 & 8 & 10\end{array}$
Ans 3.
$6 \quad 10$
THE VALUES ARE:
883
7
3
9
4
DONE
FINISHED
4
2
3
65
85
077
38060
*****
**
****
HISTOGRAM
Ans 4.


REAL RN1, RN2, RN3
OPEN ( UNIT = 10, FILE = 'TEST', STATUS = 'OLD' )
OPEN( UNIT = 12, FILE = 'REST', STATUS = 'UNKNOWN' )
READ (10, *) RN1, RN2, RN3
WRITE (12, *) RN1, RN2, RN3
END
Ans 5.

```
    INTEGER ID, GRD
    OPEN( UNIT = 1, FILE = 'TEST1', STATUS = 'OLD' )
    OPEN( UNIT = 2, FILE = 'TEST2', STATUS = 'UNKNOWN' )
5 READ (1, *, END = 10) ID, GRD
    WRITE (2, *) ID, GRD
    GOTO 5
10 PRINT*, 'DONE'
    END
```

Ans 6

```
    INTEGER NUM
    OPEN( UNIT = 20, FILE = 'INPUT DATA', STATUS = 'OLD' )
    OPEN( UNIT = 30, FILE = 'ODD DATA', STATUS = 'UNKNOWN' )
    OPEN( UNIT = 40, FILE = 'EVEN DATA', STATUS = 'UNKNOWN' )
    READ (20, *, END = 200) NUM
    IF ( MOD( NUM, 2) .EQ. 1 ) THEN
        WRITE(30, *) NUM
    ELSE
        WRITE(40, *) NUM
    ENDIF
    GOTO 100
PRINT*, 'DONE'
END
```

Ans 7.

```
    INTEGER N1, N2
    OPEN( UNIT = 11, FILE = 'INPUT', STATUS = 'OLD' )
    OPEN( UNIT = 12, FILE = 'SMALL', STATUS = 'UNKNOWN' )
    OPEN( UNIT = 13, FILE = 'BIG', STATUS = 'UNKNOWN' )
20 READ (11, *, END = 25) N1, N2
    IF ( N1 .LT. N2 ) THEN
        WRITE (12, *) N1
        WRITE (13, *) N2
    ELSE
        WRITE (12, *) N2
        WRITE(13, *) N1
    ENDIF
    GOTO 20
25 PRINT*, 'DONE'
END
```

Ans 8.

1. VAL1
2. VAL2
3. OPEN( UN $=2$, ILLE $=$ 'INFOR2', STATUS $=$ 'OLD' $)$ 4. TRUE.
4. 20
5. X2 EQ. 4 .AND. VAL1 .EQV. VAL2

