## 7 TWO-DIMENSIONAL ARRAYS

A two-dimensional array (2-D array) is a tabular representation 9 dat cansisting of rows and columns. A two-dimensional array of size $m \times n$ represents $m$ drix consisting of $m$ rows and $n$ columns. Figure 1 shows a two-dimensional arra X a size $2 \times 3$. An element in a two-dimensional array is addressed by its roy and commn, for example, $\mathrm{X}(2,1)$ refers to the element in row 2 and column 1 whic nas a

| 4 | 2 | 5 |
| :--- | :--- | :--- |
| 6 | 7 | 3 |

Figure 1 : A two-dimensional a ray $X$ of size $2 \times 3$
Two-dimensional arrays can be pictured_ a group of one-dimensional arrays. If we consider a one-dimensional array as a column, he a two-dimensional array X of size 2 $\times 3$ can be considered as consistnn of hree one-dimensional arrays; each onedimensional array containing 2 elentents. In fact, since each location in the memory has a single address, the compter fores two-dimensional array as a one-dimensional array with column 1 first, follo ved by umn 2 and so on. Figure 2 shows the storage of array $X$ (Figure 1) in the nemor.


Figure 2: Storage of the Two-Dimensional Array X in Memory

### 7.1 Two-Dimensional Array Declaration

Two-dimensional arrays must be declared using declaration statements like INTEGER, REAL etc. or the DIMENSION statement. The array declaration consists of the name of the array followed by the number of rows and columns in parentheses. This information in the declaration statements is required in order to reserve memory space.

For example, if an array X is declared with 2 rows and 3 columns, there are six elements in the array. Therefore, six memory locations must be reserved for such an array.
Example 1 : Declaration of an integer array MAT consisting of 3 rows and 5 column.

```
INTEGER MAT (3,5)
```

Example 2: Declaration of a character array CITIES that consists of 9 elements in 3 rows and 3 columns and each element is of size 15.

## CHARACTER CITIES $(3,3)$ * 15

Example 3 : Declaration of arrays using the DIMENSION statement.

```
DIMENSION X(10,10), M(5,7), Y(4,4)
INTEGER X
REAL M
```

In this example, arrays $M$ and $Y$ are of type REAL. Array $X$ is ty e NTEGER. Note that the type of arrays M and Y is specified in the two dechaten statements. The type of Y is not specified and is taken as REAL by default.
Example 4 : More array declarations: Consider the following teclara ons :

```
DIMENSION C(10,10), NUM(0:2, -2:1), VOL(4,2)
INTEGER ID (3,3)
REAL MSR(100,100), Z(4:7,8)
CHARACTER WORD (5,5)*3, C
LOGICAL TF (5,7)
```

Arrays ID, NUM are integer arrays. Arrays MSR, VO Z are real arrays. Array ID has a total of 9 elements in its 3 rows and 3 co umns. The starting subscript value of row and column of each array is assumed tores it is specified otherwise. In the declaration of arrays NUM and Z, the artin subscript is different than 1. Array NUM has 12 elements with rows numbere as 1,2 ; and columns numbered as $-2,-1,0,1$. Array Z has 32 elements wh ro ws nybered from 4 up to 7 and columns numbered from 1 up to 8 . Array WORD is a chater array that has 5 rows and 5 columns, and stores 3 characters in ead element. \&ray $C$ is a character array and can store 1 character in each of its 00 elements ( 10 rows and 10 columns). Array TF is a logical array with 35 elements in 5 rows and 7 columns; each can store either a .TRUE. or a .FALSE. value.

### 7.2 Two-Dinensional Array Initialization

A tyo-dinensio al aray can be initialized in two possible ways. We can initialize either by rows or by columns. Initializing row after row is known as row-wise init lizatio). Similarly, initializing column after column is known as column-wise initialization. Remember, a two-dimensional array is always stored in the memory as a one-dimensional array column by column. The initialization may be done using assignment statements or READ statements.

### 7.2.1 Initialization Using the Assignment Statement

Example 1: Declare an integer array ID consisting of 3 rows and 3 columns and initialize array ID row-wise as an identity matrix (i.e. all elements of the main diagonal must be 1 and the rest of the elements must be 0 ).

## Solution:

```
    INTEGER ID(3,3), ROW, COL
C INITIALIZING ROW-WISE
    DO 17 ROW = 1, 3
        DO 17 COL = 1, 3
            IF (ROW .EQ. COL) THEN
                    ID(ROW, COL) = 1
            ELSE
                ID(ROW, COL) = 0
            ENDIF
        CONTINUE
```

In this example, nested do loops are used. In fact, we need the nested loops to to each element of a two-dimensional array. Note here that the index of the quter ap pop is ROW which is also the row subscript of array ID. The inner loop index COL corresponds to the columns (the use of the variables ROW and CO has no significance; we could have used any other INTEGER variables Natie how the value of COL varies within each iteration of the outer loop. When the valu of ROW is 1 , COL changes its value in the following sequence : $1,2,3$ and 4 is means the first row has been initialized. Similarly, the next two rows are ini alized. Since we initialized row after row, the array ID is initialized ro

In general, if the outer loop index is the row subse ipt, the we are moving row-wise inside the array. Similarly, if the outer loop index shecumn subscript, then we are moving column-wise inside the array.
Example 2 : Declare a real array X consis gg of 2 rows and 3 columns and initialize array X column-wise. Each element of arnay $\mathbf{X}$ hold be initialized to its row number.
Solution:

```
    REAL X (2,3)
    INTEGER J, K
C INITIALIZING COLUMN-WISE
    DO 27 J = 1, 3
        DO 27 K = 1, 2
                X(K, J) = K
27
        CONTINUE
```


### 7.3 Initiali_atipn Using the READ statement

As was the eare in ne-dimensional arrays, a two-dimensional array can be read as a wholfor in part. Fo read the entire array, we may just use the name of the array without sub cripts. Insuch case, the array is read column-wise. We can read part of an array by specifying specific elements of the array in the READ statement. We can either read row-wise or column-wise. Remember that each READ statement requires a new line of input data. If the data in the input line is not enough, the READ statement ensures that the data is read from the immediately following input line or lines, until all the elements of the READ statement are read

Example 1: Read all the elements of an integer array MATRIX of size $3 \times 3$ columnwise (i.e. the first element of input data is the first element of the first column of MATRIX, the second element of input data is the second element of the first column, the third element of input is the third element of the first column, the fourth element of input is the first element of the second column, and so on).

The input data is given as follows:

| 3 | 4 |
| :--- | :--- |
| 8 |  |
| 5 | 9 |
| 2 |  |
| 1 | 6 |
| 0 |  |

The contents of array MATRIX after reading the input data is as follows:

| 3 | 5 | 1 |
| :--- | :---: | :---: |
| 4 | 9 | 6 |
| 8 | 2 | 0 |

## Solution 1: (Without Array Subscripts)

```
    INTEGER MATRIX(3, 3)
C READING COLUMN-WISE
    READ*, MATRIX
```


## Solution 2: (Using Implied Loops)

INTEGER MATRIX(3, 3), J, K
C READING COLUMN-WISE
READ*, ( (MATRIX ( $\mathrm{K}, \mathrm{J}), \mathrm{K}=1,3), \mathrm{J}=1,3$ )

## Solution 3: (Using DO and Implied Loop)

```
    INTEGER MATRIX(3, 3), J, K
```

C READING COLUMN-WISE
DO $28 \mathrm{~J}=1,3$
READ*, (MATRIX (K, J), $K=1,3)$

28 CONTINUE
In all the three solutions, the array MATK is read column-wise. In Solution 1, the array MATRIX is read without anysy sonts. such cases, the computer reads the array column-wise, since all arrays are stored in the memory column-wise. In Solution 2, the outer loop index is J which oresponds with the column. Hence, the array is read column-wise. In Solution 3, the cuter Nop index is also J and, therefore, the array is read column-wise. The differe bowee the three solutions is that in Solution 1 and 2, only one READ statemen is excuted and, therefore, only one input line of data is required. If the input dat is given in one line, then data is read from the next line or the one after, until data is read. In Solution 3, since three READ statements are executed, a minir of thre lines of input data is required.
Example 2: Rea all he elements of an integer array X of size $3 \times 5$ row-wise (i.e. the first eleme on inp data is the first element of the first row of array $X$, the second elep ent of nput s the second element of the first row, the third element of input is the thit element of the first row, the fourth element of input is the fourth element of the first ow, the fifth element of input is the fifth element of the first row, the sixth element of input is the first element of the second row and so on).

The input data is given as follows:

| 7 | 5 | 9 | 3 |
| :--- | :--- | :--- | :--- |
| 2 |  |  |  |
| 4 | 6 | 5 | 9 |
| 2 |  |  |  |
| 1 | 2 | 7 | 6 |
| 0 |  |  |  |

The contents of array X after reading the input data is as follows:

| 7 | 5 | 9 | 3 | 2 |
| :--- | :--- | :--- | :--- | :--- |
| 4 | 6 | 5 | 9 | 2 |
| 1 | 2 | 7 | 6 | 0 |

## Solution 1 : (Using Implied Loops)

| INTEGER $\mathrm{X}(3,5), \mathrm{J}, \mathrm{K}$ |
| :--- |
| READ*, $((\mathrm{X}(\mathrm{K}, \mathrm{J}), \mathrm{J}=1,5), \mathrm{K}=1,3)$ |

Solution 2 : (Using DO and an implied Loop)

```
    INTEGER X(3, 5), J, K
C READING COLUMN-WISE
    DO 33 K = 1, 3
        READ*, (X (K,J), J = 1, 5)
    CONTINUE
```

In both solutions, the array X is read row-wise, since the outer loop index is K which corresponds to the row of array X. The difference between the two solutions in that in Solution 1, only one READ statement is executed and, therefore, only one of data is required. If the input data is not given in one line, then data is read ham the next line or the one after, until all data is read. In Solution 2, since thre READ satements are executed, a minimum of three lines of input data is required.

### 7.4 Printing Two-Dimensional Array

Just as in the case of reading a two-dimensional subscripts will produce the whole array as output. I column-wise. If some elements of the array are in itialized before printing, question marks appear in the output indicating elements that on not have a value. Each PRINT statement starts printing in a new line. If the ine no long enough to print the array, the output is printed in more than one line.
Example: Read a $3 \times 3$ integer array $\sim$ Tannm-wise and print:


## Solution:

```
    INTEGER WHT(3, 3), SUM, J, K
C READING WHT COLUMN-WISE
    READ*, WHT
C PRINTING THE ENTIRE ARRAY WHT ROW-WISE
    PRINT*, 'PRINTING THE ENTIRE ARRAY ROW-WISE'
    PRINT*, (WHT (K, J), J = 1, 3), K = 1, 3)
C PRINTING THE ENTIRE ARRAY WHT COLUMN-WISE
    PRINT*, 'PRINTING THE ENTIRE ARRAY COLUMN-WISE'
    PRINT*, WHT
C PRINTING ONE ROW OF WHT PER OUTPUT LINE
    PRINT*,'PRINTING ONE ROW PER LINE'
    DO 35 K = 1, 3
        PRINT*, (WHT (K,J), J = 1, 3)
35 CONTINUE
C PRINTING ONE COLUMN OF WHT PER OUTPUT LINE
    PRINT*, 'PRINTING ONE COLUMN PER LINE'
    DO 45 J = 1, 3
        PRINT*, (WHT (K,J), K = 1, 3)
45 CONTINUE
C PRINTING THE SUM OF COLUMN 3
    SUM = 0
    DO 55 K = 1, 3
        SUM = SUM + WHT (K , 3)
55 CONTINUE
    PRINT*, 'SUM OF COLUMN 3 IS', SUM
    END
```

If the input is

```
5, 2, 0
3, 1, 8
4, 6, 7
```

The contents of WHT after reading are a follows:


The output of the progra is a follows :

```
PRINTING THE ENTIRE ARRAY ROW-WISE
PRINTING THE ENTIRE ARRAY COLUMN-WISE
    5
PRINTING ONE ROW PER LINE
lll
PRINTING ONE COLUMN PER LINE
    5 2 0
    3
SUM OF COLUMN 3 IS 17
```


### 7.5 Complete Examples on Two-Dimensional Arrays

In this section, we illustrate the use of two-dimensional arrays through complete examples.
Example 1: More on Reading Two-Dimensional Arrays: Write a FORTRAN program that reads a two dimensional array of size $5 \times 4$ row-wise. Each value is read from a
separate line of input. The program then prints the same array column-wise such that the elements of the first column are printed on the first line of output and the elements of the second column are printed on the second line of output and so on.

## Solution :

```
INTEGER TDIM(5 , 4) , ROW , COL
```

INTEGER TDIM(5 , 4) , ROW , COL
DO 10 ROW = 1,5
DO 10 ROW = 1,5
DO 12 COL = 1, 4
DO 12 COL = 1, 4
READ*, TDIM(ROW , COL)
READ*, TDIM(ROW , COL)
CONTINUE
CONTINUE
CONTINUE
CONTINUE
DO 30 COL = 1, 4
DO 30 COL = 1, 4
PRINT*, (TDIM(ROW , COL), ROW = 1 , 5)
PRINT*, (TDIM(ROW , COL), ROW = 1 , 5)
CONTINUE
CONTINUE
END

```
END
```

Let us first consider the reading segment. Reading is done using tro ne ed pops. The outer loop index corresponds to the rows of the two-dimension arre. The inner one corresponds to the columns. Hence, the array TDIM is read row vise Note that the READ statement is executed 20 times and therefore 20 ingt hes arg required with one data value per line.

In the printing segment, we used an implied loop insid a DO loop. Remember that we were asked to print each column on one line out Thells us that each column must be printed using one and only one PRINT stan nert. Using two nested DO loops will cause each element to be printed on a separate line Therefore, we used an implied loop for the elements of the columns. Consire the case of the first column. The value of COL is fixed to 1 by the DO loop whereas the rale of ROW in the implied loop varies from 1 to 5 covering all the elements the cirst column. The same logic applies to the rest of the columns.

Consider next the followg segmen as a substitute for the reading segment in the above program.

READ*, ((TDIM (ROW, COL), COL= 1, 4), ROW= 1, 5)
In the previous reading egment, we used nested DO loops and the data values were given one in each line. Here, we use nested implied loops. When using nested implied loops, the values can be provided either on one line or on multiple lines. This results from the fact that in the nested DO loops, we execute $5 \times 4=20$ READ statements and each stater ent kes input from a different line. In the nested implied loops, we execute only one RAD tatement.
genera the index of the outer loop indicates the way the array is read or printed. If tho oute loop index represents the row, the array is read or printed row-wise. If the outer loop index represents the column, the array is read or printed column-wise.
Example 2: Summation of Even Numbers in a Two-Dimensional Array: Write a FORTRAN program that reads a two-dimensional array of size $3 \times 4$ column-wise. It then computes and prints the sum of all even numbers in the array.

## Solution:

INTEGER A(3,4), SUM, J, K
INTEGER A(3,4), SUM, J, K
READ*, ((A(K,J), K = 1, 3), J = 1, 4)
READ*, ((A(K,J), K = 1, 3), J = 1, 4)
SUM = 0
SUM = 0
DO 1 K = 1, 3
DO 1 K = 1, 3
DO 2 J = 1, 4
DO 2 J = 1, 4
IF (MOD (A (K, J), 2) .EQ. 0) THEN
IF (MOD (A (K, J), 2) .EQ. 0) THEN
SUM = SUM + A(K,J)
SUM = SUM + A(K,J)
ENDIF
ENDIF
CONTINUE
CONTINUE
CONTINUE
CONTINUE
PRINT*, SUM
PRINT*, SUM
END
END

In this example, after reading the array column-wise, we go to each elemernat he rray A using the nested DO loops. The intrinsic function MOD is usen theck if the remainder is zero when each element is divided by two. Only these gements in the array which return a zero value for the function MOD are added the ariable SUM.
Example 3 : Manipulating Two-Dimensional Arrays: Write FORX AN program that reads a two-dimensional array of size $3 \times 3$ row-wise. The progxam nds the minimum element in the array and changes each element of the an sy subtracting the minimum from each element. Print the updated array row-wise in on output line.

## Solution:

```
INTEGER A (3,3), MIN, J, K
    READ*, ((A (K,J), J = 1, 3), K = 1, 3)
    MIN = A(1,1)
    DO 3 K = 1, 3
        DO 3 J = 1, 3
        IF (A(K,J) .LT. MIN) THEN
            MIN = A(K,J)
        ENDIF
3 CONTINUE
    DO 4 K = 1, 3
    DO 4 J = 1, 3
        A(K,J) = A(K, J) - MIN
    CONTINUE
    PRINT*, ((A (K,J), J = 1, 3), K = 1, 3)
    END
```

The array A cainot bc changed unless the minimum element in the array is found. All the elemen tho ray are checked for the minimum element in the first nested DO loop The array upated in the second nested DO loop by replacing each element of the array by surtacting the minimum from that element.

### 7.6 Tro-Dimensional Arrays and Subprograms

Two-dimensional arrays can be passed to a subprogram or can be used locally within the subprogram. Unlike one-dimensional arrays, it is not recommended to pass a variable-sized two-dimensional array to a subprogram (even though this does not produce an error, it may give wrong results). Whenever a two-dimensional array is passed to a subprogram, the row and column size of the array may be declared using a constant in both the main and the subprogram.

Example 1: Counting Zero Elements: Read a $3 \times 2$ integer array MAT row-wise. Using a function COUNT, count the number of elements in MAT with the value equal to 0 .
Solution:

```
INTEGER MAT(3,2), COUNT, J, K
READ*, (MAT (K, J), J = 1, 2), K =1, 3)
PRINT*, 'COUNT OF ELEMENTS WITH VALUE O IS ', COUNT (MAT)
END
INTEGER FUNCTION COUNT (MAT)
INTEGER MAT(3,2), J, K
COUNT = 0
        DO 77 K = 1, 3
            DO 77 J = 1, 2
                    IF (MAT (K, J) .EQ. 0) COUNT = COUNT + 1
        CONTINUE
RETURN
END
```

The input of the program is
$12,0,1,9,2,0$
The output of the program is as follows:

In this example, another possibility is to call the f nction COUNT by passing three arguments: MAT, M and N where M and N are the ariables representing the row and the column size of array MAT. The declaration of NAT within the function COUNT may then be given as follows: INTEGER ( $\mathrm{T}(\mathrm{M}, \mathrm{N})$. This type of variable-sized twodimensional array declaration is allowed in subprogram. However, the use of such declarations is not recommended due reasens veyond the scope of this book.
Example 2: Addition of Matrices: Vrite $\times$ subroutine $\operatorname{CALC}(A, B, C, N)$ that receives 2 two-dimensional arrays $A$ and $B$ fsis $10 \times 10$. It returns the result of adding the two arrays (matrices) in another an C 0 the same size.
Solution:


We have already seen errors that may occur in the use of one-dimensional arrays in the previous chapter. Such errors can occur in using two-dimensional arrays as well. The following errors are commonly seen while using arrays :

1. Array declaration is missing: All arrays must be declared. Otherwise, a message would appear as 'FUNCTION array name IS NOT DEFINED.' Since the array declaration is missing, the computer assumes it to be a function. Therefore, the misleading message appears.
2. Array subscript is out-of-bounds: This error occurs when an array subscript is outside the range of the array elements. For example, for a one-dimensional array X declared as INTEGER X(10), the expression X(12) would produce an error. Similarly, in a 2-D array Y declared as INTEGER Y (-3:2, 5), the expression $\mathrm{Y}(-5,1)$ would produce an error.
3. Array subscript is not an integer: All array subscripts must be integers. This error occurs when an array subscript is real. For example, for a one-dimensional array X declared as INTEGER $\mathrm{X}(10)$, the expression $\mathrm{X}(2.0)$ would produce an error. Similarly, in a $2-\mathrm{D}$ array Y of size $3 \times 2$, an expression $\mathrm{Y}(1,30)$ would produce an error.
4. Array size is a variable in the main program: All array sizes insger constants, if the array is declared in the main program. This enor accurs when an array subscript is a variable. For example, a one-d nens ona array X declared in a main program as INTEGER X(N) would rod ce an error. In a subprogram, a declaration such as INTEGER $\mathrm{X}(\mathrm{N})$ is valit as mong as both X and N are dummy arguments. Similar declara $\mathrm{f}_{\mathrm{n}}$ can b made for twodimensional arrays as long as the array name, s colummate and its row-size are dummy arguments. Such declarations (fo exa ple INTEGER Y(M,N)) are valid in a subprogram but may not be used due to rasons beyond the scope of this book.

### 7.8 Exercises

1. What is printed by the following prog ans ?
```
1. INTEGER X (3,3), J
READ*, X
PRINT*, X
PRINT*, (X(J,J), J = 1, 3)
PRINT*, (X(J,3), J = 1, 3)
END
```

Assume the input is:

```
1, 5, 7
3, 8, 9
2. REAL B (2,3), F
    INTEGER J, K
    F(X, Y) = X + Y * 2
    READ*, ((B (J,K), K = 1, 2), J = 1, 2)
    DO 2 J = 1, 2
        B(J,3) = F(B(J,1), B(J,2))
2 CONTINUE
    PRINT*, B
    END
```

Assume the input is:

[^0]```
3. SUBROUTINE ADD (A, B, C)
INTEGER A (2,2), B (2,2), C (2,2) , J, K
DO 33 J = 1, 2
        DO 22 K = 1, 2
            C(J,K) = A(J,K) + B(J,K)
        CONTINUE
22
CONTINUE
RETURN
END
INTEGER X (2,2), Y(2,2), Z(2,2)
READ*, X, Y
CALL ADD (X, Y, Z)
PRINT*, Z
CALL ADD (Z, Y, X)
PRINT*, X
END
```

Assume the input is:

```
\(\begin{array}{lll}3, & 6, & 9 \\ 7, & 4 & 5\end{array}\)
4. INTEGER A \((3,3)\), J, K
    READ*, ( (A ( \(\mathrm{K}, \mathrm{J}\) ) , \(\mathrm{K}=1,3\) ) , J=1, 3 )
    PRINT*, A
    PRINT*, ( ( \((\mathrm{K}, \mathrm{J}), \mathrm{J}=1,2), \mathrm{K}=1,3)\)
    PRINT*, A \((3,2)\)
    PRINT*, ( \(\mathrm{A}(\mathrm{K}, 2), \mathrm{K}=3,1,-2)\)
    END
```

Assume the input is:

```
1 2 3
4
5 6 7 8
9
5. INTEGER A (2,2) , J, K
    READ*, A
    DO 3 J = 1,2
    PRINT*, (A(J,K), K=1,2)
3 CONTINUE
    END
```

Assume the input is:

Assume the input is:

```
9
2 3
```

```
7. INTEGER \(A(2,2), B(2,2), C(2,2), X, Y, K, M\)
    \(D(M, N)=M+N\)
READ*, A, B
DO \(35 \mathrm{~K}=1,2\)
    DO \(35 \mathrm{M}=1,2\)
            \(X=A(K, M)\)
            \(Y=B(K, M)\)
            \(C(M, K)=D(X, Y)\)
CONTINUE
DO \(22 \mathrm{~K}=1,2\)
    PRINT*, ( \(\mathrm{C}(\mathrm{K}, \mathrm{M}), \mathrm{M}=1,2)\)
    CONTINUE
    END
```

Assume the input is:

```
3 7 2 6
5 8 4 1
8. INTEGER A(10,10), B(10), L, K, N
    READ*, N, ((A (K,L) , K=1,N) , L=1,N), (B (K),K=1,N)
    PRINT*, C(A,B,N)
    END
    REAL FUNCTION C(A,B,N)
    INTEGER A (10,10),B(10), L, N
    C = 0.0
    DO 44 L = 1,N
        IF (L/3*3 .NE.L) B(L) = A (L,L)
        C = B(L) * A(L,L)
4 4
    CONTINUE
    RETURN
    END
```

Assume the input is:

```
3}1
9. INTEGER A (5,5), J, K, M, N
    READ*, N, ((A (K,J), J=1,N),K=1,N)
    CALL TEST(A,N,M)
    PRINT*, M
    END
    SUBROUTINE TEST (X,Y,Z)
    INTEGER X(5,5), Y, Z, J, K
    Z = X(1,1)
    DO 10 K = 1,Y
        DO 10 J = 1, Y
                            IF (Z.GT.X(K,J)) Z=X (K,J)
10 CONTINUE
    RETURN
    END
```

Assume the mput is:
$\begin{array}{llllllllll}3 & 1 & 3 & 6 & -3 & 0 & 4 & 5 & 9 & -1\end{array}$
2. Assume the array declaration :

INTEGER Z (10,10)
is given. Which of the following READ statements will read the array column-wise if the data is given one value per line?

```
I. READ*, Z
```

```
II DO 20 J = 1,10
    READ*, (Z (K, J) , K=1,10)
    CONTINUE
```

```
III. DO 10 K = 1,10
    DO 10 J = 1,10
        READ*, Z(J,K)
10 CONTINUE
```

3. Complete the missing parts in the program given below to construct the following matrix :

$$
A=\left[\begin{array}{llll}
0 & 0 & 0 & 1 \\
0 & 0 & 1 & 0 \\
0 & 1 & 0 & 0 \\
1 & 0 & 0 & 0
\end{array}\right]
$$



```
INTEGER A(4,4), K, L
DO 10 K =1,4
DO 10 (1)
    IF ( (2) ) THEN
        A (K,L) = (3)
        ELSE
        A (K,L) = (4)
        ENDIF
CONTINUE
END
```

10
4. Write a program to initialize row-wise ea element of a real 2-D array PRD of size 3 $\times 4$ with the product of its row and column umbers. Print this array column-wise.
5. Write a function subprogram IDIN that akes a 2-D integer array IMAT of size $3 \times$ 3 and initializes the array as ariden ity matrix. Write a main program to test the function.
6. Write a program to read 20 innege array $X$ of size $3 \times 4$. Store the sum of each row in a 1-D array RO $<$ and he sum of each column in a 1-D array COL. Print arrays ROW and COL
7. Write a FORTRAN gram that reads an $(8 \times 10)$ 2-D REAL array TAB row-wise and finds the ercentage f elements in array TAB that are perfect squares. (Hint: 25 is a perfect square since $25=5 \times 5$ ).
8. Write a OR1 RA, program that reads an integer N and then reads a two dimensional MAT row-wise. The program prints the column in an array MAT hose sym is the maximum. Assume N is less than or equal to 10 . For example, if N is and if MAT is as follows:

$$
\left[\begin{array}{lll}
2 & 1 & 4 \\
3 & 5 & 7 \\
8 & 2 & 9
\end{array}\right]
$$

then the output should be:

### 7.9 Solutions to Exercises

Ans 1.

1. 157751389

159
389
2. $10.0 \quad 30.0 \quad 20.0 \quad 40.0 \quad 50.0 \quad 110.0$
3. $10 \quad 10 \quad 143$

1714194
4. 123456789

142536
6
64
513
24
6. 11
7. 815

67
8. 12.0
9. -3

Ans 2.
I , II , III
Ans 3

1) $\mathrm{L}=1,4$

Ans 4.
REAL $\operatorname{PRD}(3,4)$
INTEGER J, K
DO $10 \quad \mathrm{~K}=1,3$

continue
20
CONTINUE
PRINT*, PRD
END

Ans 5.

```
    SUBROUTINE IDINIT(IMAT)
    INTEGER IMAT (3,3), J, K
    DO 77 K = 1, 3
        DO 77 J = 1, 3
        IMAT (K, J) = 0
        IF (K .EQ. J) IMAT(K, J) = 1
    CONTINUE
    RETURN
    END
    INTEGER IMAT (3,3), K
    READ*, IMAT
    CALL IDINIT(IMAT)
    DO 77 K = 1, 3
    PRINT*, IMAT (K,1), IMAT (K, 2), IMAT (K, 3)
    CONTINUE
    END
```

Ans 6.
INTEGER X $(3,4)$, ROW(3) , COL(4), J, K
READ*, X
DO $55 \mathrm{~K}=1,3$
ROW (K) = 0
DO $55 \mathrm{~J}=1,4$
ROW (K) $=$ ROW (K) $+\mathrm{X}(\mathrm{K}, \mathrm{J})$
55 CONTINUE
DO $66 \mathrm{~J}=1,4$
COL (J) $=0$
DO $66 \mathrm{~K}=1,3$
$\operatorname{COL}(J)=\operatorname{COL}(J)+X(K, J)$
66 CONTINUE
PRINT*, ROW
PRINT*, COL
END

Ans 7.
INTEGER CNT, I, J
REAL TAB $(8,10)$
DO $10 \mathrm{I}=1$, 8
READ*, (TAB (I,J), J =1,10)
10 CONTINUE
CNT $=0$
DO 20 I = 1 , 8
DO $30 \mathrm{~J}=1,10$
IF (INT (SQRT (TAB (I, J) )) **2.EQ.TAB (I, J) )) CNT=CNT+1
CONTINUE
CONTINUE
PER = CNT / 80.0 * 100
PRINT*, ' THE PERCENTAGE = ' , PER
END

Ans 8.

```
    INTEGER MAT (10,10) , N , SUM , MAXSUM , COL, I, J
    READ*, N
    DO 10 I = 1 ,N
        READ*, (MAT (I,J), J =1,N)
10 CONTINUE
    SUM = 0
    COL = 1
    DO 20 K = 1 ,N
        SUM = SUM + MAT (K,I)
20 CONTINUE
    MAXSUM = SUM
    DO 30 J = 2 , N
        SUM = 0
        DO 40 K = 1 , N
                SUM = SUM + MAT (K,J)
        CONTINUE
        IF(SUM .GT. MAXSUM) THEN
            MAXSUM = SUM
            COL = J
        ENDIF
        CONTINUE
        PRINT*, (MAT (K,COL),K = 1, N)
    END
```





[^0]:    10, 20, 30, 40

