## 6 ONE-DIMENSIONAL ARRAYS

It is fairly common in programs to read a large quantity of input and produce the computations as output. Such large amounts of input stored in simple variables. We need bigger data structures to store uch data in memory. For example, consider a problem to compute the average, gien the sades of a number of students as input, and list the grades of those studers benv ay rage. The grades must be stored in the memory while reading because, fthe average is computed, they have to be processed again (to list those belov students, simple variables cannot be used to stor he as arrays. In this and the following chapter, we in roduce data structures that allow storage of large amounts of data.

In the previous chapters, we learnt that a rabiable represents a single location in the memory. Unlike variables, a one-diner sional dway (1-D array) represents a group of memory locations. Each member of arra is called an element. An element in an array is accessed by the array $n$ fonwed by a subscript (also called an index) enclosed in parentheses. Subscrip are teger constants or expressions that indicate the location of the element with array. 11 elements of an array store the same type of data. Thus all elements in $n$ inteser array will contain integer values. In FORTRAN, arrays must be declared a the eginning of a program or a subprogram.

### 6.1 One-Dimensipnal Array Declaration

Arrays must be decle ed using a declaration statement. If an integer array is to be declared, en Ne NTEGER declaration statement is used. Similarly, for declaring real logica or haracter arrays, the respective declaration statement is used. Before executing a program, a computer should know the total memory space required by the progim. Fech array declaration informs the computer of the amount of memory space required by that array. Therefore, all arrays must be declared.
Example 1: Declaration of an integer array LIST consisting of 20 elements.
INTEGER LIST (20)
Example 2: Declaration of a logical array FLAG that consists of 30 elements.
LOGICAL FLAG (30)
Example 3: Declaration of a character array NAMES that consists of 15 elements with each element of size 20.

## CHARACTER NAMES (15)*20

Example 1, declares an array LIST consisting of 20 elements. The first element has the subscript 1 and the last element has the subscript 20 . We may also declare arrays with subscript beginning from any integer, positive or negative, other than 1.
Example 4: Declaration of a real array YEAR used to represent rainfall in years 1983 to 1994.

```
REAL YEAR (1983 : 1994)
```

The array YEAR has 12 elements. If an array is declared in the format array_name ( $m: n$ ), we have to ensure that $n$ must be greater than $m$. Also note that both and $n$ can be either positive or negative integer as long as $n$ is greater than $m$.
Example 5 : Declaration of a real array TEMP with subscript ranging frow -29 to 20 .

```
REAL TEMP (-20:20)
```

A total of 41 elements in this array can be found using the formul $n-1$ where $n$ is 20 and $m$ is -20.

The declaration statement DIMENSION is also ared ded are arrays. This statement assumes that the type of the array is implicivefined. The DIMENSION statement can be combined with an explicit type satema declaring the type of the array. If an array is declared using the DIMENSO Lstatement, and if the type of the array is not mentioned, it is decided implicitly by the first character of the array name, as in the case of undeclared variables.
Example 6 : Declaration of arrays using the OIMENSION statement.
DIMENSION ALIST(100), KIT(-3:5), XYZ(15)
INTEGER XYZ
REAL BLIST(12), KIT
In this example, arrays ALIST, RLIST, and KIT are of type REAL. Array XYZ is of type INTEGER. Since the oirway ALIST is not specified, it is treated as a real variable using the default N e for mplient variables.

### 6.2 One-Dimensioral Array Initialization

The purpose of eclating ateays is to specify the number of elements in each array. By declaring an arra th memory space required by the array is only reserved and not initialized. Arras can be filled with data using either the assignment statement or the RE 10 stat men

### 6.21 Inltialization Using the Assignment Statement

The foliowing statements illustrate the initialization of arrays using the assignment statement, in different ways:
Example 1: Declare a real array LIST consisting of 3 elements. Also initialize each element of LIST with the value zero.

## Solution:

```
REAL LIST (3)
DO 5 K = 1, 3
    LIST(K) = 0.0
5 CONTINUE
```

Example 2: Declare an integer array POWER2 with subscript ranging from 0 up to 10 and store the powers of 2 from 0 to 10 in the array.

## Solution:

```
    INTEGER POWER2(0:10)
    DO 7 K = 0, 10
        POWER2(K) = 2 ** K
7 CONTINUE
```


### 6.2.2 Initialization Using the READ Statement

An array can be read as a whole or in part. To read the whole array, we n use the name of the array without subscripts. We can read part of an array by poeifying specific elements of the array in the READ statement. We may also u the imptied loop in reading arrays. Implied loops provide an elegant approach oroding arrays of varying lengths.

The rules that apply in reading simple variables also apply in eadeg arrays. Each READ statement requires a new line of input data. If the data in the input line is not enough, the READ statement ensures that the data s read fron the immediately following input line or lines, until all the elements of the NAD statement are read.
Example 1: Read all the elements of an integer arr y $X$ of zze 4. The four input data values are in a single input data line as follows
10, 20, 30, 40
Solution 1: (Without Array Subscript)

```
INTEGER X(4)
READ*, X
```

Solution 2: (Using an Implied L

```
INTEGER X(4), K
```

READ*, (X(K), K = 1, 4)

Both READ statements ad ar elements of the array X. However, in both solutions, only one REA statement is executed. Ideally, the four input data values may be placed in one inp lin If the four values of the input data appear in more than one input line, then $r$ ang continues until all four values are read. The two solutions are equivalent with subt diflerence. The READ statement in Solution 2 may be used to read all fou eteme of the array or fewer than four elements by modifying the implied loop the next xample, we will read one input data value per line.
Ex mple 2: Nead all the elements of an integer array $X$ of size 4. The four input data values apper in four input data lines as follows

```
10
20
30
40
```


## Solution:

```
    INTEGER X(4), J
    DO 22 J = 1, 4
        READ*, X(J)
2 2
CONTINUE
```

Notice the layout of the input data. Since four READ statements are executed in the DO loop, four input data lines are required each with one data value. The input data for this example can also be used for the previous example (Example 1) but the input of the previous example cannot be used for the current one. The next three examples further illustrate reading of one-dimensional arrays.
Example 3: Read an integer one-dimensional array of size 100.

## Solution 1: (Using a WHILE Loop)



Note that we require 100 lines of input with one data value pen ine suce the READ statement is executed 100 times.

Solution 2: (Using a DO Loop)


INTEGER A(100), K
DO $77 \mathrm{~K}=1$, 100
READ*, A(K)

77
CONTINUE
Note again that we require 100 lines of input with one data value per line since the READ statement is executed 100 times.
Solution 3: (Using an implied Loop)
INTEGER A(100), K
READ*, ( $\mathrm{A}(\mathrm{K}), \mathrm{K}=1,100$ )
Note that we require one fre with 00 data values since the READ statement is executed only once. Even if he inpuris gen in 100 lines with one data value per line, the implied loop will corree y read the mput.
Example 4: Read the firs five lements of a logical array PASS of size 20. The input is:


LOGICAL PASS (20)
INTEGER K
READ*, (PASS (K), $K=1,5$ )
Ex mple 5: Read the grades of $N$ students into an array SCORE. The value of $N$ is the first ata value followed by $N$ data values in the next input line. Assume the input is:

```
6
55, 45, 37, 99, 67, 58
```


## Solution:

```
INTEGER SCORE(100), K, N
    READ*, N
    READ*, (SCORE (K), K = 1, N)
```

In this example, the value of N is 6 and the six grades in the second input line are stored as the first six elements of the array SCORE. The rest of the array SCORE is not
initialized. Note that the value of N may range from 1 to 100 depending on the first data value in the input. If the input data were given as follows:

```
4
42, 77, 89, 70
```

the value of N will be 4 and only four elements of the array SCORE are initialized. We assume here that the value of N will never go beyond 100 and that there will $k+l$ data values in the input where $k$ represents the first data value.

### 6.3 Printing One-Dimensional Arrays

Just as in the case of reading an array, printing an array without subscripts w produce the whole array as output. If some elements of the array are not in trized were printing, question marks appear in the output indicating elements that not have a value. Each PRINT statement starts printing in a new line. If the line is nt low enough to print the array, the output is printed in more than one line.
Example : Read an integer array $X$ of size 4 and print:
i. the entire array $X$ in one line;
ii. one element of array $X$ per line; and iii. array elements greater than 0.

## Solution:

```
    INTEGER X(4), K
    READ*, X
C PRINTING THE ENTIRE ARRAY IN ONE LINE
        PRINT*, 'PRINTING THE ENTIRE ARRAY'
        PRINT*, X
C PRINTING ONE ARRAY ELEMENT PER LINE
        PRINT*, 'PRINTING ONE ARRAY ELEMENT PER LINE'
        DO 33 K = 1, 4
            PRINT*, X(K)
33 CONTINUE
C PRINTING ARRAY ELEMENTS GREATER THAN O
        PRINT*, 'PRINTING ARRAY ELEMENTS GREATER THAN 0'
        DO 44 K = 1, 4
            IF(X(K) .GT. O) PRINT*, X(K)
44 CONTINUE
        END
```

If the input sgyens
$7,0,2,-4$
the output of the program is as follows:

```
PRINTING THE ENTIRE ARRAY
7 0 2 -4
PRINTING ONE ARRAY ELEMENT PER LINE
7
0
2
-4
PRINTING ARRAY ELEMENTS GREATER THAN 0
7
2
```


### 6.4 Errors in Using One-Dimensional Arrays

There are many errors that may occur in the use of arrays. These errors may appear, if the following rules are not followed:

- Array subscripts must not go beyond the array boundaries.
- Array subscripts must always appear as integer expressions.
- The value assigned to an array element, either using the READ statement or the assignment statement, must match in type with the array type. This rule, as in the case of simple variables, does not hold for integer and real variables
- Arrays must be declared before its elements are initialized.

We will now illustrate a few errors through examples. Assume redlowing declarations:

```
INTEGER GRADE(25), LIST(3)
LOGICAL MEM(20)
CHARACTER TEXT(5) * 3
```

The following statements illustrate incorrect initializatons or array:

| Initialization | Type of E cor |
| :---: | :---: |
| GRADE (26) $=0.0$ | avray subsch 26 is out of range |
| LIST (2.0) = X * 3 | arts subseript 2.0 is not an integer |
| $\operatorname{TEXT}(4)=100$ | array EXXT is a character array |
| MEM (3) = 'WRONG' | array MEM is a logical array |
| READ*, (GRADE (K), K = 1, 100) | tay GRADE has only 25 elements |
| $\operatorname{ARR}(2)=3$ | ARR is not declared as an array |

### 6.5 Complete Examp espri One-Dimensional Arrays

In this section, we illustrate the use one-dimensional arrays through complete examples.
Example 1: Counting $O$ ofd $M$ mbers: Read an integer $N$ and then read $N$ data values into an array. Print the ut of those elements in the array that are odd.
Solution:

```
INTEGER A(50), COUNT, N , K
READ*, N, (A(K), K = 1, N)
COUNT = 0
DO 44 K = 1, N
    IF (MOD (A (K), 2) .EQ. 1) COUNT = COUNT + 1
CONTINUE
PRINT 'COUNT OF ODD ELEMENTS = ', COUNT
END
```

If the input is:
$7,35,66,83,22,33,1,89$

The value of variable N in this example is 7 . The next seven input data values are placed in the array. There are 5 odd values among the seven elements of the array. For the given input, the output is as follows:

[^0]Example 2: Reversing a One-Dimensional Array: Write a FORTRAN program that reads an integer one-dimensional array of size N. The program then reverses the elements of the array and stores them in reverse order in the same array. For example, if the elements of the array are:
$\begin{array}{llllll}33 & 20 & 2 & 88 & 97 & 5\end{array}$
71
the elements of the array after reversal should be:
$\begin{array}{lllllll}71 & 5 & 97 & 88 & 2 & 20 & 33\end{array}$
The program prints the array, one element per line.

## Solution:

```
INTEGER NUM(100), TEMP
    READ*, N, (NUM(L), L = 1, N)
    DO 41 K = 1, N / 2
        TEMP = NUM(K)
        NUM(K) = NUM(N + 1 - K)
        NUM(N + 1 - K) = TEMP
    CONTINUE
    DO 22 L = 1, N
    PRINT*, NUM(L)
    CONTINUE
    END
```

Note that we used an implied loop to read the anry and a-DO loop to print the array. Since the problem asks for an array of size $N$ to be read, we first read $N$ and then use an implied loop to read N elements into the . One common mistake here is to declare an array of size N . This is not allowed stece the size of an array in a declaration statement must be an integer constan (xcent inthe case of subprograms where it may be a dummy argument as we shall see an example later in this chapter). The array is reversed by exchanging the eler ent of the array. The expression $\mathrm{N}+1-\mathrm{K}$ gives the index of the element correspendeg to from the end of the array. Thus, using this expression, the first elem at exchanged with the last, the second element is exchanged with the secon last and so on. This operation is called swapping. The swapping of elements in he ary stops at the middle element.
Example 3: Manipulatry One-Dimensional Arrays: Write a FORTRAN program that reads a one-divensto in inger array $X$ of size 10 elements and prints the maximum element and its index the array.
Solution:

```
INTEGER X(10), MAX, INDEX, K
READ*, X
MAX = X(1)
INDEX = 1
DO 1 K = 2, 10
    IF (X (K) .GT. MAX) THEN
        INDEX = K
        MAX = X(K)
        ENDIF
    PRINT*, 'MAXIMUM:', MAX, ' INDEX:',INDEX
    END
```

1 CONTINUE

In the above program, we need to keep track of the position of the maximum element within the array. The variable MAX stores the current maximum and the variable

INDEX represents the position of the maximum element in the array. Whenever a new maximum is found by the IF statement condition, we update both variables MAX and INDEX.
Example 4: Printing Perfect Squares: Read 4 data values into an array LIST (of size 10) and print those values that are perfect squares (1, 4, 9, 25 .. are perfect squares). Assume that the input is:

```
81, 25, 10, 169
```


## Solution:

```
        INTEGER LIST(10), N, K
        LOGICAL PSQR
C STATEMENT FUNCTION TO CHECK FOR PERFECT SQUARES
    PSQR(N) = INT(SQRT(REAL(N))) ** 2 .EQ. N
    READ*, (LIST(K), K = 1, 4)
    K = 0
55 IF (K .LE. 4) THEN
        IF(PSQR(LIST(K))) PRINT*, LIST(K)
        K = K + 1
        GOTO 55
    ENDIF
    END
```

In this example, only four elements of the array LST ar initialized by the READ statement. The other six elements are not initia dratice the use of the logical statement function PSQR that checks whether its argment N is a perfect square. The simple IF statements check if the four ele ts of the array LIST are perfect squares. For the given input, the output is as follows

## 81

25
169

### 6.6 One-DimensionalAryys and Subprograms

One-dimensional arrays câ be passed a subprogram or can be used locally within a subprogram. In both the case the array must be declared within the subprogram. The size of such an arracais be declared as a constant or as a variable. Variable-sized declaration of of e- mens onal arrays in a subprogram is allowed only if both the variable size is dur my argument and the array itself is a dummy argument. The following carreles hustrate the use of one-dimensional arrays in a subprogram.
Example 1 Sun mation of Array Elements: Read 4 data values into an array LIST (of size 10) andrprtht the sum of all the elements of array LIST using a function SUM.

## Solution:

```
    INTEGER LIST(10), SUM, K
    READ*, (LIST(K), K = 1, 4)
    PRINT*, SUM(LIST, 4)
    END
    INTEGER FUNCTION SUM(MARK, N)
    INTEGER N, MARK(N)
    SUM = 0
    DO 13 J = 1, N
        SUM = SUM + MARK(J)
    CONTINUE
    RETURN
        END
```

In this example, four elements of the array LIST are read by the READ rement The function SUM is called and the sum of the first four elements of arreis is printed. The first argument to the function is the one-dimensional array LIS. The second argument is passed as the size of the array. In function SUM, the rogunent N is used in the declaration of the array MARK. The declaration INTECER MARK(N) implies that the size of the array MARK is the value of N. This typ of declaration is allowed in functions and subroutines only. The elements of the a ray MARK are added and the result is returned as the function value.

If the input to this program is as follows:
19, 25, 10, 82
the output would be as follows

## 136

Example 2: A Function to Compar ne pimensional Arrays: Write a program that has a logical function COMPAR. The Metiongets $A, B$, and $N$ as arguments. $A$ and $B$ are integer one-dimensional arras $O$ equol size. $N$ is an integer that represents the size of arrays $A$ and $B$. The function Compd the elements of $A$ and $B$. If all elements of $A$ are equal to the correspon molement of $B$, the function returns the value .TRUE.. Otherwise, it returns a F*SE. value. In the main program, $N$ is read. The program also reads two one-dime ion arrays (each of maximum size 100). Only N elements of each array are read. Th program then calls the function COMPAR. If the value returned is .TRUV., brints one of the arrays. Otherwise, it prints the two arrays.

## Solution:



Notice how the array declarations are different in the main program from the subprogram. Array A is declared as $\mathrm{A}(100)$ in the nain p ogram while it is declared with variable size as $\mathrm{A}(\mathrm{N})$ in the subprogram.
Example 3: Counting Negative Numbers within a Qne-Dimensional Array: Write a subroutine FIND that takes a one-dim lonal array and its size as two input arguments. It returns the count of the negative wndnon-negative elements of the array.

## Solution:

```
    SUBROUTINE FIND(A, N, COUNT1, COUNT2)
    INTEGER N, A(N), COUNT1, COUNT2, K
    COUNT1 = 0
    COUNT2 = 0
    DO 13 K = 1,N
    IF (A(K).LT.O) THEN
        COUNT1= COUNT1 + 1
    ELSE
            COUNT2= COUNT2 + 1
    ENDIF
13 CONTINUE
    RETURN
    END
```

Th variable UNT1 counts the negative numbers in the array. The variable COUNT2 counts the D n-negative integers in the array.
Exampre 4: Updating the Values in a One-Dimensional Array: The two input arguments to a certain subroutine UPDATE is an array A of real numbers and its size N . The subroutine replaces the value of every element in A with its absolute value. Write the subroutine UPDATE and a main program which will invoke (call) the subroutine. The maximum size of the array is 100 .

## Solution:

```
SUBROUTINE UPDATE (A,N)
INTEGER \(\mathrm{K}, \mathrm{N}\)
REAL A(N)
DO \(44 \mathrm{~K}=1, \mathrm{~N}\)
    \(A(K)=A B S(A(K))\)
44 CONTINUE
RETURN
END
INTEGER J, N
REAL A (100)
READ*, N, (A (J) , J=1,N)
PRINT*, 'THE ORIGINAL ARRAY: ', (A(J), J=1,N)
CALL UPDATE (A,N)
PRINT*, 'THE NEW ARRAY: ', (A (J), J=1,N)
END
```


### 6.7 Exercises

1. What is printed by the following programs?
```
1. INTEGER A(3), J
A(1) = 1
DO 30 J = 2, 3
    A(J) = 3 * A(J - 1)
30 CONTINUE
PRINT*, A
END
```

```
2. INTEGER X(3), Y(3), K
```

2. INTEGER X(3), Y(3), K
LOGICAL Z(3)
LOGICAL Z(3)
READ*, X
READ*, X
READ*, Y
READ*, Y
DO 80 K = 1, 3
DO 80 K = 1, 3
Z(K) = X(K) .EQ. Y(K)
Z(K) = X(K) .EQ. Y(K)
CONTINUE
CONTINUE
IF(Z(1) .AND. Z(2) .AND. Z(3)) THEN
IF(Z(1) .AND. Z(2) .AND. Z(3)) THEN
PRINT*, 'EQUAL ARRAYS '
PRINT*, 'EQUAL ARRAYS '
ELSE
ELSE
PRINT*, 'DIFFERENT ARRAYS'
PRINT*, 'DIFFERENT ARRAYS'
ENDIF
ENDIF
END
```
END
```

Assume the inp for the program is:


Assume the input for the program is:
10, 20, 30, 40

```
4. SUBROUTINE FUN (A)
    INTEGER A(4), TEMP
    TEMP = A(1)
    A(1) = A(2)
    A(2) = A(3)
    A(3) = A(4)
    A(4) = TEMP
    RETURN
    END
    INTEGER LIST(4)
    READ*, LIST
    CALL FUN (LIST)
    PRINT*, LIST
    END
```

Assume the input for the program is:

```
3, 6, 9, 2
5. INTEGER X(3), Y(3)
    LOGICAL EQUAL
    READ*, X
    READ*, Y
    IF (EQUAL (X, Y)) THEN
        PRINT*, 'EQUAL ARRAYS '
    ELSE
    PRINT*, 'DIFFERENT ARRAYS'
    ENDIF
    END
    LOGICAL FUNCTION EQUAL(X, Y)
    INTEGER X(3), Y(3), K
    LOGICAL Z(3)
    DO 45 K = 1, 3
        Z(K) = X (K) .EQ. Y(K)
    45 CONTINUE
    EQUAL = Z(1) .AND. Z(2) .AND. Z(3)
    RETURN
    END
```

Assume the input for the prgeran is:


Assume the input for the program is:

```
1,2,3,4,5
6,7,8,9,10
11,12,13,14,15
16,17,18,19,20
```

```
7. INTEGER A(3), K
    READ*, A
    DO 10 K = 1,3
    A(3) = A(3) + A(K)
10 CONTINUE
    PRINT*, A(3)
    END
```

Assume the input for the program is:

```
10,20,30
8. INTEGER X(5), Y(5), N, K
    READ*, N, (X (K),Y(K),K=1,N)
    DO 5 K=X(N),Y(N)
    PRINT*, ('X',J=X(K),Y(K))
5 CONTINUE
    END
```

Assume the input for the program is:

```
4,1,2,3,3,3,4,2,4
9. NTEGER A(0:4), K
    DO 10 K = 1,2
        READ*, A
10 CONTINUE
    READ*, (A (K), K = 0,2)
    DO 30 K = 1,20,3
    A(MOD (K,4)) = A (MOD (K,5))
30 CONTINUE
    PRINT*, A
    END
```

Assume the input for the program is;

```
1,2,3,4,5,6,7,8
9,10,11
12,13,14,15
18,19,20
```

10. LOGICAL X (0:4)
INTEGER J, K
$\mathrm{X}(0)=$.TRUE.
DO $30 \mathrm{~J}=0,4$
$K=\operatorname{MOD}(J+1,5)$
$\mathrm{X}(\mathrm{K})=$.NOT. $\mathrm{X}(\mathrm{J})$
30 CONTINUE
PRINT*, X
END
```
11. INTEGER A(5), B(5), K
    REAL F, Z
    READ*, (A (K), K=1,4), (B (K), K=1,4)
    Z = F(A,B)
    PRINT*, Z
    END
    REAL FUNCTION F(L,M)
    INTEGER L(5), M(5), K
    F = 0
    DO 10 K = 1,4
        IF (L(K).EQ.M(L(K))) THEN
            F = M(K) + K
        ELSE
            RETURN
        ENDIF
10 CONTINUE
    F = F + K
    RETURN
    END
```

Assume the input for the program is:

```
3,1,2,4,1,2,3,4
12. INTEGER A(100), I, J, N
    REAL ENDAVE
    DO 2 I=1,4
    READ*, N, (A (J), J=1,N)
    PRINT*, ENDAVE (A,N)
2 CONTINUE
    END
    FUNCTION ENDAVE (X,V)
    INTEGER V, X(V)
    REAL ENDAVE
    ENDAVE = (X(1)+X(V)) / 2.0
    END
```

Assume the input for the profram is:

```
4 5 7 3 1
5
3}115
1 2
13. INTEGER FUNCTION SUM(X,N)
    INTEGER J, N
    REAL X(N), Z
    Z = 0
    DO 10 J = 1,N
        Z = Z +X(J)
10 CONTINUE
    SUM = Z
    RETURN
    END
    INTEGER SUM
    REAL A(4), B(4)
    READ*, A, B
    PRINT*, SUM (A, 2)/SUM(B, 3)
    END
```

Assume the input for the program is:

```
14. SUBROUTINE EXCESS(RESULT, OPA, OPB, N)
    INTEGER OPA(10), OPB(10), RESULT(10), CARRY
    CARRY = 0
    DO 10 K = N,1,-1
        RESULT(K+1) = MOD(OPA(K) +OPB(K) +CARRY,10)
        CARRY = (OPA(K) +OPB(K) +CARRY) / 10
10 CONTINUE
    RESULT(1) = CARRY
    RETURN
    END
    INTEGER A(10), B(10), C(10)
    READ*, N
    READ*, (A (K), K=1,N)
    READ*, (B (K), K=1,N)
    CALL EXCESS(C,A,B,N)
    PRINT*, (C (K), K=1,N+1)
    END
```

Assume the input for the program is:

```
7
8 3 7 5 2 0 8
```

15. SUBROUTINE INTER (A, NA, B, NB, C, NC)
INTEGER NA, NB, A(NA), B(NB), C(NA), K, M, NC
$\mathrm{NC}=0$
DO $10 \mathrm{~K}=1$, NA
DO $20 \mathrm{M}=1$, NB
IF (A (K).EQ. B(M)) THEN
$\mathrm{NC}=\mathrm{NC}+1$
$\mathrm{C}(\mathrm{NC})=\mathrm{A}(\mathrm{K})$
GOTO 10
ENDIF
CONTINUE
20
10
CONTINUE
RETURN
END
INTEGER X(9), Y(9), Z(9), L, NX, NY, NZ
READ*, NX, (X(L), L = 1,NX)
READ*, NY, ( $\mathrm{Y}(\mathrm{L}), \mathrm{L}=1, \mathrm{NY}$ )
CALL INTER (X,NX,Y,NY,Z,NZ)
PRINT*, (Z (J), J = 1,NZ)
END

Assume the inp for the program is:

## $\begin{array}{lllllll}5 & 12 & 23 & 45 & 65 & 67 & 84\end{array}$

$\begin{array}{lllll}4 & 84 & 64 & 12 & 21\end{array}$
2. the following program segments may or may not have errors. For each one of the identify the errors(if any). Assume the following declarations :
INTEGER $\mathrm{M}(4)$
LOGICAL L

```
a. DO 5 K = 2,5,2
    READ*, M(K-1)
5 CONTINUE
```

Assume the input for the program is:
20,40,50,30,60

```
b. DO 10 K = 1,4
    M(K+1) = -K
10 CONTINUE
END
```

3. Consider the following subroutine :
```
SUBROUTINE CHECK (A, B, C,N)
INTEGER \(\mathrm{A}(10)\), \(\mathrm{B}(5)\)
\(C=0\)
DO \(10 \mathrm{M}=1, \mathrm{~N}\)
    \(C=C+A(M) * B(M)\)
10 CONTINUE
RETURN
END
```

If the only declaration and assignment statement in the main prestan are the following:

```
INTEGER X(5), M(10), A
A = 3
```

Which of the following CALL statements is correct assuring bat X and M have some value?
A) CALL CHECK ( $\mathrm{M}, \mathrm{X}, \mathrm{C}$ )

4. The following function returns TRU if the integer number $X$ is found in an integer array A which has N elemen s. Retuws FALSE otherwise. Complete the missing line.

```
LOGICAL FUNCTION FOUND(A, X, N)
INTEGER N, A(N), X, K
DO 20 K=1,N
    IF(A(K) .EQ. X) THEN
                    FOUND = .TRUE.
                ENDIF
20 CONTINUE
FOUND = .FALSE.
RETURN
END
```

5. The folld ing subroutine has 4 parameters: $A, N, X$ and $Y$, where $A$ is an integer array of size $N$ and $X$ and $Y$ are integer numbers. The subroutine changes each element of $A$ that has the value $X$ by the value $Y$. Complete the missing line.
```
SUBROUTINE CHANGE (A, N, X, Y)
INTEGER N, A(N), X, Y, K
DO 20 K=1,N
        IF(A(K) .EQ. X) THEN
        ENDIF
RETURN
END
```

20 CONTINUE
6. Write a program to initialize a real 1-D array SERIES with the first 8 terms of the series $1,4,16,64, \ldots$.
7. Write a logical function subprogram ZERO that takes a 1-D integer array LIST of size 5 and checks if all the elements of array LIST are zero. Write a main program to test the function.
8. Write a program to read a 1-D integer array X and check if all the elements of array X are in increasing order. Print a proper message.
9. Write a subroutine REVRSE to reverse a 1-D real array DAT with 5 elements. Write a main program to test the subroutine.
10. Write a program which reads the elements of three 1-Dimensional arrays and C each of size $\mathrm{N}($ where $\mathrm{N}<10)$. The program stores these elements anarray D of size $M$ (where $M=3 \times N$ ) such that the elements of $D$ array $\Pi$ II be as flows :

$$
\mathrm{A}(1) \mathrm{B}(1) \mathrm{C}(1) \mathrm{A}(2) \mathrm{B}(2) \mathrm{C}(2) \ldots \mathrm{A}(\mathrm{~N}) \mathrm{B}(\mathrm{~N})
$$

11. Write a program that reads a 1-D integer array of 10 eleman and prints the element that appears the maximum number of times. ( $x$ ther is more than one element, it prints the first one only).
12. Write a program to read a 1-D array AR1 of siz

15 another 1-D array AR2 of size 75. The program then finds and prints the umber of occurrences of the array AR1 in the array AR2.
13. Write a program that reads ten integ and stores them into a one-dimensional array X.. The main program then cals a subroutine SUMS passing it the onedimensional array. The subrout omputese sum $S$ of all the ten elements and the sum of the square of these ten alues.Finally the main program prints the sum $S$ and the sum of the squares

### 6.8 Solutions to Exaroises <br> Ans 1.


7. 120
8. X

XX
XXX
9. $20 \quad 20 \quad 13 \quad 1313$

## 10. F F T F T

11. 13.0
12. 3.0
6.0
2.5
2.0
13. 2
14. 12942302
15. 12

Ans 2.
a) End of file encountered (The program needs 2 lines of 1 pu
b) Subscript out of range; $\mathrm{m}(5)$ is undefined

Ans 3.
C
Ans 4.


Ans 6.
REAL SERIES (8)
INTEGER K
DO $12 \mathrm{~K}=1$, 8
SERIES (K) $=4 * *(K-1)$
12 CONTINUE
END
Ans 7.
LOGICAL FUNCTION ZERO(LIST, N)
INTEGER N, LIST(N), K
ZERO = .TRUE.
$K=0$
18 IF (K . LE. N .AND. ZERO) THEN
IF (LIST (K) .NE. 0) ZERO = .FALSE.
$K=K+1$
GOTO 18
ENDIF
RETURN
END
LOGICAL ZERO
INTEGER LIST(5)
IF (ZERO (LIST, 5)) THEN
PRINT*, 'ALL ELEMENTS ARE ZEROS'
ELSE
PRINT*, 'NOT ALL ELEMENTS ARE ZEROS'
ENDIF
END

Ans 8.

```
INTEGER X(3)
READ*, X
IF(X(1) .LT. X(2) .AND. X(2) .LT. X(3)) THEN
            PRINT*, 'INCREASING ORDER'
ELSE
    PRINT*, 'NOT INCREASING ORDER'
ENDIF
END
```

Ans 9.

```
SUBROUTINE REVERSE (DAT)
REAL DAT(5), TEMP
TEMP = DAT(5)
DAT (5) = DAT(1)
DAT(1) = TEMP
TEMP = DAT (2)
DAT(2) = DAT(4)
DAT(4) = TEMP
RETURN
END
REAL DAT(5)
READ*, DAT
CALL REVERSE (DAT)
PRINT*, DAT
END
```

Ans 10.
INTEGER $\mathrm{A}(10), \mathrm{B}(10), \mathrm{C}(10), \mathrm{D}(30), \mathrm{N}, \mathrm{M}, \mathrm{K}, \mathrm{J}$
READ*, N
$\mathrm{M}=3$ * N
$J=1$
READ*, (A $(\mathrm{K}), \mathrm{K}=1, \mathrm{~N})$, ( $\mathrm{B}(\mathrm{K}), \mathrm{K}=1, \mathrm{~N})$, (C(K), $\mathrm{K}=1, \mathrm{~N})$
DO $10 \mathrm{~K}=1$, N
$D(J)=A(K)$
$D(J+1)=B(K)$
$D(J+2)=C(K)$
$J=J+3$
10 CONTINUE
PRINT*, ( $\mathrm{D}(\mathrm{K}), \mathrm{K}=1$, M )
END


Ans 11.

```
INTEGER A(10) , FREQ(10) , MAXFRQ , LOC, I, J
READ*, A
DO 10 I = 1 ,10
    FREQ(I) = 0
10 CONTINUE
    DO 20 I = 1 ,10
        DO 30 J = 1 ,10
            IF(A(J) .EQ. A(I)) FREQ(I) = FREQ(I) + 1
    CONTINUE
CONTINUE
    MAXFRQ = FREQ(1)
    LOC = 1
    DO 40 J = 1 ,10
        IF (MAXFRQ . LT . FREQ(J)) THEN
            MAXFRQ = FREQ(J)
            LOC = J
        ENDIF
40 CONTINUE
    PRINT*, ' THE ELEMENT WITH IS MAX APPEARANCE IS ',A(LOC)
END
```

Ans 12.

```
    INTEGER COUNT , AR1(15),AR2(75), K, COUNT, M
    LOGICAL FOUND
    READ*,AR1
    READ*, AR2
    COUNT = 0
    DO 10 K=1,61
        FOUND = .TRUE.
        DO 20 M = K,K+14
            IF(AR1 (M-K+1) .NE. AR2 (M)) FOUND=.FALSE.
        CONTINUE
        IF(FOUND) COUNT = COUNT+1
CONTINUE
PRINT*,'COUNT = ' , COUNT
END
```

Ans 13.

```
INTEGER X(10)
                                S, S2, J
READ*, (X(J), J =1,10)
CALL SUMS (X , S , S2)
PRINT*, ' THE SUM OF VALUES =', S
PRINT*, ' THE SUM OF THE SQUARE OF VALUES =', S2
END
SUBROUTINE SUMS (X , S ,S2)
INTEGER X(10) , S , S2, K
S = 0
S2 = 0
DO \(20 \mathrm{~K}=1\), 10
    \(S=S+X(K)\)
    \(S 2=S 2+X(K) * * 2\)
RETURN
END
```

20 CONTINUE



[^0]:    COUNT OF ODD ELEMENTS = 5

