Chapter 7

Menu Selection, Form Fillin, and Dialog Boxes

Outline

- Introduction
- Task-related menu organization
- Single menus
- Combinations of multiple menus
- Content organization
- Fast movement through menus
- Data entry with menus
- Audio menus and menus for small display

Introduction

- When designers cannot create appropriate directmanipulation strategies, menu selection and form fillin are attractive alternatives.
- Menus can be pull-downs, pop-ups, checkboxes/radio buttons in dialog boxes, or embedded links on web pages.
- They are effective because they support ... "recognition, rather than recall"
- Simple menus are effective for less-trained or intermittent users.
- With careful design of complex menus and high-speed interaction, menus can be made appealing even to expert frequent users.

Task-Related Menu Organization

- The primary goal for menu, form-fillin, and dialogbox designers is to create a sensible, comprehensible, memorable, and convenient organization relevant to the user's task.
 - Hierarchical decompositions are natural and comprehensible to most people but difficult to use in some cases

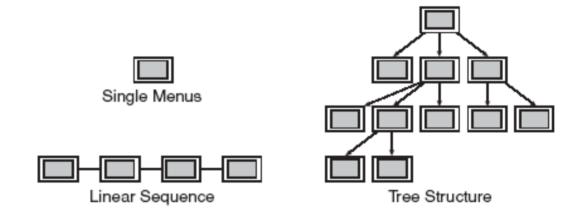
- Consider a restaurant menu! Computer menus design is more difficult
 - □ Categories should be comprehensible and distinctive so that users are confident in making their selections

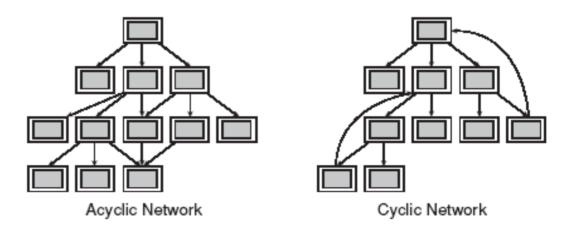
Task-Related Menu Organization

- Studies show that categorical menus are more efficient than pure alphabetical
- The key to menu-structure design is first to consider task-related objects and actions.
 - □ Examples …?
- In some applications, frequency of use is a useful way of organizing menus.
 - □ E.g., in mobile phones
 - "Add contact" is more frequent than "Remove contact"

Task-Related Menu Organization

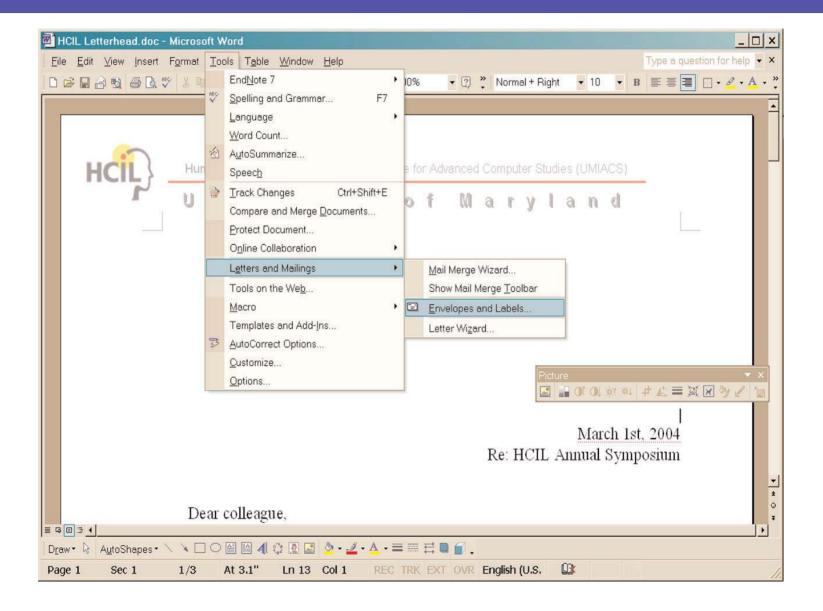
Menus may range from single menus to linear sequences, to hierarchical and network menus.





- Binary Menus
 - □ Radio Buttons
 - □ Button Choice
- Multiple-item Menus
 - □ Radio Buttons
 - □ Links (Lists)
- Multiple-selection menus or check boxes
 - They are a convenient selection method for handling multiple binary choices

- Pull-down, pop-up, and toolbar menus
 - □ Pull-down menus
 - Always available to the user on a top menu bar
 - Unavailable-for-selection item should be grayed out rather than removed. (positional constancy principle)
 - Key board shortcuts (e.g., Ctrl-C)
 - □ Should be consistent, and be indicated next to the items
 - Toolbars, iconic menus, and palettes
 - Offers actions on a displayed object
 - Should be customizable (because they take space)
 - □ Pop-up menus
 - Should be small
 - Pie menus





Pie Menu

- Menus for long lists
 - □ Scrolling menus:
 - display the first portion of the menu and an additional menu item, typically an arrow that leads to the next set of items in the menu sequence.
 - Combo boxes:
 - combine a scrolling menu with a text-entry field.
 - □ Fisheye menus:
 - display all of the menu items on the screen at once, so but show only items near the cursor at full size.

Fisheye menus (and others) demo: http://www.cs.umd.edu/hcil/fisheyemenu/fisheyeme nu-demo.shtml

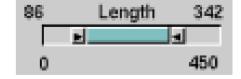


- Menus for long lists (cont.)
 - □ Sliders and alphasliders
 - When items consist of ranges or numerical values, a slider is a natural choice to allow the selection of a value.
 - The alphaslider uses multiple levels of granularity in moving the slider thumb and therefore can support tens or hundreds of thousand of items.

Alphasliders

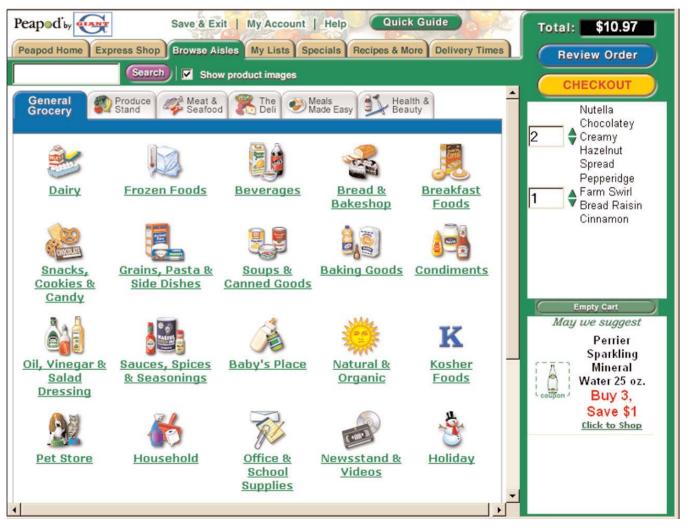






- Menus for long lists (cont.)
 - □ Two-dimensional menus
 - "Fast and vast" two-dimensional menus give users a good overview of the choices, reduce the number of required actions, and allow rapid selection.
 - Useful in web-page design because they minimize scrolling

Two-Dimensional Menu



- Embedded menus and hotlinks
 - Embedded menus are an alternative to explicit menus
 - □ It is natural to allow users reading about people, events, and places to retrieve detailed information by selecting menus in context.
 - Examples: hotlinks on the web, calendar months in grid format
 - Graphical menus are particularly attractive to present selection options while providing context to help users make their choices.
 - Examples:
 - □ Digital geographical maps
 - □ Ekisupato (pronounced the same as "Expert" by a Japanese)



Combination of Multiple Menus

- Linear menu sequences and simultaneous menus
 - □ Linear
 - Guide the user through complex decision-making process.
 - One decision at a time
 - □ Effective for novice users performing simple tasks
 - Examples: Online exams, wizards
 - □ Simultaneous
 - Present multiple active menus at the same time and allows users to enter choices in any order
 - May benefit experienced users
 - Example: http://bailando.sims.berkeley.edu/flamenco.html

Combination of Multiple Menus

Tree-structured menus

- Designers can form categories of similar items to create a tree structure
 - E.g., fonts, size, style, spacing
- They have the power to make large collections of data available to novice or intermittent users. (imagine 4 levels & 30 items at each level)
- □ Fast retrieval if natural and comprehensive
- Should use terminology from the task domain
- Expanding menus maintain the full context of each choice
 - E.g., Windows Explorer
- Depth-breadth tradeoff
 - Studies show that breadth should be preferred over depth (no more than 3 to 4 levels)

Combination of Multiple Menus

Menu Maps

- □ Menu maps can help users stay oriented in a large menu tree
- ☐ Effective for providing overviews to minimize user disorientation.
- ☐ On websites, site maps

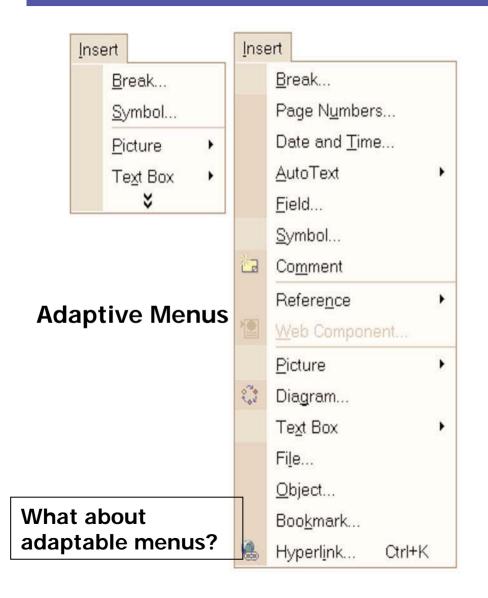
Acyclic and Cyclic Networks

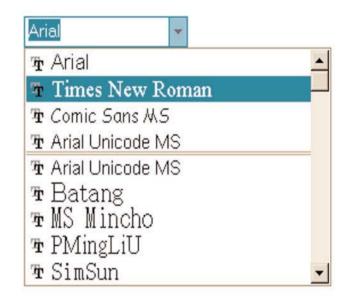
- Arise naturally in social relationships and the Web.
- Navigating can cause confusion and disorientation.
- Developing mental model of a network structure is difficult than that of a tree structure – (the notion of "level" helps)
- But it provides more flexibility in navigation

A menu-combination example: presenting thousands of items http://www.epicurious.com/

- Task-related grouping in tree organization
 - □ Create groups of logically similar items
 - e.g., countries at level 1, states at level 2, ...
 - □ Form groups that cover all possibilities
 - e.g., age groups
 - Make sure that items are non-overlapping
 - e.g., "Entertainment" and "Events" are poor choices compared to "Concerts" and "Sports"
 - Use familiar terminology, but ensure that items are distinct from one another
 - e.g., "Day" and "Night" maybe too vague; consider "6am to 6pm" ...

- Item Presentation Sequence
 - □ The order of items in the menu is important, and should take natural sequence into account when possible:
 - Time (chronological ordering)
 - Numeric ordering (ascending or descending ordering)
 - Physical properties (increasing or decreasing length, area, ...)
 - □ When cases have no task-related orderings, the designer must choose from such possibilities as:
 - Alphabetic sequence of terms
 - Grouping of related items
 - Most frequently used items first
 - Most important items first.





If frequency of use is a guide to sequencing ...

Menu layout

- □ Titles
 - For single menus, use a simple descriptive title.
 - For tree-structured menus, use the exact same words in the higher-level menu items as in the titles for the next lower-level menu.
 - e.g. if a menu item is called "Business and Financial Services", the next screen should have that phrase as its title.
 - Consistency in placement of titles is also important

- Menu layout (cont.)
 - □ Phrasing of menu items
 - Ensure that items are distinct from one another
 - Use consistent and concise phrasing
 - e.g., "Animal", "Vegetable" and "Mineral" are better than "Information about Animals", "Vegetable choices you can make" and "Viewing mineral categories"
 - Bring the keyword to the fore
 - □ e.g., use "Size of type" instead of "Set the type size"

- Menu layout (cont.)
 - □ Graphic layout and design
 - Constraints (screen size, display rate, etc.) strongly influence the graphic layout of menus
 - Establish guidelines for consistency of at least these menu components:
 - ☐ Titles (centered or left justified)
 - □ Item placement (justification, blank lines)
 - □ Instructions (should appear in the same position)
 - ☐ Error messages (consistent position, terminology & syntax)
 - □ Status reports (where is the user now)

- Menu layout (cont.)
 - □ Techniques to indicate position in menu structure
 - Like book chapters and sections, the followings can be used for different levels
 - □ Fonts (bold, italic, normal)
 - □ Indentation
 - □ Upper/lower case characters
 - Position markers: +----, -+---, ---+--, ---+--, ----+
 - Cascading or walking menus

Fast Movement Through Menus

- Keyboard shortcuts
 - Supports expert use
 - Can make translation to a foreign language more difficult
- In pie menus, inserting a short delay before menu items are displayed, may allow users to mouse ahead by relying on their muscle memory. When unsure, users can wait until the menu appears.
- User configured toolbars (icons for macros)
- When items of a lower-level menu need to be used multiple times in a row, tear-off menus can be useful to keep the list of options visible on screen

Data Entry with Menus: Form Fillin, Dialog Boxes, and Alternatives

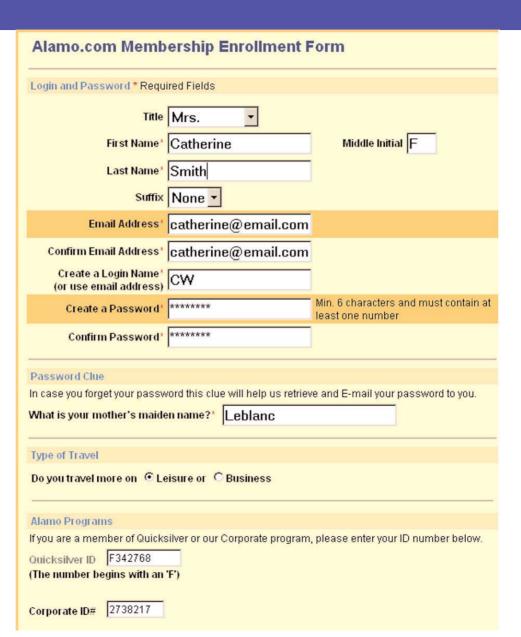
■ Form Fillin

- □ For some tasks, keyboard typing is more attractive than menu selection. e.g.,
 - Entry of personal names or numeric values
- □ Few instructions are necessary, since the display resembles familiar paper forms.
- □ Widely used for specifying complex searches.
- □ A combination of form fillins, pop-up or scrolling menus, and custom widgets can support rapid selection

Form-Fillin Design Guidelines

- Meaningful title (identify the topic)
- Comprehensible instructions (avoid pronouns; "type", "press" or "enter")
- Logical grouping and sequencing of fields
- Visually appealing layout of the form
- Familiar field labels ("Home Address" instead of "Domicile")
- Consistent terminology and abbreviations
- Visible space and boundaries for data-entry fields
- Convenient cursor movement
- Error correction for individual characters and entire fields
- Error prevention (e.g., in numeric fields, allow only numbers, ...)
- Error messages for unacceptable values (hint about permissible values)
- Immediate feedback (about errors; close to the erroneous field)
- Optional fields clearly marked (should follow required fields)
- Explanatory information for fields (should be close to the field)
- Completion signal (like "Submit"); "how to finish" should be known

Form-Fillin Example



Form-Fillin

- Format-specific field
 - Alphabetic fields: usually left justified
 - Numeric fields: may be left justified on entry but then right justified on display.
 - Avoid entry and display of leftmost zeros.
 - Should lineup on decimal points.
 - Coded fields
 - Telephone numbers (_ _) _ _ _ -_ _ _
 - Social-security numbers ?
 - Times _ _ : _ _ _ (09:30 AM or PM)
 - Dates (DD/MM/YYYY)
 - Amounts

Dialog Boxes

- Request users to select options or perform limited data entry to complete a task. (e.g., print, save, open, find, font)
- Combination of menu and form-fillin techniques
- Internal layout guidelines:
 - ☐ Meaningful title
 - □ Top-left to bottom-right sequencing
 - □ Clustering and emphasis
 - □ Consistent terminology, fonts, capitalization, justification, and layouts (margins, white space, lines, boxes)

Dialog Boxes

- External Relationship
 - Size small enough to reduce overlap problems
 - Display close to related items
 - No overlap of required items
- For complex tasks, multiple dialog boxes may be needed.
 - Tabbed dialog box can be used

Audio Menus and Menus for Small Displays

- Menu systems in small displays and situations where hands and eyes are busy are a challenge.
- Audio menus
 - Verbal prompts and option descriptions
 - Input is normally verbal or from keypad
 - □ Not persistent, like a visual display, so memorization is required
 - Complex menu structures should be avoided
 - □ Dial-ahead capabilities allow repeat users to skip through the prompts
 - Voice recognition enables users to speak their options instead of hitting keys
 - Natural language processing is a challenge. e.g.,
 - "Reserve two seats on the first flight tomorrow from New York to Washington"

► Audio Menus and Menus for Small Displays

- Menus for small displays
 - Examples
 - Entertainment
 - Information & communication services
 - □ Learnability is a key issue
 - Successful designs limit the number of functions to the most essential ones; "Less is More"





The early Palm style

The revised Palm style

► Audio Menus and Menus for Small Displays

- Menus for small displays (cont.)
 - ☐ Hardware buttons
 - Navigation, Select, and also for launching most common applications
 - □ Soft keys
 - Conciseness and consistency become more important





Skipped Sections

The following section has been skipped:

□ 7.7.4 Novel designs combining menus and direct manipulation

