

INTERNET & WEB APPLICATION DEVELOPMENT SWE 444

Fall Semester 2008-2009 (081)

Module 6: Web Engineering Fundamentals

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Objectives/Outline

Objectives

- Understand the role of web engineering
- Learn a systematic process for web applications development

Outline

- Introduction
- Requirements Analysis
- Web Modeling
- Web Design ans Architectures
- Web Accessibility

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Resources

Books

- Roger S. Pressman, David Lowe (2009). Web Engineering: A Practitioner's Approach, McGraw-Hill. http://highered.mcgraw-hill.com/sites/0073523291/
- Roger Pressman (2005). Software Engineering: A Practitioner's Approach, 6/e, McGraw-Hill Higher Education. Chapters 16-20. http://highered.mcgrawhill.com/sites/0072853182/information_center_view0/
- G. Kappel, B. Pröll, S. Reich, and W. Retschitzegger (eds), Web Engineering - The Discipline of Systematic Development of Web Applications, John Wiley & Sons, 2006. http://www.web-engineering.at/eng/

Online material

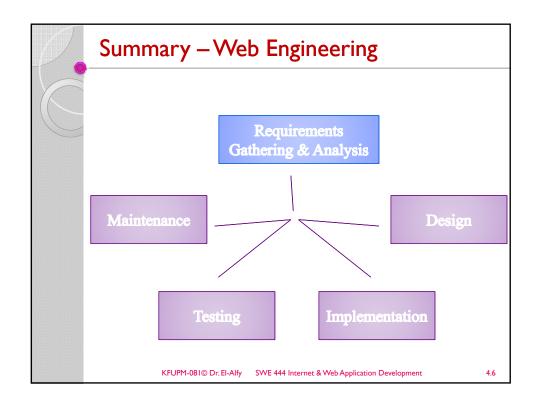
- INFSCI 2955: Web Engineering
- Department of Information Science and Telecommunications, University of Pittsburgh http://www.sis.pitt.edu/~igrady/

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4.3

6.2 REQUIREMENTS ENGINEERING

Outline Introduction to Requirements Engineering Fundamentals Specifics in Web Engineering Principles Adapting traditional Requirements Engineering to Web applications KEUPM-081@ Dr. El-Alfy SWE 444 Internet & Web Application Development 4.5



Introduction

- Requirements Engineering (RE)
 - the principles, methods, & tools for eliciting, describing, validating, and managing project goals and needs.
- Given the complexity of Web apps, RE is a critical initial stage, but often poorly executed.
- What are the consequences?
 - Inadequate software architectures
 - "Unforeseen" problems
 - Budget overruns
 - · Production delays
 - · "That's not what I asked for"
 - Low user acceptance

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Why Define Requirements?

- > The authors build their case:
 - Bell & Thayer (1976) Requirements don't define themselves.
 - Boehm (1981) Removal of mistakes post hoc is up to 200 times more costly.
 - The Standish Group (1994) 30% of project fail before completion & almost half do not meet customer requirements
 - Unclear objectives, unrealistic schedules & expectations, poor user participation

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Fundamentals of RE

- Identify and involve (if possible) the stakeholders
 - · Those that directly influence the requirements
 - E.g. customers, users, developers
- > What are their expectations?
 - May be misaligned or in conflict.
 - May be too narrowly focused or unrealistic.
- > Already, one can see RE as more of an art than a science.

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40

Fundamentals of RE (cont.)

- ➤ IEEE 601.12 definition of requirement:
 - 1) Solves a user's problem
 - 2) Must be met or possessed by the system to satisfy a formal agreement
 - 3) Documented representation of conditions in 1 and 2
- > Keys to requirement definition:
 - Negotiation
 - Scenario-based discovery
 - Clear definition of context and constraints

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Fundamentals of RE (cont.)

- > Objectives, objectives, objectives
 - Advertising
 - Customer service
 - Business transactions
- > Audience, audience, audience
 - The designer is not the audience
 - Audience segmentation
 - · User interviews and testing
- What about the Competition?
 - Other web sites
 - Other forms of advertising and transactions

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Example: SIS Website

School of Information Sciences

Acresmics

Acresmics

Acresmics

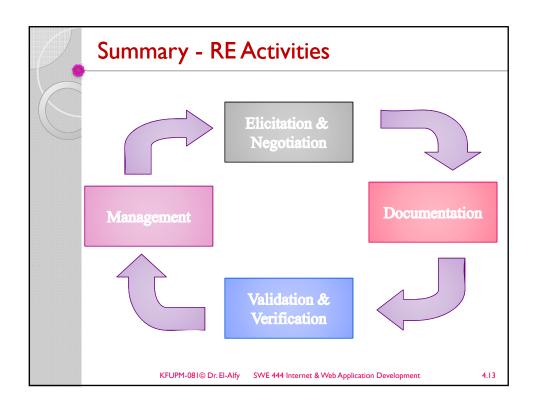
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Courses

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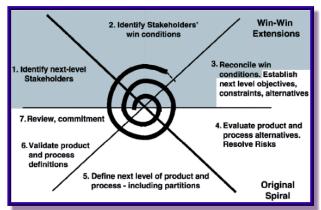
Specifics in Web Engineering

- Is RE for the Web really that different than RE for conventional software?
- Some would argue "no", but many aspects of Web applications suggest otherwise
- Distinguishing characteristics
 - Multidisciplinary
 - Unavailability of stakeholders
 - Rapidly changing requirements & constraints
 - Unpredictable operational environment
 - Integration of legacy systems
 - · Constrained by existing system and budget
 - Quality aspects
 - · User interface quality
 - Content quality
 - Developer inexperience
 - Firm delivery dates

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Principles for RE

Inspired by the win-win spiral model (Boehm, 1996) and favored for large, expensive, and complicated projects.



Source: http://www.stsc.hill.af.mil/Crosstalk/2001/12/boehm3.gif

More details: http://sunset.usc.edu/research/WINWIN/winwinspiral.html,
http://sunset.usc.edu/~aegyed/publications/Using the WinWin Spiral Model-A Case Study.pd

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Principles for RE (cont.)

- > Understanding the system context
 - · Web apps are always a component of a larger entity
 - Why do we need the system?
 - How will people use it?
- > Involving the stakeholders
 - · Get all groups involved.
 - Balance one group's gain should not come at the expense of another.
 - Repeat the process of identifying, understanding and negotiating.

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- > Iteratively define requirements
 - Requirements need to be consistent with other system aspects (UI, content, test cases)
 - Start with key requirements at a high level; basis for:
 - Feasible architectures
 - Key system use cases
 - · Initial plans for the project
 - As the project progresses, requirements can become more concrete.

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Principles for RE (cont.)

- > Focusing on the System Architecture
 - The "solution space" existing technologies & legacy systems – defines the "problem space."
 - The architecture *must* be considered in the elicitation stage.
 - Refine requirements and architecture iteratively with increasing level of detail.

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Principles for RE (cont.)

- > Risk Orientation
 - Risk management is at the heart of the analysis process.
 - What are the greatest risks?
 - · Integration issues w/ legacy systems
 - · Expected vs. actual system quality
 - · Inexperience of developers
 - How to mitigate risks?
 - Prototyping (avoid IKIWISI)
 - · Show changes to customer iteratively
 - · Integrate existing systems sooner than later

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4 10

Adapting RE to Web Applications

- > There isn't one single "right way" to RE among the many methods, techniques, tools, etc. available.
- For your Web application project, ask the following questions:
 - What are the critical requirements?
 - How should requirements be documented?
 - What tools should be use, if any?

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Adapting - Requirement Types

- > Taxonomies (e.g. IEEE 830) exist that describe functional and non-functional requirements.
 - Functional describes the capability's purpose (e.g., the ability to transfer money between user accounts.)
 - Non-functional describes the capability's properties (e.g., the system can handle 1,000 concurrent users)

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Adapting - Requirement Types

- > Non-functional requirement types
 - Content
 - Quality (6 Types)
 - Functionality
 - Reliability
 - Usability
 - Efficiency
 - Maintainability
 - Portability

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Adapting - Requirement Types

- Non-functional requirement types (continued)
 - System Environment
 - User Interface
 - · Self-explanatory & intuitive
 - · Usage-centered design
 - Evolution
 - Project Constraints

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Adapting - Documentation

- > 4 categories of notation
 - Stories Plain-language scenarios; understandable to non-technical persons.
 - Itemized Requirements Plain-language lists of requirements
 - Formatted Requirements Accurately-defined, but allow for plain-language descriptions
 - Ex. Use case scenarios in UML
 - Formal Specifications Expressed in formal syntax & semantics; rarely used in Web applications.

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Adapting - Documentation

- > So, what's best for a Web development project?
 - Low to medium accuracy is suitable for Web apps; formal specifications very rarely required.
 - Keep elicitation and management of requirements low.
 - Scalability is (most likely) important.
 - Formatted requirements (i.e. use cases) are heavily used.

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Adapting - Tools

- > Requirements Elicitation
 - EasyWinWin (the author's software)
 - Book: Getting to Yes: Negotiating an Agreement Without Giving in by Fisher, Ury, Patton (1994)
- > Requirements Validation
 - Online feedback (Web surveys)
- > Requirements Management
 - Database system traceability, versioning

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Challenges with Stakeholders

- McConnell (1996)
 - Users don't know what they want.
 - · Lack of commitment.
 - Ever-expanding requirements.
 - · Communication delays.
 - · Users don't take part in reviews.
 - · Users don't understand the technology.
 - Users don't understand the process.

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Challenges with Developers

- Users and engineers/developers speak different "languages".
- > The tendency to "shoe-horn" the requirements into an existing model
 - Saves time for developers, but results may not meet user's needs.
- Engineers & developers are also asked to do RE, but sometimes lack people skills and domain knowledge

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