King Fahd University of Petroleum & Minerals

Electrical Engineering Department

Study and Design Project for EE-520 (141)

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Objectives

- 1. The goal of this project is to conduct a five year plan for the 26-bus system of problem 6.14 of the text book in order to
 - maintain a voltage profile for all load buses within plus/minus 5% of the normal operating voltage level.
 - observe and maintain the lines MVA thermal limit.
 - ✤ keep the total system losses at the minimum possible.
- 2. To design and plan for the short circuit capacity for the given system.

Project Steps

- A. Enter the system data for the given power system given according to the given format. Obtain the power flow solution of the **BASE CASE** by the following methods:
 - 1. Gauss-Seidel power flow (for student #1 in the Group).
 - 2. Newton-Raphson power flow (for student #2 in the Group).
 - 3. Fast-Decoupled power flow (for student #3 in the Group).

Compare between the three solutions techniques. Plot and comment on the voltage profile (for all students in the Group). (20%)

Consider the load increase of 5% + two digits of your group number annually for the next five years with the corresponding generation increase. At the beginning of the second year, generator at bus # 2 must be relocated at a different appropriate location. It is required to meet all the conditions of objective 1 (for every student in the Group). (5%)

Repeat the above change for generator at bus # 3 at the beginning of the third year, for generator at bus # 4 at the beginning of the forth year, for generator at bus # 5 at the beginning of the fifth year (for every student in the Group). (15%)

- B. Define the worst transient fault location in the network for the **BASE CASE** and for the **5th YEAR CASE** using
 - 1. **symfault** for the given system (for student #1 in the Group).
 - 2. **Igfault** for the given system (for student #2 in the Group).
 - 3. **dlgfault** for the given system (for student #3 in the Group).

Summarize the overall results in a table-form (for all students in the Group). (20%)

Use the generator data in the table below.

Gen No.	X _d ' + 0.two digits of your group number
1	0.05
2	0.25
3	0.4
4	0.2
5	0.1
26	0.25

(10%)

Final Report Format: A written and bounded report along with all used program in disk is required (one report for the Group). (20%)

Oral Presentation: (every student in the Group should participate)	(10%)
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Personnel Exam:

Notice:

- ➢ For MVA Thermal Limits: Take the MVA flow of the base case (of NR method) and multiply it by 1.3, and use it as the thermal limit for each line in the system.
- For possible resolution to meet the conditions of 1st objective, consider the following options:
 - 1) Adding another circuit to an existing line will take two years.
 - 2) Adding a new line will take three years.

Group Formations and Regulations:

- ➤ A group must be 2 or 3 students.
- ▶ Names for each group must be provides by a selected "group leader" by Nov. 5th.
- > Group numbers will be provided after receiving all group names on Nov 5^{th} .
- > The report must be FORMAL and well written in MS word.
- The program must be well documented with proper comments explaining the steps to be conducted as per the project requirements.
- Presentation will be done by each group in front of the class (12-15 minutes).
- ▶ Individual Exam will be done in the office (3-5 minutes).

Due Date: Dec. 10th 2015

Presentations and Personnel Exams: Starts Dec. 15th until end of term.