The workshop on Guidance and Counseling has been designed to accomplish several outcomes. To that end a combination of teaching approaches will be utilized including lecture, discussion, and hands-on activities. Participants are requested to bring written descriptions of their guidance and counseling components of their summer programs to the workshop. By the conclusion of the workshop participants will:

1) understand the unique characteristics of gifted children.

2) understand and deal with social and emotional problems of gifted students.

3) design ways of communication with students, parents and teachers.

4) develop and be prepared to implement guidance and counseling activities regarding social and emotional needs of gifted students.

5) design career counseling activities for gifted students.

6) use the National Association for Gifted Children standards as a guide to prepare to assess their guidance counseling program.

7) develop ways of reporting social/emotional problems and procedures that are taken to overcome them.