

King Fahd University of Petroleum & Minerals

Department of Construction Engineering & Management

# Chapter 12

## Translating Expectations to Specifications

*CEM 515: Project Quality Management*  
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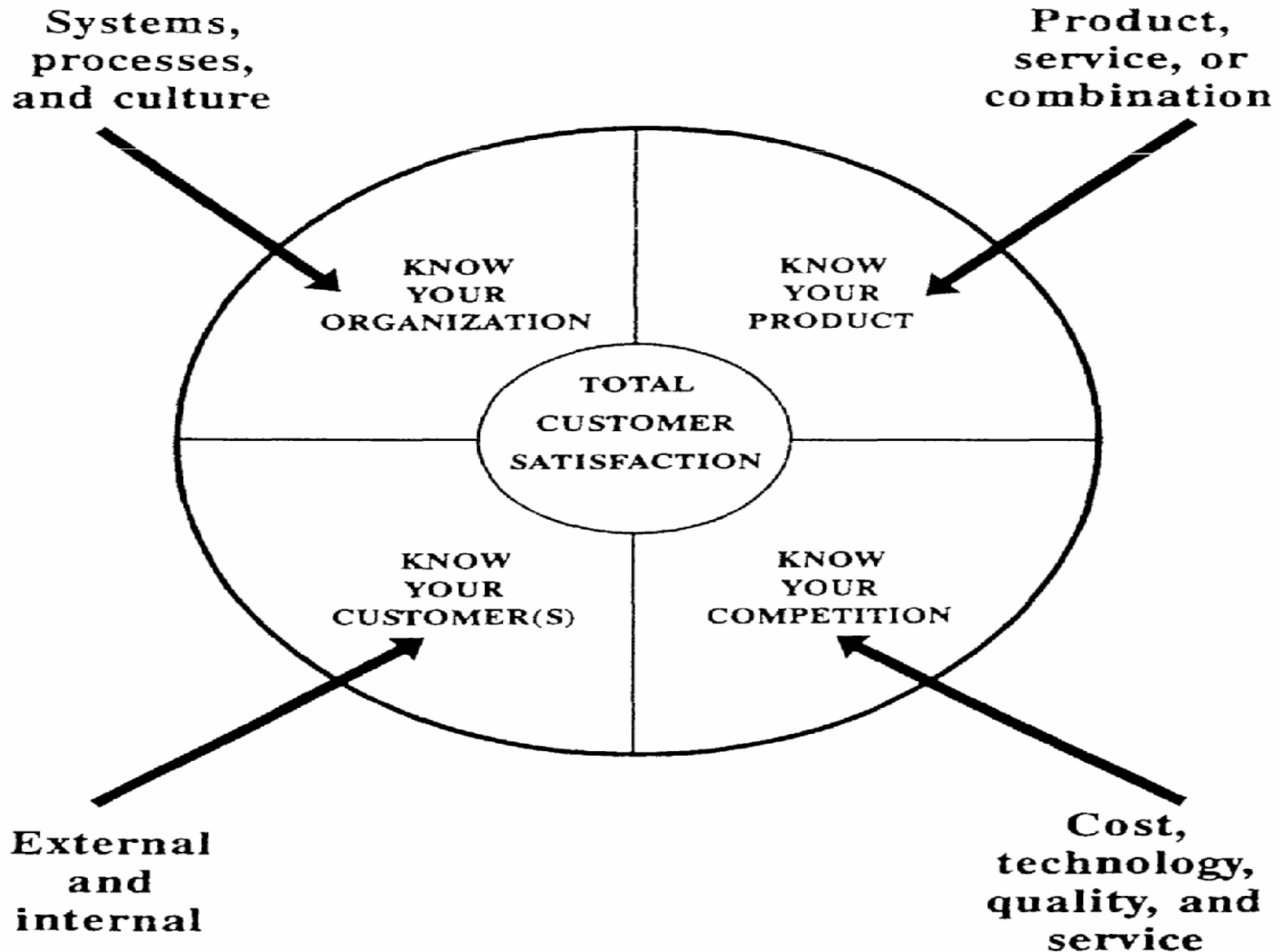
# FOCUS

*This chapter discusses the tools and techniques for **defining the quality issue**. The tools and techniques define the quality issue by determining **customer's needs and expectations, the critical processes, and performance outcomes.***

# Introduction

- ❖ **Total customer satisfaction** is the primary quality issue.
- ❖ Customers are the only people who can determine total customer satisfaction.
- ❖ To achieve total customer satisfaction, the organization must know the **customer, itself**, its **product**, and its **competition**.

# Total customer satisfaction



# Know your customers

- ❑ Know all internal and external customers.
- ❑ Customers are the leaders in customer-driven project management.
- ❑ In order to be successful, the customer-driven project team must listen to all customers.

# Identify customer needs & expectations

- Systematic, thorough, and continuous **communication**.
- **listen** to the customer.
- These needs must be **monitored** continuously to ensure that the product and/or service *still satisfies the customer*.

# Develop customer relationships

- ♣ Customer relationships are the **core** of **CDPM**.
- ♣ This relationship ensures **continuous customer satisfaction**.
- ♣ Customer relationships require **communication, support, and responsiveness**.
- ♣ **Trust** is absolutely essential for any relationship

# Know yourself

- ▶ Important element in achieving **TCS** (total customer satisfaction )
- ▶ The organization looks inward to **its culture, systems, and processes.**



# Know your product

- ◆ Know all there is to know about your product to achieve **TCS**.
- ◆ The product is an output of a process that is provided to a customer (internal / external) and includes **goods, services, and information**.
- ◆ The goods or services may be the **best** in the marketplace, but it is **the entire product that contributes to TCS**.

# Know the competition

- *Know the **competition** to establish targets for its products and services and internal improvement efforts.*
- *Know your **competitive edges**.*
- *The organization should **benchmark** itself against its top competitor and the best in the field.*

customer satisfaction

*normal requirements*

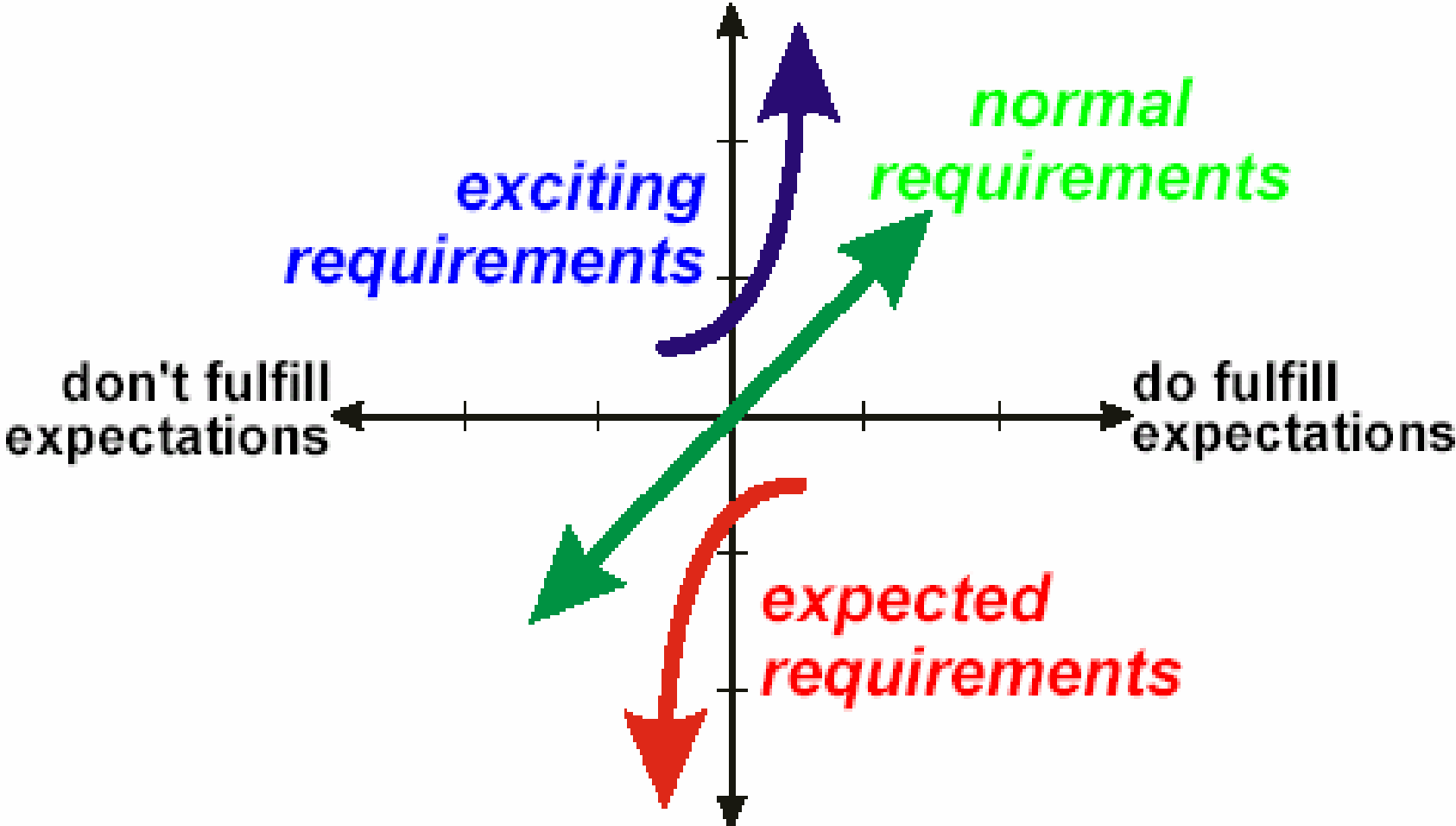
*exciting requirements*

*expected requirements*

don't fulfill expectations

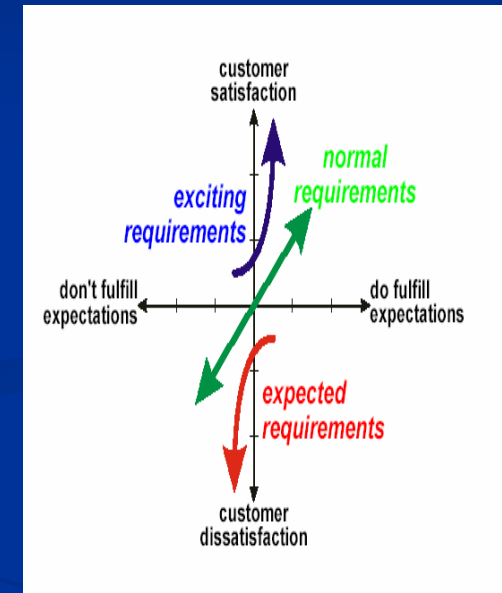
do fulfill expectations

customer dissatisfaction



# Customers' Requirements

- **Normal Requirements** are typically what we get by just asking customers what they want.
- **Expected Requirements** are often so **basic** the customer may fail to mention them - until we fail to perform them. For example, if coffee is served hot, customers barely notice it. If it's cold or too hot, dissatisfaction occurs. **Expected requirements must be fulfilled.**
- **Exciting Requirements** are difficult to discover. They are beyond the customer's expectations. For example, if full meals were served on a flight from Dammam to Riyadh, that would be exciting. If not, customers would hardly complain.



# The Overall Goal

- Increase customer satisfaction

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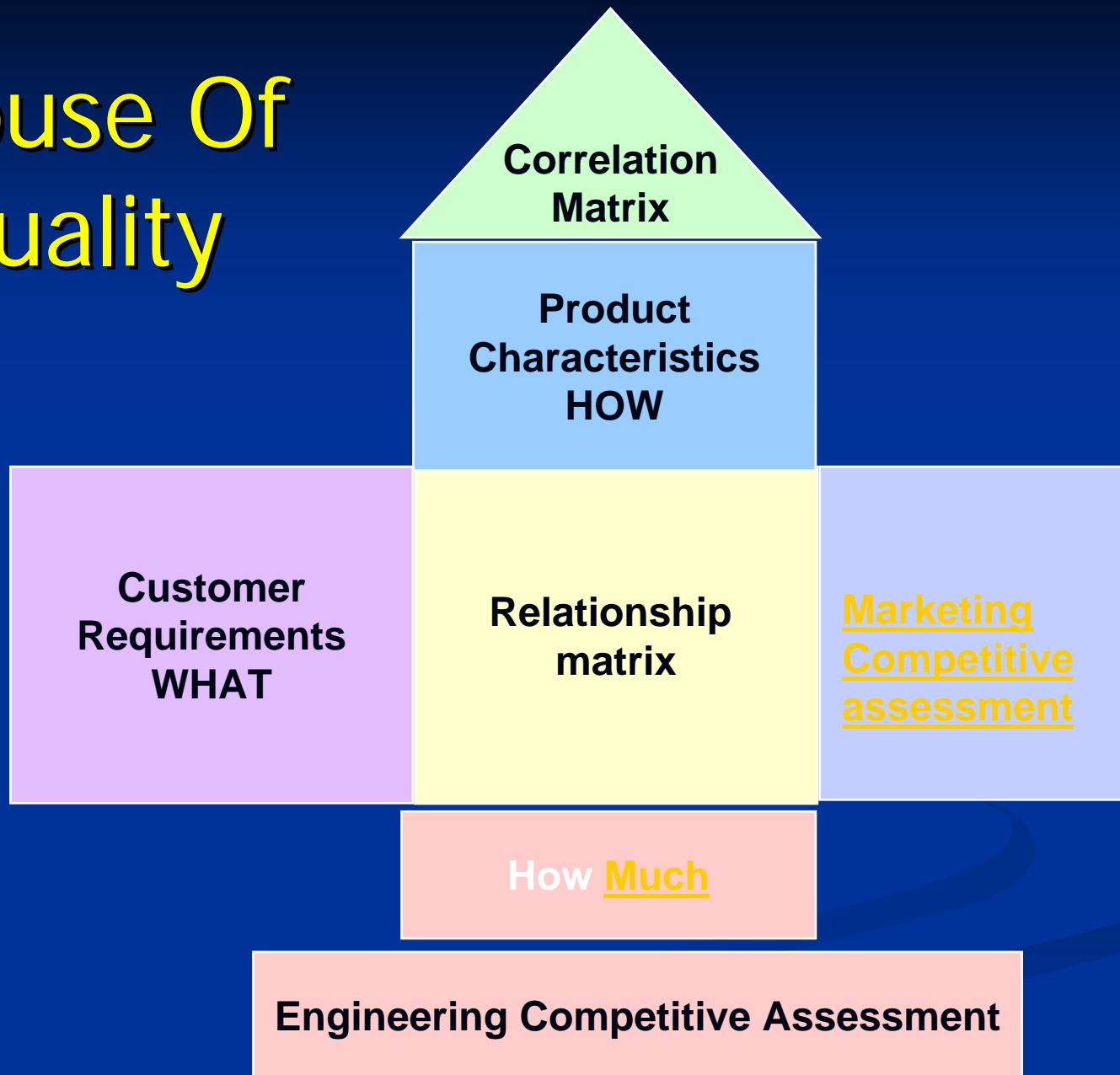
- Increase business success

# QUALITY FUNCTION DEPLOYMENT

- **Quality Function Deployment**
  - **Voice of the customer**
  - **House of quality**

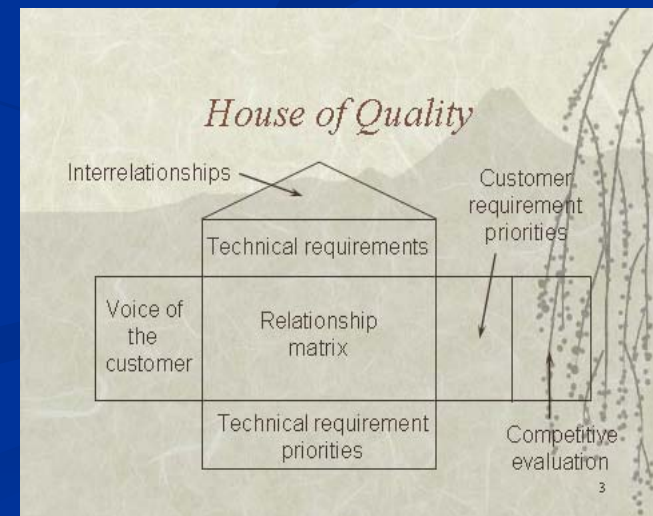
**QFD: An approach that integrates the “voice of the customer” into the product and service development process.**

# House Of Quality



# The “What” room

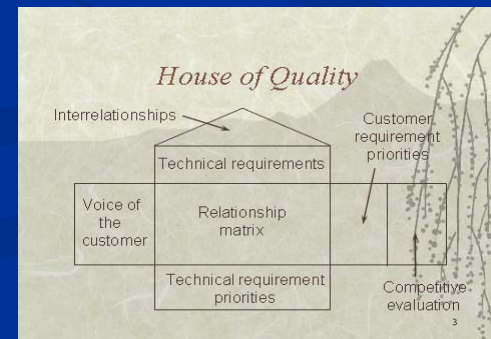
- implies the voice of the customer, located at the left portion of the matrix.
- It answers the question, “What requirements should be satisfied, or are there any special features which the customer would be delighted to discover?”





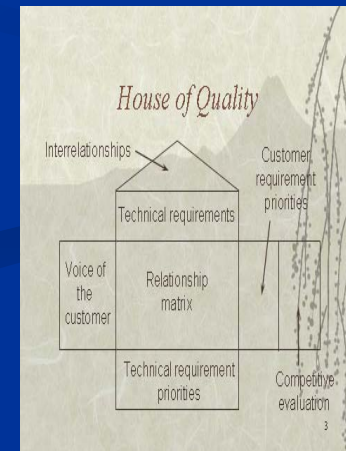
# The “How” room

- Voice of the Engineers or Designers (“hows”).
- Each "whats" item must be converted (refined) to “how(s)”
- They have to be actionable (quantifiable or measurable)
- located under the “*Correlation Matrix*” roof. It answers the question, “How can these customer requirements be met in terms of design requirements?”



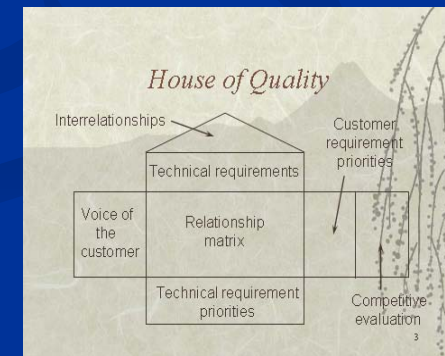
# *the* “Relationship Matrix.”

- It is the linkage between the engineering design requirements and voice of the customer.
- Correlates how “hows” satisfy “whats”
- Use symbolic notation for depicting weak, medium, and strong relationships
- Generally,
  - A circle within a circle indicates a strong correlation between the two.
  - A single circle shows a moderate correlation
  - A triangle represents a weak correlation.



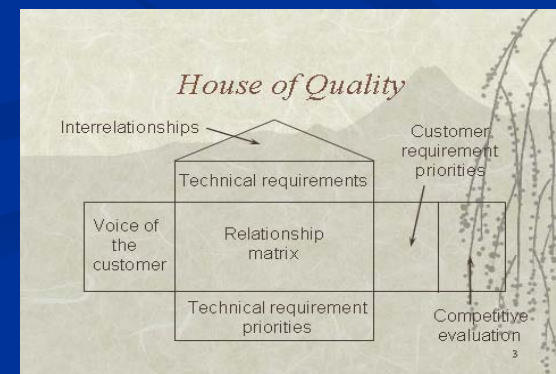
# *The “How Much” room*

- “How much’s” of the “Hows” (measurement)
- Answers a common design question: “How much is good enough (to satisfy the customer)?“
- located in the box beneath the relationship matrix.
- Clearly stated in a measurable way as to how customer requirements are met
- Provides designers with specific technical guidance



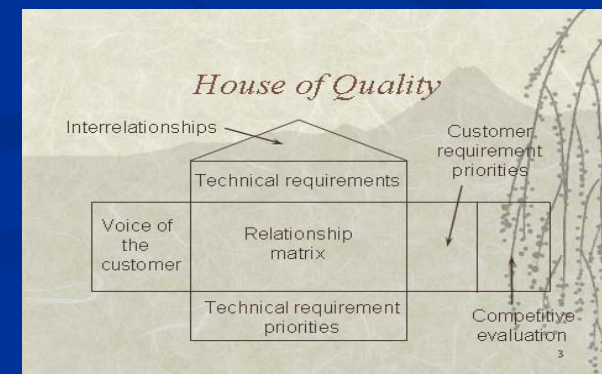
# The “Correlation Matrix” roof

- Identifies how “hows” items support (positive) or conflict (negative) with one another
- Find trade-offs for negative items by adjusting “how much” values.
- Trade-offs must be resolved or customer requirements won't be fully satisfied.
- There are two consequences of a negative correlation.
  - The first consequence is to redesign the product in order to eliminate the tradeoffs.
  - The second consequence is to determine an optimization target in which the design tradeoffs are included with their relative importance to the customer considered.



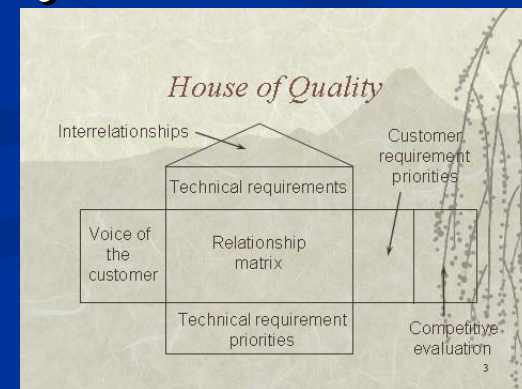
# The “Engineering Competitive Assessment” room

- collects the data in engineering terms and records it on the chart. Each item is scaled separately as it relates to its relative merit for each test from good to poor. The “*Engineering Competitive Assessment*” room is recorded below the “*How Much*” room and corresponds to the “*How*” room column. An importance rating is assigned to each test on a certain scale.



# The “Marketing Competitive Assessment” room

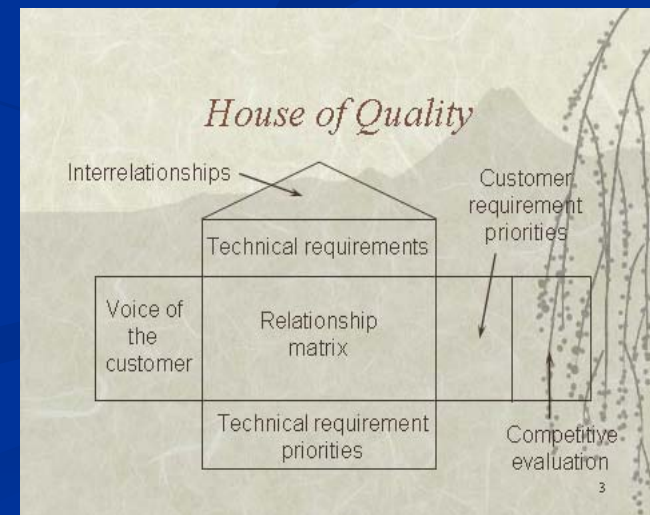
- Also called the “*Customer Competitive Assessment*” room. Its location is next to the “*Relationship Matrix*” room.
- This competitive benchmarking helps identify the current best-in-class designs as well as the strengths and weaknesses of each design. A weighted scale is also applied to the system.



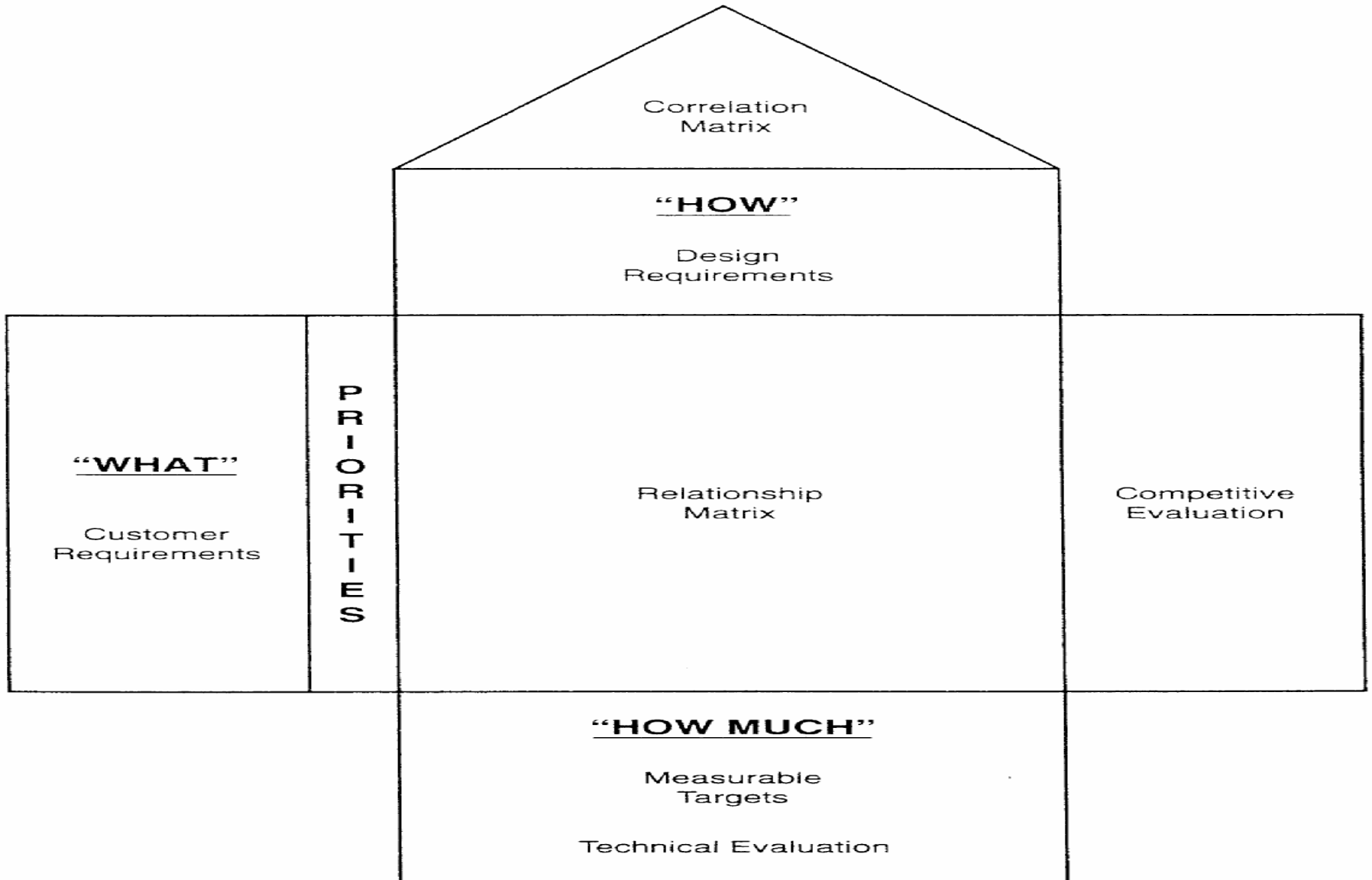
# Quality Function Deployment

QFD involves four phases:

1. Product planning,
2. Parts deployment,
3. Process planning, and
4. Production planning.



# QFD "house of quality"



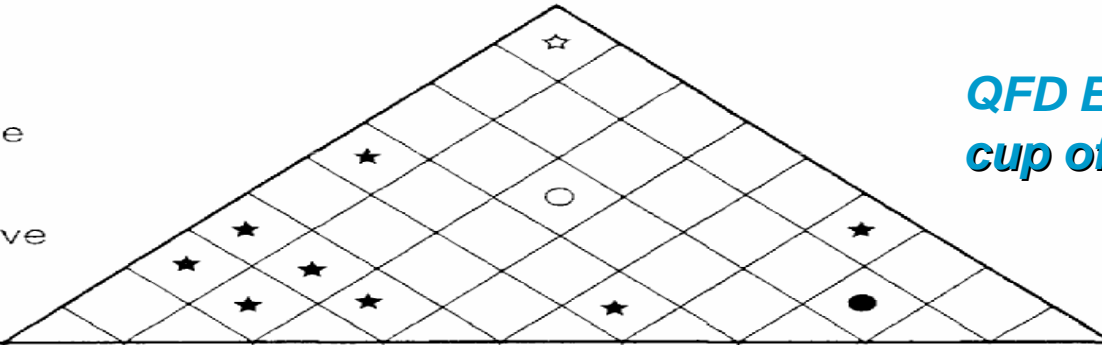


# QFD “house of quality” steps for phase 1

1. Determine the “whats”.
2. Transform the “whats” to “hows”.
3. Determine the **nature** of the relationships between the “whats” and the “hows”
4. Establish how **much data** are needed.
5. Correlate each “**how**” to each other “**how**.”
6. Complete the **customer** and **technical** competitive evaluation sections.
7. Assign or calculate **importance ratings**.
8. **Analyze** results.

## QFD Example: excel cup of coffee

- Relationship
- ☆ Strong Positive
  - ★ Positive
  - Negative
  - Strong Negative



Customer Reqs.		Product Reqs.		Serving Temperature	Amount of Caffeine	Flavor Component	Flavor Intensity	Aroma Component	Aroma Intensity	Sale Price	Volume	Temperature After Serving	Customer Competitive Evaluation		
		Importance	Reqs.										Bad	Good	
Excellent Cup of Coffee	Hot	5	■												
	Eye-Opener	2	□	□											
	Rich Flavor	3	△	△	■	□				□					
	Good Aroma	3						■	□						
	Low Price	1								■	□				
	Generous Amount	4								□		■			
	Stays Hot	5		□									■		
Tech. Difficulty			1	3	4	4	4	4	4	1	1	5			
Objective Target Values			130° F	ppm	Established by Judges	Established by Judges	Established by Judges	Established by Judges	Established by Judges	\$0.40	12 Fl. Oz.	>110° f	At 2 Min.		
Technical Competitive Evaluation			△ □	△ □	△ □	△ □	△ □	△ □	△ □	△ □	△ □	△ □	△ □	Good Bad	
Importance Rating	Abs.		69	9	27	6	27	6	21	39	45				
	Rel.		5	1	3	1	3	1	2	4	5				

- △ Weak
- Medium
- Strong

# Benchmarking

- ♠ *Benchmarking is a method of measuring your organization against the recognized best performers in a certain industry, organization, function, system, or process.*
- ♠ *The purpose of benchmarking is to provide a target for improving the performance of your organization.*

# Benchmarking contd..

- ✓ Brings the focus on **improvement efforts**.
- ✓ Emphasizes **desired outcomes**.
- ✓ Nurtures **competitiveness**.
- ✓ Creates the **desire to be the best**.
- ✓ Holds the organization **together**.
- ✓ Measures **critical areas**.
- ✓ Analyzes **critical areas against the best**.
- ✓ Reinforces **continuous improvement**.
- ✓ Keeps everyone **on target**.

# Benchmarking contd..

- ▶ The steps to be taken during benchmarking are:
  - Understand your organization.
  - Select critical areas for benchmarking.
  - Determine where to get benchmark information.
  - Collect and analyze data.
  - Select target benchmarks.
  - Determine your performance.
  - Set desired outcomes.
  - Use improvement methodology to achieve desired performance

# Metrics

- Metrics are **meaningful measures** that target **CPI** actions.
- Metrics are a measure made over **time**, which **communicates vital information** about the quality of a process, activity, or resource.

# Metrics contd..

- ◆ Metrics considerations include:
  - **Meaningful** to the customer.
  - Establish **appropriate actions**.
  - Tell how well the process is **performing**.
  - **Repeatable** over a period of time.
  - Indicate **a trend**.
  - Clear operational **definitions**.
  - **Simple** to collect.

# Metrics contd..

- ♠ Steps in the development of **metrics**:
  - Define the **purpose** of the metric.
  - Develop an **operational** definition.
  - Determine if **measurements** are available.
  - Generate **new measurements** if required.
  - Evaluate the **validity** of the metric.
  - **Institute and baseline** the metric.
  - Measure the process **against baseline**.
  - Prepare metric **presentation**.
  - Use the metric for **continuous improvement** action.



**END OF CHAPTER**