## Surveying - CE 260 Home Work \#3

A topographic survey was performed on a tract of land using theodolite/EDM techniques to locate the topographic detail. The sketch shows the traverse (A to G ) and the grid baseline ( 0 +00 at A) used to control the survey. Also given are grid elevations. Numerical values can be chosen as meters or feet.
1
Establish the grid, plot the elevations (the decimal point is the plot point from Table 8.5), and interpolate the data to establish contours at 1-m (1-ft) intervals. Scale at 1:500 for metric units, or $1 \mathrm{in}=10 \mathrm{ft}$ or 15 ft for foot units. Use pencil.
2 A highway is to be constructed to pass through points $A$ and $X$. The proposed highway $C L$ grade is +2.30 percent rising from $A$ to $X(C L$ elevation at $A=67.15)$. The proposed cut and fill sections are shown in Figure below. Plot the highway and calculate approximate volume of Cut and Fill material.


FIGURE 8.25 Grid traverse and control.

Table 8.5 ELEVATION DATA: SURVEYING GRID ELEVATIONS (PROBLEM 8.1)

| Station | Baseline | 20 m <br> $(\mathrm{ft}) \mathrm{E}$ | 40 m <br> $(\mathrm{ft}) \mathrm{E}$ | 60 m <br> $(\mathrm{ft}) \mathrm{E}$ | 80 m <br> $(\mathrm{ft}) \mathrm{E}$ | 100 m <br> $(\mathrm{ft}) \mathrm{E}$ | 120 m <br> $(\mathrm{ft}) \mathrm{E}$ | 140 m <br> $(\mathrm{ft}) \mathrm{E}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1+60$ | 68.97 | 69.51 | 70.05 | 70.53 | 70.32 |  |  |  |
| $1+40$ | 69.34 | 69.82 | 71.12 | 71.00 | 71.26 | 71.99 |  |  |
| $1+20$ | 69.29 | 70.75 | 69.98 | 71.24 | 72.07 | 72.53 | 72.61 |  |
| $1+00$ | 69.05 | 71.02 | 70.51 | 69.91 | 72.02 | 73.85 | 74.00 | 75.18 (X) |
| $0+80$ | 69.09 | 71.90 | 74.13 | 71.81 | 69.87 | 71.21 | 74.37 | 74.69 |
| $0+60$ | 69.12 | 70.82 | 72.79 | 72.81 | 71.33 | 70.97 | 72.51 | 73.40 |
| $0+40$ | 68.90 | 69.66 | 70.75 | 72.00 | 72.05 | 69.80 | 71.33 | 72.42 |
| $0+20$ | 68.02 | 68.98 | 69.53 | 70.09 | 71.11 | 70.48 | 69.93 | 71.51 |
| 0+00 | 67.15 | 68.11 | 68.55 | 69.55 | 69.92 | 71.02 |  |  |
| @ Sta. A |  |  |  |  |  |  |  |  |


(a)

Fill Section
(b)

