EXERCISE 12

TOEFL EXERCISE (Skills 10–12)

TOEFL POST-TEST

STRUCTURE AND WRITTEN EXPRESSION

DIAGNOSTIC PRE-TEST

EXERCISE 1
1. I missing verb (could be friend is)
2. C
3. I missing subject (could be he accidentally dropped)
4. I missing verb (paying could be paid)
5. C
6. I missing subject (could be he practiced)
7. C
8. I missing verb (could be student in the class is)
9. I missing subject and verb (could be He is walking)
10. C

EXERCISE 2
1. C
2. I missing subject (could be the students need)
3. I missing verb (could be are unclear)
4. C
5. I missing subject (could be they eat)
6. I missing subject (could be he was)
7. C
8. I missing subject and verb (could be It is in a box)
9. I missing subject (could be she ran)
10. C

EXERCISE (Skills 1–2)
1. I missing subject (could be we discussed)
2. C
3. I missing verb (could be trees are)
4. C
5. I missing subject (could be He pleasantly greets)
6. I missing subject (could be He is in the office)
7. C
8. I missing subject and verb (could be She panicked in a moment)
9. I missing verb (could be is circling)
10. C

EXERCISE (Skills 1–2)

EXERCISE 3
1. C
2. I double verb (are lying and should go)
3. I missing verb (could be is bringing)
4. C
5. C
6. I missing verb (could be is creating)
7. I double verb (is sailing and is leaving)
8. C
9. I missing verb (ending could be ended)
10. C

EXERCISE 4
1. I double verb (is served and is)
2. C
3. C
4. I double verb (are listed and are)
5. C
6. I missing verb (could be apartment is)
7. C
8. C
9. I double verb (was blown and was cut)
10. C

EXERCISE (Skills 3–4)
1. C
2. I missing verb (could be is taking)
3. I double verb (were sent and arrived)
4. C
5. I double verb (are growing and need)
6. C
7. C
8. I missing verb (could be are trying)
9. I double verb (are completing and will graduate)
10. C
TOEFL EXERCISE (Skills 3–4)


TOEFL REVIEW EXERCISE (Skills 1–4)


EXERCISE 5

1. C
2. I missing verb (could be it was difficult)
3. I missing subject (could be so we decided)
4. C
5. I missing connector (could be but he did not feel)
6. C
7. I missing comma (should be broke, so)
8. I extra subject (omit it)
9. C
10. I missing connector (could be today, and it)

EXERCISE 6

1. C
2. I missing verb (could be lines were)
3. I missing connector (could be Although this type of medicine)
4. C
5. I missing subject (could be whether it is)
6. I extra connector (omit while)
7. C
8. I missing comma (should be desert, many plants)
9. C
10. I missing subject (could be you will have a much better time)

EXERCISE (Skills 5–6)

1. C
2. I extra connector (omit After or before)
3. I missing connector (could be Because the report needed)
4. C
5. I missing verb (could be so planes were)
6. C
7. I missing verb (could be ship was leaving)
8. I missing subject (could be the teacher must approve it)
9. I missing comma (should be served, the diners)
10. C

TOEFL EXERCISE (Skills 5–6)


TOEFL REVIEW EXERCISE (Skills 1–6)


EXERCISE 7

1. C
2. I missing subject (could be I should pick up)
3. I unnecessary inversion (should be where the computer lab was located)
4. C
5. I missing verb (could be it is going to rain)
6. C
7. I unnecessary inversion (should be what you want to do)
8. I missing subject (could be how she wanted)
9. C
10. I unnecessary inversion (should be why the mail was not delivered)

EXERCISE 8

1. C
2. I extra subject (omit it)
3. C
4. I missing verb (could be who was in her class)
5. I unnecessary inversion (should be what happened)
6. C
7. C
8. I extra subject (omit it)
9. C
10. I missing verb (could be what was in the box)

EXERCISE (Skills 7–8)

1. I missing verb (could be it is doubtful)
2. I extra subject (omit he)
3. C
4. I unnecessary inversion extra subject (should be what needs to be done)
5. I unnecessary inversion (should be when the movie started)
6. C
7. I missing verb (could be which was the best game)
8. I missing subject (could be that she needed)
9. C
10. C

TOEFL REVIEW EXERCISE (Skills 1–6)


EXERCISE 9

1. C
2. I unnecessary inversion (should be whom you recommended)
3. I missing subject (could be which you lent me)
4. C
5. I missing verb (could be that you gave me was incorrect)
6. I unnecessary inversion (should be which she caused)
7. C
8. I missing subject (could be whom I have not seen)
9. I incorrect connector (whom should be which or that)
10. C

EXERCISE 10

1. C
2. I extra subject (omit he)
3. I missing verb (could be that is barking)
4. C
5. I unnecessary inversion extra subject (should be the landlord who owns the buildings)
6. I extra subject (omit it)
7. C
8. I incorrect connector (which could be who or that)
9. I extra subject (omit they)
10. C
EXERCISE (Skills 9–10)
1. I missing subject (could be that they have cooked)
2. C
3. C
4. I missing verb (could be that was in the backyard)
5. I missing verb (could be wanted to take was high)
6. C
7. I missing verb (could be around the dinner table talked a lot)
8. C
9. I incorrect (which could be whom or that)
10. I extra subject (omit they)

EXERCISE (Skills 11–13)
1. C
2. I are should be is
3. C
4. I are should be is
5. I are should be is
6. C
7. I is should be are
8. I were should be was
9. C
10. I taste should be tastes

TOEFL EXERCISE (Skills 11–13)
1. A knows
2. B are
3. C comes
4. A present
5. A has
6. B omit it
7. C was
8. C are
9. C is
10. C were affected

TOEFL REVIEW EXERCISE (Skills 1–13)
1. D
2. C
3. D
4. A
5. A
6. B omit it
7. C is
8. C supplies
9. C
10. B were

EXERCISE 11
1. C
2. I needs should be need
3. I is should be are
4. C
5. I are should be is
6. C
7. C
8. I does should be do
9. C
10. C

EXERCISE 12
1. C
2. I are should be is
3. C
4. I is should be are
5. C
6. I were should be was
7. I needs should be need
8. C
9. C
10. I was should be were

EXERCISE 13
1. I are should be is
2. C
3. C
4. I have should be has
5. I appear should be appears
6. C
7. I are should be is
8. I have should be has
9. I have should be has
10. I know should be knows

EXERCISE 14
1. I deliciously should be delicious
2. C
3. I elegance should be elegant
4. C
5. I played should be playing
6. C
7. C
8. I continuation should be continue
9. C
10. I to rest should be some rest

EXERCISE 15
1. I telling should be told
2. C
3. I or should be and
4. C
5. I should be nor for her ability
6. I interest should be interesting
7. C
8. I or should be nor
9. C
10. I omit goes

EXERCISE (Skills 14–15)
1. C
2. I in nursing should be a nurse
3. C
4. I strength should be strong
5. I receiving should be received
6. I or should be nor
7. I seeming should be seemed
8. I description should be descriptive
9. C
10. I should be on the driveway

TOEFL EXERCISE (Skills 14–15)
1. C popular
2. C phonological
3. B applying
4. D water
5. C too messy
6. C banned
7. B rarity
8. D visitors
9. D outfitted
10. D or
TOEFL REVIEW EXERCISE (Skills 1-15)
2. D 7. D chilled
3. C 8. A glorify
4. A 9. D but
5. B gases 10. C has

EXERCISE 16
1. I hearing should be heard
2. C
3. I believe should be believed
4. I find should be found
5. C
6. C
7. I ran should be run
8. I saw should be seen
9. C
10. I offer should be offered

EXERCISE 17
1. I study should be studying
2. C
3. I believe should be believed
4. I teach should be taught
5. C
6. C
7. I swim should be swimming
8. I keep should be kept
9. C
10. C

EXERCISE (Skills 16-18)
1. C
2. I leaves should be leave
3. I receive should be receiving
4. I sat should be sit
5. C
6. C
7. I taking should be taken
8. I had should have
9. I wrote should be written
10. I be should be been

EXERCISE 18
1. C
2. I leaves should be leave
3. I receive should be receiving
4. I sat should be sit
5. C
6. C
7. I having should be have
8. I should have delivered
9. I wrote should be written
10. I be should be been

TOEFL REVIEW EXERCISE (Skills 1-18)
1. B 6. B is
2. D 7. B supplied
3. A 8. B fame
4. C be used 9. B has
5. D emptier 10. C published

EXERCISE 19
1. I people should be person
2. C
3. I piece should be pieces
4. C
5. I routes should be route
6. C
7. I questions should be question
8. C
9. C
10. I kind should be kinds

EXERCISE 20
1. C
2. I risk should be risks
3. C
4. I choice should be choices
5. I amount should be number
6. C
7. C
8. I less should be fewer
9. I times should be time
10. C

EXERCISE (Skills 19-20)
1. I culture should be cultures
2. I much should be many
3. C
4. C
5. I law should be laws
6. C
7. I cents should be cent
8. I mistake should be mistakes
9. C
10. I amount should be number

TOEFL EXERCISE (Skills 19-20)
2. D sides 7. B tasteless
3. D amounts 8. B millionaires
5. A artist 10. C languages

TOEFL REVIEW EXERCISE (Skills 1-20)
1. B 6. B are
2. C 7. B tasteless
3. A 8. C village
4. B be 9. C allow
5. A Fewer 10. A threaded

EXERCISE 21
1. C
2. I she should be her
3. I Her should be She
4. C
5. C
6. I I should be me
7. C
8. I they should be them
9. I she should be her
10. C
EXERCISE 22
1. I hers should be her
2. C
3. I yours should be your
4. C
5. C
6. C
7. Theirs should be Their
8. I your should be yours
9. C
10. I yours should be your

EXERCISE 23
1. I them should be him or her
2. C
3. I it should be they
4. I he should be it
5. I she should be they
6. C
7. I it should be them
8. C
9. C
10. I their should be her

EXERCISE (Skills 21–23)
1. I I should be me
2. C
3. I it should be its
4. C
5. C
6. C
7. I his should be him
8. I they should be them
9. I it should be them
10. C

TOEFL EXERCISE (Skills 21–23)
1. C them
2. D his
3. D his
4. C it
5. D they
6. C
7. I hers should be her
8. I yours should be your
9. C
10. I her should be hers

EXERCISE 24
1. I unusually should be unusual
2. C
3. I poor should be poorly
4. C
5. I careful should be carefully
6. C
7. C
8. I sad should be sadly
9. C
10. I loudly should be loudly

EXERCISE 25
1. I gorgeously should be gorgeous
2. C
3. I rapid should be rapidly
4. C
5. I careful should be carefully
6. I unhappily should be unhappy
7. C
8. C
9. I easily should be easy
10. I slow should be slowly

EXERCISE (Skills 24–25)
1. I delicately should be delicate
2. C
3. I powerful should be powerfully
4. C
5. C
6. I simply should be simple
7. I rude should be rudely
8. C
9. C
10. C

TOEFL EXERCISE (Skills 24–25)
1. B impossible
2. D periodically
3. D elliptical
4. B bright
5. D electrical
6. C extensively
7. D unhealthy
8. D strategic
9. A successful
10. B specially

TOEFL REVIEW EXERCISE (Skills 1–25)
1. A
2. B
3. C
4. A
5. A
6. C used
7. C climb
8. D it's or it is
9. D insufficient
10. C has

TOEFL POST-TEST
1. A
2. C
3. C
4. B
5. D
6. A
7. B
8. A
9. B
10. B
11. D
12. B
13. C
14. C
15. A
16. C are
17. C centuries
18. C and
19. A her
20. A simplest
21. C reached
22. A usually
23. A established
24. C disappears
25. D them
26. C and
27. A broken
28. A many
29. B dependent
30. C rapidly
31. C needs
32. C he
33. B gland
34. D regurgitates
35. B occur
36. A number
37. B become
38. C combine
39. A highly
40. C its