# **King Fahd University Of Petroleum & Minerals Department of Mathematics and Statistics**

STAT502: Statistical Inference- Term 152

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**Phone : 7526** 

## **Course Description:**

Methods of estimation. Properties of estimators: consistency, sufficiency, completeness and uniqueness. Unbiased estimation. The method of moments. Maximum likelihood estimation. Techniques for constructing unbiased estimators and minimum variance unbiased estimators. Bayes estimators. Asymptotic property of estimators. Introduction to confidence intervals. Confidence intervals for parameters of normal distribution. Methods of finding confidence intervals. Fundamental notions of hypotheses testing. The Neyman-Pearson lemma. Most powerful test. Likelihood ratio test. Uniformly most powerful tests. Tests of hypotheses for parameters of normal distribution. Chisquare tests, t-tests, and F-tests.

### **Course Objectives:**

To master the basics of probability theory with an aim to apply it to popular probability models and to samples for statistical inference.

- Prerequisites: STAT 501. Cannot be taken for credit with MATH 561 and MATH 563. •
- Textbook: An Introduction to Probability and Statistics, Rohatgi, VK and Saleh, AK (2001). Wiley. •

#### Assessment

Assessment for this course will be based on homework, two major exams and a comprehensive final exam, as in the following:

Activity	Weight
Homework and other class activities	22%
Exam 1 :	22%
Exam 2 :	20%
Final Exam (Comprehensive):	36%

#### **Important Notes:**

- There is no quota on the number of students who can get an A+ grade.  $\geq$
- > Attendance on time is very important. Mostly, attendance will be checked within the first five minutes of the class. Entering the class after that, is considered as late (2 lates= 1 Absence) and
- $\geq$ More than 10 minutes late = Absence (regardless of any excuse).

#### Grades

Letter grade	A+	А	B+	В	C+	С	D+	D	F	DN
Cut-off	TBD	84	TBD	70	TBD	60	TBD	50%	<50%	$\geq$ 6 absences

## **General Notes:**

- Students are required to carry pens, note-taking equipment and a calculator to EVERY lecture and exams. It is strongly recommended to keep a **<u>binder</u>** for class-notes.
- Students are also expected to bring the book, take notes and organize their solved questions in a binder for easy retrieval to help them in study and review for class, exams, etc
- ≻ It is to the student's advantage to keep a binder for storing class notes, homework, and other graded assignments. Students who are organized will find it easier to find important materials when studying for exams.
- To successfully prepare for the exams, students MUST solve problems regularly and with discipline. The selected  $\geq$ assigned problems are specifically designed to prepare you for major and final exams. Therefore, it is expected that you complete these problems **step-by-step** and with comprehension.
- If you happen to stumble upon a solution manual somewhere, remember 2 important points.  $\geq$

- Due to publishing costs and deadlines, these solutions are brief and may have mistakes.
- In your career as an actuary and your exams and quizzes in this class, you are expected to know every step to a problem and to know if a solution is incorrect. Thus, the best way to solve problem is without these brief solutions.
- Never round your intermediate results to problems when doing your calculations. This will cause you to lose calculation accuracy. Your answers may then be different from the exam keys even when you use the right procedure.
- For every exam, so you need to bring with you <u>pens</u>, <u>pencils</u>, <u>a sharpener</u>, <u>an eraser</u>, and any scientific <u>calculator</u> with statistical functions.

# • Academic Integrity: All KFUPM policies regarding ethics and academic honesty apply to this course.

Week	Sections	Topics				
1		Introduction				
Jan 17-21	8.1-8.3	Problem of Point Estimation				
		Sufficiency, Completeness, and Ancillarity				
2 Ian 24-28	8.3	Sufficiency, Completeness, and Ancillarity (continue)				
3		Unbiased Estimation Lower Bound For The Variance of An				
Jan. 31 - Feb. 4	8.4-8.5	Estimator.				
4	8.5	Unbiased Estimation (Continued): Lower Bound For The				
Feb. 7 - Feb. 11		Variance of An Estimator.				
5	8.6-8.7	Substitution Principle (Method Of Moments)				
Feb. 14 - Feb. 18		Maximum Likelihood Estimators				
0 Feb 21 - Feb 25	8.8	Bayes and Minimax Estimation				
7		Introduction				
, Feb. 28 - Mar. 3	9.1-9.2	Some Fundamental Notations of Hypotheses Testing				
8	0204	Neyman-Pearson Lemma				
Mar. 6 - Mar. 10	9.3-9.4	Families With Monotone Likelihood Ratio				
Mar. 13 - Mar. 17 : Spring Vacation						
9	95-96	Unbiased And Invariant Tests				
Mar. 20 - Mar. 24	7.5 7.0	Locally Most Powerful Tests				
10	10.1-10.2	Introduction				
Mar. 2/ - Mar. 31		Generalized Likelihood Ratio Tests				
11 Amil 2-7	10.2.10.5	Chi-Square Tests				
April 5-7	10.5-10.5	1-10515				
12		F-Tests				
April 10-14 10.5, 11.1		Introduction				
1						
13		Some Fundamental Notations Of Convenience Intervals				
	11.2					
April 17-21						
14	11 2 11 4	Methods Of Finding Confidence Intervals				
April 24 28	11.3-11.4	Shortest-Length Confidence Intervals				
April 24-20		Unbiased Confidence Intervals				
13	11.5					
May 1-5	11.0					

Syllabus (Tentative)