INTERNATIONAL INDIAN SCHOOL DAMMAM

Class III Evs - Revision Worksheets SA2 (2012-2013)

Lesson-23 Animals Are Useful

Name:	class:Roll No:
I. Fill in the blanks	
1. We should look after the anim	nals
2. Theare used to	plough our fields.
3. The earthworm makes the soil	[
4. Thegives us	milk.
5candca	arry loads for us.
6. The sheep gives us	
7. Thegives u	s silk.
8. Thecarries hea	avy logs of wood.
9. The honeybees give us	
II. Match the following	
1. Dog	grass ()
2. Cow	carrot ()
3. Rabbit	meat ()
4. Hen	flesh of dead animals ()
5. Vulture	milk ()

grains and insects ()

6. Lion

	1.	Earthworms are useful to us
•	2.	We should keep the domestic animals dirty
	3.	Buffaloes eat flesh of dead animals
III.	An	swer the following questions
	1.	What are pet animals? give two examples
	2.	What are domestic animals? give two examples
	3.	How should we take care of domestic animals?
,	4.	What do hyaenas eat?

U-11 (L-21 & 22) BIRDS & BEAKS OF BIRDS

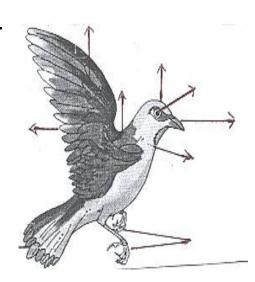
I. Fill in the bla	anks.
1. Birds have _	legs.
2. Birds have f	eathers and
3	_ are the only animals which have feathers.
4. The	can rotate its neck backwards to a great extent.
5	feathers form wings of birds.
6	_feathers cover the body of birds.
7	feathers keep the body warm.
8	feathers are short and fluffy.
9. Most birds o	can
10	and can imitate our voice.
11. The	of a bird is adapted to the kind of food it eats.
12. Birds use t	heir beaks to protect themselves from
13. Hooked be	ak also helps a parrot to
14. Different b	oirds have different type of
15	has a strong and a hooked beak.
16. A woodped	cker has a sharp like beak.
17. Birds use_	to cut, tear open and crush the food they eat.
19	_ and beak can easily dig soft mud.
II. Match the fo	ollowing.
1) Eagle	(a) strong, sharp and pointed beak
2) Parrot	(b) strong, sharp and hooked beak
3) Duck	(c) strong hooked beak

4) Wood pecker (d) broad and flat beak
III. Name the following.
1. Name any one flightless bird
2. The bird that have spoon like beak
3. Bird that tear the flesh of its prey
4. Bird having short hard and pointed beak
5. Bird that makes holes in the trunk of the trees
IV. <u>True or False</u>
1. Birds have teeth. ()
2. All birds can fly. ()
3. The peacock can fly for a very long distance. ()
4. Birds have hollow bones and boat shaped body that help them to fly. ()
5. The duck has a strong and a hooked beak. ()
6. We can tell the food that a bird eats by looking at its beak. ()
7. All the birds have the same kind of beaks. ()
8. Hens and Pigeons eat grains. ()
V. Answer the following questions.
1. What are the features that help a bird to fly?
2. Name three types of feathers.

3. Give three uses of beaks.

4. Give three uses of claws.
5. Name three birds having short hard and pointed beak. What do they eat?
6. Draw, label and colour any two kinds of beaks.
7. Draw, label and colour structure of a feather

7. Label the parts of the bird.



<u>U-17: L-30 OUR BODY</u>

1. Fill in the blanks:-

1.	Our is like a machine.
2.	More than of our body is made up of water.
3.	Our body is made up of different kinds of
4.	A group of tissues form an
5.	We have,, and, and
6	help us to see things around us.
7.	We taste with our
8.	The skin at the is the most sensitive.
9.	There are systems in our body.
10	. Bones give and to our body.
11	and work together in muscular system.
12	. The air we breathe out contains and
13	. A large dome of muscle that contracts and flattens when we breathe in air is called
4.	The chestwhen we breathe in and when we breathe out.
15.	Thesystem consists of the heart and blood vessels.
16.	The pumps blood to all parts of the body through
17.	The vessels taking blood away from the heart are called
18.	The nervous system consists of the and the
19.	system helps to remove wastes from the body.
20.	The organs of the system help to produce babies.
21.	The controls all the organs of the body.
22.	Our body is made up of different which carry out different functions.
23.	Our body uses to burn food and release energy.
24.	The receives messages and gives orders for action.
25.	The lungs help to remove waste matter from the body in the form of

1. We feel		and wit	th the help of the skin.
		to the brain through	
3. The function of the useful to the body		and	to make
4. The		an the air by catching	and
5. The blood supplie		and other materials parts of the body.	s to all parts of the body and
6. We	,, and	with the help of th	ne nervous system.
II. State TRUE or FA	ALSE. If false, correct the w	vrong statements.	
1. We have three se	nse organs		
2. There are eight sy	stems in our body		·
3. The heart controls	s all the organs of our body		·
	s wear tight-fitting clothes		·
5. The organs of the	digestive system help us bre	eathe in fresh air	
6. The part of the foo	d which is not useful to the b	body is sent out through rectu	um and anus
V. Give reasons:-			·
1. We hear with our ϵ	ears because		
2. We feel mostly with			
3. If any of the sense	organs or the nerves which	it uses get damaged, it stops	functioning because

it

۷. <u>/</u>	Answer the following:-
1.	What is respiration?
2. \	What is breathing?
- 3. \ -	What is the function of oxygen in our body?
- . C	Differentiate between arteries and veins.
- - . V	Vhat is the function of the skeletal system?
_	What is the function of the respiratory system?
_	

L – 29 (THE EARTH AND THE MOON)

I		FILL IN THE BLANKS:			
	1.	The earth is slightly flattened at the			
	2.	The earth revolves from to			
	3.	Revolution causes			
	4.	The part of the earth that faces the sun has			
	5.	Thehas no light of its own, it	the light of the sun.		
	6.	The is smaller than the earth.			
II		GIVE REASONS:			
	1.	The earth looks flat to us because			
	2.	The moon appears to change its shape everyday because ———			
Ш		DEFINE:			
		Rotation:			
		Revolution:			
		New Moon:			

		Purnima:				
		Constellations:				
IV		State true or false: (Correct the statements if false)				
	1.	Rotation causes seasons. ()				
	2.	One fourth of the earth's surface is covered with water ()				
	3.	The air surrounding the earth is called atmosphere ()				
	4.	The moon revolves round the earth once in 24 days. ()				
٧		NAME THE FOLLOWING:				
	1.	The two movements of the earth,				
		The imaginary line that passes from the North Pole to South Pole				
	3.	A body that revolves round a planet.				
	4.	Natural satellite of the earth.				
	5.	Our nearest neighbour in space.				
	6.	A constellation				
VI		TIME TAKEN:				
	1.	One rotation				

2.	One revolution
3.	From crescent moon to full moon
/II	Answer the following:
1.	How do we know that the earth is round in shape? (2 reasons)
2.	Why is life not possible on the moon?

UNIT – 11 THE WORLD OF ANIMALS (Lesson No. 19 & 20)

l.	Fill in the blanks	
	1 is the largest animal in the world	
	2. Animals that move slowly on their own feet are called	
	3. Most of the crawling animals prefer	places.
	4 are found in the storeroom and toilet.	
	5 are found in roof and corners of the house.	
	6. Lice are found on bodies of and	
	7. Bedbugs live in	
	8. The black ant lives in	
	9is a flying insect that can sting.	
	10 is an animal eats ants.	
	11lives in the soil and makes the soil fertile.	
	12. A spider catches a prey in its	
	13 are carrying disease causing germs to our food.	
II.	State true or false, correct the false statement.	
	Millipedes and centipede are insects	
	2.Buffaloes and horses are examples for omnivores.	
	2. Dultaides and horses are examples for diffilivores.	

	3.Plant eating animals are herbivores
	4.Lizards and frogs are enemies of crawling animals
Ans	swer the following
	1. Where do animals live?
	2. List different ways by which animals move.
	3. What do you mean by herbivores? Give two examples.
	4. What are carnivores? Give two examples.
	5. What do you mean by omnivores? Give two examples.

6. Ho	ow do animals use their tails?
7. Giv	ve two examples of crawling animals.
8. WI	hy is spider not an insect?
9. WI	hy are houseflies dangerous?
10.Na	ame two insects that crawl as well as fly.
11.WI	hy does a spider make webs?
12. Na	ame any two bloodsucking animals.

IV. Draw any two insects