KING FAHD UNIVERSITY OF PETROLEUM & MINERALS

DEPARTMENT OF MATHEMATICS & STATISTICS

DHAHRAN, SAUDI ARABIA

STAT 212: BUSINESS STATISTICS II

Semester 111 Major One Wednesday Oct 12, 2011 <u>Allowed time 80 minutes</u>

Please circle your:			
Instructor	section number		
Mohammad Saleh	Sec 4: (10:00 – 10:50)	Sec 5 : (11:00 – 11:50)	
Musawar Malik	Sec 3: (9:00 –9:50)		

Name:

Student ID#:

Serial #:

Directions:

- 1) You must **show all work** to obtain full credit for questions on this exam.
- 2) **<u>DO NOT round</u>** your answers at each step. Round answers only if necessary at **your final step to 4 decimal places**.

Question No	Full Marks	Marks Obtained
<i>Q</i> 1	15	
Q2	15	
<i>Q3</i>	10	
Q4	10	
<i>Q5</i>	10	
Total	60	

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Question One (15 points)

A bank branch located in a commercial district of a city has developed an improved process for serving customers during the noon – to 1:00 p.m. lunch period. The waiting time (defined as the time the customer enters the line until he reaches the teller window) of all customers during this hour is recorded over a period of one week. A random sample of fifteen customers is selected, and the results are as follows:

4.315.553.025.134.772.343.543.300.385.126.466.193.796.104.50

If you know that $\sum x = 64.5$, and $\sum (x - \overline{x})^2 = 296.1206$, then

- **a.** At 5% level if significance, is there evidence that the population standard deviation is more than 2 minutes?
 - **1.** The hypotheses:
 - **2.** The critical value(s):
 - **3.** The test statistics:
 - 4. The decision rule:
 - 5. the decision:
 - 6. The conclusion
- **b.** At 5% level if significance, is there evidence that the population mean waiting time is less than 5 minutes?
 - 1. The hypotheses:
 - **2.** The critical value(s):
 - **3.** The test statistics:
 - 4. The decision rule:
 - 5. the decision:
 - 6. The conclusion

Question Two (15 points):

Two professors wanted to study how students from their universities compared in their capabilities using MINITAB in undergraduate information systems courses. A comparison of the student demographics was also performed. One school is a state university in the Western and the other school is a state university in the Eastern. The following table contains information regarding the ages of the students

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School	Sample size	Mean age	Standard deviation	
Western	25	22.30	2.01	
Eastern	30	21.02	1.28	

- **a.** At 2% level of significance, is there any evidence of a difference between the variances in age of students at the Western school and at the Eastern school?
 - **1.** The hypotheses:
 - **2.** The critical value(s):
 - 3. The test statistics:
 - **4.** The decision rule:
 - 5. the decision:

6. The conclusion

- **b.** At 1% level of significance, is there any evidence of a difference in the mean age of students at the Western school and at the Eastern school?
 - **1.** The hypotheses:
 - **2.** The critical value(s):
 - 3. The test statistics:

- 4. The decision rule:
- 5. the decision:
- 6. The conclusion

Question Three (10 points):

Are women more risk averse in the stock market? A sample of men and women were asked the following question:"If both the stock market and the stock you owned dropped 25% in three months, would you buy more shares while the price is low?". Of 965 women, 338 said yes. Of 1066 men, 554 said yes. At 4% level of significance, is there evidence that the percentage of women who would buy more shares while the price is low is less than the percentage of men?

- **1.** The hypotheses:
- **2.** The critical value(s):
- **3.** The test statistics:

- **4.** The decision rule:
- **5.** the decision:
- **6.** The conclusion

Question four (10 points):

A plan for an executive traveler's club has been developed by an airline on the premise that at least 6% of its current customers would qualify for membership. A random sample of 500 customers yielded 40 who would qualify. If you need to prove that that the company's premise is correct

- 1. (<u>2 points</u>) State the null and alternative hypotheses.
- 2. (<u>8 points</u>) Find the observed level of significance of the test and interpret it? Briefly explain how to use it for testing the hypotheses. Use 1% level of significance

Question five (10 points):

Part a) Choose the correct answer

- 1. For a given sample size *n*, if the level of significance (α) is decreased, the power (1β) of the test
 - a. Will increase.
 - b. Will decrease.
 - c. Will remain the same.
 - d. Cannot be determined.
- 2. A Type II error is committed when
 - a. We reject a null hypothesis that is true.
 - b. We don't reject a null hypothesis that is true.
 - c. We reject a null hypothesis that is false.
 - d. We don't reject a null hypothesis that is false.
- **3.** It is possible to directly compare the results of a confidence interval estimate to the results obtained by testing a null hypothesis if
 - a. A two-tailed test for μ is used.
 - b. A one-tailed test for μ is used.
 - c. Both of the previous statements are true.
 - d. None of the previous statements is true.
- 4. In order to determine the p-value, which of the following is not needed?
 - a. The level of significance
 - b. Whether the test is one or two tail
 - c. The value of the test statistic
 - d. All of the above are needed
- 5. If a hypothesis is not rejected at the 0.10 level of significance, it:
 - a. Must be rejected at the 0.05 level
 - b. May be rejected at the 0.05 level
 - c. Will not be rejected at the 0.05 level
 - d. Must be rejected at the 0.025 level

Part b) which of the following true and which false?

1. For a given sample size, the probability of committing a Type II error will increase when the probability of committing a Type I error is reduced.

2. If a researcher accepts a false null hypothesis, he has made a Type-I error.

3. If a researcher do not accepts a false null hypothesis, he has made a Type-II error.

4. A two-tail test is a test in which a null hypothesis can be rejected by an extreme result occurring in only one direction.

5. There is an inverse relationship between the probabilities of Type I and Type II errors.

For question 5, write your answer in the table

Multiple choice

1	2	3	4	5

True or False

1	2	3	4	5

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