

# King Fahd University of Petroleum and Minerals

## Prep-Year Math Program

**Math 001 Class Test II**  
**Textbook Sections: 1.1 to 2.3**  
**Term 171**  
**Time Allowed: 90 Minutes**  
**Time: 7:20 pm – 8:50 pm**

Student's Name: .....

ID #:.....

Section: .....

Serial Number: .....

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**Provide neat and complete solutions.**

**Show all necessary steps for full credit and write the answer in simplest form.**

**No Calculators, Cameras, or Mobiles are allowed during this exam.**

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Question	Points	Student's Score
1	5	
2	5	
3	5	
4	5	
5	5	
6	5	
7	5	
8	5	
9	5	
10	5	
<b>Total</b>	<b>50</b>	<u>    </u> 50
		<u>    </u> 100

**Q1. (5 points):** If  $M\left(5, \frac{3}{2}\right)$  is the midpoint of the line segment joining the points  $P_1(x, 8)$  and  $P_2(3, y)$ , then find the distance between  $P_1$  and  $P_2$ .

- (A)  $\sqrt{305}$
- (B)  $\sqrt{215}$
- (C)  $\sqrt{185}$
- (D) 5
- (E) 15

**Solution:**

$$\begin{aligned} \left(\frac{3+x}{2}, \frac{y+8}{2}\right) &= \left(5, \frac{3}{2}\right) \Rightarrow \frac{3+x}{2} = 5 \quad \text{and} \quad \frac{y+8}{2} = \frac{3}{2} \\ &\Rightarrow 3+x = 10 \quad \text{and} \quad 2y+16 = 6 \\ &\Rightarrow x = 7 \quad \text{and} \quad y = -5 \\ P_1(x, 8) &= (7, 8) \quad , \quad P_2(3, y) = (3, -5) \end{aligned}$$

$$d(P_1, P_2) = \sqrt{(7-3)^2 + (8+5)^2} = \sqrt{16+169} = \sqrt{185}$$

**Q2. (5 points):** Find the **center** and **radius** of the equation of the circle then **sketch its graph**.  $2x^2 - 20x + 2y^2 + 12y = -50$ . Find the **domain** and the **range**.

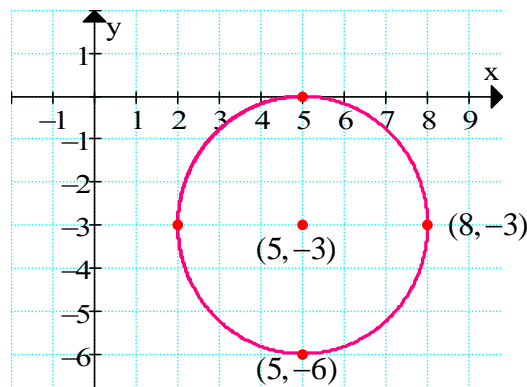
**Solution:**

$$\begin{aligned} 2x^2 - 20x + 2y^2 + 12y &= -50 \\ x^2 - 10x + y^2 + 6y &= -25 \\ x^2 - 10x + 5^2 + y^2 + 6y + 3^2 &= -25 + 25 + 9 \\ (x-5)^2 + (y+3)^2 &= 3^2 \end{aligned}$$

It is equation of a circle with center  $(5, -3)$  and radius 3.

Center =  $(5, -3)$

Radius = 3



Domain =  $[2, 8]$  , Range =  $[-6, 0]$

**Q3. (5 points):**

If the lines  $kx + 4y = 24$  and  $y = -\frac{3}{k+1}x + \frac{15}{4}$  are parallel, then find the values of  $k$ .

**Solution:**  $kx + 4y = 24 \Rightarrow 4y = -kx + 24 \Rightarrow y = \frac{-k}{4}x + 6 \Rightarrow \boxed{m_1 = \frac{-k}{4}}$

$y = -\frac{3}{k+1}x + \frac{15}{4} \Rightarrow \boxed{m_2 = -\frac{3}{k+1}}$

Since the lines are **parallel** then the slopes are equal  $m_1 = m_2$

$\frac{-k}{4} = -\frac{3}{k+1} \Rightarrow \frac{k}{4} = \frac{3}{k+1} \Rightarrow 12 = k^2 + k \Rightarrow k^2 + k - 12 = 0 \Rightarrow (k+4)(k-3) = 0$

$\boxed{k = -4}, \boxed{k = 3}$

**Q4. (5 points)(1.4 Textbook exercise 68):** The sum of the squares of two consecutive even integers is 1252. Find the integers.

**Solution:**

68. Let  $n$  be one even number. Then the next even number is  $n + 2$ . Thus we get the equation  $n^2 + (n + 2)^2 = 1252 \Leftrightarrow n^2 + n^2 + 4n + 4 = 1252 \Leftrightarrow 0 = 2n^2 + 4n - 1248 = 2(n^2 + 2n - 624) = 2(n - 24)(n + 26)$ . So  $n = 24$  or  $n = -26$ . Thus the consecutive even integers are 24 and 26 or  $-26$  and  $-24$ .

**Q5. (5 points):** If  $z = \frac{\sqrt[3]{-8} + i^{103} - \sqrt{2}(\sqrt{-2})}{i - (2i - 1)(-2i - 1)} = a + bi$ , then  $a = ?$ ,  $b = ?$  and  $\bar{z} = ?$

**Solution:**

$z = \frac{\sqrt[3]{-8} + i^{103} - \sqrt{2}(\sqrt{-2})}{i - (2i - 1)(-2i - 1)} = \frac{-2 + i(i^{102}) - 2i}{i - 5} = \frac{-2 + i(i^2)^{51} - 2i}{i - 5} = \frac{-2 - i - 2i}{i - 5}$

$= \frac{-2 - 3i}{i - 5} = \frac{-2 - 3i}{i - 5} \cdot \frac{-i - 5}{-i - 5} = \frac{2i + 10 - 3 + 15i}{1 + 25} = \frac{17i + 7}{26} = \frac{7}{26} + \frac{17}{26}i$

$a = \frac{7}{26}, b = \frac{17}{26}$  and  $\bar{z} = \frac{7}{26} - \frac{17}{26}i$

**Q6. (5 points)(1.6 Textbook 45):** Solve  $x - \sqrt{x - 1} = 3$

**Solution:**  $x - \sqrt{x - 1} = 3$

$x - 3 = \sqrt{x - 1} \Rightarrow (x - 3)^2 = (\sqrt{x - 1})^2 \Rightarrow x^2 - 6x + 9 = x - 1$

$\Rightarrow x^2 - 7x + 10 = 0 \Rightarrow (x - 2)(x - 5) = 0 \Rightarrow x = 2$  or  $x = 5$

We must check (because we squared both sides of the equation):

Check  $x = 2$ :

$2 - \sqrt{2 - 1} = 3$

$2 - \sqrt{1} = 3$  false  $\Rightarrow x = 2$  is rejected

Check  $x = 5$

$5 - \sqrt{5 - 1} = 3$

$5 - \sqrt{4} = 3$  true  $\Rightarrow \boxed{x = 5}$   $ss = \{5\}$

**Q7. (5 points)(1.7 Textbook Exercise 62):** Solve the inequality  $\frac{x}{x+1} > 3x$

**Solution:**

62.  $\frac{x}{x+1} > 3x \Leftrightarrow \frac{x}{x+1} - 3x > 0 \Leftrightarrow \frac{x}{x+1} - \frac{3x(x+1)}{x+1} > 0 \Leftrightarrow \frac{-2x - 3x^2}{x+1} > 0 \Leftrightarrow \frac{-x(2+3x)}{x+1} > 0$ . The expression on

the left of the inequality changes sign when  $x = 0$ ,  $x = -\frac{2}{3}$ , and  $x = -1$ . Thus we must check the intervals in the following

Interval	$(-\infty, -1)$	$(-1, -\frac{2}{3})$	$(-\frac{2}{3}, 0)$	$(0, \infty)$
Sign of $-x$	+	+	+	-
Sign of $2+3x$	-	-	+	+
Sign of $x+1$	-	+	+	+
Sign of $\frac{(2-x)(2+x)}{x}$	+	-	+	-

From the table, the solution set is  $\{x \mid x < -1 \text{ or } -\frac{2}{3} < x < 0\}$ . Interval:  $(-\infty, -1) \cup (-\frac{2}{3}, 0)$ .

$$SS = (-\infty, -1) \cup \left(-\frac{2}{3}, 0\right)$$

**Q8. (5 points) (1.8 Textbook Exercise 48):**

Find the solution set in interval notation of the inequality of  $\frac{1}{|2x-3|} \leq 5$

**Solution:**

48.  $\frac{1}{|2x-3|} \leq 5 \Leftrightarrow \frac{1}{5} \leq |2x-3|$ , since  $|2x-3| > 0$ , provided  $2x-3 \neq 0 \Leftrightarrow x \neq \frac{3}{2}$ . Now for  $x \neq \frac{3}{2}$ , we have  $\frac{1}{5} \leq |2x-3|$  is equivalent to either  $\frac{1}{5} \leq 2x-3 \Leftrightarrow \frac{16}{5} \leq 2x \Leftrightarrow \frac{8}{5} \leq x$ ; or  $2x-3 \leq -\frac{1}{5} \Leftrightarrow 2x \leq \frac{14}{5} \Leftrightarrow x \leq \frac{7}{5}$ .

Interval:  $(-\infty, \frac{7}{5}] \cup [\frac{8}{5}, \infty)$ .

$$SS = \left(-\infty, \frac{7}{5}\right] \cup \left[\frac{8}{5}, \infty\right)$$

**Q9. (5 points): (2.1 Textbook Exercise 49):** If  $f(x) = 3 - 5x + 4x^2$ , then find  $\frac{f(a+h) - f(a)}{h} = ?$

(Show all necessary steps)

**Solution:**

$$f(a) = 3 - 5a + 4a^2;$$

$$\begin{aligned} f(a+h) &= 3 - 5(a+h) + 4(a+h)^2 = 3 - 5a - 5h + 4(a^2 + 2ah + h^2) \\ &= 3 - 5a - 5h + 4a^2 + 8ah + 4h^2; \end{aligned}$$

$$\begin{aligned} \frac{f(a+h) - f(a)}{h} &= \frac{(3 - 5a - 5h + 4a^2 + 8ah + 4h^2) - (3 - 5a + 4a^2)}{h} \\ &= \frac{3 - 5a - 5h + 4a^2 + 8ah + 4h^2 - 3 + 5a - 4a^2}{h} = \frac{-5h + 8ah + 4h^2}{h} \\ &= \frac{h(-5 + 8a + 4h)}{h} = -5 + 8a + 4h. \end{aligned}$$

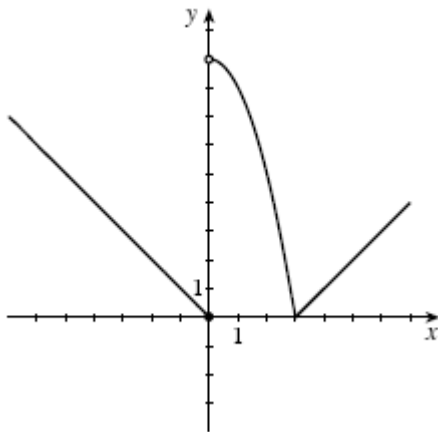
**Q10. (5 points) (2.2 Textbook Exercise 46):** Give the function  $f(x) = \begin{cases} -x & \text{if } x \leq 0 \\ 9 - x^2 & \text{if } 0 < x \leq 3 \\ x - 3 & \text{if } x > 3 \end{cases}$

- (a): Sketch the graph of the function.
- (b): Find the intervals where the function decreasing.
- (c): Find the interval where the function increasing.
- (d): Find the range.

**Solution:**

$$f(x) = \begin{cases} -x & \text{if } x \leq 0 \\ 9 - x^2 & \text{if } 0 < x \leq 3 \\ x - 3 & \text{if } x > 3 \end{cases}$$

(a):



(b):  $(-\infty, 0]$  and  $(0, 3]$

(c):  $(3, \infty)$

(d):  $[0, \infty)$