

King Fahd University of Petroleum and Minerals

Prep-Year Math Program

Math 001 Class Test 2A
Textbook Sections: 1.1 to 2.5
Term 152
Time Allowed: 50 Minutes

Student's Name:

ID #:.....

Section:

Serial Number:

Provide neat and complete solutions.

Show all necessary steps for full credit and write the answer in simplest form.

No Calculators, Cameras, or Mobiles are allowed during this exam.

Question	Points	Student's Score
1	5	
2	5	
3	5	
4	5	
5	5	
6	5	
7	5	
8	5	
9	5	
10	5	
Total	50	<u> </u> 50
		<u> </u> 100

Q1. (5 points): Solve the equation for k .

$$\frac{k+1}{x} = \frac{x+1}{k} + \frac{k-1}{x}$$

Solution:
$$\frac{k+1}{x} = \frac{x+1}{k} + \frac{k-1}{x}$$

Multiply both sides by kx :

$$kx \frac{k+1}{x} = kx \frac{x+1}{k} + kx \frac{k-1}{x}$$

$$k^2 + k = x^2 + x + k^2 - k$$

$$2k = x^2 + x$$

$$k = \frac{x^2 + x}{2}$$

Another Method:

$$\frac{k+1}{x} = \frac{x+1}{k} + \frac{k-1}{x}$$

$$\frac{k+1}{x} - \frac{k-1}{x} = \frac{x+1}{k}$$

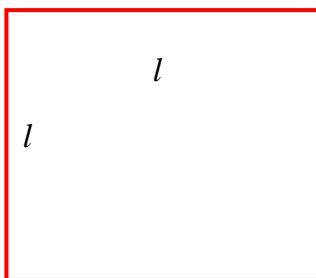
$$\frac{2}{x} = \frac{x+1}{k}$$

$$2k = x^2 + x$$

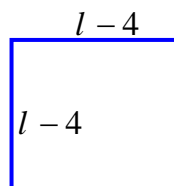
$$k = \frac{x^2 + x}{2}$$

Q2. (5 points): If the length of each side of the original square is decreased by 4 inches, the perimeter of the new square is 10 inches more than half the perimeter of the original square. What are the dimensions of the original square?

Solution: l = Length of the original rectangle in inches



Original square



Side is decreased 4

$$P_{new} = 10 + \frac{1}{2}P_{original}$$

$$4(l-4) = 10 + \frac{1}{2}(4l)$$

$$4l - 16 = 10 + 2l$$

$$2l = 26$$

$$l = 13 \text{ inches}$$

The original square is 13 by 13 inches.

Q3. (5 points) Find the sum of the real part and the imaginary part of the complex

number $\frac{\sqrt{-4}(\sqrt[3]{-27} - \sqrt{-16})}{(1+i)^2} + (1-i)^3$.

Solution:

$$\begin{aligned} \frac{\sqrt{-4}(\sqrt[3]{-27} - \sqrt{-16})}{(1+i)^2} + (1-i)^3 &= \frac{2i(-3-4i)}{1+2i+i^2} + 1-3i+3i^2-i^3 \\ &= \frac{-6i-8i^2}{2i} + 1-3i-3+i \\ &= \frac{8-6i}{2i} - 2-2i \\ &= \frac{4-3i}{i} \cdot \frac{-i}{-i} - 2-2i \\ &= -4i+3i^2-2-2i \\ &= -5-6i \end{aligned}$$

The sum of the real part and the imaginary part = $-5 + (-6) = -11$

Answer: -11

Q4. (5 points) (1.4 Textbook Exercise 69): Find the solution set of $x^3 + 27 = 0$

Solution:

$$\begin{aligned} 69. \quad x^3 + 27 &= 0 \\ x^3 + 3^3 &= 0 \\ (x+3)(x^2 - 3x + 9) &= 0 \\ x+3 = 0 &\Rightarrow x = -3 \text{ or} \\ x^2 - 3x + 9 &= 0 \\ a = 1, b = -3, \text{ and } c = 9 & \\ x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} & \\ = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(9)}}{2(1)} &= \frac{3 \pm \sqrt{9-36}}{2} \\ = \frac{3 \pm \sqrt{-27}}{2} &= \frac{3 \pm 3i\sqrt{3}}{2} = \frac{3}{2} \pm \frac{3\sqrt{3}}{2}i \\ \text{Solution set: } &\left\{-3, \frac{3}{2} \pm \frac{3\sqrt{3}}{2}i\right\} \end{aligned}$$

Q5. (5 points) (1.6 Textbook Exercise 21): Find the solution set $2 = \frac{3}{2x-1} + \frac{-1}{(2x-1)^2}$

Solution:

$$21. \quad 2 = \frac{3}{2x-1} + \frac{-1}{(2x-1)^2}$$

Multiply each term in the equation by the least common denominator, $(2x-1)^2$, assuming $x \neq \frac{1}{2}$.

$$\begin{aligned} (2x-1)^2(2) &= (2x-1)^2 \left[\frac{3}{2x-1} + \frac{-1}{(2x-1)^2} \right] \\ 2(4x^2 - 4x + 1) &= 3(2x-1) - 1 \\ 8x^2 - 8x + 2 &= 6x - 3 - 1 \\ 8x^2 - 8x + 2 &= 6x - 4 \Rightarrow 8x^2 - 14x + 6 = 0 \\ 2(4x^2 - 7x + 3) &= 0 \Rightarrow 2(4x-3)(x-1) = 0 \\ 4x-3 = 0 &\Rightarrow x = \frac{3}{4} \text{ or } x-1 = 0 \Rightarrow x = 1 \end{aligned}$$

The restriction $x \neq \frac{1}{2}$ does not affect the result.

Therefore the solution set is $\left\{ \frac{3}{4}, 1 \right\}$.

Q6. (5 points) (1.6 Textbook Exercise 55): Find the solution set of $3 - \sqrt{x} = \sqrt{2\sqrt{x} - 3}$

Solution:

$$\begin{aligned} 55. \quad 3 - \sqrt{x} &= \sqrt{2\sqrt{x} - 3} \\ (3 - \sqrt{x})^2 &= (\sqrt{2\sqrt{x} - 3})^2 \\ 9 - 6\sqrt{x} + x &= 2\sqrt{x} - 3 \\ 12 + x &= 8\sqrt{x} \\ (12 + x)^2 &= (8\sqrt{x})^2 \\ 144 + 24x + x^2 &= 64x \\ x^2 - 40x + 144 &= 0 \\ (x-36)(x-4) &= 0 \Rightarrow x = 36 \text{ or } x = 4 \end{aligned}$$

Check $x = 36$.

$$\begin{aligned} 3 - \sqrt{x} &= \sqrt{2\sqrt{x} - 3} \\ 3 - \sqrt{36} &\stackrel{?}{=} \sqrt{2\sqrt{36} - 3} \\ 3 - 6 &= \sqrt{2(6) - 3} \\ -3 &= \sqrt{12 - 3} \Rightarrow -3 = \sqrt{9} \Rightarrow -3 = 3 \end{aligned}$$

This is a false statement. 36 is not a solution.

Check $x = 4$.

$$\begin{aligned} 3 - \sqrt{x} &= \sqrt{2\sqrt{x} - 3} \\ 3 - \sqrt{4} &\stackrel{?}{=} \sqrt{2\sqrt{4} - 3} \\ 3 - 2 &= \sqrt{2(2) - 3} \\ 1 &= \sqrt{4 - 3} \Rightarrow 1 = \sqrt{1} \Rightarrow 1 = 1 \end{aligned}$$

This is a true statement. 4 is a solution.

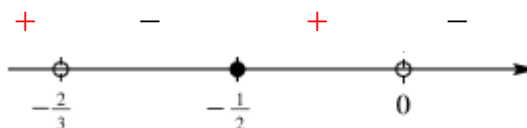
Solution set: $\{4\}$

Q7. (5 points) (1.7 Textbook Exercise 82): Find the solution set of $\frac{-5}{3x+2} \geq \frac{5}{x}$

Solution:

$$\begin{aligned} 82. \quad \frac{-5}{3x+2} &\geq \frac{5}{x} \\ \text{Step 1: Rewrite the inequality so that 0 is on} &\text{ one side and there is a single fraction on the} \\ \text{other side.} & \\ \frac{-5}{3x+2} - \frac{5}{x} &\geq 0 \\ \frac{-5x}{x(3x+2)} - \frac{5(3x+2)}{x(3x+2)} &\geq 0 \\ \frac{-5x - 5(3x+2)}{x(3x+2)} &\geq 0 \\ \frac{-5x - 15x - 10}{x(3x+2)} &\geq 0 \Rightarrow \frac{-20x - 10}{x(3x+2)} \geq 0 \end{aligned}$$

Solution set: $\left(-\infty, -\frac{2}{3}\right) \cup \left[-\frac{1}{2}, 0\right)$



Q8. (5 points) If A is the solution set of $\frac{x^2 + 14x + 49}{x^2 + x - 12} \leq 0$ and B is the solution set of $\left| \frac{x - 4}{3x + 1} \right| \geq 0$, then $A \cap B = ?$

Solution:

$$A: \frac{x^2 + 14x + 49}{x^2 + x - 12} \leq 0 \Rightarrow \frac{(x + 7)^2}{(x - 3)(x + 4)} \leq 0$$

+ -4 - 3 +

$$A = \{-7\} \cup (-4, 3)$$

$$B: \left| \frac{x - 4}{3x + 1} \right| \geq 0 \Rightarrow x = 4 \text{ and } x \neq -\frac{1}{3} \text{ and } x \in \mathbb{R} \Rightarrow B = (-\infty, -\frac{1}{3}) \cup (-\frac{1}{3}, \infty)$$

$$A \cap B = \{-7\} \cup \left(-4, -\frac{1}{3}\right) \cup \left(-\frac{1}{3}, 3\right)$$

Q9. (5 points) If $M \left(5, \frac{3}{2}\right)$ is the midpoint of the line segment joining the points $P_1(x, 8)$ and $P_2(3, y)$, then find the distance between P_1 and P_2 is

Solution:

$$\begin{aligned} \left(\frac{3+x}{2}, \frac{y+8}{2}\right) &= \left(5, \frac{3}{2}\right) \Rightarrow \frac{3+x}{2} = 5 \text{ and } \frac{y+8}{2} = \frac{3}{2} \\ &\Rightarrow 3+x = 10 \text{ and } 2y+16 = 6 \\ &\Rightarrow x = 7 \text{ and } y = -5 \\ P_1(x, 8) &= (7, 8), \quad P_2(3, y) = (3, -5) \end{aligned}$$

$$d(P_1, P_2) = \sqrt{(7-3)^2 + (8+5)^2} = \sqrt{16+169} = \sqrt{185}$$

Q10. (5 points) Find the value of k so that the line through the points (4, -1) and (k, 2) is perpendicular to the line $2y - 5x = 1$.

Solution:

$$m_1 = \frac{2 - (-1)}{k - 4} = \frac{3}{k - 4}$$

$$2y - 5x = 1 \Rightarrow m_2 = \frac{5}{2}$$

$$m_1 m_2 = -1$$

$$\frac{3}{k - 4} \cdot \frac{5}{2} = -1$$

$$15 = (-1)2(k - 4)$$

$$15 = -2k + 8$$

$$2k = -7$$

$$\Rightarrow k = -\frac{7}{2}$$