

## 2.3 LINEAR FUNCTIONS

### Objectives:

In this section, we will learn about:

- Slope of Lines.
- Slope-Intercept Form.
- Finding the Equation of a Line.
- Parallel and Perpendicular Lines.

**Def:**

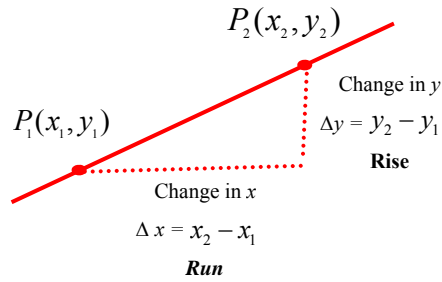
A function of the form  $f(x) = mx + b$ ,  $m \neq 0$  where  $m$  and  $b$  are real numbers is called a **linear function**

• **Slopes of Lines (الميل)**

The slope is a numerical measure of the **steepness** of a line.

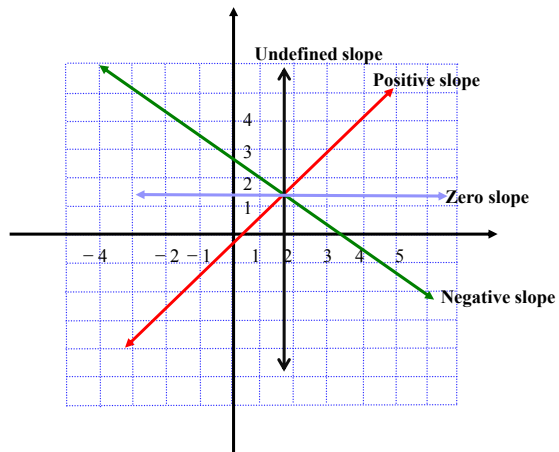
The slope =  $\frac{\text{rise}}{\text{run}}$

The slope =  $m = \frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$ ,  $(x_1 \neq x_2)$ .



➤ The slope of a line can be positive, negative, undefined, or zero, as shown in the adjacent figure.

➤ The slope is **independent** of the choice of points on the line.



**Ex 1** Find the slope of the line that passes through the following points  $(-3, 4)$  and  $(1, -2)$

**Sol** Let  $(x_1, y_1) = (-3, 4)$  and  $(x_2, y_2) = (1, -2)$

$$\begin{aligned}\text{The slope} = m &= \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 4}{1 - (-3)} \\ &= \frac{-6}{4} = \frac{-3}{2}\end{aligned}$$

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**Ex 2** Sketch the graph of the line that has slope  $\frac{-2}{3}$  and passes through the point  $(1, -2)$

**Sol**

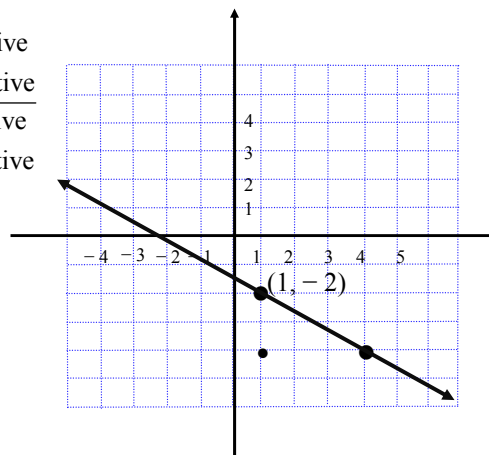
Slope =  $\frac{\text{rise}}{\text{run}}$

rise  $\begin{cases} \text{move up} & \text{if positive} \\ \text{move down} & \text{if negative} \end{cases}$

run  $\begin{cases} \text{move right} & \text{if positive} \\ \text{move left} & \text{if negative} \end{cases}$

Locate the point  $(1, -2)$

$$\begin{aligned}\text{Slope} &= \frac{-2}{3} \\ &= \frac{\text{move down 2 units}}{\text{move to the right 3 units}}\end{aligned}$$



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## The Equation of a Line :

### Case1: Point - Slope Form :

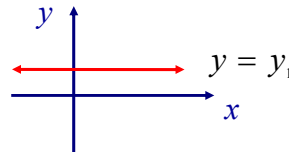
The equation of a line with **slope  $m$**  and passing **through** the point  $(x_1, y_1)$  is given by

$$y - y_1 = m(x - x_1)$$

### Case2: Horizontal Line:

The equation of **horizontal line** passing **through** the point  $(x_1, y_1)$  is give by

$$y = y_1 \quad (\text{slope} = 0)$$



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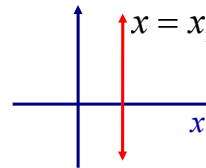
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### Case3: Vertical Line:

The equation of **vertical line** passing **through** the point  $(x_1, y_1)$  is give by is given by

$$x = x_1 \quad (\text{slope is undefined})$$



### Case4: Slope-Intercept Form:

The equation of a line with **slope  $m$**  and **y-intercept  $(0, b)$**  is given by  $y = m x + b$ .

### Important Note:

If  $y = m x + b$ , then the **slope** is the **coefficient of  $x$** .

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**Ex 3** Find the equation of the straight lines that have the following properties. Write the answer in the form  $y = mx + b$

a) has slope  $2/3$  and passes through the point  $(-3, 4)$

**Sol**

Let  $m = 2/3$  and  $(x_1, y_1) = (-3, 4)$

The equation is  $y - y_1 = m(x - x_1)$

Upon substitution, we get  $y - 4 = \frac{2}{3}(x - (-3))$

$$\Rightarrow y - 4 = \frac{2}{3}(x + 3) \quad \Rightarrow 3y - 12 = 2x + 6$$

$$\Rightarrow 3y = 2x + 18 \quad \Rightarrow \text{the equation is } y = \frac{2}{3}x + 6$$

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b) passes through the points  $(5, -6)$  and  $(2, -8)$

**Sol** Let  $(x_1, y_1) = (5, -6)$  and  $(x_2, y_2) = (2, -8)$

again, the equation is  $y - y_1 = m(x - x_1)$

$$m = \frac{-8 - (-6)}{2 - 5} = \frac{2}{3}$$

Upon substitution, we get  $y - (-6) = \frac{2}{3}(x - 5)$

$$\Rightarrow 3y + 18 = 2x - 10$$

$$\Rightarrow \text{the equation is } y = \frac{2}{3}x - \frac{28}{3}$$

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c) has undefined slope and passes through the point  $(-2, 3)$

**Sol**

This described line is **vertical** and its equation is  $x = -2$

d) horizontal and passes through the point  $(1/2, 4/7)$

**Sol**

This line has zero slope and its equation is  $y = 4/7$

**Ex 3** If  $f(x)$  is a linear function with  $f(5) = -6$  and  $f(2) = -8$ , find  $f(-2)$ .

**Sol**

Give  $f(5) = -6$  and  $f(2) = -8$

Let  $(x_1, y_1) = (5, -6)$  and  $(x_2, y_2) = (2, -8)$

Thus, the equation is  $y - y_1 = m(x - x_1)$

$$m = \frac{-8 - (-6)}{2 - 5} = \frac{2}{3}$$

Upon substitution, we get  $y - (-6) = \frac{2}{3}(x - 5)$

$$\Rightarrow 3y + 18 = 2x - 10 \Rightarrow \text{the equation is } y = \frac{2}{3}x - \frac{28}{3}$$

$$\text{or } f(x) = \frac{2}{3}x - \frac{28}{3} \Rightarrow f(-2) = \frac{2}{3}(-2) - \frac{28}{3} = \frac{-32}{3}$$

**Remember:**  
 $y = f(x)$

## Parallel (متوازي) and Perpendicular (متعامد) Lines

Consider the two lines

$$l_1 : m_1x + b_1 \quad \text{and} \quad l_2 : m_2x + b_2$$

1)  $l_1$  and  $l_2$  are **parallel** if and only if  $m_1 = m_2$

2)  $l_1$  and  $l_2$  are **perpendicular** if and only if  $m_1 = -\frac{1}{m_2}$   
[OR  $m_1 \cdot m_2 = -1$ ]

**Ex 4** Determine whether the two lines whose equations are

$$2x + 3y = 1 \quad \text{and} \quad 3x - 2y = 4$$

are parallel or perpendicular.

**Sol**

$$\text{Let } l_1 : 2x + 3y = 1 \quad \text{and} \quad l_2 : 3x - 2y = 4$$

Now find the slope of each line as described in the adjacent rectangle:

$$m_1 = \frac{-2}{3} \quad \text{and} \quad m_2 = \frac{-3}{-2} = \frac{3}{2}$$

$$\text{notice that} \quad m_1 \cdot m_2 = -1$$

Thus, the two lines are perpendicular.

If a line has equation  $Ax + By = C$ , then its **slope** is

$$\text{equal to } \frac{-A}{B}$$

**Ex 5** Find the equation of a line that passes through the point (1, 3) and parallel to the line  $3x + 4y = 4$ .

**Sol**

Let  $l_1$  be the line passing thru  $(x_1, y_1) = (1, 3)$

and  $l_2: 3x + 4y = 4$

The equation of  $l_1$  that we need to find is  $(y - y_1) = m_1(x - x_1)$

The slope of  $l_1$  is  $m_1$  which is equal to  $m_2$  ?

$$m_2 = \frac{-3}{4} \begin{array}{l} \text{since } l_1 \text{ and } l_2 \\ \text{are parallel} \end{array} = m_1$$

$$\text{Thus the equation is } (y - 3) = \frac{-3}{4}(x - 1) \Rightarrow y = \frac{-3}{4}x + \frac{15}{4}$$

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**Ex 6** Find the equation of a line that passes through the point (-3, 4) and perpendicular to the line  $2x - y = 7$ .

**Sol**

Let  $l_1$  be the line passing thru  $(x_1, y_1) = (-3, 4)$

and  $l_2: 2x - y = 7$

The equation of  $l_1$  that we need to find is  $(y - y_1) = m_1(x - x_1)$

The slope of  $l_1$  is  $m_1$  which is equal to  $\frac{-1}{m_2}$  ?

$$m_2 = 2 \begin{array}{l} \text{since } l_1 \text{ and } l_2 \\ \text{are perpendicular} \end{array} = \frac{-1}{m_1} \Rightarrow m_1 = -\frac{1}{2}$$

$$\text{Thus the equation is } (y - 4) = \frac{-1}{2}(x + 3)$$

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**Ex 7** If the two lines  $3x - 5y + 1 = 0$  and  $ky - 2x + 4 = 0$  are perpendicular, then find  $k$ .

**Sol**

$$\text{Let } l_1 : 3x - 5y + 1 = 0 \quad \text{and } l_2 : ky - 2x + 4 = 0$$

Since the two lines are perpendicular, then:

$$m_1 = \frac{-1}{m_2} \Rightarrow \frac{-3}{-5} = \frac{-1}{\frac{-(-2)}{k}}$$

$$\Rightarrow \frac{3}{5} = \frac{-k}{2} \Rightarrow k = \frac{-6}{5}$$

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**Ex 8** If  $(2,3)$ ,  $(4,2)$  and  $(k,0)$  are three points on the same straight line, then find  $k$ .

**Sol**

Since the three points are on the same line, the **slope between any two points is fixed.**

The slope using the points  $(2,3)$ ,  $(4,2)$  is  $\frac{2-3}{4-2} = \frac{-1}{2}$

and the slope using the points  $(4,2)$  and  $(k,0)$  is  $\frac{0-2}{k-4} = \frac{-2}{k-4}$

and since the slope is fixed, then  $\frac{-1}{2} = \frac{-2}{k-4}$

$$\Rightarrow k - 4 = 4 \Rightarrow k = 8$$

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**Ex 9** Find the value of  $x$  in the domain of  $f(x) = 4x - 3$  for which  $f(x) = -2$ .

**Sol** since  $f(x) = -2$ , using substitution, we get:

$$-2 = 4x - 3 \quad x = 1/4$$

**Ex 10** Find a point  $P(x, y)$  on the graph of the equation  $y = x^2$  such that the slope of the line through the point  $(3, 9)$  and  $P$  is  $15/2$ .

**Sol** Since the slope of the line through the point  $(3, 9)$  and  $P(x, y)$  is  $15/2$ , then:

$$\frac{y-9}{x-3} = \frac{15}{2}, \text{ and since } P(x, y) \text{ is on the graph of the equation } y = x^2, \text{ then:}$$

$$\frac{x^2 - 9}{x - 3} = \frac{15}{2} \quad \Rightarrow \quad x + 3 = \frac{15}{2} \quad \Rightarrow \quad x = \frac{9}{2}$$

Thus, the point is  $(9/2, 81/4)$

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**Ex 11** Find all points  $(x, y)$  satisfying  $x + y = 0$ , that are 6 units from the points  $(-3, 4)$ .

**Sol** The set of all points  $(x, y)$  that are 6 units from the points  $(-3, 4)$  represents the **circle** that has center at  $(-3, 4)$  and radius  $r = 6$

$$\text{and equation is } (x+3)^2 + (y-4)^2 = 36$$

$$\Rightarrow x^2 + 6x + 9 + y^2 - 8y + 16 = 36 \dots\dots (*)$$

the point(s)  $(x, y)$  satisfying  $x + y = 0$

this implies that  $x = -y$ , substitute in Eq. (\*)

$$\Rightarrow (-y)^2 + 6(-y) + 9 + y^2 - 8y + 16 = 36$$

$$\Rightarrow 2y^2 - 14y - 11 = 0 \quad \Rightarrow \quad y = \frac{14 \pm 2\sqrt{71}}{4}$$

$$\text{The points are } \left( \frac{-7 - \sqrt{71}}{2}, \frac{7 + \sqrt{71}}{2} \right) \text{ and } \left( \frac{-7 + \sqrt{71}}{2}, \frac{7 - \sqrt{71}}{2} \right)$$

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## Point of Intersection (نقطة التقاطع)

To find the point of intersection between two lines solve the two equations simultaneously.

**Ex 12** Find the point of intersection between the two lines  $2y - 3x = 12$  and  $y + 2x + 1 = 0$ .

**Sol**

$$y + 2x + 1 = 0 \Rightarrow y = -2x - 1 \quad \text{Substitute in the other equation}$$

$$\Rightarrow 2(-2x - 1) - 3x = 12$$

$$-4x - 2 - 3x = 12$$

$$\Rightarrow x = -2$$

$$\therefore y = -2(-2) + 1 = 3$$

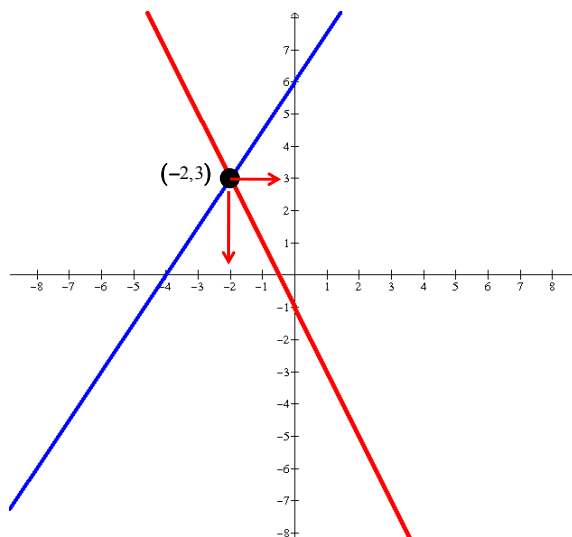
Hence, the point of intersection is  $(-2, 3)$

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The previous question can be also solved graphically.



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