



1.5 INEQUALITIES



Objectives:

In this section, we will learn about:

- Properties of Inequalities.
- Solving Compound Inequalities.
- Solving Absolute Value Inequalities.
- The Critical Value Method.
- Solving Nonlinear Inequalities:
 - Polynomial Inequalities.
 - Rational Inequalities.

Solving inequalities حل المتباينات

To solve an inequality means to find the set of numbers that make the inequality a true statement.

- These numbers are called the *solutions* of the inequality and we say that they *satisfy* the inequality.
- The set of all solutions is called the *solution set* of the inequality.
- Inequalities that have the same solution set are said to be *equivalent*.

Addition and Subtraction Properties

- If $a > b$ and c is a real number, then $a + c > b + c$, and $a - c > b - c$ have the same solution set.
- If $a < b$ and c is a real number, then $a + c < b + c$, and $a - c < b - c$ have the same solution set.

That is, adding / subtracting a real number to both sides of an inequality, gives **an equivalent inequality**.

Multiplication and Division Properties:

- If $c > 0$ the inequalities $a > b$, then $ac > bc$, and $\frac{a}{c} > \frac{b}{c}$ have the same solution set.



that is, multiplying / dividing both sides of an inequality by a **positive** real number , **does not change** inequality.

- ★ If $c < 0$ the inequalities $a > b$, then $ac < bc$, and $\frac{a}{c} < \frac{b}{c}$ have the same solution set.



that is, multiplying / dividing both sides of an inequality by a **negative** real number , **changes** the inequality.

Ex 1 Solve the linear inequality $3 - 2x < 11$

Sol:

$$3 - 2x - 3 < 11 - 3$$

Subtract 3 from both sides.

$$-2x < 8$$

Simplify

$$\frac{-2x}{-2} > \frac{8}{-2}$$

Divide by -2 and **reverse** the inequality

$$x > -4$$

The solution

$$\{x \mid x > -4\}$$

Expressed in set builder notation

Thus, the solution set is $(-4, \infty)$ Expressed in interval notation

Compound inequality المتباينات المركبة

is an inequality formed by joining two inequalities with “and” or “or.”

Ex 2 Solve $x + 2 < 5$ **and** $2x - 6 > -8$.

Sol

Solve the first inequality.

$$x + 2 < 5 \quad \text{Subtract 2.}$$

$$x < 3$$

$$\{x \mid x < 3\} \quad \text{Solution set}$$

Solve the second inequality.

$$2x - 6 > -8 \quad \text{Add 6.}$$

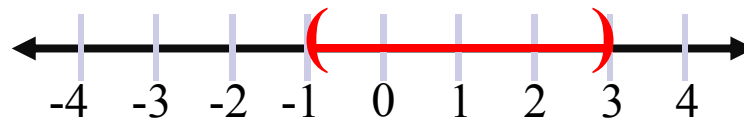
$$2x > -2 \quad \text{Divide by 2.}$$

$$x > -1$$

$$\{x \mid x > -1\} \quad \text{Solution set}$$

Thus, the solution set is $\{x \mid x < 3\} \cap \{x \mid x > -1\} = \{x \mid -1 < x < 3\}$

The solution set of the “and” compound inequality is the *intersection* of the two solution sets.



Ex 3 Solve $-3 < 2x + 1 \leq 3$

Sol

$$\begin{aligned} -3 - 1 < 2x + 1 - 1 \leq 3 - 1 & \quad \text{Subtract 1} \\ -4 < 2x \leq 2 & \quad \text{Simplify.} \end{aligned}$$

$$\frac{-4}{2} < \frac{2x}{2} \leq \frac{2}{2}$$

$$-2 < x \leq 1$$

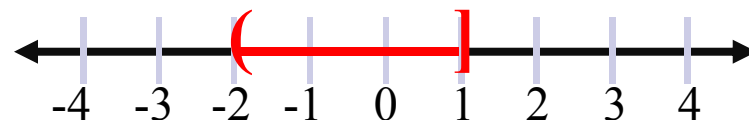
$$\{x \mid -2 < x \leq 1\}$$

Thus, the solution set is $(-2, 1]$

The solution

Set builder notation.

Interval notation



Note: The inequality $-3 < 2x + 1 \leq 3$ can be written in the form $-3 < 2x + 1$ and $2x + 1 \leq 3$

Ex 4 Solve $x + 5 > 6$ or $2x < -4$.

Sol

Solve the first inequality.

$$x + 5 > 6$$

$$x > 1$$

$\{x \mid x > 1\}$ Solution set

Solve the second inequality.

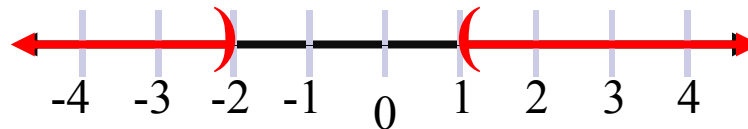
$$2x < -4$$

$$x < -2$$

$\{x \mid x < -2\}$ Solution set

Thus, the solution set is $\{x \mid x > 1\} \cup \{x \mid x < -2\}$

Since the inequalities are joined by “or” the solution set is the *union* of the solution sets.



Absolute Value Inequality متباينة القيمة المطلقة

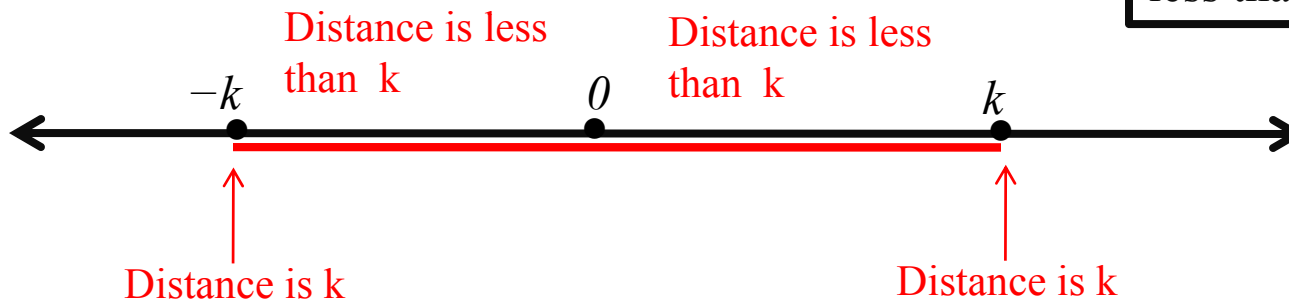
If X is an algebraic expression and k is a nonnegative number,

1. $|X| < k$ if and only if $-k < X < k$.

Idea:

Inequality interpretation:

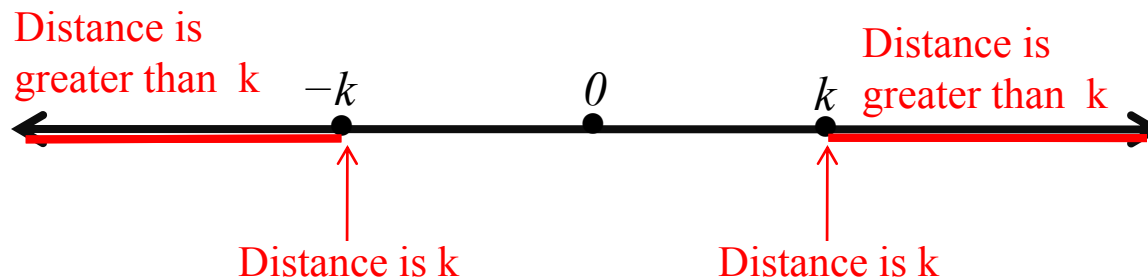
Distance between X and 0 is less than k



Absolute Value Inequality متباينة القيمة المطلقة

If X is an algebraic expression and k is a nonnegative number, then:

2. $|X| > k$ if and only if $X < -k$ or $X > k$



Inequality interpretation:

Distance between X and 0 is greater than k

Rules (1) and (2) are valid if $<$ is replaced by \leq and $>$ is replaced by \geq .

Ex 5 Solve the inequality $|x - 4| < 3$

Sol

$$|x - 4| < 3 \quad \text{means} \quad -3 < x - 4 < 3$$

$$-3 + 4 < x - 4 + 4 < 3 + 4$$

$$1 < x < 7$$

$$\{x \mid 1 < x < 7\}$$

Set builder notation

Thus, the solution set is $(1, 7)$

Interval notation.

Apply

$$|X| < k$$

if and only if

$$-k < X < k$$

Apply
 $|X| > k$
 if and only if
 $X < -k$ or $X > k$

Ex 6 Solve the inequality $|2x + 3| \geq 5$

Sol $|2x + 3| \geq 5$ means

$$2x + 3 \leq -5$$

Solve this part separately

$$2x + 3 - 3 \leq -5 - 3$$

$$2x \leq -8$$

$$x \leq -4$$

or



U

$$2x + 3 \geq 5$$

Solve this part separately

$$2x + 3 - 3 \geq 5 - 3$$

$$2x \geq 2$$

$$x \geq 1$$

Thus, the solution set is $\{x | x \leq -4 \text{ or } x \geq 1\}$ in set builder and

or the solution set is $(-\infty, -4] \cup [1, \infty)$ in interval notation

The solution of the following inequalities are straight forward:

1. $|x - 5| < 0$  *No Solution*

2. $|x - 5| < -2$  *No Solution*

3. $|x - 5| \leq 0$  $x = 5$

4. $|x - 5| > -3$  $(-\infty, \infty)$

5. $|x - 5| > 0$  $(-\infty, 5) \cup (5, \infty)$

6. $|x - 5| \geq 0$  $(-\infty, \infty)$

Ex 6 Solve the inequality $1 < |x - 5| \leq 2$

Sol

One way to do this inequality is
rewrite it as

$$1 < |x - 5| \quad \text{and} \quad |x - 5| \leq 2$$

Now solve each one **separately as follows**

$$1 < x - 5 \text{ or } x - 5 < -1 \quad \text{and} \quad -2 \leq x - 5 \leq 2$$

$$x > 6 \text{ or } x < 4 \quad \text{and} \quad 3 \leq x \leq 7$$



The solution set is $[3, 4) \cup (6, 7]$

Ex 7 Solve the inequality

$$x^2 < 7x - 10$$

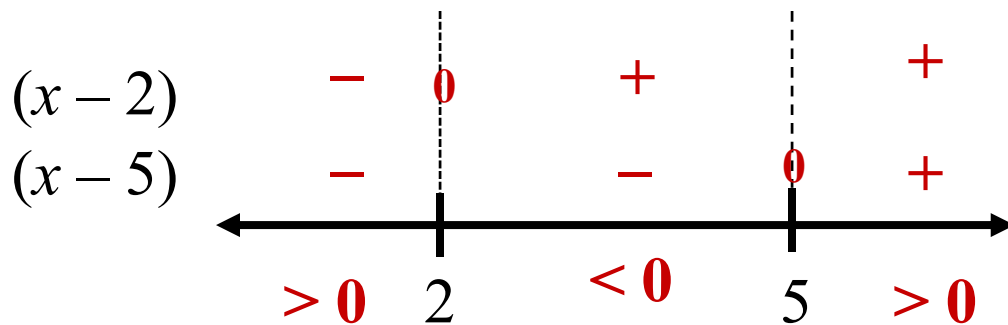
Sol

$$x^2 - 7x + 10 < 0$$

$$(x - 2)(x - 5) < 0$$

Common Mistake:
 $(x - 2) < 0$, $(x - 5) < 0$

Critical Values: $x = 2$ and $x = 5$



True

The solution set is the interval $(2, 5)$.

3. Critical Value Method

Strategy used to solve **Polynomial Inequalities** and **Rational Inequalities** :

- 1) Express the inequality such that one side is **zero**
- 2) Simplify the nonzero side by **combing fractions or like terms**
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros(critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.

Note:

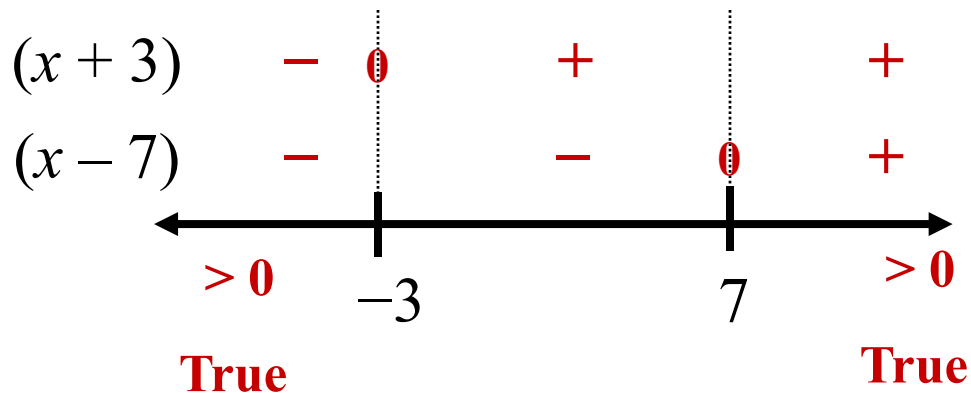
Don't multiply / divide an inequality by an algebraic expression

Ex 8 Solve the inequality $\frac{x+3}{x-7} > 0$

Sol

Common Mistake:
 $(x+3) > 0$, $(x-7) > 0$

Critical Values: $x = -3$ and $x = 7$



The solution set is the interval $(-\infty, -3) \cup (7, \infty)$.

3. Critical Value Method

Strategy used to solve **Polynomial Inequalities and Rational Inequalities** :

- 1) Express the inequality such that one side is **zero**
- 2) Simplify the nonzero side by combining fractions or like terms
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros (critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.

Ex 9 Solve the inequality $\frac{x+1}{x+3} \leq 2$

Sol

$$\frac{x+1}{x+3} - 2 \leq 0$$

$$\frac{x+1-2(x+3)}{x+3} \leq 0$$

$$\frac{-x-5}{x+3} \leq 0$$

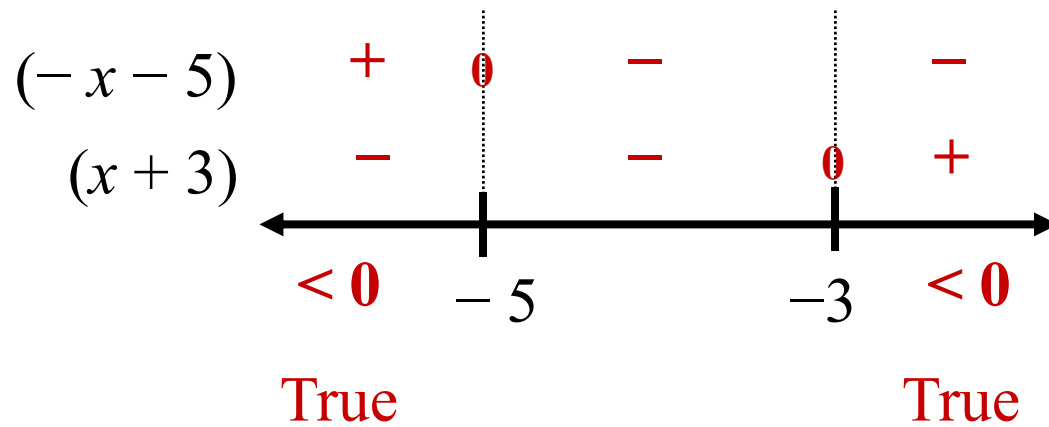
Critical values: $x = -5$ and $x = -3$

Common Mistake:
 $(x+1) \leq 2(x+3)$

3. Critical Value Method

Strategy used to solve **Polynomial Inequalities** and **Rational Inequalities** :

- 1) Express the inequality such that one side is **zero**
- 2) Simplify the nonzero side by **combing fractions or like terms**
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros(critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.



The solution set is the interval $(-\infty, -5] \cup (-3, \infty)$

Ex 10 Find the set of all real numbers k such that the equation $3x^2 - 2(k+1)x + 3 = 0$ has two non real solutions.

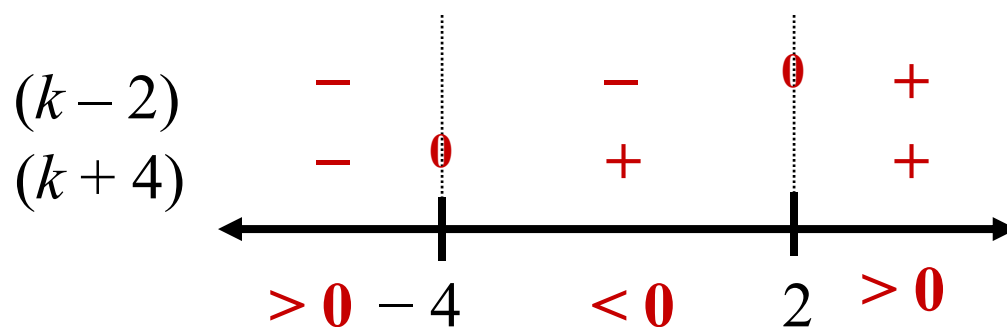
Sol This equation has non real solutions if $D = b^2 - 4ac < 0$ *watch*

$$a=3, b = -2(k+1), c = 3$$

$$\Rightarrow (-2(k+1))^2 - 4(3)(3) < 0$$

$$\Rightarrow 4k^2 + 8k - 32 < 0 \quad \text{or} \quad k^2 + 2k - 8 < 0$$

$$\text{or} \quad (k+4)(k-2) < 0$$



, thus $-4 < k < 2$

True

Ex 11 Solve the inequality

$$\frac{1}{x^2 + x - 6} \leq \frac{3}{x + 3}$$

Sol

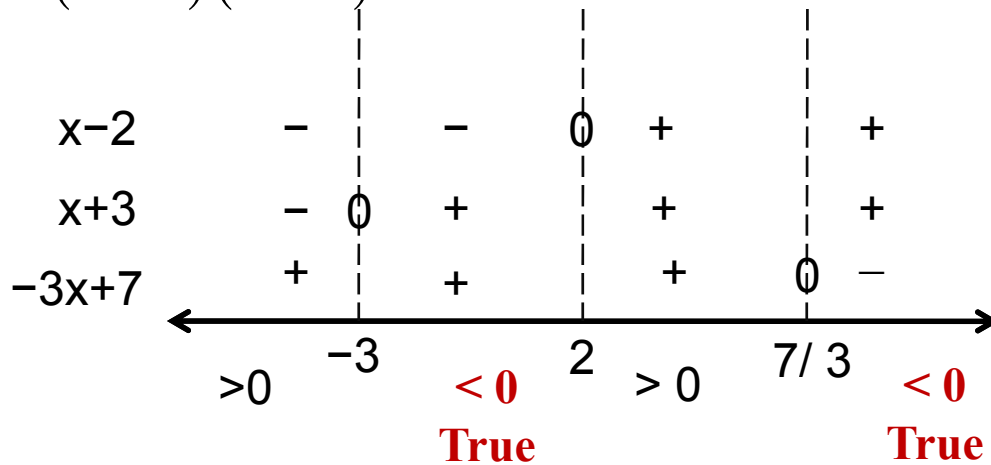
$$\frac{1}{(x + 3)(x - 2)} - \frac{3}{x + 3} \leq 0$$

$$\frac{1 - 3(x - 2)}{(x + 3)(x - 2)} \leq 0$$

$$\frac{-3x + 7}{(x + 3)(x - 2)} \leq 0$$

Common mistake:

$$x + 3 \leq 3(x^2 + 2x - 3)$$



The solution set is $(-3, 2) \cup [7/3, \infty)$

3. Critical Value Method

Strategy used to solve **Polynomial Inequalities and Rational Inequalities** :

- 1) Express the inequality such that one side is *zero*.
- 2) Simplify the nonzero side by **combing fractions or like terms**
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros (critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.

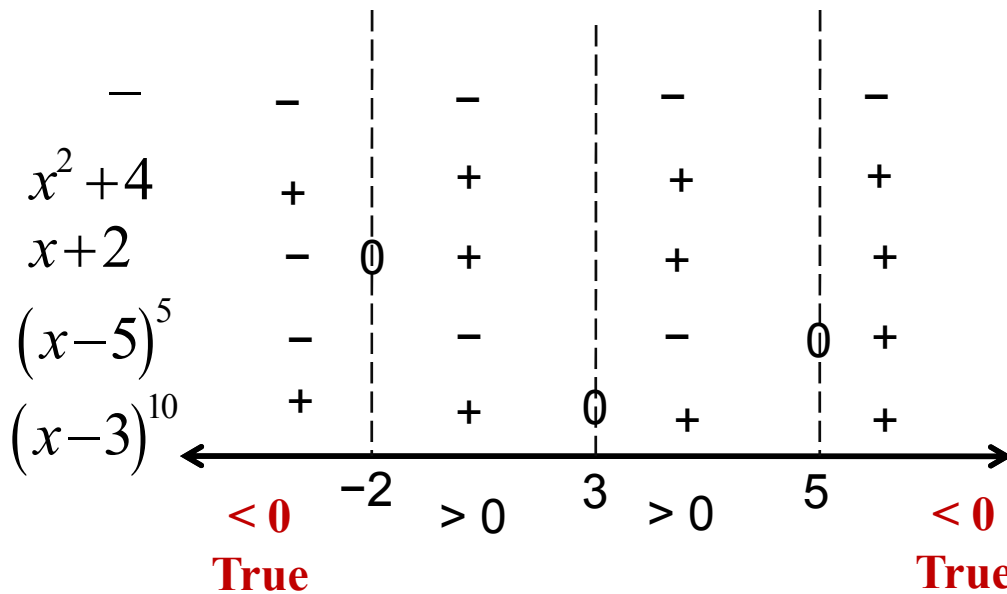
Ex 12 Solve the inequality

$$\frac{-(x-3)^{10}(x-5)^5}{(x+2)(x^2+4)} \leq 0$$

Sol

The critical values are 3, 5 and -2

Notice also that $x^2 + 4$ has no real zeros and it is always positive valued.



3. Critical Value Method

Strategy used to solve **Polynomial Inequalities** and **Rational Inequalities** :

- 1) Express the inequality such that one side is **zero**.
- 2) Simplify the nonzero side by **combing fractions or like terms**
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros(critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.

the S.S. = $(-\infty, -2) \cup \{3\} \cup [5, \infty)$

Ex 13 Solve the inequality

$$x^3 + 7x^2 \leq -12x$$

Sol

$$x^3 + 7x^2 + 12x \leq 0$$

Common Mistake 1:
Divide by x

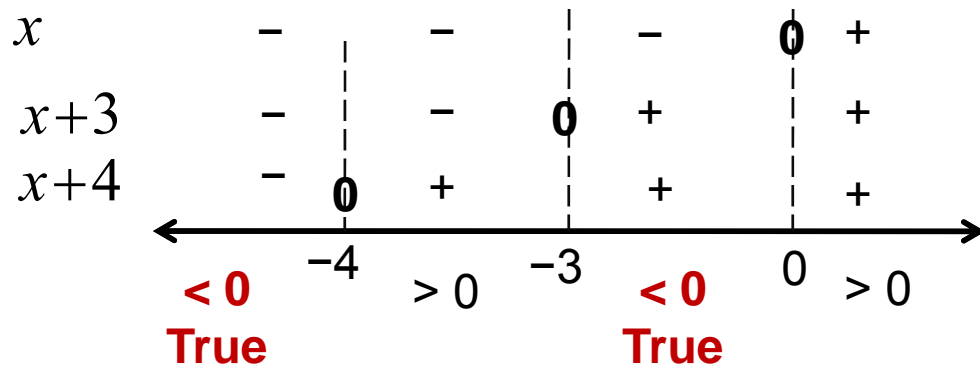
$$x(x^2 + 7x + 12) \leq 0$$

$$x(x + 3)(x + 4) \leq 0$$

Common Mistake 2:
 $x \leq 0, x+3 \leq 0, x+4 \leq 0$

Critical values: $-4, -3$ and 0

the S.S. = $(-\infty, -4] \cup [-3, 0]$



3. Critical Value Method

Strategy used to solve **Polynomial Inequalities and Rational Inequalities** :

- 1) Express the inequality such that one side is **zero**.
- 2) Simplify the nonzero side by **combing fractions or like terms**
- 3) Factor all polynomial(s), numerator and denominator, **if possible**.
- 4) Find the **real zeros(critical values)** of the of the numerator and denominator.
- 5) Locate these critical values on a number line, thereby dividing the number line into **test intervals**.
- 5) Choose one representative number within each test interval and decide the sign of each factor.
- 6) Determine the sign of the entire expression.
- 7) Write the solution set, selecting the interval(s) that produced a true statement.