King Fahd University of Petroleum & Minerals College of Industrial Management Department of Accounting & MIS

Instructors: Dr. Mirghani N. Ahmed Semester 081/2008/2009

Dr. Mohammad Al-Hazmi

Course: **ACCT 510 Managerial Accounting** Class Time: 5:00-6:15 (PM) Office: 24/282 Phone:860-2472 Office Hours: 4:30-5:00 PM

(SM)

Email: mnahmed@kfupm.edu.sa 6:15-6:30 PM (SM)

Textbook:

Atkinson/Banker/Kaplan/Young, Management Accounting, 4rd ed, Prentice Hall International, Inc.

Course Objectives

The primary objective of this course is to provide students with a technical view and conceptual understanding of the strategic role of cost and management accounting information as relates to the planning, decision-making and control processes in manufacturing, service, nonprofit, and government organizations.. The course will be delivered through a combination of lectures and case studies.

Course Description

The development and use of accounting data for management decision-making; cost concepts, behavior, and systems; activity-based costing; pricing, process, and activity decisions; budgeting, planning, and control; performance management and measurement systems; contemporary management accounting issues. Emphasis on real-world situations.

Learning Outcomes

Upon completing this course, students should able to:

- 1. appreciate the important role that management accounting plays in manufacturing, service, nonprofit, and governmental organizations.
- 2. understand the cost and management accounting concepts and techniques, particularly as they relate to preparation, processing, and use of accounting in planning, decision making and control in different types of organizations.
- 3. understand what determine the cost of products or customers and how does costs change over the product's life cycle.
- 4. explain why management accounting information must include both financial and non-financial information.
- 5. understand how the design and use of management accounting systems and information can help in the management and control of organizational behavior.
- 6. appreciate the behavioral and ethical issues faced by management accountants.

7. develop an enhanced analytical, communication, interpersonal, and critical thinking skills in area of management accounting.

Grading and Assessment

Evaluation of your final course grade will be based on the following activities:

Mid-Term Exam 30 points

Final Exam 35 points Project Report 15 points

Quizzes 10 points Homework, and class Attendance 10 points

Total <u>100 points</u>

Student's Responsibility

Learning is every student's responsibility. My role as a teacher is to facilitate your learning process. The readings and homework assignments are to be prepared for prior to the class period for which they are assigned. It is your responsibility to be prepared for all class work and discussions.

Quality of Work

You are expected to produce quality work in this course. The work you submit must be prepared using an appropriate format. Handwriting must be clean and neat. The use of a computer and information technology to complete assignments is highly encouraged.

Project and Group Presentation

The details of projects and group activities will be provided in classes.

Course Examinations

All of the scheduled examinations will be given during the periods and dates indicated on the assignment sheet. Assignments, quizzes and examinations will be subject to University's regulations. No make-up examinations or quizzes will be given. Testing may include materials covered in classes as well as in the text and any other supplemented course materials that has been provided.

Attendance

Students are required to attend all classes and other scheduled activities. Attendance registers will be maintained and University's regulations regarding attendance will be adhered to. If you are unable to attend a class, it is your responsibility to determine whether or nor additional work was assigned or covered

Tentative Course Outline

The course outline is tentative and changes may be introduced as the course progresses.

Course Outline

Wee k	Date	Chapte r	Topic for Discussion	Homework
				1.15

1	1	Management accounting information that creates value Class activities: Professional ethics and management accounting-Case study. Readings: Ch. 1 Atkinson, Kaplan and Young Ch. 1 Horngren, Srikant and Foster, 12 th ed 2005	1-21 1-24 Case study
2	2	Cost management concepts and cost behavior Class activities: Centerior Energy Corporation: Annual Report-Case study. Customer-related costs for Nels Company Readings: Ch. 2 Atkinson, Kaplan and Young QUIZ No. 1	2-35 2-36
3	3	Traditional Cost Management Systems Class activities: Metalworks Company: Product costing, cost allocation and pricing Auto Shop Company: Alternative job costing (group exercise)	324 3-25
4-5	4	Activity-Based Cost Management Systems Class activities: Familly Supermarkets (FS)- Mini-case study ABC, Retail product-line profitability (Group exercise) Readings: Ch. 4 Atkinson, Kaplan and Young R. Cooper and R.S. Kaplan (1992): "Activity-Based Systems: Measuring the Costs of Resource Usage", Accounting Horizon, pp.1-13. Jerry Kreuze and G. Newell (1994): "ABC and Life-Cycle Costing for Environmental Expenditure", pp. 38-42. QUIZ No. 2	4-41
6	5	Management Accounting Information for Activity and Process Decisions Class activities: 5-32, 33 Make- or-Buy Kane and Premier companies. 5-50 Relevant costs and dropping a product-Merchant company. Outsourcing, ethics- Hollenberry, Inc. Mini case study. Readings:	5-32 5-38

		Ch. 5 Atkinson, Kaplan and Young. T. Edmonds, Bor-Yi Tsay, and Wen-Weilin, 1989, "Analyzing Quality Costs, Management Accounting", pp. 2529. A. Diallo, Z. Khan C. Vail (1995). "Cost of Quality in the New Manufacturing Environment", Management Accounting, pp. 21-25. Julia Smith, Jonathan Morris, Mahmoud Ezzamel (2005). Organizational Change, Outsourcing and the Impact on Management Accounting, The British Accounting Review, pp. 415-441.	
7	6	Cost Information for Pricing and Product Planning Class activities: Product costing and special order pricing- High Performance Springs- Case study. Bid Price (6-39). Readings: Ch. 6 Atkinson, Kaplan and Young Mid-Term Examination	6-44
8	7	Management Accounting and Control Systems: Assessing Performance over the Value Chain Ex. 7-54 Benchmarking Ex. 7-48 Total-life-cycle costing vs. Traditional methods Ex. 7-49 target costing. Supply chain management and management accounting practices.	7-51
9	8	Motivating Behavior in Management Accounting and Control Systems Class activities: Ina Freeman (2006) Performance Management: Is it Enough? Int. J. Business Performance Management, pp.299-245. Fleix T. S Chan, H. Chan and H.J Qui (2006) A Review of Performance Measurement for Supply Chain Management, Int. J. Business Performance Management, pp.110-131.	8-65

		QUIZ No. 3	
10	9	The Balanced Scorecard	9-36 Clatex Gas
		Ch. 9 Atkinson, Kaplan and Young	Station- Case Study (R. Kaplan, adapted)
11-12	10	Budgeting and Budgetary Control Class activities: Al-Khobar Private Patients Hospital- A case study	CLASCO LTD- Case study (Group presentation)
13	11	Capital Budgeting and Long-Term Planning	In collaboration with Dr. Abraham Abraham (Department of Finance and Economics, KFUPM)
14- 15		Project Presentations	,

Coverage of AACSB Perspectives

Perspective	Focus issues and topics
Ethical Issues	Organization's ethical code of conduct, professional ethics, and
	ethical responsibilities of management accountants.
Global issues	The impact of globalization and international competition on
and	cost and management accounting practices and innovations;
perspectives	international quality standards and costs of quality control. The
	use of financial highlights, case studies and management
	accounting practices of domestic and foreign companies.
Legal and	Students are made aware of the organizations and institutions
regulatory	in Saudi Arabia and worldwide that directly or indirectly
issues	influence cost and management policies and practices e.g. the
	Saudi Accounting Association; the Institute of Management
	(IMA) and the Cost Accounting Standards Board (CASB) in
	the United States and the Chartered Institute of Management
	Accountants in the United Kingdom(CIMA).

Perspective	Focus issues and topics
Ethical Issues	Organization's ethical code of conduct, professional ethics, and
	ethical responsibilities of management accountants.
Information	This course exposes students to using computer and
technology	information technology e.g. Internet, WebCT, online course
Sv	materials for data collection, report writing, and understanding
	companies' cost and management accounting practices.
Written	Report writing, examinations and course assignments
communication	
skills	
Oral	Class discussion and project presentations
communication	
skills	
Analytical,	Analysis and evaluation of management accounting systems;
critical,	case studies; identifying, selecting research topics and research
creative, and	methodologies, problem-solving exercises in areas of
innovative	conventional product costing systems, activity-based costing
thinking	(ABC), cost management systems and cost behavior; budgeting
	and performance measurement.
Activities that	Group exercises, group projects and class presentations.
encourage	
team work	