Section 2.4 The precise definition of a limit

(only problems like Examples 1, 2 are in the syllabus)

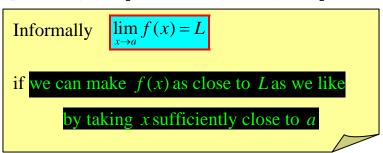
Learning outcomes

After completing this section, you will inshaAllah be able to

- 1. understand the precise definition of limit
- 2. use the definition of limit to study limits of some functions

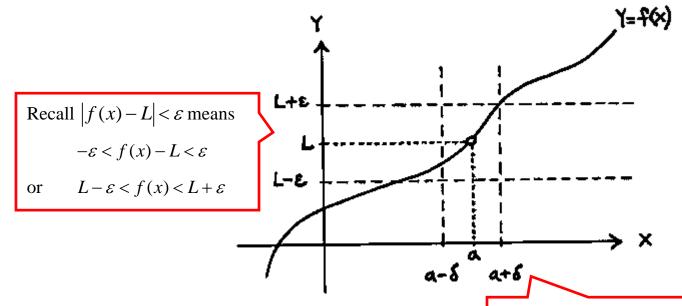
Formal definition of limit

• Look at example of Page 2.2₂ and recall from Page 2.3₂.



• Formally we state this as

Formally $\lim_{x\to a} f(x) = L$ if for every given number $\varepsilon > 0$, we can find a number $\delta > 0$ such that $|f(x) - L| < \varepsilon$ whenever $0 < |x - a| < \delta$



See examples 1, 2 done in class

Similarly $|x-a| < \delta$ means $-\delta < x-a < \delta$

or
$$a - \delta < x < a + \delta$$

Strategy for proving $\lim_{x\to a} f(x) = L$ **using definition**

What to do?

- Consider any number $\varepsilon > 0$.
- We are required to show that we can find a number $\delta > 0$ such that

$$0 < |x - a| < \delta$$
 \Rightarrow $|f(x) - L| < \varepsilon$

This is usually done through following two main steps

- Analyzing $|f(x)-L| < \varepsilon$ to make a choice for δ .

 This involves starting with the expression |f(x)-L| and simplifying it reach the expression involving |x-a|.
- Using the chosen δ to formally prove the limit by showing that

$$0 < |x - a| < \delta$$
 \Rightarrow $|f(x) - L| < \varepsilon$

See example 3 done in class

Do exercises given in class