# Basic Business Statistics $11^{\text {th }}$ Edition 

## Chapter 12

## Chi-Square Tests and Nonparametric Tests

## Learning Objectives

## In this chapter, you learn:

- How and when to use the chi-square test for contingency tables
- How to use the Marascuilo procedure for determining pairwise differences when evaluating more than two proportions
- How and when to use the McNemar test
- How to use the chi-square test for a variance or standard deviation
- How and when to use nonparametric tests


## Contingency Tables

## Contingency Tables

- Useful in situations involving multiple population proportions
- Used to classify sample observations according to two or more characteristics
- Also called a cross-classification table.


## Contingency Table Example

Left-Handed vs. Gender
Dominant Hand: Left vs. Right
Gender: Male vs. Female

- 2 categories for each variable, so called a $2 \times 2$ table
- Suppose we examine a sample of 300 children


## Contingency Table Example

Sample results organized in a contingency table:
sample size $=\mathrm{n}=300$ :
120 Females, 12 were left handed 180 Males, 24 were left handed

|  | Hand Preference |  |  |
| :---: | :---: | :---: | :---: |
|  | Left | Right |  |
| Gemale | 12 | 108 | 120 |
| Male | 24 | 156 | 180 |
|  | 36 | 264 | 300 |

## $\chi^{2}$ Test for the Difference Between Two Proportions

$\mathrm{H}_{0}: \pi_{1}=\pi_{2}$ (Proportion of females who are left handed is equal to the proportion of males who are left handed)
$\mathrm{H}_{1}: \pi_{1} \neq \pi_{2}$ (The two proportions are not the same hand preference is not independent of gender)

- If $\mathrm{H}_{0}$ is true, then the proportion of left-handed females should be the same as the proportion of left-handed males
- The two proportions above should be the same as the proportion of left-handed people overall


## The Chi-Square Test Statistic

## The Chi-square test statistic is:

$$
\chi_{S T A T}^{2}=\sum_{\text {all cells }} \frac{\left(f_{o}-f_{e}\right)^{2}}{f_{e}}
$$

- where:
$\mathrm{f}_{0}=$ observed frequency in a particular cell
$\mathrm{f}_{\mathrm{e}}=$ expected frequency in a particular cell if $\mathrm{H}_{0}$ is true
$\chi_{S T A T}^{2}$ for the $2 \times 2$ casehas 1 degre eof freedom
(Assumed: each cell in the contingency table has expected frequency of at least 5 )


## Decision Rule

The $\chi_{S T A T}^{2}$ test statistic approximately follows a chisquared distribution with one degree of freedom


## Computing the Average Proportion

The average proportion is:

$$
\overline{\mathrm{p}}=\frac{\mathrm{X}_{1}+\mathrm{X}_{2}}{\mathrm{n}_{1}+\mathrm{n}_{2}}=\frac{\mathrm{X}}{\mathrm{n}}
$$

120 Females, 12 were left handed

180 Males, 24 were left handed that is, $12 \%$
i.e., of all the children the proportion of left handers is 0.12,

## Here:

$\overline{\mathrm{p}}=\frac{12+24}{120+180}=\frac{36}{300}=0.12$

## Finding Expected Frequencies

- To obtain the expected frequency for left handed females, multiply the average proportion left handed ( $\overline{\mathrm{p}}$ ) by the total number of females
- To obtain the expected frequency for left handed males, multiply the average proportion left handed ( $\overline{\mathrm{p}}$ ) by the total number of males

If the two proportions are equal, then

$$
P(\text { Left Handed } \mid \text { Female })=P(\text { Left Handed } \mid \text { Male })=.12
$$

i.e., we would expect $(.12)(120)=14.4$ females to be left handed $(.12)(180)=21.6$ males to be left handed

## Observed vs. Expected Frequencies

| Gender | Hand Preference |  |  |
| :---: | :---: | :---: | :---: |
|  | Obst <br> Experved $=12$ | Observed $=108$ <br> Expected $=105.6$ |  |
| Male | Observed $=24$ <br> Expected $=21.6$ | Observed $=156$ <br> Expected $=158.4$ | 180 |
|  | 36 | 264 | 300 |

## The Chi-Square Test Statistic

| Gender | Hand Preference |  |  |
| :---: | :---: | :---: | :---: |
|  | Left | Right |  |
| Female | Observed = 12 | Observed = 108 | 120 |
|  | Expected $=14.4$ | Expected $=105.6$ |  |
| Male | Observed = 24 | Observed = 156 | 180 |
|  | Expected $=21.6$ | Expected $=158.4$ |  |
|  | 36 | 264 | 300 |

The test statistic is:

$$
\begin{aligned}
\chi_{\text {STAT }}^{2} & =\sum_{\text {all cells }} \frac{\left(\mathrm{f}_{\mathrm{o}}-\mathrm{f}_{\mathrm{e}}\right)^{2}}{\mathrm{f}_{\mathrm{e}}} \\
& =\frac{(12-14.4)^{2}}{14.4}+\frac{(108-105.6)^{2}}{105.6}+\frac{(24-21.6)^{2}}{21.6}+\frac{(156-158.4)^{2}}{158.4}=0.7576
\end{aligned}
$$

## Decision Rule



## $\chi^{2}$ Test for Differences Among More Than Two Proportions

- Extend the $\chi^{2}$ test to the case with more than two independent populations:

$$
\begin{aligned}
& H_{0}: \pi_{1}=\pi_{2}=\cdots=\pi_{c} \\
& H_{1}: \text { Not all of the } \pi_{j} \text { are equal }(j=1,2, \cdots, c)
\end{aligned}
$$

## The Chi-Square Test Statistic

The Chi-square test statistic is:

$$
\chi_{S T A T}^{2}=\sum_{\text {all cells }} \frac{\left(f_{o}-f_{e}\right)^{2}}{f_{e}}
$$

- Where:
$\mathrm{f}_{\mathrm{o}}=$ observed frequency in a particular cell of the $2 \times \mathrm{c}$ table
$f_{e}=$ expected frequency in a particular cell if $H_{0}$ is true
$\chi_{S T A T}^{2}$ for the $2 x$ casehas $(2-1)(c-1)=c-1$ degreesof freedom
(Assumed: each cell in the contingency table has expected frequency of at least 1)


## Computing the Overall Proportion

The overall proportion is:

$$
\overline{\mathrm{p}}=\frac{\mathrm{X}_{1}+\mathrm{X}_{2}+\cdots+\mathrm{X}_{\mathrm{c}}}{\mathrm{n}_{1}+\mathrm{n}_{2}+\cdots+\mathrm{n}_{\mathrm{c}}}=\frac{\mathrm{X}}{\mathrm{n}}
$$

- Expected cell frequencies for the c categories are calculated as in the $2 \times 2$ case, and the decision rule is the same:

Decision Rule:
If $\chi_{S T A T}^{2}>\chi_{\alpha}^{2}$, reject $\mathrm{H}_{0}$, otherwise, do not reject $\mathrm{H}_{0}$

Where $\chi_{\alpha}^{2}$ is from the chisquared distribution with c-1 degrees of freedom

## The Marascuilo Procedure

- Used when the null hypothesis of equal proportions is rejected
- Enables you to make comparisons between all pairs
- Start with the observed differences, $\mathrm{p}_{\mathrm{j}}-\mathrm{p}_{\mathrm{j}^{\prime}}$, for all pairs (for $\mathrm{j} \neq \mathrm{j}^{\prime}$ ) . . .
- . . .then compare the absolute difference to a calculated critical range


## The Marascuilo Procedure

- Critical Range for the Marascuilo Procedure:

Criticalrange $=\sqrt{\chi_{\alpha}^{2}} \sqrt{\frac{\mathrm{p}_{\mathrm{j}}\left(1-\mathrm{p}_{\mathrm{j}}\right)}{\mathrm{n}_{\mathrm{j}}}+\frac{\mathrm{p}_{\mathrm{j}^{\prime}\left(1-\mathrm{p}_{\mathrm{j}^{\prime}}\right)}^{\mathrm{n}_{\mathrm{j}^{\prime}}}}{}}$
(Note: the critical range is different for each pairwise comparison)

- A particular pair of proportions is significantly different if

$$
\left|\mathrm{p}_{\mathrm{j}}-\mathrm{p}_{\mathrm{j}^{\prime}}\right|>\text { critical range for } \mathrm{j} \text { and } \mathrm{j}^{\prime}
$$

## Marascuilo Procedure Example

A University is thinking of switching to a trimester academic calendar. A random sample of 100 administrators, 50 students, and 50 faculty members were surveyed

| Opinion | Administrators | Students | Faculty |
| :--- | :---: | :---: | :---: |
| Favor | 63 | 20 | 37 |
| Oppose | 37 | 30 | 13 |
| Totals | 100 | 50 | 50 |

Using a 1\% level of significance, which groups have a different attitude?

## Chi-Square Test Results

$$
\mathrm{H}_{0}: \pi_{1}=\pi_{2}=\pi_{3}
$$

$H_{1}$ : Not all of the $\pi_{j}$ are equal $(j=1,2,3)$


## Marascuilo Procedure: Solution

## Excel Output:



At $1 \%$ level of significance, there is evidence of a difference in attitude between students and faculty

## $\chi^{2}$ Test of Independence

- Similar to the $\chi^{2}$ test for equality of more than two proportions, but extends the concept to contingency tables with r rows and c columns
$\mathrm{H}_{0}$ : The two categorical variables are independent (i.e., there is no relationship between them) $\mathrm{H}_{1}$ : The two categorical variables are dependent (i.e., there is a relationship between them)


## $\chi^{2}$ Test of Independence

## The Chi-square test statistic is:

$$
\chi_{S T A T}^{2}=\sum_{\text {all cells }} \frac{\left(f_{o}-f_{e}\right)^{2}}{f_{e}}
$$

- where:
$f_{0}=$ observed frequency in a particular cell of the $r \times c$ table
$f_{e}=$ expected frequency in a particular cell if $H_{0}$ is true
$\chi_{\text {STAT }}^{2}$ for the r x c case has (r-1)(c-1) degrees of freedom (Assumed: each cell in the contingency table has expected frequency of at least 1)


## Expected Cell Frequencies

- Expected cell frequencies:

$$
\mathrm{f}_{\mathrm{e}}=\frac{\text { row total } \times \text { columntotal }}{\mathrm{n}}
$$

Where:
row total = sum of all frequencies in the row column total = sum of all frequencies in the column $\mathrm{n}=$ overall sample size

## Decision Rule

- The decision rule is

$$
\begin{aligned}
& \text { If } \chi_{\text {STAT }}^{2}>\chi_{\alpha}^{2} \text {, reject } \mathrm{H}_{0}, \\
& \text { otherwise, do not reject } \mathrm{H}_{0}
\end{aligned}
$$

Where $\chi_{\alpha}^{2}$ is from the chi-squared distribution with $(r-1)(c-1)$ degrees of freedom

## Example

- The meal plan selected by 200 students is shown below:

| Class <br> Standing | Number of meals per week |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | $20 /$ week | $10 /$ week | none |  |
| Soph. | 22 | 26 | 14 | 70 |
| Junior | 10 | 14 | 12 | 60 |
| Senior | 14 | 16 | 10 | 30 |
| Total | 70 | 88 | 42 | 200 |

## Example

- The hypothesis to be tested is:
$\mathrm{H}_{0}$ : Meal plan and class standing are independent (i.e., there is no relationship between them) $\mathrm{H}_{1}$ : Meal plan and class standing are dependent (i.e., there is a relationship between them)


## Example: <br> Expected Cell Frequencies

## Observed:

| Class <br> Standing | Number of meals <br> per week |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $20 /$ wk | $10 /$ wk | none | Total |
| Soph. | 24 | 32 | 14 | 70 |
| Junior | 22 | 26 | 12 | 60 |
| Senior | 10 | 14 | 6 | 30 |
| Total | 70 | 16 | 10 | 40 |

Example for one cell:
$\mathrm{f}_{\mathrm{e}}=\frac{\text { row total } \times \text { columntotal }}{\mathrm{n}}$


| Class Standing | Number of meals per week |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 20/wk | 10/wk | none |  |
| Fresh. | 24.5 | 30.8 | 14.7 | 70 |
| Soph. | 21.0 | 26.4 | 12.6 | 60 |
| Junior | (10.5) | 13.2 | 6.3 | 30 |
| Sentior | 14.0 | 17.6 | 8.4 | 40 |
| Total | 70 | 88 | 42 | 200 |

## Example: The Test Statistic

- The test statistic value is:

$$
\begin{aligned}
\chi_{\text {STAT }}^{2} & =\sum_{\text {all cells }} \frac{\left(f_{o}-f_{e}\right)^{2}}{f_{e}} \\
& =\frac{(24-24.5)^{2}}{24.5}+\frac{(32-30.8)^{2}}{30.8}+\cdots+\frac{(10-8.4)^{2}}{8.4}=0.709
\end{aligned}
$$

$\chi_{0.05}^{2}=12.592$ from the chi-squared distribution with $(4-1)(3-1)=6$ degrees of freedom


## McNemar Test (Related Samples)

- Used to determine if there is a difference between proportions of two related samples
- Uses a test statistic the follows the normal distribution


## McNemar Test (Related Samples)

(continued)

- Consider a 2 X 2 contingency table:

|  | Condition 2 |  |  |
| ---: | :---: | :---: | :---: |
| Condition 1 | Yes | No | Totals |
| Yes | A | B | A+B |
| No | C | D | C+D |
| Totals | A+C | B+D | n |

## McNemar Test (Related Samples)

- The sample proportions of interest are
$p_{1}=\frac{A+B}{n}=$ proportionof respondent who answeryes to condition1
$p_{2}=\frac{A+C}{n}=$ proportionof respondent who answeryes to condition2
- Test $\mathrm{H}_{0}: \pi_{1}=\pi_{2}$
(the two population proportions are equal)

$$
\mathrm{H}_{1}: \pi_{1} \neq \pi_{2}
$$

(the two population proportions are not equal)

## McNemar Test (Related Samples)

- The test statistic for the McNemar test:

$$
\mathbf{Z}_{S T A T}=\frac{\mathbf{B}-\mathbf{C}}{\sqrt{\mathbf{B}+\mathbf{C}}}
$$

where the test statistic $Z$ is approximately normally distributed

## McNemar Test Example

- Suppose you survey 300 homeowners and ask them if they are interested in refinancing their home. In an effort to generate business, a mortgage company improved their loan terms and reduced closing costs. The same homeowners were again surveyed. Determine if change in loan terms was effective in generating business for the mortgage company. The data are summarized as follows:


Test the hypothesis (at the 0.05 level of significance):
$\mathrm{H}_{0}: \pi_{1} \geq \pi_{2}$ : The change in loan terms was ineffective
$\mathrm{H}_{1}: \pi_{1}<\pi_{2}$ : The change in loan terms increased business

## McNemar Test <br> Example

| Survey <br> response <br> before <br> change | Survey response after <br> change |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Yes | No | Totals |  |  |
| Yes | 118 | 2 | 120 |  |
| No | 22 | 158 | 180 |  |
| Totals | 140 | 160 | 300 |  |

The critical value ( 0.05 significance) is $\mathrm{Z}_{0.05}=-1.645$
The test statistic is:
$Z_{S T A T}=\frac{B-C}{\sqrt{B+C}}=\frac{2-22}{\sqrt{2+22}}=-4.08$

Since $\mathrm{Z}_{\text {STAT }}=-4.08<-1.645$, you reject $\mathrm{H}_{0}$ and conclude that the change in loan terms significantly increase business for the mortgage company.

## Chi-Square Test for a Variance or Standard Deviation

- A $\chi^{2}$ test statistic is used to test whether or not the population variance or standard deviation is equal to a specified value:

$$
\chi_{S T A T}^{2}=\frac{(\mathrm{n}-1) \mathrm{S}^{2}}{\sigma^{2}}
$$

$$
\begin{array}{ll}
\text { Where } & \mathrm{n}=\text { sample size } \\
& \mathrm{S}^{2}=\text { sample variance } \\
& \sigma^{2}=\text { hypothesized population variance } \\
& \chi_{\text {STAT }}^{2} \text { follows a chi-square distribution with } \mathrm{n}-1 \text { d.f. }
\end{array}
$$

## Wilcoxon Rank-Sum Test for Differences in 2 Medians

- Test two independent population medians
- Populations need not be normally distributed
- Distribution free procedure
- Used when only rank data are available
- Must use normal approximation if either of the sample sizes is larger than 10


## Wilcoxon Rank-Sum Test: Small Samples

- Can use when both $\mathrm{n}_{1}, \mathrm{n}_{2} \leq 10$
- Assign ranks to the combined $n_{1}+n_{2}$ sample observations
- If unequal sample sizes, let $\mathrm{n}_{1}$ refer to smaller-sized sample
- Smallest value rank $=1$, largest value rank $=n_{1}+n_{2}$
- Assign average rank for ties
- Sum the ranks for each sample: $T_{1}$ and $T_{2}$
- Obtain test statistic, $\mathrm{T}_{1}$ (from smaller sample)


## Checking the Rankings

- The sum of the rankings must satisfy the formula below
- Can use this to verify the sums $T_{1}$ and $T_{2}$

$$
\mathrm{T}_{1}+\mathrm{T}_{2}=\frac{\mathrm{n}(\mathrm{n}+1)}{2}
$$

$$
\text { where } \mathrm{n}=\mathrm{n}_{1}+\mathrm{n}_{2}
$$

## Wilcoxon Rank-Sum Test: Hypothesis and Decision Rule

$\mathrm{M}_{1}=$ median of population $1 ; \mathrm{M}_{2}=$ median of population 2
Test statistic $=T_{1}$ (Sum of ranks from smaller sample)


## Wilcoxon Rank-Sum Test: Small Sample Example

Sample data are collected on the capacity rates (\% of capacity) for two factories.
Are the median operating rates for two factories the same?

- For factory A , the rates are $71,82,77,94,88$
- For factory B, the rates are 85, 82, 92, 97

Test for equality of the population medians at the 0.05 significance level


## Wilcoxon Rank-Sum Test: Small Sample Example

 (continued)| Ranked Capacity values: | Capacity |  | Rank |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Factory A | Factory B | Factory A | Factory B |
|  | 71 |  | 1 |  |
| Tie in $3^{\text {rd }}$ and $4^{\text {th }}$ places | 77 |  | 2 |  |
|  | 82 |  | 3.5 |  |
|  |  | 82 |  | 3.5 |
|  |  | 85 |  | 5 |
|  | 88 |  | 6 |  |
|  |  | 92 |  | 7 |
|  | 94 |  | 8 |  |
|  |  | 97 |  | 9 |
|  |  | ank Sums: | 20.5 | 24.5 |

## Wilcoxon Rank-Sum Test: Small Sample Example

Factory $B$ has the smaller sample size, so the test statistic is the sum of the Factory B ranks:

$$
\mathrm{T}_{1}=24.5
$$

The sample sizes are:

$$
\begin{aligned}
& n_{1}=4(\text { factory } B) \\
& n_{2}=5(\text { factory } A)
\end{aligned}
$$

The level of significance is $\alpha=.05$

Wilcoxon Rank-Sum Test: Small Sample Example (continued)

- Lower and Upper Critical Values for $\mathrm{T}_{1}$ from Appendix table E.8:

| $\mathrm{n}_{2}$ | $\alpha$ |  | $\mathrm{n}_{1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | One- <br> Tailed | Two- <br> Tailed | 4 | 5 |
|  |  |  |  |  |
| 5 | .05 | .10 | 12,28 | 19,36 |
|  | .025 | .05 | 11,29 | 17,38 |
|  | .01 | .02 | 10,30 | 16,39 |
|  | .005 | .01 | ,---- | 15,40 |
| 6 | $\mathrm{~T}_{1 \mathrm{~L}}=11$ and $\mathrm{T}_{1 \mathrm{U}}=29$ |  |  |  |

## Wilcoxon Rank-Sum Test: Small Sample Solution

- $\alpha=.05$
- $\mathrm{n}_{1}=4, \mathrm{n}_{2}=5$
$\xrightarrow[\text { Reject }\left|\begin{array}{c}\text { Do Not } \\ \text { Reject }\end{array}\right| \text { Reject }]{\substack{\text { Two-Tail Test } \\ H_{0}: M_{1}=M_{2} \\ H_{1}: M_{1} \neq M_{2}}}$
$\mathrm{T}_{1 \mathrm{~L}}=11 \quad \mathrm{~T}_{1 \mathrm{U}}=29$

$$
\text { Reject } \mathrm{H}_{0} \text { if } \mathrm{T}_{1} \leq \mathrm{T}_{1 \mathrm{~L}}=11
$$

or if $T_{1} \geq T_{1 U}=29$

Test Statistic (Sum of ranks from smaller sample):

$$
\mathrm{T}_{1}=24.5
$$

## Decision:

Do not reject at $\alpha=0.05$

## Conclusion:

There is not enough evidence to prove that the medians are not equal.

## Wilcoxon Rank-Sum Test (Large Sample)

- For large samples, the test statistic $T_{1}$ is approximately normal with mean $\mu_{\mathrm{T}_{1}}$ and standard deviation $\sigma_{T_{1}}$ :

$$
\mu_{T_{1}}=\frac{n_{1}(n+1)}{2}
$$

$$
\sigma_{T_{1}}=\sqrt{\frac{n_{1} \mathrm{n}_{2}(\mathrm{n}+1)}{12}}
$$

- Must use the normal approximation if either $\mathrm{n}_{1}$ or $n_{2}>10$
- Assign $\mathrm{n}_{1}$ to be the smaller of the two sample sizes
- Can use the normal approximation for small samples


## Wilcoxon Rank-Sum Test (Large Sample)

- The $Z$ test statistic is

$$
\mathrm{Z}_{S T A T}=\frac{\mathrm{T}_{1}-\mu_{\mathrm{T}_{1}}}{\sigma_{\mathrm{T}_{1}}}=\frac{\mathrm{T}_{1}-\frac{\mathrm{n}_{1}(\mathrm{n}+1)}{2}}{\sqrt{\frac{\mathrm{n}_{1} \mathrm{n}_{2}(\mathrm{n}+1)}{12}}}
$$

- Where $Z_{\text {STAT }}$ approximately follows a standardized normal distribution


## Wilcoxon Rank-Sum Test: Normal Approximation Example

Use the setting of the prior example:
The sample sizes were:

$$
\begin{aligned}
& \mathrm{n}_{1}=4(\text { factory } B) \\
& \mathrm{n}_{2}=5(\text { factory } \mathrm{A})
\end{aligned}
$$

The level of significance was $\alpha=.05$


The test statistic was $T_{1}=24.5$

## Wilcoxon Rank-Sum Test: Normal Approximation Example

$\mu_{T_{1}}=\frac{n_{1}(n+1)}{2}=\frac{4(9+1)}{2}=20$

$$
\sigma_{T_{1}}=\sqrt{\frac{n_{1} n_{2}(n+1)}{12}}=\sqrt{\frac{4(5)(9+1)}{12}}=4.082
$$

- The test statistic is

$$
\mathrm{Z}_{\text {STAT }}=\frac{T_{1}-\mu_{T_{1}}}{\sigma_{T_{1}}}=\frac{24.5-20}{4.0882}=1.10
$$

- $Z=1.10$ is not greater than the critical $Z$ value of 1.96 (for $\alpha=.05$ ) so we do not reject $\mathrm{H}_{0}$ - there is not sufficient evidence that the medians are not equal


## Wilcoxon Signed Ranks Test

- A nonparametric test for two related populations
- Steps:

1. For each of $n$ sample items, compute the difference, $D_{i}$, between two measurements
2. Ignore + and - signs and find the absolute values, $\left|D_{i}\right|$
3. Omit zero differences, so sample size is $n^{\prime}$
4. Assign ranks $R_{i}$ from 1 to $n^{\prime}$ (give average rank to ties)
5. Reassign + and - signs to the ranks $\mathrm{R}_{\mathrm{i}}$
6. Compute the Wilcoxon test statistic W as the sum of the positive ranks

## Wilcoxon Signed Ranks Test Statistic

- The Wilcoxon signed ranks test statistic is the sum of the positive ranks:

$$
\mathrm{W}=\sum_{\mathrm{i}=1}^{\mathrm{n}^{\prime}} \mathrm{R}_{\mathrm{i}}^{(+)}
$$

- For small samples ( $\mathrm{n}^{\prime}<20$ ), use Table E. 9 for the critical value of W


## Wilcoxon Signed Ranks <br> Test Statistic

- For samples of $n^{\prime}>20, W$ is approximately normally distributed with

$$
\begin{aligned}
& \mu_{w}=\frac{n^{\prime}\left(n^{\prime}+1\right)}{4} \\
& \sigma_{w}=\sqrt{\frac{n^{\prime}\left(n^{\prime}+1\right)\left(2 n^{\prime}+1\right)}{24}}
\end{aligned}
$$

## Wilcoxon Signed Ranks Test

- The large sample Wilcoxon signed ranks $Z$ test statistic is

$$
Z_{\text {STAT }}=\frac{W-\frac{n^{\prime}\left(n^{\prime}+1\right)}{4}}{\sqrt{\frac{n^{\prime}\left(n^{\prime}+1\right)\left(2 n^{\prime}+1\right)}{24}}}
$$

- To test for no median difference in the paired values:

$$
\begin{aligned}
& H_{0}: M_{D}=0 \\
& H_{1}: M_{D} \neq 0
\end{aligned}
$$

## Kruskal-Wallis Rank Test

- Tests the equality of more than 2 population medians
- Use when the normality assumption for oneway ANOVA is violated
- Assumptions:
- The samples are random and independent
- Variables have a continuous distribution
- The data can be ranked
- Populations have the same variability
- Populations have the same shape


## Kruskal-Wallis Test Procedure

- Obtain rankings for each value
- In event of tie, each of the tied values gets the average rank
- Sum the rankings for data from each of the c groups
- Compute the H test statistic


## Kruskal-Wallis Test Procedure

- The Kruskal-Wallis H-test statistic:
(with c-1 degrees of freedom)

$$
H=\left[\frac{12}{n(n+1)} \sum_{j=1}^{c} \frac{T_{j}^{2}}{n_{j}}\right]-3(n+1)
$$

where:
$\mathrm{n}=$ sum of sample sizes in all groups
$\mathrm{c}=$ Number of groups
$\mathrm{T}_{\mathrm{j}}=$ Sum of ranks in the $\mathrm{j}^{\text {th }}$ group
$n_{j}=$ Number of values in the $j^{\text {th }}$ group $(j=1,2, \ldots, c)$

## Kruskal-Wallis Test Procedure

- Complete the test by comparing the calculated $H$ value to a critical $\chi^{2}$ value from the chi-square distribution with $c-1$ degrees of freedom

- Decision rule
- Reject $\mathrm{H}_{0}$ if test statistic $\mathrm{H}>\chi^{2}{ }_{\alpha}$
- Otherwise do not reject $\mathrm{H}_{0}$


## Kruskal-Wallis Example

- Do different departments have different class sizes?

| Class size <br> (Math, M) | Class size <br> (English, E) | Class size <br> (Biology, B) |
| :---: | :---: | :---: |
| 23 | 55 | 30 |
| 45 | 60 | 40 |
| 54 | 72 | 18 |
| 78 | 45 | 34 |
| 66 | 70 | 44 |

## Kruskal-Wallis Example

(continued)

- Do different departments have different class sizes?

| Class size <br> (Math, M) | Ranking | Class size <br> (English, E) | Ranking | Class size <br> (Biology, B) | Ranking |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 2 | 55 | 10 | 30 | 3 |
| 41 | 6 | 60 | 11 | 40 | 5 |
| 54 | 9 | 72 | 14 | 18 | 1 |
| 78 | 15 | 45 | 8 | 34 | 4 |
| 66 | 12 | 70 | 13 | 44 | 7 |
| 5 |  |  |  |  |  |

## Kruskal-Wallis Example

$\mathrm{H}_{0}: \operatorname{Median}_{\mathrm{M}}=\operatorname{Median}_{\mathrm{E}}=\operatorname{Median}_{\mathrm{B}}$
$\mathrm{H}_{1}:$ Not all populationMedians are equal

- The H statistic is

$$
\begin{aligned}
H & =\left[\frac{12}{\mathrm{n}(\mathrm{n}+1)} \sum_{\mathrm{j}=1}^{\mathrm{c}} \frac{\mathrm{~T}_{\mathrm{j}}^{2}}{\mathrm{n}_{\mathrm{j}}}\right]-3(\mathrm{n}+1) \\
& =\left[\frac{12}{15(15+1)}\left(\frac{45.5^{2}}{5}+\frac{55.5^{2}}{5}+\frac{19^{2}}{5}\right)\right]-3(15+1)=7.12
\end{aligned}
$$

## Kruskal-Wallis Example

- Compare $\mathrm{H}=7.12$ to the critical value from the chi-square distribution for 3-1 = 2 degrees of freedom and $\alpha=0.05$ :

$$
\chi_{0.05}^{2}=5.991
$$

> Since $H=7.12>\chi_{0.05}^{2}=5.991$, reject $H_{0}$

There is sufficient evidence to reject that the population medians are all equal

## Friedman Rank Test

- Use the Friedman rank test to determine whether c groups (i.e., treatment levels) have been selected from populations having equal medians

$$
\begin{aligned}
& H_{0}: M_{.1}=M_{.2}=\cdots=M_{. c} \\
& H_{1}: \text { Not all } M_{. j} \text { are equal }(j=1,2, \ldots, c)
\end{aligned}
$$

## Friedman Rank Test

- Friedman rank test for differences among c medians:

$$
F_{R}=\frac{12}{r c(c+1)} \sum_{j=1}^{c} R_{j}^{2}-3 r(c+1)
$$

$$
\text { where } \begin{aligned}
& R_{j}^{2}=\text { the square of the total ranks for group } j \\
r & =\text { the number of blocks } \\
& C=\text { the number of groups }
\end{aligned}
$$

## Friedman Rank Test

- The Friedman rank test statistic is approximated by a chi-square distribution with c-1 d.f.

$$
\text { Reject } \mathrm{H}_{0} \text { if } \quad \mathrm{F}_{\mathrm{R}}>\chi_{\alpha}^{2}
$$

Otherwise do not reject $\mathrm{H}_{0}$

## Chapter Summary

- Developed and applied the $\chi^{2}$ test for the difference between two proportions
- Developed and applied the $\chi^{2}$ test for differences in more than two proportions
- Applied the Marascuilo procedure for comparing all pairs of proportions after rejecting a $\chi^{2}$ test
- Examined the $\chi^{2}$ test for independence
- Applied the McNemar test for proportions from two related samples
- Presented the $\chi^{2}$ test for a variance or a standard deviation


## Chapter Summary

- Used the Wilcoxon rank sum test for two population medians
- Presented the Wilcoxon signed ranks test for comparing paired samples
- Applied the Kruskal-Wallis H-test for multiple population medians
- Applied the Friedman rank test for comparing multiple population medians in a randomized block design

