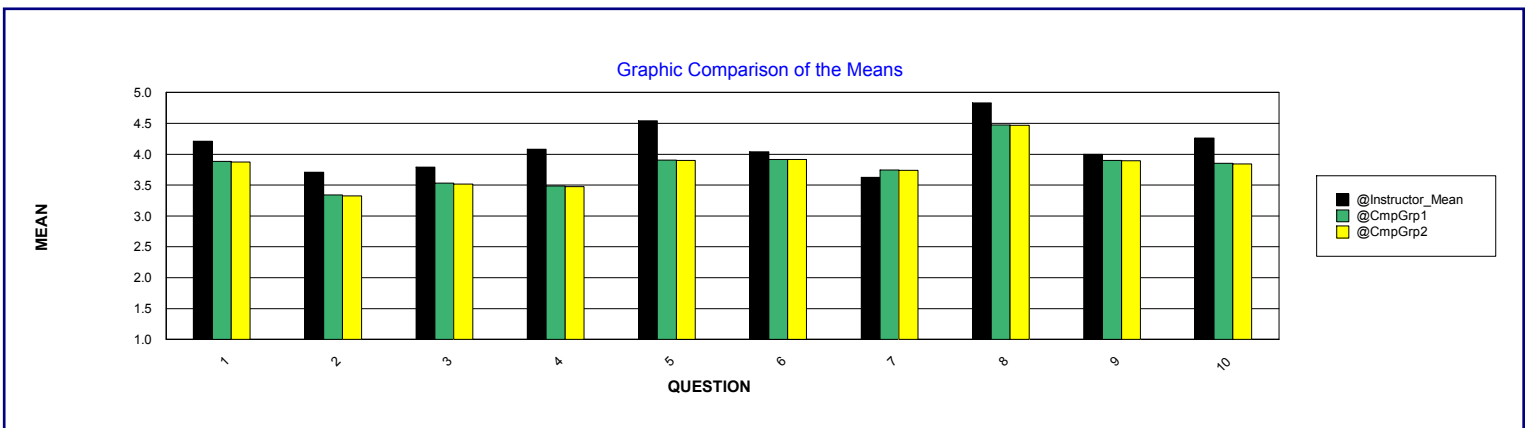
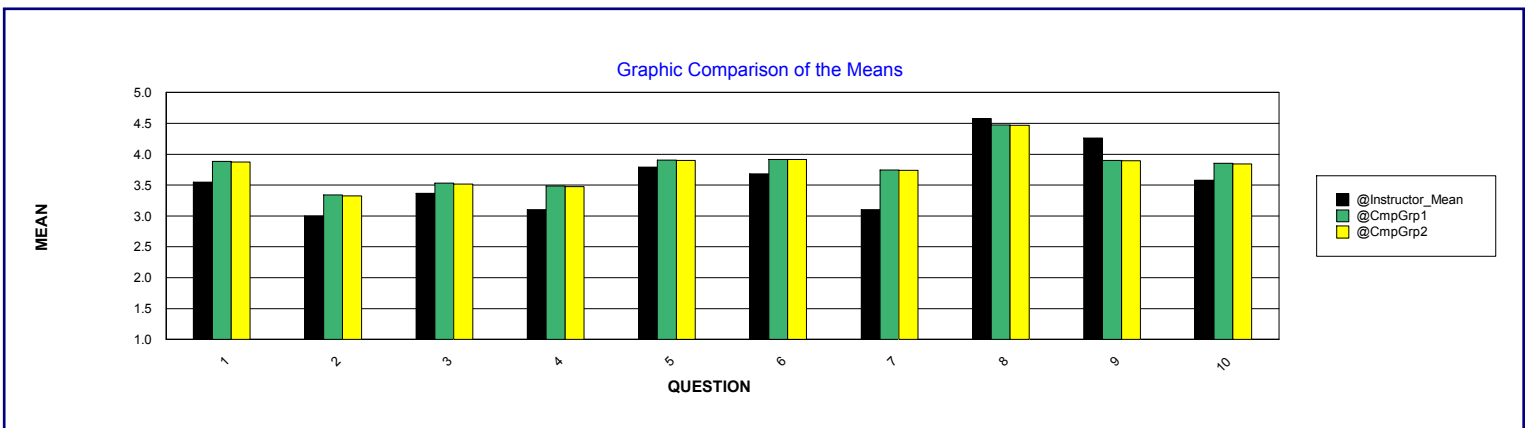


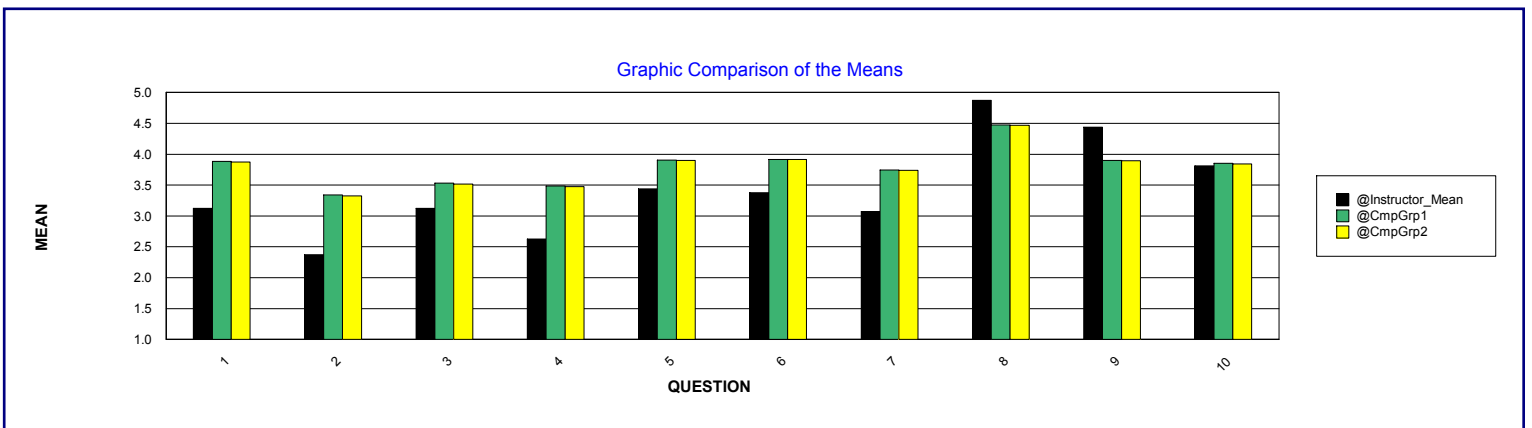
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 29 Responded: 24 Pct. Response: 82%			Fall and Spring Lower Division Undergraduate  5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.2	0.51	4.0 - 4.4	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.7	0.75	3.4 - 4.0	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.8	0.51	3.6 - 4.0	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.1	0.88	3.7 - 4.4	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.5	0.51	4.3 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.0	0.69	3.8 - 4.3	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.6	1.06	3.2 - 4.1	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.8	0.38	4.7 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.0	0.72	3.7 - 4.3	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.3	0.69	4.0 - 4.5	3.9	3.8 - 3.9	3.8	3.8- 3.9



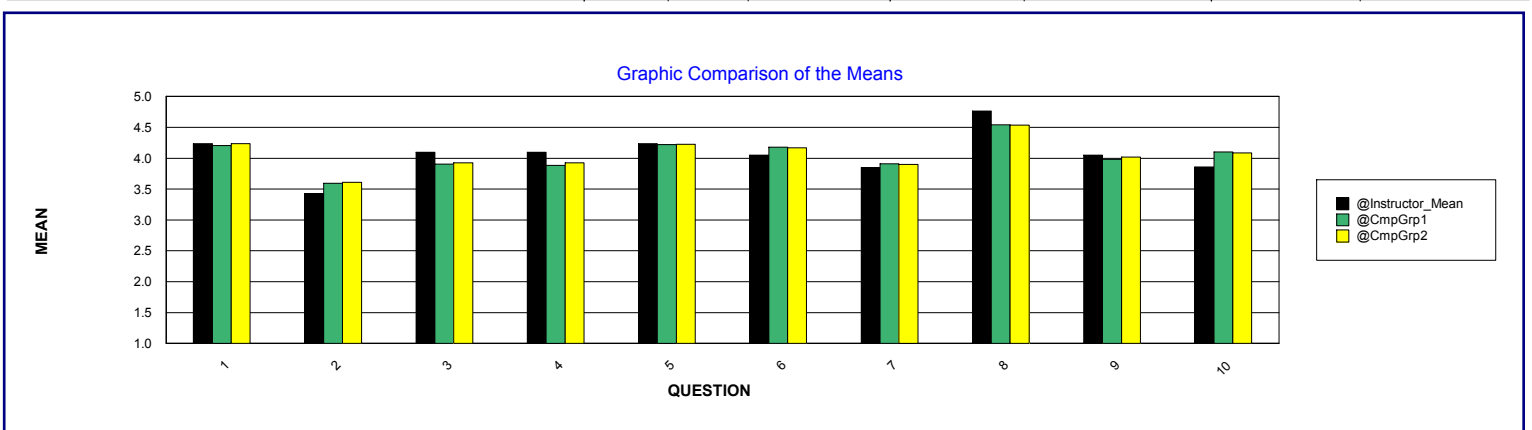
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 31 Responded: 20 Pct. Response: 64%			Fall and Spring Lower Division Undergraduate  5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	3.6	0.89	3.2 - 3.9	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.0	0.75	2.7 - 3.3	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.4	0.83	3.0 - 3.8	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.1	1.10	2.6 - 3.6	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.8	0.79	3.4 - 4.2	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.7	0.95	3.2 - 4.1	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.1	1.05	2.6 - 3.6	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.6	0.61	4.3 - 4.9	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.3	0.65	4.0 - 4.6	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.6	0.77	3.2 - 3.9	3.9	3.8 - 3.9	3.8	3.8- 3.9



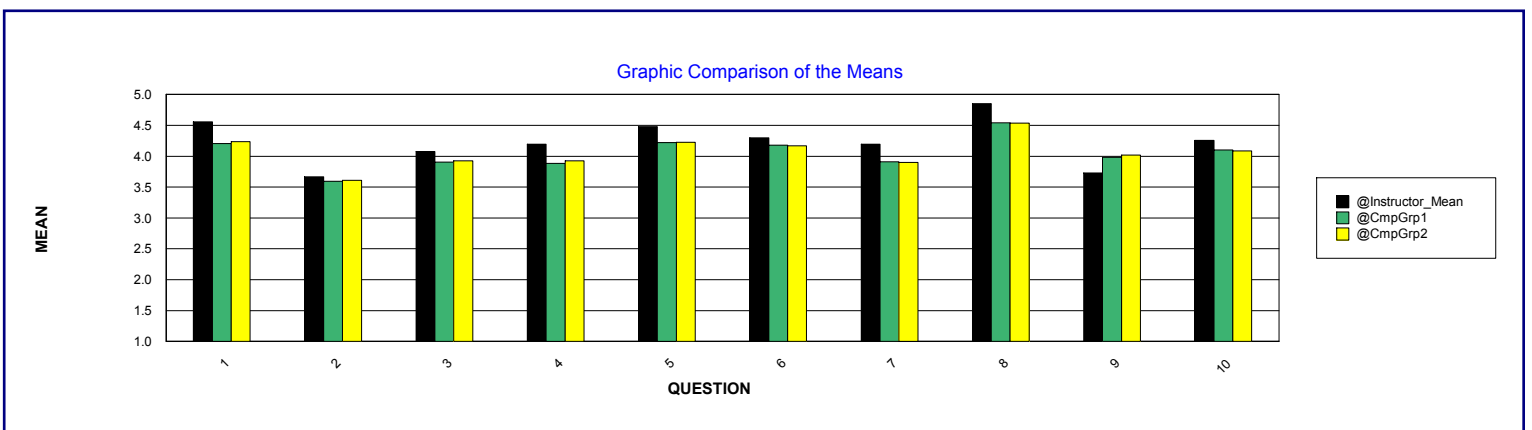
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 22 Responded: 16 Pct. Response: 72%			Fall and Spring Lower Division Undergraduate 5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	3.1	1.36	2.4 - 3.8	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	2.4	1.20	1.8 - 3.0	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.1	1.31	2.5 - 3.8	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	2.6	1.15	2.0 - 3.2	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.4	1.15	2.9 - 4.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.4	1.36	2.7 - 4.1	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.1	1.49	2.3 - 3.9	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.34	4.7 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.4	0.89	4.0 - 4.9	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.8	1.28	3.2 - 4.5	3.9	3.8 - 3.9	3.8	3.8- 3.9



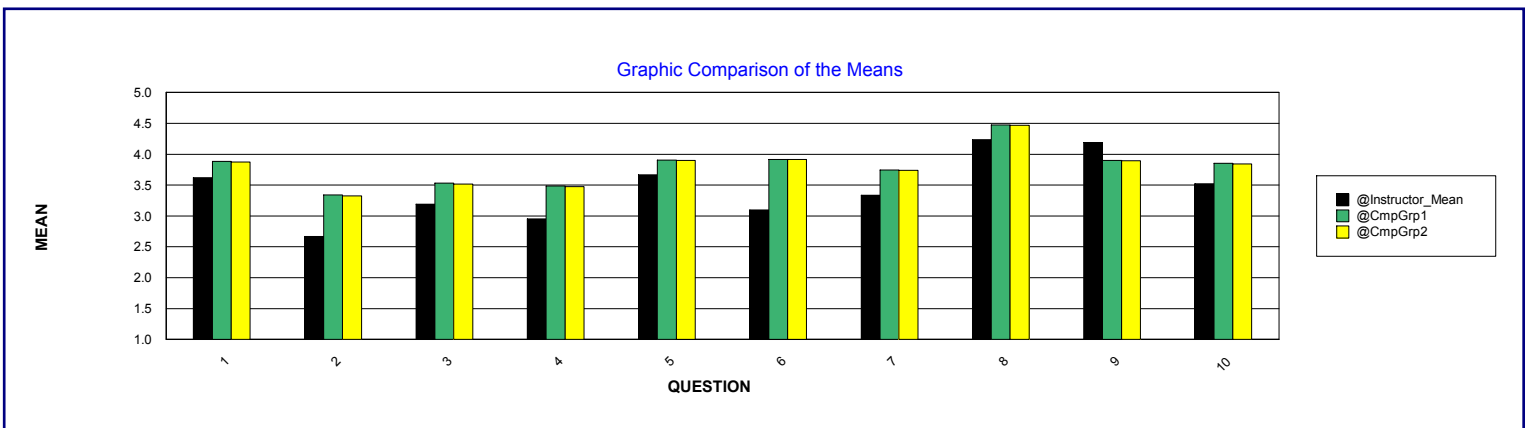
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 30 Responded: 21 Pct. Response: 70%			Summer and Winter Lower Division Undergraduate  5 or more enrolled Sections: 226 Enrollment: 5,213 MATHSLL0		Summer and Winter Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 151 Enrollment: 4,032 MATHSLLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.2	0.83	3.9 - 4.6	4.2	4.1 - 4.3	4.2	4.2- 4.3
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.4	1.16	2.9 - 3.9	3.6	3.5 - 3.7	3.6	3.5- 3.7
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	4.1	0.83	3.7 - 4.5	3.9	3.8 - 4.0	3.9	3.9- 4.0
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.1	0.89	3.7 - 4.5	3.9	3.8 - 4.0	3.9	3.8- 4.0
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.2	0.77	3.9 - 4.6	4.2	4.2 - 4.3	4.2	4.2- 4.3
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.0	0.92	3.6 - 4.5	4.2	4.1 - 4.2	4.2	4.1- 4.2
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.9	1.18	3.3 - 4.4	3.9	3.8 - 4.0	3.9	3.8- 4.0
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.8	0.54	4.5 - 5.0	4.5	4.5 - 4.6	4.5	4.5- 4.6
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.0	1.07	3.6 - 4.5	4.0	3.9 - 4.0	4.0	4.0- 4.1
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.9	1.01	3.4 - 4.3	4.1	4.0 - 4.2	4.1	4.0- 4.2



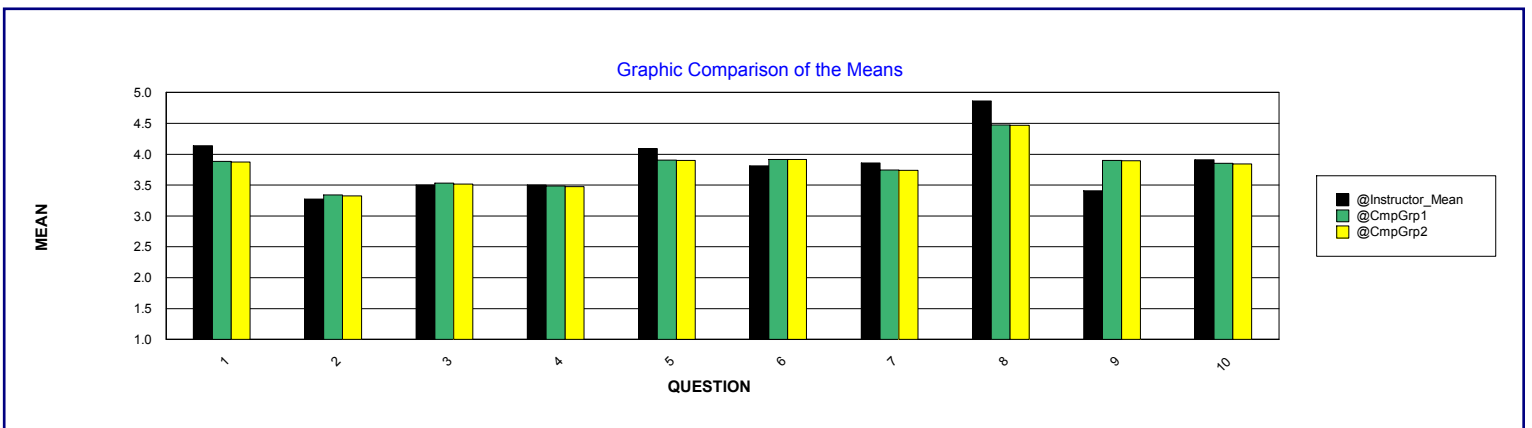
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 35 Responded: 27 Pct. Response: 77%			Summer and Winter Lower Division Undergraduate  5 or more enrolled Sections: 226 Enrollment: 5,213 MATHSLL0		Summer and Winter Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 151 Enrollment: 4,032 MATHSLLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.6	0.58	4.3 - 4.8	4.2	4.1 - 4.3	4.2	4.2- 4.3
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.7	1.18	3.2 - 4.1	3.6	3.5 - 3.7	3.6	3.5- 3.7
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	4.1	0.78	3.8 - 4.4	3.9	3.8 - 4.0	3.9	3.9- 4.0
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.2	0.80	3.9 - 4.5	3.9	3.8 - 4.0	3.9	3.8- 4.0
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.5	0.70	4.2 - 4.8	4.2	4.2 - 4.3	4.2	4.2- 4.3
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.3	0.95	3.9 - 4.7	4.2	4.1 - 4.2	4.2	4.1- 4.2
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.2	0.90	3.8 - 4.5	3.9	3.8 - 4.0	3.9	3.8- 4.0
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.36	4.7 - 5.0	4.5	4.5 - 4.6	4.5	4.5- 4.6
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.7	0.92	3.4 - 4.1	4.0	3.9 - 4.0	4.0	4.0- 4.1
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.3	0.76	4.0 - 4.6	4.1	4.0 - 4.2	4.1	4.0- 4.2



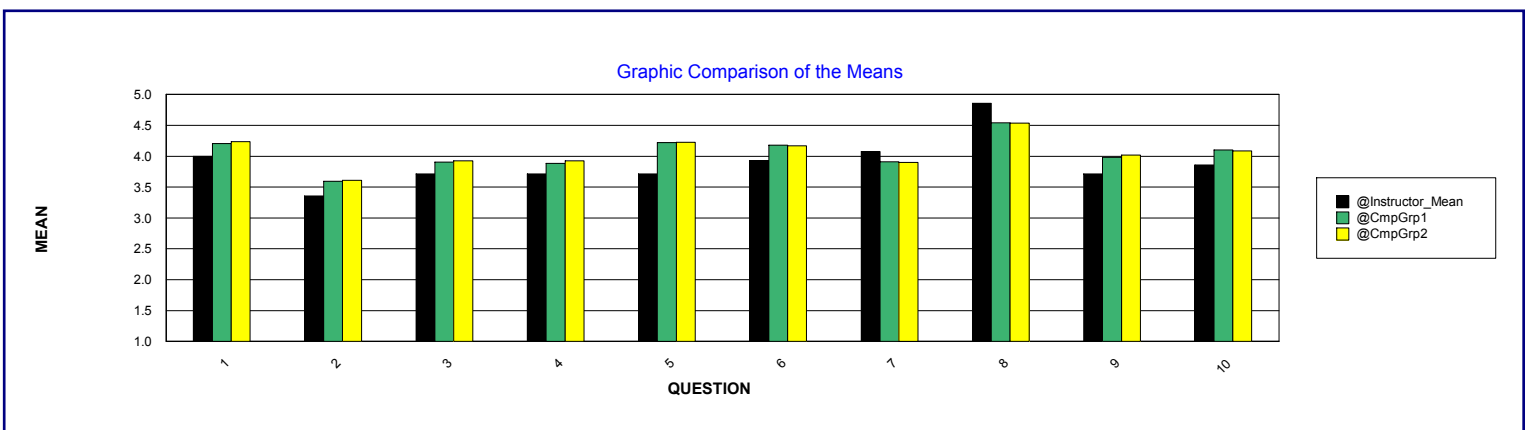
Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 31 Responded: 21 Pct. Response: 68%			Fall and Spring Lower Division Undergraduate  5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	3.6	0.86	3.2 - 4.0	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	2.7	1.20	2.1 - 3.2	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.2	1.21	2.7 - 3.7	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.0	1.16	2.4 - 3.5	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.7	1.06	3.2 - 4.1	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.1	1.26	2.5 - 3.6	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.3	1.20	2.8 - 3.9	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.2	0.94	3.8 - 4.7	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.2	0.81	3.8 - 4.5	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.5	1.08	3.1 - 4.0	3.9	3.8 - 3.9	3.8	3.8- 3.9



Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 31 Responded: 22 Pct. Response: 71%			Fall and Spring Lower Division Undergraduate 5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.1	0.64	3.9 - 4.4	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.3	0.70	3.0 - 3.6	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.5	0.86	3.1 - 3.9	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.5	0.74	3.2 - 3.8	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.1	0.81	3.7 - 4.4	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.8	0.93	3.4 - 4.2	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.9	0.85	3.5 - 4.2	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.35	4.7 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.4	0.85	3.0 - 3.8	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.9	1.02	3.5 - 4.3	3.9	3.8 - 3.9	3.8	3.8- 3.9

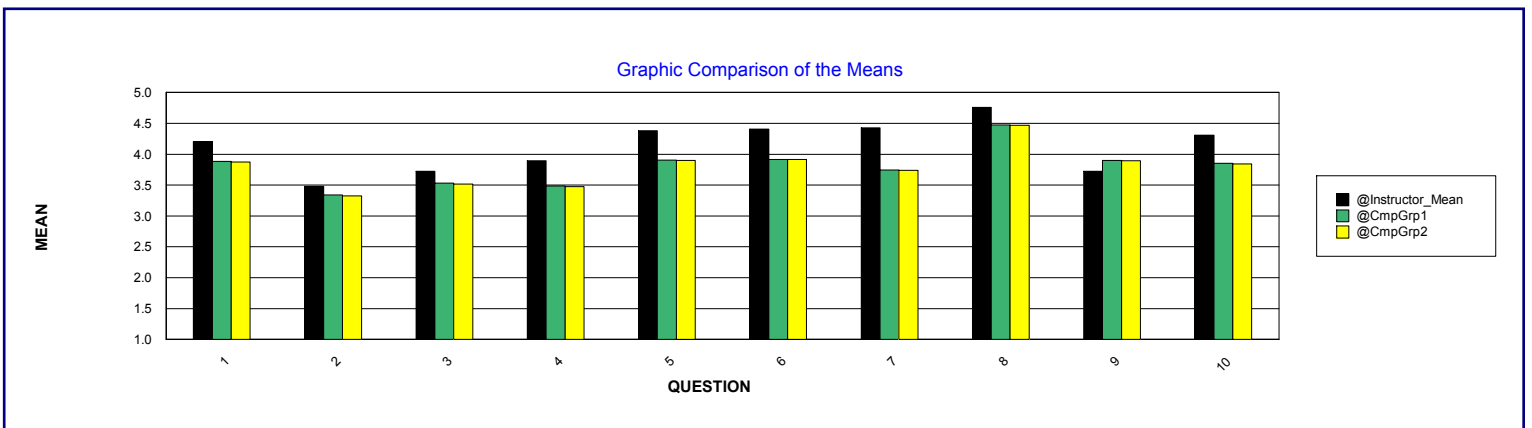


Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 20 Responded: 14 Pct. Response: 70%			Summer and Winter Lower Division Undergraduate  5 or more enrolled Sections: 226 Enrollment: 5,213 MATHSLL0		Summer and Winter Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 151 Enrollment: 4,032 MATHSLLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.0	0.96	3.5 - 4.5	4.2	4.1 - 4.3	4.2	4.2- 4.3
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.4	1.22	2.7 - 4.0	3.6	3.5 - 3.7	3.6	3.5- 3.7
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.7	1.20	3.1 - 4.4	3.9	3.8 - 4.0	3.9	3.9- 4.0
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.7	1.14	3.1 - 4.3	3.9	3.8 - 4.0	3.9	3.8- 4.0
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.7	1.07	3.1 - 4.3	4.2	4.2 - 4.3	4.2	4.2- 4.3
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.9	1.14	3.3 - 4.5	4.2	4.1 - 4.2	4.2	4.1- 4.2
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.1	0.86	3.6 - 4.6	3.9	3.8 - 4.0	3.9	3.8- 4.0
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.36	4.7 - 5.0	4.5	4.5 - 4.6	4.5	4.5- 4.6
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.7	1.07	3.1 - 4.3	4.0	3.9 - 4.0	4.0	4.0- 4.1
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.9	1.23	3.2 - 4.5	4.1	4.0 - 4.2	4.1	4.0- 4.2





Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 35 Responded: 31 Pct. Response: 89%			Fall and Spring Lower Division Undergraduate  5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALL0		Fall and Spring Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.2	0.82	3.9 - 4.5	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.5	0.95	3.1 - 3.8	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.7	0.84	3.4 - 4.0	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.9	1.01	3.5 - 4.3	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.4	0.86	4.1 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.4	0.69	4.1 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.4	0.69	4.2 - 4.7	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.8	0.44	4.6 - 4.9	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.7	0.70	3.5 - 4.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.3	0.71	4.0 - 4.6	3.9	3.8 - 3.9	3.8	3.8- 3.9



Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 32 Responded: 21 Pct. Response: 66%			Fall and Spring Lower Division Undergraduate  5 or more enrolled Sections: 2,155 Enrollment: 65,220 MATHALLO		Fall and Spring Lower Division Undergraduate  medium class, 20-39 enrolled Sections: 2,019 Enrollment: 60,709 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	2.9	0.73	2.5 - 3.2	3.9	3.9 - 3.9	3.9	3.8- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	2.5	0.81	2.1 - 2.9	3.3	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	2.7	0.80	2.3 - 3.0	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	2.4	0.92	2.0 - 2.8	3.5	3.5 - 3.5	3.5	3.4- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	2.8	0.75	2.5 - 3.2	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.7	0.86	3.3 - 4.1	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.6	0.80	3.3 - 4.0	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.3	0.80	4.0 - 4.7	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.0	0.74	3.6 - 4.3	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.4	0.93	3.0 - 3.9	3.9	3.8 - 3.9	3.8	3.8- 3.9

