

EXPERIMENT # 4

CURRENT AND VOLTAGE DIVIDER RULES

OBJECTIVE:

To experimentally verify the current divider rule (CDR) for parallel circuits and the voltage divider rule for series circuits.

Pre-Lab Assignment

For the circuit shown in Figure 2a and Figure 2b, calculate:

- 1- The unknown voltages and currents shown. $V_s=10V$.
- 2- The equivalent resistance seen by V_s .

Hint: Read through this experiment.

APPARATUS: DC Power Supply

Digital Multimeter

Carbon Resistors: $100\ \Omega$, $250\ \Omega$, $220\ \Omega$ and $330\ \Omega$.

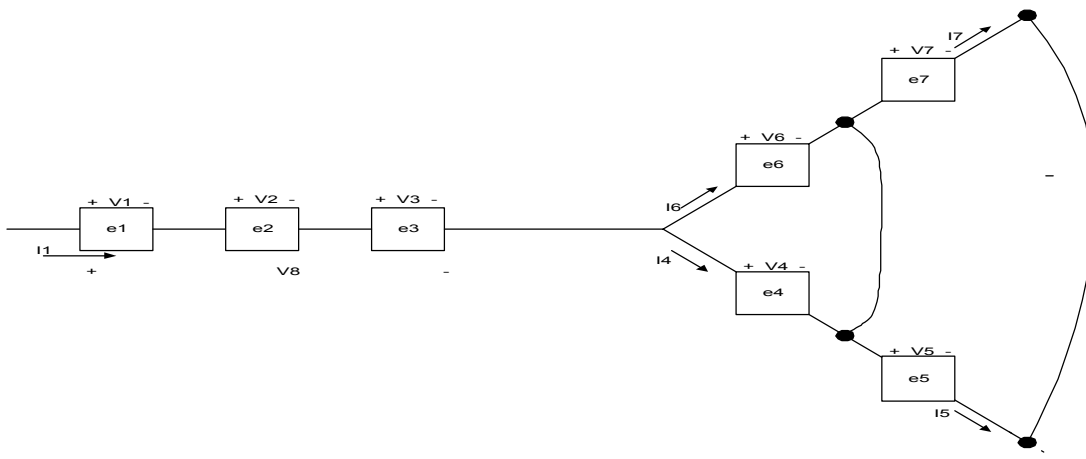
THEORY:

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Series Connections:

By definition, a series connection between any two electrical elements is such that the same current passes through both elements. For example element e1, e2, and e3 in Figure 1 are in series since the same current I_1 passes through them.

Figure 1



Parallel Connections:

By definition, a parallel connection between any two electrical elements is such that the voltage is the same across both the elements. For example, elements e4 and e6 in Figure 1 are in parallel, since the same voltage ($V_4 = V_6$) is across both of them. Also, element e5 and e7 are in parallel for a similar reason.

Voltage Divider Rule (VDR) :

For a discussion of VDR, refer to your textbook. As an example of VDR, in Figure 1, if $e1 = R_1$, $e2 = R_2$, and $e3 = R_3$, then:

$$V_1 = \frac{R_1}{R_1 + R_2 + R_3} V_s \quad (1)$$

$$V_2 = \frac{R_2}{R_1 + R_2 + R_3} V_s \quad (2)$$

Current Divider Rule (CDR):

For a discussion of CDR, refer to your textbook. As an example of CDR in Figure 1, If $e4 = R_4$ and $e6 = R_6$, then:

$$I_4 = \frac{R_6}{R_4 + R_6} I_1 \quad (3)$$

For I_5 and I_7 , CDR can be applied as

$$I_5 = \frac{R_7}{R_5 + R_7} (I_4 + I_6) \quad (4)$$

$$I_7 = \frac{R_5}{R_5 + R_7} (I_4 + I_6) \quad (5)$$

This is valid, since $I_4 + I_6$ is the total current passing through the parallel combination in this case.

Procedure:

- 1- Check the values of resistors used in the circuit of Figure 2, using the multimeter. Record the values in Table 1.

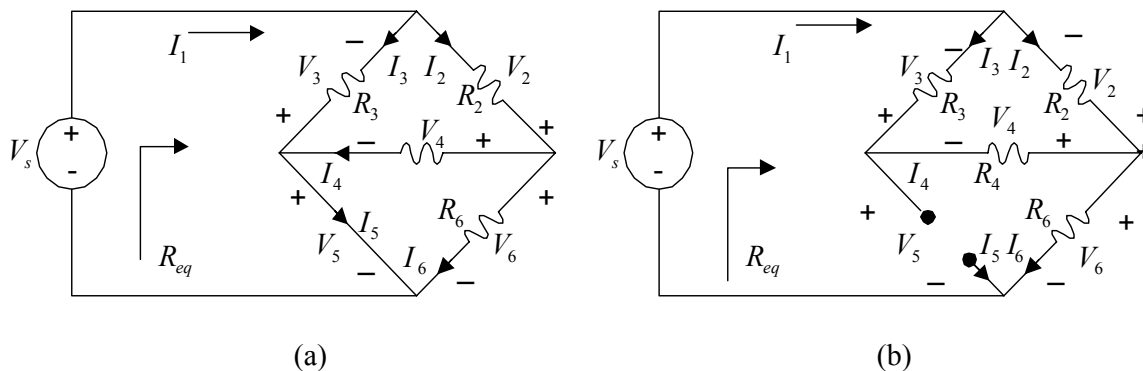


Figure2

