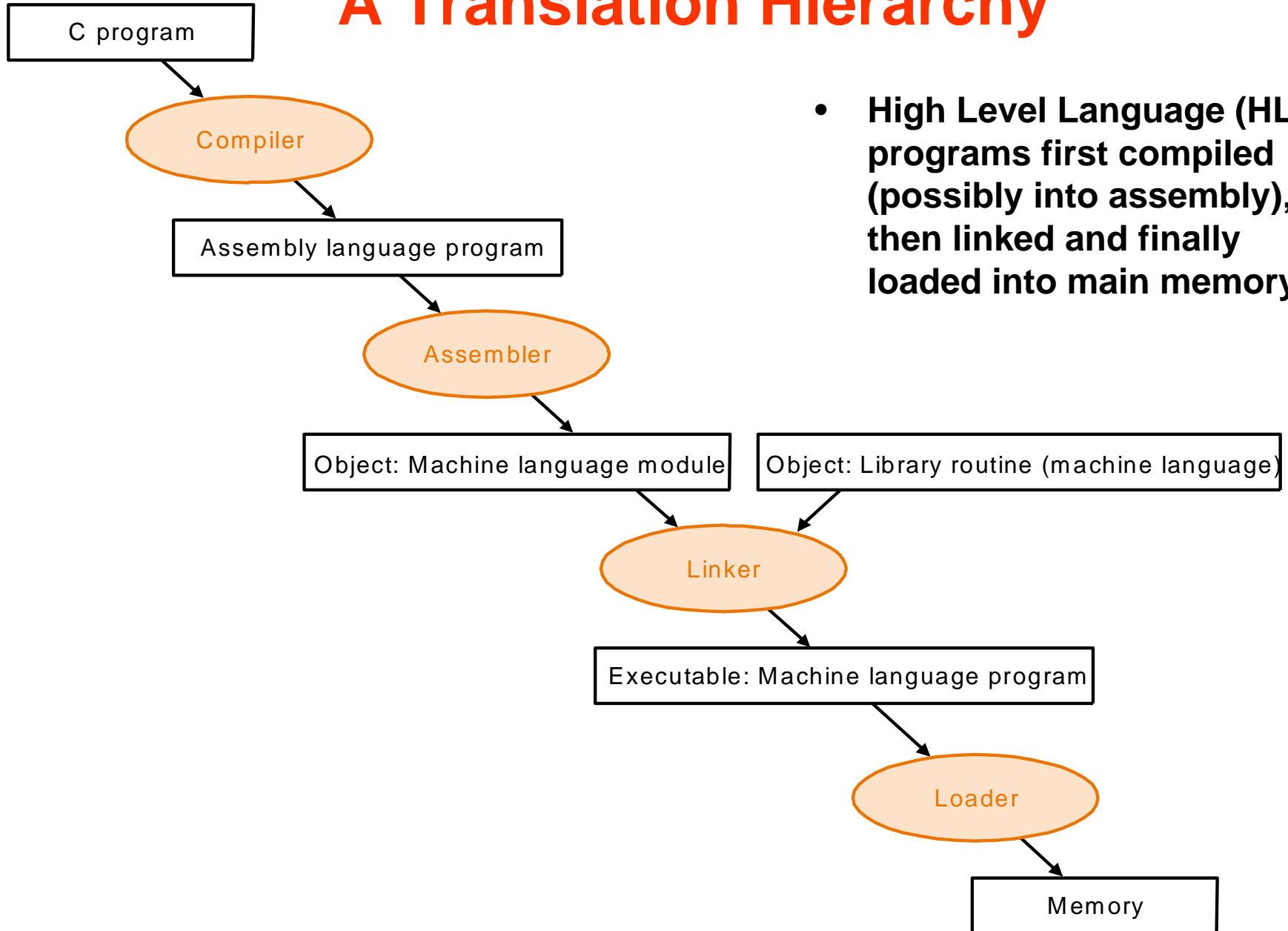


Part I

Introduction to MIPS

Instruction Set Architecture

A Translation Hierarchy

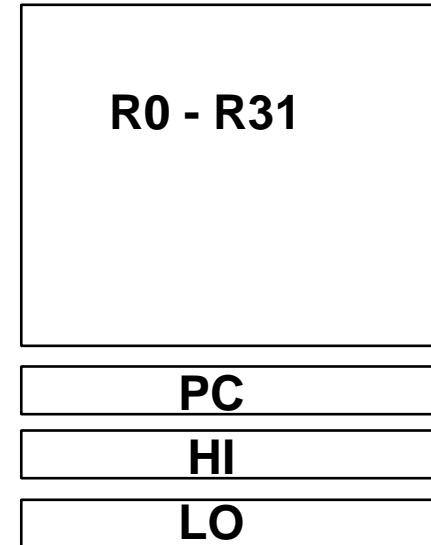


- **High Level Language (HLL) programs first compiled (possibly into assembly), then linked and finally loaded into main memory.**

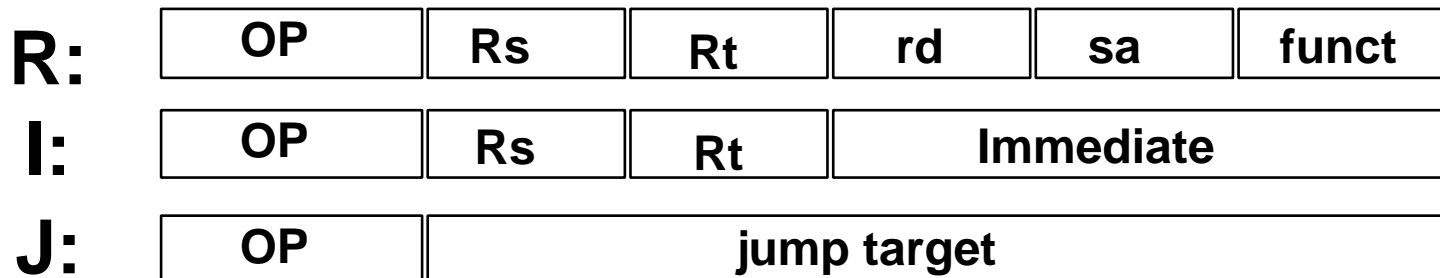
MIPS R3000 Instruction Set Architecture (*Summary*)

- Machine Environment Target
- Instruction Categories
 - Load/Store
 - Computational
 - Jump and Branch
 - Floating Point (*coprocessor*)
 - Memory Management
 - Special

Registers



3 Instruction Formats: **all 32 bits wide**



Machine Language Instructions

- **Design Goals [Burks, Coldstine, Von Neuman, 1947]:**
 - Simplicity in resources each instruction needs,
 - Clarity in definition and application,
 - Efficient implementation by underlying h/w.
- **More primitive than higher level languages.**
 - e.g., no sophisticated control flow.
- **Very restrictive**
 - e.g., MIPS Arithmetic Instructions.
- **We'll be working with the MIPS instruction set architecture**
(www.mips.org definitive site).
 - similar to other architectures developed since the 1980's.
 - used by NEC, Nintendo, Silicon Graphics, Sony.

Review C Operators/operands

- **Operators:** +, -, *, /, % (mod); (7 / 4 == 1, 7 % 4 == 3)
- **Operands:**
 - *Variables:* fahr, celsius
 - *Constants:* 0, 1000, -17, 15.4
- **In C (and most High Level Languages) variables declared and given a type first**
 - Example:

```
int fahr, celsius;  
int a, b, c, d, e;
```

C Operators/operands

- This is the Computation Model by "State-Effects".

Programs move from state to state by means of assignments changing their state

- **Assignment Statement:**

Variable = expression, e.g.,

celsius = 5*(fahr-32)/9;

a = b+c+d-e;

Assembly Operators

- **Syntax of Assembly Operator**

- 1) operation by name "Mnemonics"
- 2) operand getting result Register or Memory
- 3) 1st operand for operation
- 4) 2nd operand for operation

- **Ex. add b to c and put the result in a: add a, b, c**

Called an Assembly Language **Instruction**

- **Equivalent assignment statement in C:**

`a = b + c;`

Assembly Operators/instructions

- How to do the following C statement?

`a = b + c + d - e;`

- Break into multiple instructions

`add a, b, c # a = sum of b & c`

`add a, a, d # a = sum of b,c,d`

`sub a, a, e # a = b+c+d-e`

- To right of sharp sign (#) is a *comment* terminated by end of the line. Applies only to current line.

C comments have format `/* comment */` , can span many lines

Assembly Operators/instructions

- Note: Unlike C (and most other HLLs), each *line* of assembly contains at most **one** instruction

add a,b,c add d,e,f

WRONG

add a,b,c
add d,e,f

RIGHT

Compilation

- How to turn the notation that programmers prefer into notation computer understands?
- Program to translate C statements into Assembly Language instructions; called a compiler
- Example: compile by hand this C code:
 a = b + c;
 d = a - e;
- Easy:

 add a, b, c
 sub d, a, e
- Big Idea: compiler translates notation from one level of computing abstraction to lower level

Compilation 2

- Example: compile by hand this C code:

```
f = (g + h) - (i + j);
```

- First sum of g and h. Where to put result?

```
Add  f, g, h      # f contains g+h
```

- Now sum of i and j. Where to put result?

Cannot use f !

Compiler creates temporary variable to hold sum: t1

```
add  t1, i, j      # t1 contains i+j
```

- Finally produce difference

```
sub  f, f, t1      # f = (g+h)-(i+j)
```

Compilation -- Summary

- **C statement (5 operands, 3 operators):**

$f = (g + h) - (i + j);$

- **Becomes 3 assembly instructions
(6 unique operands, 3 operators):**

add f,g,h # *f contains g+h*

add t1,i,j # *t1 contains i+j*

sub f,f,t1 # *f=(g+h)-(i+j)*

- **In general, each line of C produces many assembly instructions**

One reason why people program in C vs. Assembly; fewer lines of code

Other reasons? (many!)

Assembly Design: Key Concepts

- **Assembly language is essentially directly supported in hardware, therefore ...**
- **It is kept very simple!**
 - Limit on the type of operands
 - Limit on the set operations that can be done to absolute minimum.
 - if an operation can be decomposed into a simpler operation, don't include it.

Assembly Variables: Registers (1/4)

- **Unlike HLL, assembly cannot use variables**
 - Why not? Keep Hardware Simple
- **Assembly Operands are registers**
 - limited number of special locations built directly into the hardware
 - operations can only be performed on these!
- **Benefit: Since registers are directly in hardware, they are very fast**

Assembly Variables: Registers (2/4)

- **Drawback: Since registers are in hardware, there are a predetermined number of them**
 - Solution: MIPS code must be very carefully put together to efficiently use registers
- **32 registers in MIPS**
 - Why 32? Smaller is faster
- **Each MIPS register is 32 bits wide**
 - Groups of 32 bits called a word in MIPS

Assembly Variables: Registers (3/4)

- **Registers are numbered from 0 to 31**
- **Each register can be referred to by number or name**
- **Number references:**
\$0, \$1, \$2, ... \$30, \$31

Assembly Variables: Registers (4/4)

- **By convention, each register also has a name to make it easier to code**
- **For now:**
 - \$16 - \$22 → \$s0 - \$s7
(correspond to C variables)
 - \$8 - \$15 → \$t0 - \$t7
(correspond to temporary variables)
- **In general, use register names to make your code more readable**

Assembly Instructions

- In assembly language, each statement (called an Instruction), executes exactly one of a short list of simple commands
- Unlike in C (and most other High Level Languages), where each line could represent multiple operations

Addition and Subtraction (1/3)

- **Syntax of Instructions:**

1 2, 3, 4

where:

1) operation by name

2) operand getting result (destination)

3) 1st operand for operation (source1)

4) 2nd operand for operation (source2)

- **Syntax is rigid:**

– 1 operator, 3 operands

– Why? Keep Hardware simple via regularity

Addition and Subtraction (2/3)

- **Addition in Assembly**

- Example (in MIPS): `add $s0, $s1, $s2`

- Equivalent to (in C): `a = b + c`

where registers **\$s0**, **\$s1**, **\$s2** are associated with variables a, b, c

- **Subtraction in Assembly**

- Example (in MIPS): `sub $s3, $s4, $s5`

- Equivalent to (in C): `d = e - f`

where registers **\$s3**, **\$s4**, **\$s5** are associated with variables d, e, f

Addition and Subtraction (3/3)

- How to do the following C statement?

$$a = b + c + d - e;$$

- Break it into multiple instructions:

```
add    $s0, $s1, $s2    #  $a = b + c$ 
```

```
add    $s0, $s0, $s3    #  $a = a + d$ 
```

```
sub    $s0, $s0, $s4    #  $a = a - e$ 
```

- Notice: A single line of C may break up into **several** lines of MIPS.
- Notice: Everything after the hash mark on each line is ignored.

Immediates

- **Immediates** are numerical **constants**.
- They appear often in code, so there are special instructions for them.
- ``Add immediate":
 - `addi $s0, $s1, 10` (in MIPS)
 - `F = g + 10` (in C)Where registers `$s0`, `$s1` are associated with variables `f`, `g`
- **Syntax similar to add instruction, except that last argument is a number instead of a register.**

Register Zero

- One particular immediate, the number zero (0), appears very often in code.
- So we define register zero (\$0 or \$zero) to always have the value 0.
- This is defined in **hardware**, so an instruction like.
 addi \$0, \$0, 5.
 Will not do anything.
- Use this register, it's very handy!

Assembly Operands: Memory

- **C variables map onto registers; What about large data structures like arrays?**
- **1 of 5 components of a computer: memory contains such data structures.**
- **But MIPS arithmetic instructions only operate on registers, never directly on memory.**
- **Data transfer instructions transfer data between registers and memory:**
 - Memory to register.
 - Register to memory.

MIPS Addressing Formats (Summary)

- How memory can be addressed in MIPS

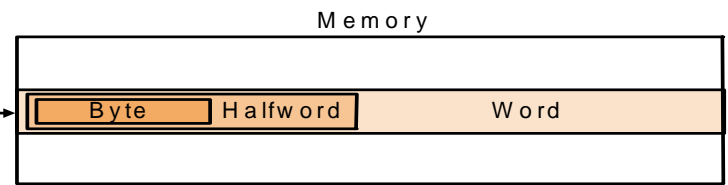
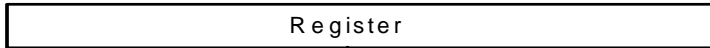
1. Immediate addressing



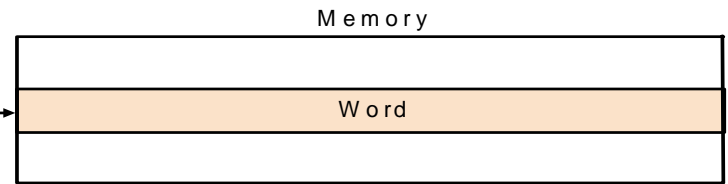
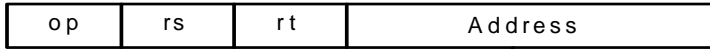
2. Register addressing



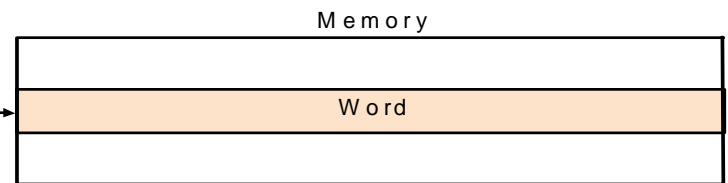
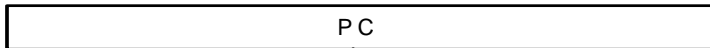
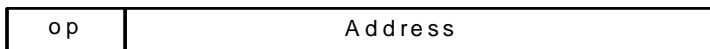
3. Base addressing



4. PC-relative addressing



5. Pseudodirect addressing



Data Transfer: Memory to Reg (1/4)

- **To transfer a word of data, we need to specify two things:**
 - Register: specify this by number (0 - 31).
 - Memory address: more difficult.
 - Think of memory as a single one-dimensional array, so we can address it simply by supplying a pointer to a memory address.
 - Other times, we want to be able to offset from this pointer.

Data Transfer: Memory to Reg (2/4)

- **To specify a memory address to copy from, specify two things:**
 - A register which contains a pointer to memory.
 - A numerical offset (in bytes).
- **The desired memory address is the sum of these two values.**
- **Example: `8($t0)`.**
 - Specifies the memory address pointed to by the value in **\$t0**, plus 8 bytes.

Data Transfer: Memory to Reg (3/4)

- **Load instruction syntax:**

1 2, 3(4)

– Where

1) operation (instruction) name

2) register that will receive value

3) numerical offset in bytes

4) register containing pointer to memory

- **Instruction name:**

– lw (meaning load word, so **32 bits** or **one word** are loaded at a time)

Data Transfer: Memory to Reg (4/4)

- **Example:** `lw $t0, 12($s0)`

This instruction will take the pointer in \$s0, add 12 bytes to it, and then load the value from the memory pointed to by this calculated sum into register \$t0

- **Notes:**
 - **\$S0** is called the **base register**
 - **12** is called the **offset**
 - Offset is generally used in accessing elements of array or structure: base register points to beginning of array or structure

Data Transfer: Reg to Memory

- Also want to store value from a register into memory
- Store instruction syntax is identical to Load instruction syntax
- Instruction Name:

sw (meaning Store Word, so 32 bits or one word are loaded at a time)

- Example: **sw \$t0, 12(\$s0)**

This instruction will take the pointer in **\$s0**, add 12 bytes to it, and then store the value from register **\$t0** into the memory address pointed to by the calculated sum

Pointers Vs. Values

- **Key Concept:** A register can hold any 32-bit value. That value can be a (signed) int, an unsigned int, a pointer (memory address), *etc.*

- If you write

```
lw    $t2, 0($t0)
```

then, **\$t0** better contain a **pointer**

- What if you write

```
add   $t2, $t1, $t0
```

then, **\$t0** and **\$t1** must contain?

Addressing: Byte Vs. Word

- Every word in memory has an address, similar to an index in an array
- Early computers numbered words like C numbers elements of an array:

– Memory[0], memory[1], memory[2], ...

Called the "address" of a word



- Computers needed to access 8-bit bytes as well as words (4 bytes/word)
- Today machines address memory as bytes, hence word addresses differ by 4

Memory[0], Memory[4], Memory[8],

Compilation With Memory

- What offset in `lw` to select `A[8]` in `C`?
- $4 \times 8 = 32$ to select `A[8]`: byte vs. Word
- Compile by hand using registers:
 `g = h + A[8];`
 - `g`: `$s1`, `h`: `$s2`, base address of `A`: `$s3`
- 1st transfer from memory to register:

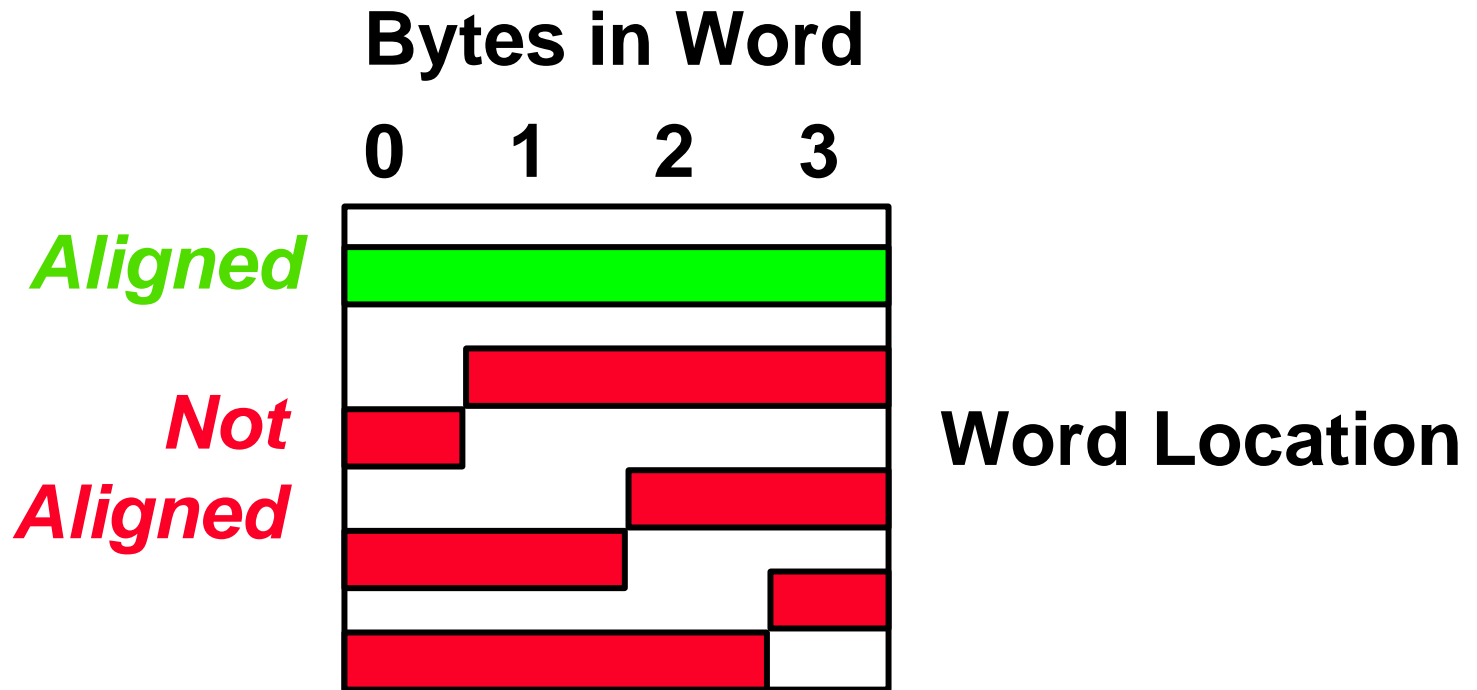
`lw $t0, 32($s3) # $t0 gets A[8]`
 - Add 32 to `$s3` to select `A[8]`, put into `$t0`
- Next add it to `h` and place in `g`
`add $s1, $s2, $t0 # $s1 = h + A[8]`

Notes About Memory

- **Pitfall:** forgetting that sequential **word** addresses in machines with byte addressing do not differ by 1.
 - Many an assembly language programmer has toiled over errors made by assuming that the address of the next word can be found by incrementing the address in a register by 1 instead of by the word size in bytes.
 - So remember that for both `lw` and `sw`, the sum of the base address and the offset must be a multiple of 4 (to be **word aligned**).

More Notes About Memory: Alignment

- MIPS requires that all words start at addresses that are multiples of 4 bytes



- Called Alignment: objects must fall on address that is multiple of their size.

Role of Registers Vs. Memory

- **What if more variables than registers?**
 - Compiler tries to keep most frequently used variable in registers
 - Writing less frequently used to memory: spilling
- **Why not keep all variables in memory?**
 - Smaller is faster:
registers are faster than memory
 - Registers more versatile:
 - MIPS arithmetic instructions can read 2, operate on them, and write 1 per instruction
 - MIPS data transfer only read or write 1 operand per instruction, and no operation

Summary (1/2)

- **In MIPS assembly language:**
 - Registers replace C variables.
 - One instruction (simple operation) per line.
 - Simpler is better.
 - Smaller is faster.
- **Memory is **byte**-addressable, but lw and sw access one **word** at a time.**
- **A pointer (used by lw and sw) is just a memory address, so we can add to it or subtract from it (using offset).**

Summary (2/2)

- **New Instructions:**

add, **addi**,

sub

lw, **sw**

- **New Registers:**

C Variables: **\$s0** - **\$s7**

Temporary Variables: **\$t0** - **\$t9**

Zero: **\$zero**