

COE 485: Senior Design Project

Catalog Description:

This course is designed to give students the experience of tackling a realistic engineering problem. The intent is to show how to put theoretical knowledge gained into practical use by starting from a word description of a problem and proceeding through various design phases to end up with a practical engineering solution. Various projects are offered by COE faculty in their respective specialization areas. The project advisor guides the student in conducting feasibility study, preparation of specifications, and the methodology for the design. Detailed design and implementation of the project are carried out followed by testing, debugging, and documentation. An oral presentation and a final report are given at the end of the semester.

Prerequisite: Senior standing plus whatever prerequisites stated by the faculty members in their project proposals.

Reference Book:

Robert Angus and Norman Gundersen, "Planning, Performing, and Controlling Projects: Principles and Applications", Prentice-Hall, First Edition, 1997.

Also MS Project has a very useful help and tutorials in Project Management.

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Course URL: <http://www.ccse.kfupm.edu.sa/~elrabaa>

Procedures and Schedule:

1. The coordinator will collect **project proposals** from COE faculty member and make it available to the students by the beginning of the term.
2. Students are required to carefully examine these proposals, possibly discuss them with the faculty members and then **choose a project**.
3. When a project is chosen, all parties involved (students and supervisors) must sign a **commitment form** (obtained from the coordinator). Please note the following important issues:
 - a. Students are advised to select a project based on their background, capabilities and interest.
 - b. The senior project is not the place to learn too many new theoretical stuff but rather how to apply the knowledge already gained to a practical project development.
 - c. Also keep in mind that the grade does not come only from the supervisor. So the project has to be of enough merit to get good grades from all examiners. The student bears the responsibility of selecting a good project; poor projects get low grades even if they are executed flawlessly.
 - d. Projects on literature survey are not accepted. Each project should have a design part that incorporates some computer programming activity.
 - e. In the case of multi-student project, the project description must contain enough details to differentiate the task of each student. Also the action plan should clearly define distinct tasks for each member of the team.

- f. All Project presentations must be done by using Power point. Presentations are usually 20-minutes.
4. After that the students are required to submit a **project proposal** detailing, in their own words, their **project description, deliverables and the action plan**.
 5. By the midterm, a **progress report** detailing the work progress is to be submitted.
 6. At the end of the term (for one term projects), a **final report** should be submitted and a **final presentation** is give. For two-term projects an **IC request** should be submitted detailing the reasons for extending the project, the progress up to date and a revised action plan.

The table below shows the deadlines for the above-mentioned items. All deadlines refers to the day time at 4:00 pm. Submission of requested items should be done at the location specified by the coordinator. No Late submission is accepted (i.e. an item not submitted on time gets a zero grade).

Item	Deadline	
Signed Commitment Forms	25/7/1424	(Mon. 22/9/2003)
Project Proposals	10/8/1424	(Mon. 6/10/2003)
Progress Reports	23/8/1424	(Sun. 19/10/2003)
IC Requests	1/11/1424	(Wed. 24/12/2003)
Final Reports	8/11/1424	(Wed. 31/12/2003)
Final Presentations	14/11/1424	(Tues. 6/1/2004)

Schedule of lectures:

All lectures will be given on each indicated Monday from 12:00 pm to 12:50 pm in Room 22-119.

Week	Topic
1	Course Orientation
2	Project planning I
3	Project Planning II (introduction to MS Project)
4	Project Execution I: Problem Analysis
5	Project Execution II: Literature Survey
6	Project Execution III: System Design
7	Writing a Technical Report I
8	Project Execution IV: Design Reviews & Progress
9	Project Execution V: Design Validation
10	Project Execution VI: Prototyping
11	How to deliver a technical presentation I
12	Sample Presentations & their Critique I
13	Sample Presentations & their Critique I
14	Writing a Technical Report II
15	How to deliver a technical presentation II

Grading Policies:

The grades are divided among the course coordinator, project supervisor and the final examining committee. The break up of the grades is shown below:

Item	Grader	Grade
Quality of project proposal and Action plan	Coordinator	10%
Attendance	Supervisor/Coordinator	≤ 0%
Progress	Supervisor/Coordinator	≤ 0%
Project Implementation <ul style="list-style-type: none"> • Engineering approach: System design, critical examination of different approaches and justification for the selected approach(s) and the utilization of basic engineering science in the design. • Completion of the design. • Design verification and testing: Simulations, modeling, emulation, prototyping (when appropriate) and testing. • Work habits: Motivation, organization, self-reliance, planning, critical thinking 	Supervisor/Coordinator/Examiner Supervisor/Coordinator/Examiner Supervisor/Coordinator/Examiner Supervisor/Coordinator/Examiner Supervisor	70% 20% 20% 20% 10%
Project Documentation (Final Report) <ol style="list-style-type: none"> 1. Compliance with the report writing guidelines 2. Clarity of the problem description and proposed solution 3. System design, approach selection and design segmentation 4. Implementation/Testing report and any ‘product manuals’ if the project requires such a thing. 	Supervisor/Coordinator/Examiner	10% 2.5% 2.5% 2.5% 2.5%
Final Presentation <ol style="list-style-type: none"> 1. Clarity of stated problem and solution 2. Quality of presentation (organization, body language ...etc) 3. Discussion (how the student answers the committee questions which demonstrate his understanding of the project and its socio-economical aspects). 	Supervisor/Coordinator/Examiner	10% 2.5% 2.5% 5%

Explanation of items above that has a grade of ≤ 0%: These items when done in full carries no grade (i.e. 0%). However, if they are not done or done poorly they receive negative marks and can lower the over all grade. They are similar to a traffic light or a stop sign; if you abide by these signs there are no rewards, but if you do not abide by these signs you get a hefty fine!

Important notes:

- Students that are not regularly meeting with their project advisor will receive *Warnings* and a ``DN" will be given to them if this situation persists. Students should meet weekly with their supervisors to discuss the work progress and determine future directions.
- In connection with the progress and final reports, it is prohibited to copy or past text, figures, diagrams, or plots from other sources (books, articles, etc.) without referencing the original source. If you absolutely need to refer to figures, diagrams, or plots that appear in other sources, then you should include clear reference to their authors in the caption. An ``F" grade will be given to the student if this rule is not observed.

IC Grade Policy:

Students with two-term projects (as indicated by the supervisor on the proposal) will receive an IC grade only if they show proof of 30% project completion. Other wise they will receive an F grade. Students with one-term projects can receive an IC grade only if they show proof of 60% completion of the project. In any case, an IC grade will only be granted with the supervisor's consent. Students who do not submit a final report or an IC request (with appropriate justification and supervisor approval) shall receive an F grade.

Students who obtain an IC grade in the current term will be required to submit their final report at least two weeks before the end of the next term or they will receive an F grade. Also, these students should be ready to deliver a presentation on their senior project one week before the end of next term.