# DEPARTMENT OF CIVIL \& ENVIRONMENTAL ENGINEERING - KFUPM Numerical \& Statistical Methods in Civil Engineering CE 318 (2-3-3) 

Course Material:

- Textbook: Numerical Methods for Engineers; 6th Edition; Chapara, S.C. \& Canale, R.P. - 2010
- Extra Notes: supplied in class.
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## COURSE OUTLINE: 2015-2016 (Academic Term 151)

| Dates (Weeks) | Lectures \& Subject Matter(s) Textbook sections (Comp-Lab Sessians) | Sub-topics <br> [Additional suggested relevant textbook-sections] |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Aug. } 23-31 \text {, } \\ & 2015 \\ & \quad(1 ; 2) \end{aligned}$ | 1-3 <br> General Introduction \& Mathematical Madeling (Programming Fundamentals and Computational Considerations): $[1.1 ; 1.2 ; 2.4 ; 3.1-3.4 ; 4.1]$ | Analytical vs. numerical methods; storage of numbers and characters; use of subscripts; Taylor series and analysis of computational errors; subroutines; flowcharts; computer methods (direct; iterative; logical); aspects of good programming; example-problems. <br> PT1.1-PT1.3.2; 2.3; 2.5; 2.6] |
| Aug. 258 <br> Sept. D2 | Lab-Sessions (1; 2) | Basics of Programming Touls (e.g.: Excel; FIRTRAN; Mathematica); Computing Applications: Machine Epsilon, Errars and Precision. |
| $\begin{aligned} & \text { Sept. } 01-16 \\ & (2 ; 3 ; 4) \end{aligned}$ | 4-7 <br> Interpolation and Extrapolation: $\begin{aligned} & \text { [18.1; 18.3; } 18.6 \text { 17.1; 17.2; } \\ & 21.1 ; 21.2 ; 22.1 ; 22.2 ; 22.4 ; 23.2] \end{aligned}$ | Introduction; interpolation and method of spline functions; the curve fitting using least squares; numerical integration; Newton-Cotes Formulas; Gauss quadrature; Richardson Extrapolation; example-problems. <br> [18.4; 18.5; 23.5; 24.4] |
| Sep. 198 Sept. IE | Lab-Sessions (3; 4) | Subtractive Errors; DO-Loups; Cubic Spline Interpolation; Curve Fitting. |
| Sept. 15 (4) | 8 <br> Series Appraximations and Roats of Equations: [4.1; 4.2; 5.1-5.3] | Series solutions; study of convergence; iterative substitutions; Roots of equations. <br> [PT2.1] |
| Sept. 18-28, 2015 Hajj - Eid - Recess |  |  |
| Sept. 29 - <br> Oct. 07 <br> (5; B) | $9-11$ <br> Series Appraximations and Roots of Equations (cont'd): <br> [6.1; 6.2; 6.6; 7.7] | Roots of equations; interpolation methods (bisection); extrapolation methods (Newton-Raphson method); solution of nonlinear equations; acceleration of convergence; example-problems. |
| Dtt.. 178 <br> Oct.. 21 | Lab-Sessions (5; ©) | Numerical Integration; Roats of Equations. |
| Wednesday, Dct. 14, 2015 - First Major Examination |  |  |
| $\begin{gathered} \text { Oct. } 11-14 \\ (6 ; 7) \end{gathered}$ | $12 ; 13$ <br> Solution of Algebraic Equations: [9.1-9.4] | System of linear equations; Matrix notations and operations; Gaussian elimination; LU-factorization; Cholesky's method; banded equations; iterative methods; example-problems. <br> [PT3.1; PT3.2.2] |
| Det. 28 | Lab-Session (7) | Matrix Algebra; Solution of a System of Linear Equations. |
| $\text { Oct. } 18-21$ <br> (8) | $14 ; 15$ <br> Solution of Algebraic Equations (cont'd): [10.1-10.3; 11.1-11.3] | Iterative methods (Gauss-Seidel method); pivoting; illconditioning; example-problems. <br> [PT3.3; 12.2] |
| Nov. 14 | Lab-Session (8) | Matrix Algebra; Solution of a System of Linear Equations (cont'd). |
| Oct. 25 - <br> Nov. 04, 2015 <br> (4, 1]) | 16-19 <br> Methods of Finite Differences: $\begin{aligned} & {[23.1 ; 23.2 ; 23.5 ; 27.1 ; 27.2 ;} \\ & 30.1 ; 30.2] \end{aligned}$ | Introduction; first and second order equations; finite difference discretization in 1D; boundary conditions; solution of time-independent problems; stability analysis of finite differences; example case studies (e.g.: Laplace's equation; Diffusion equation in 1D); example-problems. [27.1.2] |
| Nov. 11 | Lab-Session (9) | Salution a Diffusion Equation. |


| COURSE DUTLINE_15: 2015-20118 "cont'd" |  |  |
| :---: | :---: | :---: |
| Dates <br> (Weeks) | Lectures \& Subject Matter(s) Textbook sections (Comp-Lab Sessians) | Sub-topics <br> [Additional suggested relevant textbook-sections] |
| $\begin{aligned} & \text { Nov. 08-25 } \\ & 11-13 \end{aligned}$ | 20-25 <br> Statistical and Probability Analysis: <br> [Class Handouts] | Introduction; Basic concepts of probabilities; mathematical background; simple measures of statistical analysis; data distribution; normal distribution; confidence interval; analysis of variance: <br> [PT5.2.1-PT.5.2.3] |
| Wednesday Nov. 11, 2015 - Second Majar Examination |  |  |
| Nav. 18 $\text { Nov. } 25$ | Lab-Session (ID; II) | Statistical analysis (mean; variance); data analysis and normal distribution; analysis of variance (ANDVA); Hypothesis-testing \& decision-making. |
| Nov. 29 - <br> Dec. 02 <br> 14 | $\text { 26; } 27$ <br> Methods of Design Dptimization: [15.1-15.2] | General introduction; types of problems; linear programming; the Simplex Method; applications to civil engineering design problems; example-problems. <br> [PT4.1-PT4.3; 16.2] |
| Dec. 12 | Lab-Session (12) | Linear Programming Using Excel. |
| Dec. 06-09 14, 15 | $\begin{array}{\|l} \hline \text { 28; } 29 \\ \text { Design Applications (Case-studies): } \\ \text { [15.3] } \end{array}$ | Computer applications to typical problems selected from one of the four specialties of civil engineering (depending on a student's interest). |
| Dec. 1 [8 | Lab-Session (13) | Engineering Analysis; Design Dptimization. |
| Dec. 13, 2015 <br> 15 (cont'd) | $30$ <br> Dver-all Review 8 Presentations of Projects | Over-all Review \& Presentations of Projects. |
| - | - | Presentations of Term Projects. |

Frading Polity for the Caurses:

1. Attendance ${ }^{\wedge} 04 \%$
2. Homework \& Lab. Assignments 15\%
3. Exam 1 [Wednesday, Oct. 14, 2015]* 15\%
4. Exam 2 [Wednesday, Nov. 11, 2015] 20\%
5. Lab. Project [TO BE ASSIGNED] ${ }^{@} 10 \%$
6. Final Exam [TO BE SCHEDULED] 30\%

## TOTAL

## Notes:

Due to critical importance of timely class-attendance, the regulations set by KFUPM are enforced and it will affect other grade segments [for: Class lectures \& Comp. Lab. sessions].
Major exams are conducted within the computer-laboratory session.
${ }^{@}$ Each student should arrange for a meeting to select the project for the course.

